#### MARK SCHEME for the May/June 2011 question paper

#### for the guidance of teachers

### 9691 COMPUTING

9691/12

Paper 1 (Written Paper), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

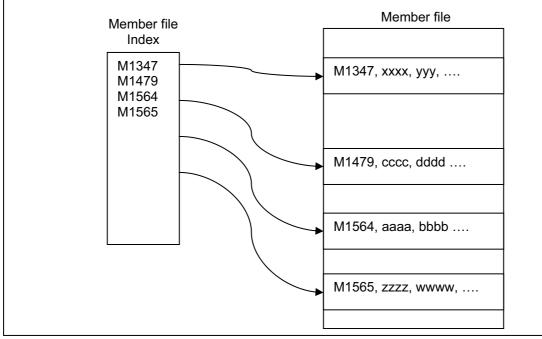
Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper	
				GCE AS/A LEVEL – May/June 2011	9691	12	
1	(a)	(i)	-	The physical/electronic parts of a computer system Parts you can see /touch no mark			
		(ii)	_	Sequence of instructions/programs		[2]	
	(b)	-	Bee Spe	ter/to print till receipt per/to indicate correctly read barcode/ error reading ba akers/to give instructions to customer 0/LCD screen to show information about purchase	ircode		
		(2 p	per –,	max 4)		[4]	
	(c)	_ _	soui Vide price Rec	nd/indicates barcode properly read without operator div nd to indicate terminal is free eo image or screen output or soft copy/to allow shop es as they are input to system eipt or printout or hard copy/to allow shopper to check ome, proof of purchases.	per to check go	ods and	
		(2 p	oer –,	max 6)		[6]	
	(d)	(i)	- - -	Producing leaflets/flyers/brochures/posters Using frames to divide up content/editing features/ combining images and text		[2]	
		(ii)		Producing presentation for an audience, perhaps for training materials for advertisements Use of multi-media to maintain interest in presentation		produce	
				't accept same point in <b>(i)</b> and <b>(ii)</b> er –, max 2)		[2]	
2	(a)	 	and they Ana part If no Mar	hager must provide knowledge of requirements of business as r are expert in how the business works. lyst provides knowledge of what is possible icularly within confines placed by manager/e.g. budget of properly defined analyst will solve the wrong problem hager's requirements and analyst's understanding must er –, max 4)		[4]	
	(b)	(i)	_	luation carried out by: Functional/black box testing Testing against the agreed objectives Testing against user requirements / specification Testing done by software house/alpha Testing done by users/beta			

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Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2011	9691	12
	(ii) – – –	Important to analyst to ensure that there is evidence been met or will not be paid / ruin his reputation Important to manager to ensure that there is evidence been met or system may prove unsatisfactory in the future. (1 per –, max 3 points per dotty, max 4)	·	
(a)	(i) – –	The symbols recognised/used by the computer Often equates to the symbols on the keyboard		
	(ii) – – – –	Represented by a set of bits Unique to that character The number of bits needed is equal to 1 byte / 2 bytes ASCII/Unicode is a common set		
	(1 per	–, max 3 per dotty, max 4)		[
(b)	– Le – St – Co	ts are used to store the correct binary representation of t eading zeroes included to complete required number of b andard number of bits irrespective of size of integer oncept of short and long integer dependent on sizes of in wo's complement used to represent negative numbers	vits	
	(1	per –, max 3)		
(a)	– At – wł	s/indexes kept in sequence tached to each is a pointer nich points to the data for that ID ossible to use multiple indexes		



(1 per -, max 2)

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Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
			GCE AS/A LEVEL – May/June 2011	9691	12
(k	o) (i)	- - -	Digits in ID are used as input to arithmetic algorithm Result is the location of the data (or pointer to it)		
	(ii)	  	When 2 IDs hash to the same value Locations read sequentially from clash until correct va or free location, in which case error. or a linked list structure stored in overflow area with tag or pointer to it a second hashing algorithm is applied	lue found	
	(1 p	oer –,	, max 3 per dotty, max 4)		[4]
5 (a	1) (i)	_ _ _	Manages the execution of instructions Fetches each instruction in turn Decodes and synchronises its execution by sending control signals to other parts of processor		[2]
	(ii)	- - -	Stores program <u>in current use</u> Stores data <u>in current use</u> Stores parts of OS <u>in current use</u>		[2]
	(iii)	- - -	Carries out arithmetic operations Carries out comparisons Acts as gateway in and out of processor		
		(1 p	er –, max 2 per dotty, max 6)		[2]
(k	- - - -	Data Whe Buff Whe to p requ	porary storage area a transferred from primary memory to buffer (or vice ve en buffer full, processor can carry on with other tasks fer is emptied to the hard disk en buffer empty, interrupt sent rocessor uesting more data to be sent to buffer.	rsa)	
	_		ording to priorities er –, max 5)		[5]
6					

Α	В	С	D	OUT
0	0	1	0	0
0	1	1	1	1
1	0	0	1	0
1	1	0	1	0

Mark points:

- Column C first two values
- Column C last two values
- Column D first two values
- Column D last two values
- OUT first two values
- OUT last two values

[6]

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Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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<ul> <li>should b</li> </ul>	should provide suitable contrasts e meaningful e.g. red for danger e to colour blindness / epilepsy		
<ul> <li>importan</li> <li>big butto</li> <li>similar comparison</li> </ul>	se whole screen t information in top left hand corner/centre of screen ns for ease of navigation ontent grouped together nt layout when moving from screen to screen		
<ul> <li>must be</li> </ul>	relevant understandable restricted so no information overload		
(1 per –, max	(2 per section, max 6)		[6]
– LAN	over short distances/buildings/site // WAN geographic uses own communication medium/WAN uses third pa more secure/WAN more open to attack	•	
(1 per –,	max 2)		[2]
-	Individual bits sent one after another/along single wire can be used over long distances Less chance of corruption/less chance of bits having c		[2]
	a byte is sent simultaneously / at the same time along Much <u>faster transmission</u> rate	8 wires	[2]
– The – This	01101/First byte other three all have an even number of ones/even par byte has an odd number of ones and third marks depend on first mark	ity	[3]
– Eacl – mul	will only allow one user <u>at a time</u> to use the computer h approved user is identified by a user ID ti-tasking <i>v</i> ides security for user files/user profiles		
(1 per –,	max 2)		[2]
– In tu – Flag – Prio – or lo	h user given short processor time/time slice rn/so all users serviced in one rotation is used to stop waste of processor time if terminal has rities used to allow some terminals more regular time s inger time slices rent users' data/programs are stored in different areas	slices	1
(1 per –,		er main memory	[4]

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