UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

9691 COMPUTING

9691/01

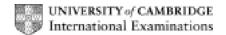
Paper 1 (Written Paper 1), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Pa	ige 2			Mark Sch					Syllal 969		Paper 01
(a)	(i)	(i) To allow the user to give the computer data/change data into computer understandable form							erstandable		
	(ii)			•	•			nunicate v andable fo	vith the cor	nputer/to	o change
	(iii)		eep data er dotty)	while the	comput	er is no	t using it				[:
(b)		-e.g. -Prod lour la	duces hig aser	ffice to pro h quality/s	speedy	so does	s not dev	elop large	queue on	a LAN	
	-Do	-High It Mati - e.g -Prod	n quality of rix . Print red	uce report outputs/ca ceipts at c ore than o	ın produ heckout	ice larg	on railwa	ay	er + one fo	r shop	
		-e.g. -Rela	•	mework a			not matte	r			
	-Plo	•		architect'	s plans						
		aille p Prod- Out _l	rinter ducing do puts phys	wing tool cuments/ sical/3D fo	rm of da		people				
	(3 p	er typ	oe, max 3	types, m	ax 9)						[!
(a)	(i)	Desc Cost Whe Num	cription: T : Currenc ther: Boo ber: Integ		/alpha/a real/floa	alphanu					[:
	(ii)	Field	Sizes:	10 - 5 50 - 25 4 - 1							
		Tota	Ī	<u>1 – </u>	<u>4</u> 3 bytes	s (1)					

(1) for showing that the field sizes should be added up Multiply Total by 1000 (1) = 66000 to 313000 bytes Add extra (10%) for overheads (1) = 72600 to 344300 bytes Convert to sensible unit $(\div 1024)$ (1) = 70.9Kb to 344.3Kb. (5 possible mark points, max 4)

[4]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9691	01

(b) Advantage:

- -Processed/Searched more easily/quickly/Estimate of file size is easier
- -e.g. When a customer wants to know the availability of an item the record can be found quickly/makes selection of storage easier

Disadvantage:

- -The size of fields must be determined before use so space is often wasted/not sufficient
- -e.g. The "description" field may not be large enough for a particular item.

3 -Working from home

- -Fewer journeys/more free time/less supervision...
- -Different types of jobs/jobs lost/job opportunities arising
 - -Production line/manual jobs being lost/replaced by more technical jobs
- -Work done can be more visible to managers
 - -All work/times working can be seen/leading to rewards where appropriate/sanctions when poor effort
- -Safety of workers is improved
 - -Computers/robots do dangerous tasks/can be used to accurately monitor dangerous processes
- -Work time can be less rigid
 - -Work can be fitted in round other commitments/leads to simpler ways of job sharing
- -The 24 hour job/office/commitment/world workforce
 - -Workers may always be contactable/throughout the world/communications.

[6]

[1]

4 (a)

Line	X	Α	OUTPUT	CONDITION
1	1			
3	1	1		
4	1	1	1,1	
5	2	1		
6	2	1		FALSE
3	2	4		
4	2	4	2,4	
5	3	4		
6	3	4		TRUE
7	3	4		

(1 for values of X and matching line numbers; 1 for values of A corresponding to values of X; 1 for giving correct outputs; 1 for giving 2 conditions) [4]

L	Pag	<u>je 4</u>	wark Scheme: Teachers' version	Syllabus	Paper
			GCE A/AS LEVEL – May/June 2009	9691	01
	-	Mar -Be	X = 5 REPEAT A = X * X OUTPUT X, A X = X + 5 UNTIL X = 25 END k points: gins with 5 (as first output) pp with working condition unter correctly incremented		[3
5			-Options appear on screen from which to select -Selection may lead to submenus -Menus arranged in a tree structure (from single root to Use: In a passive information system e.g. Tourist guide	,	Į
		(ii)	(1 for use, + 2 other -, max 3) -Follows a spoken language allowing user to input que -Computer understands keywords/positions in sentence -Will then search database for keyword to provide outp Use: e.g. On an expert system or search engine. (1 for use, + 2 other -, max 3)	e to get idea of synta	
		-Pro -Co -Pro -Ma -To	ovides utility programs to allow user to carry out mainter ovides security measures like passwords and identificat introls the hardware and the operations they allow. ovides translators to convert software into a form useab inages interrupts. provide a platform for the execution of software her -, max 3)	ions.	[3
6	(a)	(i)	Data is transmitted along a single wire/one bit at a time) .	[1
		(ii)	Data is transmitted along a number of wires/one byte (or more) at a time.	[1
	(iii)	Data can only be transmitted in a single direction.		[1
	(iv)	Data can be transmitted in both directions but only one	e at a time.	[1
	(b)	(i)	-Each byte contains an even number of 1's -A special bit is set to 0 or 1 to ensure that total is ever -Byte is checked for even number of 1's after transmiss (1 per -, max 2)		[2

Mark Scheme: Teachers' version

Syllabus

Paper

[1]

Page 4

(ii) -When two bits are in error the errors cancel each other out/10101001.

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9691	01

- 7 -Data collected on site/by drilling /observation/explosions
 - -Data collected remotely/by satellite/by electronic means
 - -Collected data input to system via HCI/automatically
 - -Data input is compared to library of data to find matches...
 - -by inference engine...
 - -Using rules found in rule base
 - -Decisions made about geologic structure reported through HCI.

(1 per -, max 4) [4]

8 (a) -Site map

- -a diagram showing the way the different screens fit together
- -shows the links between screens,
- -Gantt chart/progress chart
 - -shows the different parts that need to be developed
 - -shows which parts of the development are independent and which are reliant on each other.
- -Spider diagram
 - -to show interaction between the different elements of the solution
 - -and those parts which are independent of each other.
- -Flow diagram
 - -to show the order of producing the parts of the solution
 - -or to show the flow through the proposed site.

(Up to 2 groups, up to 2 per group, max 4)

[4]

- (b) -Documentation for owner of site
 - -will be paper based
 - -will contain instructions for changing/maintaining site
 - -Documentation for viewer/visitor to site
 - -will be on-screen
 - -giving detailed help on searches/use of facilities/communication with site owner... [4]
- 9 -Sound
 - -Music to accompany the pictures/speech to explain the pictures....
 - -Video/animation
 - -Moving pictures to better describe the object on the site
 - -Automatic hard copy/saving
 - -Automatic downloading of data to printer/hard drive for future reference.
 - -Hyperlinks
 - -Allowing access to different sites/parts of site

(Up to 2 groups, up to 2 per group, max 4)

[4]

10 Colour:

- -Contrast
- -Corporate schemes
- -Aggressive/passive/soothing colour schemes
- -Consistency over site to make site look cohesive
- -Use colour to provide emphasis
- -Accessability issues e.g. colour blindness

Pa	ge 6	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE A/AS LEVEL – May/June 2009	9691	01
-Co -Im _l -Da -Ta	porta ta sp b ord	tent layout so user gets used to 'what is where'. ant things to top and left bread out across whole screen der similar data together		
-Lin -Co -Co -Co	nten nten nten	amount of content on a page at on a page is cohesive at matches the published intentions of the site at is of sensible type and reading age for audience. and max 2 per group, max 6)		[6
-Dif -Fo -be -Fo -be	ferer r sim caus r (live caus orma	rate is a measure of the rate that data can be sent acre nt communication media have different bit rates uple text/still picturesa low bit rate connection is adeque se volume of data per page is low and fixed e) video/soundbit rate needs to be high se large volume of data which must be downloaded in re ation is time sensitive.	uate	
(1 p	er -,	max 4)		[4
2 (a)	(i)	-Custom written software is especially written/acco	ordina to the require	ements of the
()	()	customer -Off the shelf is readily available/needs tailoring to the		
	(ii)	 -no delay as it is ready immediately -No shortage of experienced users/ready trained/No less -Software should be error free -Help available through Internet/colleagues/courses 	earning curve	
		-Compatible with other users/software (1 per -, max 2)		[2
(b)	(i)	-Check data input to ensure it matches source data -Typed in twiceby different people/at different times -inputs checked against each other for errors -manual check by comparingscreen output of input with original document. (1 for first -, + any 2 other -, max 3)		[3
	(ii)	-Check data input is sensible/follows set rules/are rear- -Data type/should be numeric -Data format/should be in currency form/xxx.xx -Length check/input should be < x characters -Presence check/something has been input. -Range check/value between 0 and some upper limit (1 for first -, + any 2 other -, max 3)	sonable	[3

(1 for first -, + any 2 other -, max 3)

© UCLES 2009

[3]