MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

9691 COMPUTING

9691/33

Paper 33 (Written Paper), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		2	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A LEVEL – May/June 2010	9691	33
1	(a)	 The lexical analysis stage is a preparation stage of the code/making it ready for translation The syntax analysis stage is a checking stage to ensure that the code is suitable for translation Some error reporting is carried out in both stages Lexical analysis: Redundant characters are removed Small groups of characters are tokenised Keywords are given their own tokens Keywords are checked for validity Symbol table is created Syntax analysis: Checks the tokens to ensure that strings of them form valid statements by seeing if the rules of the language are followed An example e.g. Are brackets nested and are there the same number of left and right brackets? 				
		(1 p	oer -, r	max 6)		[6]
	(b)	-Cra -wh -Th -Op -to -by (1 p	eates hich is le cod btimisa reduc remo per -, r	a machine code program equivalent to the high level language program e which is created will not be efficient ation is used e the number of commands in the object code ving redundant code/substituting one command for se max 3)	everal (according	to set rules) [3]
	(c)	-Co -(pr -De -Pa (1 p	opies o rimary eals wi articula per -, r	object code into) memory ready for execution ith addressing anomalies arly relocatable addresses max 2)		[2]
2	(a)	(i)	-Larg -Seri -Othe	ge number of new data items to be added throughout al file allows the additions to be made at the physical er methods would be too time consuming er - max 1)	the week end of the file	[1]
		(ii)	-Mak -Allo payı -To p (1 pe	tes searching for a particular employee record easier ws the file to be used to update the master employe roll put the file in the same order as the employee records er -, max 1)	ee file in one pa	ss/produce the
	(b)	(i)	-Rea Repe -If A -Else -Unti -If A -Else (1 pe	ed record from A, Read record from B eat <b a="" a<br="" and="" copy="" from="" next="" read="" record="" t="" then="" to="">e copy B to T and Read next record from B I A or B has no more records is empty copy remaining records from B to T e copy remaining records from A to T er -, max 5)		[5]

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Page 3			Mark Scheme: Teachers' version	Syllabus	Paper
			GCE A LEVEL – May/June 2010	9691	33
		(ii) -Cor -If no -I -I -Rep -Men (1 pe	npare centre record with 21478 o match, half of remaining file is removed f 21478< centre value then remove upper half of rema Else remove lower half of remaining records beat until 21478 is found ntion of problem if no centre value er -, max 5)	ining records	[5]
3	(a)	-Touch/p -to d -Light se -to d -Pressur -to d	ressure/weight sensor etermine when the robot has picked up a control assent nsor detect when a light beam has been broken so that chine has arrived e sensor to measure torque etermine when the screw has been adequately tighten	mbly : the robot kno ^r ed	ws a washing
		(1 per -,	max 2 pairs, max 4)	cu .	[4]
	(b)	-Paint sp -arm i -in pro- -Welders -to fix -Carrying -These a -They en -Greater -They wo -Comme (1 per -,	arayers as programmed to follow a series of actions edetermined sequence body panels to each other g parts around the factory pplications stop a human having to be in a hazardous sure a high/consistent standard of work precision in the work ork continually without breaks. Int about the effect on the human workforce max 6)	environment	[6]
4	(a)	-Data are -with eac -Links to (1 per -,	e held in a tree structure In level providing more detail to the data held on a high related data items at higher and sometimes lower leve max 2)	ner level els	[2]

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Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
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	(b) -IO and p -FCFS -Round n -Shortes -Shortes -Multi lev (1 per -,	processor bound jobs give priority to IO bound jobs robin or time share systems t job first t remaining time vel feedback queues max 2)		[2]
7	Advantages: -Workers car -They can be -Worker is no -Do not have -Workers abs -Worker sat -Worker can -Training is to Disadvantage -No human to -Not all worke -Worker is ha	n use at any time a used at home or away from work so work time is not us of worried about learning with others around to pay for a trainer sent for a training session would miss some of training ble to redo parts of training that they are not happy with miss out sections that they are already happy about o use technology so it is reasonable to learn on the tec es: o ask when you get stuck on something ers have access to a computer on a regular basis aving to train in their own time	used up 1 hnology	
	(1 per point,	max 4 advantages, max 6)		[6]
8	(i) -The add	Iress of the next instruction		
	-Content -Content (1 per -)	is incremented after the address is read is altered to specific address if instruction is a jump in	struction	[3]
	(ii) -Stores a -while it -Content copied f (1 per -)	an instruction is being decoded/executed/carried out is change when an instruction from memory has been from MDR to CIR.	placed in MDR	, and then it is [3]
	(iii) -Stores a -Which is -Used fo -Can be (1 per -)	an integer value s added to the base address in the instruction r the successive reading of values from memory location incremented after use	ons e.g. in an ar	ray [3]
9	(a) -System -the syst -System -as the c (1 per -,	1 will be batch processed/as data is collected before preem outputs are not time critical 2 response time will be immediate/real time ustomer must wait until processing is done. max 3)	rocessing	[3]

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	Page 6			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A LEVEL – May/June 2010	9691	33
	(b)	 b) Hardware: -Either need storage device/hard disk -System 1 may copy final details to removable storage for backup. -System 2 needs bar code reader/keyboard for input -System 2 needs screen/printer/sound for output 				
		Sof -Sy -Sy -Sy -Sy	tware stem stem stem stem	e: 2 requires file handling software/small amount of arithr 1 requires file sorting/merging software 2 requires stock control software 1 requires communications software for automatic orde	metic software ering	
		Dat -Sy -Sy -Sy -Tra -Da	ta Stru stem stem stem ansac atabas	uctures: 2 must have direct/random access to file 2 has array/list of customer purchases in order to prod 1 must have sequential access to file ction file must be in serial form/sorted into sequential or se of products/stock	luce receipt der	[0]
		(1)	Jer -,	illax o)		႞၀]
10	(a)	(i)	D is	not defined		[1]
		(ii)	a va	riable must not begin with an IDENTIFIER		[1]
	(b)	<m< th=""><td>AIN V</td><td>/ARIABLE>::=<nzdigit><group><end></end></group></nzdigit></td><td></td><td></td></m<>	AIN V	/ARIABLE>::= <nzdigit><group><end></end></group></nzdigit>		

(b) <MAIN VARIABLE>::=<NZDIGIT><GROUP><END <NZDIGIT>::=1|2|3|4|5|6|7|8|9 <END>::= !|& (1 per line of definition)

(c)



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Mark Points: -Allows single LETTER -Allows unlimited LETTERs -Allows single DIGIT and only after LETTERs -Allows single IDENTIFIER but only after LETTERs (and DIGIT) (1 per -, max 4)

[4]

[3]