MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

9691 COMPUTING

9691/22

Paper 2 (Written Paper), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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1 (a)

Field Name	Data Type	Size of Field (bytes)
JobID	Integer	4
JobDescription	String / alphanumeric / text	20–50
Price	Currency / integer / real / decimal / float	8
ExpectedCompletionDate	Date / integer	8
Paid	Boolean	1

1 mark per box NOT variant (as a data type)

[10]

- **(b)** Result (e.g. 4+29+8+8+1=50 size of 1 record)
 - Multiplied by 200 (e.g. 10,000)
 - Add (10%) (e.g. 11,000)
 - Divided by 1024 (e.g. 11,000 ÷ 1024)
 - Result between 6.2 and 59.7KB (e.g. 10.7KB)

[5]

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Pa	ge 3	Mark Scheme: Teachers' version	Syllabus	Paper
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(c)	e.g. Pa TYPE Jo Jo Pr Ex Pa END;	<pre>scal JobRecord = RECORD bID: Integer; bDescription: String; ice: Currency; pectedCompletionDate: TDateTime; id: Boolean</pre>		
	e.g. VE Type DI DI DI DI END T	36 JobRecord M JobID AS Integer M JobDescription AS String M Price AS Decimal M ExpectedCompletionDate AS Date M Paid AS Boolean ype		
	e.g. VE STRUC DI DI DI DI END S	32005 TURE JobRecord M JobID AS Integer M JobDescription AS String M Price AS Decimal M ExpectedCompletionDate AS Date M Paid AS Boolean TRUCTURE		
	e.g. C# struc { pu pu pu pu }	t jobRecord blic int jobID; blic string jobDescription; blic decimal price; blic datetime expectedCompletionDate; blic bool paid;		
	1 mark 1 mark 1 mark	for heading for structure for all 5 fields correct		[3]
(d)	(i) – –	to check that data is reasonable / acceptable / follows to check data is complete	rules	[1]
	(ii) – – –	range check explanation length check explanation format check explanation		
	Ma NC	ax 2 marks DT presence check		[2]

(e) (JobID > 0) AND (JobID <= 1000)

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	Alternativ (JobID > (JobID > (JobID >	ve answers: 0) AND (JobID < 1001) = 1) AND (JobID <= 1000) = 1) AND (JobID < 1001)			
	Correct l	brackets 1 mark; correct operator 1 mark			
	(Paid=Tr Accept (I Accept (I	rue) OR (Paid=False) Paid=yes) OR (Paid=no) <i>(ignore speech marks)</i> Paid=1) OR (Paid=0)			
	Correct l	brackets 1 mark; correct operator 1 mark		[4]	
(f)	Any sens e.g. 500 1 – valid 1000 – v – 1 – inv 1001 – ir	sible + reason accepted – valid data – within acceptable range / normal data – lower boundary included / extreme alid data – upper boundary included / extreme alid data – below boundary nvalid data – above boundary			
	1 mark p	er data item, 1 mark per matching reason		[8]	

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2 (a) (i)

Word	Count	Index	Word(Index)	Word(Index)= 'a'
banana				
	0			
		1		
			b	
				false
		2		
			а	
				true
	1			
		3		
			n	
				false
		4		
			а	
				true
	2			
		5		
			n	
				false
		6		
			а	
				true
	3			

1 mark for each correct column (except Word column)

1 mark for correct sequence

1 mark for readable presentation

(ii)

()				
Word	Count	Index	Word(Index)	Word(Index)= 'a'
Ant				
	0			
		1		
			Α	
				false
		2		
			n	
				false
		3		
			t	
				false

1 mark for correct Count column

1 mark for correct Word(Index)='a' column (need false only once after A) 1 mark for Index column and Word(Index) column correct

[3]

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[6]

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(b) IF (Word 1 mark i 1 mark i // 2 mark // 2 mark must rei	d(Index) = 'a') OR (Word(Index) = 'A') for OR (allow lower case or) for separate decisions correct ks for If Uppercase(Word(Index))='A' ks for If Lowercase(Word(Index))='a' flect existing pseudocode style		[2]
(c) (i) – – – –	meaningful variable names indentation / white space structured English good formatting (lower case, upper case) reserved words are capitalised / in capitals		[2]
(ii) Anr	notation / comments		[1]
(iii) — —	to make it easier to find / correct errors to make it easier to modify the program / maintenance		[2]
(d) (i) –	numeric/binary (code where each character has a unic	que value)	[1]
(ii) – – –	letter a-z have increasing ASCII codes Each character's ASCII value is compared the character with the smaller value is the first charact the larger value is the second character / (letters are s	er / the characte orted)	er with [3]
(iii) – – – –	characters are compared in turn from left hand side / start of each word until two characters are different the lower code value determines the first word if 2 words are the same when one ends this is the first word		[4]
—	แก่อาอาเทอเพอเน		[4]

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3 (a) 0 (zero)

_

[1]

(b) e.g. Pascal

```
VAR Letter: ARRAY [1..26] OF Integer;
FOR I := 1 TO 26
DO
Letter[i] := 0;
```

Alternative:

VAR Letter: ARRAY ['a'..'z'] OF Integer; FOR l := 'a' TO 'z' DO Letter[l] := 0;

e.g. VB 2005

```
DIM Letter(26) AS Integer
FOR i = 1 TO 26
Letter(i) = 0
NEXT
```

e.g. C#

```
string[] letter = new string[26]
for (int i = 1; i <= 26; i++)
{
    letter[i] = 0
}</pre>
```

```
    mark for correct declaration range
    mark for correct data type
    mark for loop to address full range of array
    mark for correct assignment
```

[4]

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Page 8		3	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE AS/A LEVEL – May/June 2011	9691	22
(c)	e.g Th Le	. Pas isLe tter	cal tterIndex := ASCII(ThisLetter)-ASCII(`a') + [ThisLetterIndex] := Letter[ThisLetterIndex] +	1; 1;	
	Alt Le	ernati tter	<pre>ve: (if character range used for array index) [ThisLetter] := Letter[ThisLetter] + 1;</pre>		
	e.g Th Le	. VB isLe tter	2005 tterIndex = ASC(ThisLetter)-ASC("a") + 1 (ThisLetterIndex) = Letter(ThisLetterIndex) +	1	
	e.g th le	. C# isLe tter	<pre>tterIndex = asc(thisLetter) - asc('a') + [thisLetterIndex] =</pre>	1;	
			letter[thisLetterIndex] +	1;	
	1 n 1 n 1 n	nark f nark f nark f	or finding correct array element for incrementing running total correctly for correct overall logic		[1]
A (a)	(1)	1			[4]
4 (a)	(1)	I			[1]
	(ii)	6			[1]
(b)	(i)	 _	cannot end infinite loop produces error message (heap/stack overflow) / 'crash	'n	[2]
	(ii)	_	Before second line extra code needs to be added if $n < 1$ (OR if $n < 0$)		
		-	then error (or equivalent)		[2]
(c)	FU EN	NCTI x { FOR NEX pro DFUN	ON prod(n) - 1 i ← 1 TO n x ← x * i T i d ← x CTION // RETURN		
	1 n 1 n 1 n 1 n	nark f nark f nark f nark f	or initialisation for correct loop from 1 to n for multiplying current value by i for assigning return value		[4]

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