MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

9691 COMPUTING

9691/11

Paper 1 (Written Paper), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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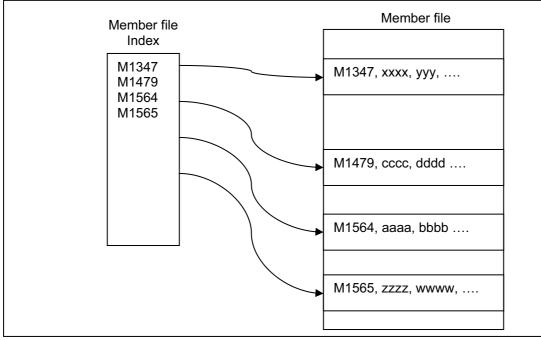
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	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE AS/A LEVEL – May/June 2011	9691	11
1	(a)	(i)	-	The physical/electronic parts of a computer system Parts you can see /touch no mark		
		(ii)	-	Sequence of instructions/programs		[2]
	(b)	_	Bee Spe	ter/to print till receipt per/to indicate correctly read barcode/ error reading ba akers/to give instructions to customer 0/LCD screen to show information about purchase	ircode	
		(2 p	per –,	max 4)		[4]
	(c)	_ _	sour Vide price Rec	nd/indicates barcode properly read without operator div nd to indicate terminal is free eo image or screen output or soft copy/to allow shop es as they are input to system eipt or printout or hard copy/to allow shopper to check ome, proof of purchases.	per to check go	ods and
		(2 p	oer –,	max 6)		[6]
	(d)	(i)	—	Producing leaflets/flyers/brochures/posters Using frames to divide up content/editing features/ combining images and text		[2]
		(ii)	_	Producing presentation for an audience, perhaps for training materials for advertisements Use of multi-media to maintain interest in presentation		produce
				' <i>t accept same point in (i) and (ii) er –, max 2)</i>		[2]
2	(a)	_ _ _ _	and they Ana part If no Man	hager must provide knowledge of requirements of business as r are expert in how the business works. lyst provides knowledge of what is possible icularly within confines placed by manager/e.g. budget of properly defined analyst will solve the wrong problem hager's requirements and analyst's understanding must er –, max 4)	1	[4]
	(b)	(i)	- - -	luation carried out by: Functional/black box testing Testing against the agreed objectives Testing against user requirements / specification Testing done by software house/alpha Testing done by users/beta		

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Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2011	9691	11
	(ii) – – –	Important to analyst to ensure that there is evidence been met or will not be paid / ruin his reputation Important to manager to ensure that there is evidence been met or system may prove unsatisfactory in the future. (1 per –, max 3 points per dotty, max 4)	·	
(a)	(i) – –	The symbols recognised/used by the computer Often equates to the symbols on the keyboard		
	(ii) – – –	Represented by a set of bits Unique to that character The number of bits needed is equal to 1 byte / 2 bytes ASCII/Unicode is a common set		
	(1 per	–, max 3 per dotty, max 4)		I
(b)	– Le – St – Ce	its are used to store the correct binary representation of t eading zeroes included to complete required number of b tandard number of bits irrespective of size of integer oncept of short and long integer dependent on sizes of in wo's complement used to represent negative numbers	its	
	(1	per –, max 3)		
(a)	– At – w	Ds/indexes kept in sequence ttached to each is a pointer hich points to the data for that ID ossible to use multiple indexes		



(1 per -, max 2)

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Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9691	11
-	Digits in ID are used as input to arithmetic algorithm Result is the location of the data (or pointer to it)		
- - - -	When 2 IDs hash to the same value Locations read sequentially from clash until correct va or free location, in which case error. or a linked list structure stored in overflow area with tag or pointer to it a second hashing algorithm is applied	lue found	
(1 per –,	max 3 per dotty, max 4)		[4]
-	Manages the execution of instructions Fetches each instruction in turn Decodes and synchronises its execution by sending control signals to other parts of processor		[2]
-	Stores program <u>in current use</u> Stores data <u>in current use</u> Stores parts of OS <u>in current use</u>		[2]
-	Carries out arithmetic operations Carries out comparisons Acts as gateway in and out of processor		
(1 pe	er –, max 2 per dotty, max 6)		[2]
 Data Whe Buffe Whe To pr required 	borary storage area a transferred from primary memory to buffer (or vice ve en buffer full, processor can carry on with other tasks er is emptied to the hard disk en buffer empty, interrupt sent rocessor lesting more data to be sent to buffer.	ersa)	
	ording to priorities er –, max 5)		[5]

Α	В	С	D	OUT
0	0	1	0	0
0	1	1	1	1
1	0	0	1	0
1	1	0	1	0

Mark points:

- Column C first two values
- Column C last two values
- Column D first two values
- Column D last two values
- OUT first two values
- OUT last two values

[6]

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Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9691	11
 should be 	e meaningful e.g. red for danger		
 importan big butto similar co 	t information in top left hand corner/centre of screen ns for ease of navigation ontent grouped together		
- must be	understandable		
(1 per –, max	2 per section, max 6)		[6]
) – LAN	uses own communication medium/WAN uses third pa		
(1 per –,	max 2)		[2]
-	can be used over long distances		[2]
		8 wires	[2]
– The	other three all have an even number of ones/even par	ity	[3]
Second a	and third marks depend on first mark		
 Each multiplication 	n approved user is identified by a user ID ii-tasking		
(1 per –,	max 2)		[2]
– In tu – Flag – Prior – or lo	rn/so all users serviced in one rotation s used to stop waste of processor time if terminal has ities used to allow some terminals more regular time s nger time slices	slices	,
	 Colours s should be referenced Layout should us importani big buttoni similar color consister Content must be ned to a similar color consister Content must be ned to a similar color consister Content must be ned to a similar color (1 per -, max (a) - LAN - LAN - LAN (1 per -, max (b) (i)	 Colours Colours should provide suitable contrasts should be meaningful e.g. red for danger reference to colour blindness / epilepsy Layout should use whole screen important information in top left hand corner/centre of screen big buttons for ease of navigation similar content grouped together consistent layout when moving from screen to screen Content must be relevant must be relevant must be restricted so no information overload (1 per –, max 2 per section, max 6) (a) - LAN over short distances/buildings/site // WAN geographic LAN uses own communication medium/WAN uses third pa LAN more secure/WAN more open to attack (1 per –, max 2) (b) (i) - Individual bits sent one after another/along single wire can be used over long distances Less chance of corruption/less chance of bits having of (ii) - a byte is sent simultaneously / at the same time along Much faster transmission rate (c) - 01101101/First byte The other three all have an even number of ones/even par This byte has an odd number of ones Second and third marks depend on first mark (a) - OS will only allow one user at a time to use the computer Each approved user is identified by a user ID multi-tasking Provides security for user files/user profiles (1 per –, max 2) 	 Colour Colours should provide suitable contrasts should be meaningful e.g. red for danger reference to colour blindness / epilepsy Layout should use whole screen important information in top left hand corner/centre of screen big buttons for ease of navigation similar content grouped together consistent layout when moving from screen to screen Content must be relevant tay out the relevant tay out the section of the relevant overload (1 per -, max 2) (b) (i) - Individual bits sent one after another/along single wire can be used over long distances Less chance of corruption/less chance of bits having order changed a byte is sent simultaneously / at the same time along 8 wires Much faster transmission rate (c) - 01101101/First byte The other three all have an even number of ones/even parity This byte has an odd number of ones Second and third marks depend on first mark (a) -

(1 per -, max 4)

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