MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

9691 COMPUTING

9691/13

Paper 1 (Written Paper), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2	Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE AS/A LEVEL – October/November 2010	9691	13	
1	(a) -Dele	tes contents of a disk/marks tracks/sectors/marks the inde	ЭХ	[2]	
		(b) -Reduces file size/by deleting redundant data/using spare codes for common words/allows file to be transmitted faster/reduces storage space required			
		(c) -Supplied with a peripheral/converts OS commands into instructions that the peripheral will understand/needs to be installed when new peripheral is found [2]			
	(d) -Cont	rols: Deleting/Copying/Moving/Saving/Storing/Opening/So	orting of files	[2]	
2		The code produced by the programmer in high level language		[2]	
	• •	The code in binary/machine code/executable form produced by the compilation process		[2]	
	(b) (i) -	Error in the grammar of the program			
	(ii) -	Error in the design of the program		[2]	
	- -	Inputs to system chosen to represent normal, abnormal, e Intended outcome is known Actual outcome can be compared with expected outcome 1 per -, max 2)		[2]	
	-i	Almost final version of software released to selected customers for testing in real conditions. 1 per -, max 2)		[2]	
3	-	Text/alpha/string/alphanumeric These are sets of characters not numbers Real/Currency		[2]	
	-	There will be a fractional part to the value		[2]	
	· · ·	Boolean Only two possible values (yes/no)		[2]	
	-Reco	(all the data on the stock) comprise ords (all the data about a single item of stock) comprise is (individual pieces of data in a record e.g. Price)			
		rk only for hierarchy given without context)		[3]	

© UCLES 2010 www.XtremePapers.net

	Page 3			Paper
		GCE AS/A LEVEL – October/November 2010	9691	13
4	 (a) -The means of inputting queries to the system -and obtaining the results of the queries -in human understandable form. (1 per -, max 2) 			[2]
	-which a -to obta	e of software applies the rules to the knowledge in results to queries , max 2)		[2]
5	-Taught by I -AND does -Standard le -Fields that -with data fr -Fields are f	etter written containing can be filled in om student details illed in ed letters printed		[6]
6	Softwar Networl	IIC/Wireless card/Server		[3]
	(b) Mark po -Shape -termina -Periph			[3]
	-ignorin -Result -Same -Result	are added together before transmission g overflow is check sum sent with data block calculation carried out on receipt compared with transmitted value, if different then error , max 4)		[4]

© UCLES 2010 www.XtremePapers.net

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2010	9691	13

7 e.g.

COUNT=0 INPUT NAME WHILE NAME < > 'xxx' DO PAY=HOURS=TAX=0 INPUT HOURS PAY=HOURS * 2.85 TAX= (PAY-80) *.2 IF TAX > 0 THEN PAY=PAY-TAX ELSE TAX=0 OUTPUT NAME, PAY, TAX COUNT=COUNT+1 INPUT NAME END WHILE OUTPUT COUNT END

- Mark Points: -Initialise counter -While (or repeat) loop -with correct condition -Initialise variables -Sensible variable names used -Input hours inside loop -calculate PAY -calculate TAX -Condition statement whether to pay tax -Calculate pay after tax/set tax to 0 -Output name /pay/tax inside loop -Input next name -Count incremented inside loop -Count output outside loop (1 per -, max 10, accept points made on a flowchart) [10]
- 8

9

	(i)	-Customer's requirements for system/allows for contract between customer and analys -describes the expectations and those items which must be provided	st [2]
	(ii)	-Describes how the system works/intended for the technician not the user -e.g. program code/data structures/	[2]
((iii)	-Explains how to use the software/intended for the user not the technician -e.g. data to be input/FAQs/Error messages/	[2]
(a)	-Ele	ansducer around neck/under skin ectric field through which cow passes reads value other sensible method)	[2]
(b)	-Ch -Ex -Ch	ngth check/format check/ID number must have 6 digits aracter check/all the characters must be digits istence check/does ID number exist in system? eck digit/arithmetic done on five of digits which should give sixth digit as the result. per -, max 3 -, max 6)	[6]
	ι <u> </u>	······································	[]]

© UCLES 2010

www.XtremePapers.net

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – October/November 2010	9691	13
10	-Tabular/to sl -Printed repo -Sound/to so -On screen ir -Lights/to sho	ark scheme uses examples in each case, other sensib now data in a highly structured way/feed levels/ rts/to allow the farmer to study the details of feed later und alarm if same cow appears twice/cow does not ea nage/showing which cow is at which feeder ow which cows have finished being milked put/the feed delivered to the cows 3-, max 6)		cceptable) [6]
11	-Because -Printer -to print l -USB flas -to store	ensitive screen e of dirt in cow shed making other forms of input difficu- nard copy reports on cows sh memory details of cow requirements and any changes made max 2-, max 4. Accept other hardware if justification m		[4]
	-leading -Values a -Cow alre	ich choices are made to other screens of options are present and limited choices eady identified ouch screen peripheral		[4]
12	-Worry that th -New skills w -Much of tedi	being made redundant ney will not be able to cope with new system ill mean better qualifications/more pay um of job taken over by new system be able to check up on their work through system 5)		[5]

