OCR
Oxford Cambridge and RSA

Tuesday 12 October 2021 – Afternoon

A Level Computer Science

H446/02 Algorithms and programming

Time allowed: 2 hours 30 minutes

You can use:
• a ruler (cm/mm)
• an HB pencil

Do not use:
• a calculator

Please write clearly in black ink. **Do not write in the barcodes.**

Centre number [ ][ ][ ][ ][ ]   Candidate number [ ][ ][ ][ ]

First name(s) _____

Last name _____

INSTRUCTIONS
• Use black ink.
• Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
• Answer **all** the questions.

INFORMATION
• The total mark for this paper is **140**.
• The marks for each question are shown in brackets **[ ]**.
• Quality of extended response will be assessed in questions marked with an asterisk (*).
• This document consists of **28** pages.

ADVICE
• Read each question carefully before you start your answer.

2

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Section A

Answer **all** the questions.

1   Taylor is creating an online multiplayer game where users can create accounts and build their own circus. Each circus will contain characters such as clowns, animals, magicians and dancers.

Users can set up a new circus in the online world, purchase new characters and visit other users' circuses.

(a) Taylor uses computational methods to analyse the problem including abstraction.

Describe how Taylor could use abstraction in the design of his online circus game.

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(b) Taylor will make use of concurrent processing within his circus game.

(i) Describe what is meant by the term 'concurrent processing'.

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(ii) Explain why concurrent processing is needed to allow multiple users to log in and interact with game elements at the same time.

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Turn over

(c) Some of the characters in the game will move and interact independently. Taylor is going to use graphs to plan the movements that each character can take within the game.

DancerGold is one character. The graph shown in **Fig. 1** shows the possible movements that DancerGold can make.

Fig. 1

DancerGold's starting state is represented by node A. DancerGold can take any of the paths to reach the end state represented by node G.

The number on each path represents the number of seconds each movement takes.

The number in bold below each node is the heuristic value from A.

(i) Define the term heuristic in relation to the A* algorithm.

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(ii) Perform an A* algorithm on the graph shown in **Fig. 1** to find the shortest path from the starting node to the end node. Show your working, the nodes visited and the distance. You may choose to use the table below to give your answer.

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Node	Distance travelled	Heuristic	Distance travelled + Heuristic	Previous node

Final path: ....

Distance: ....
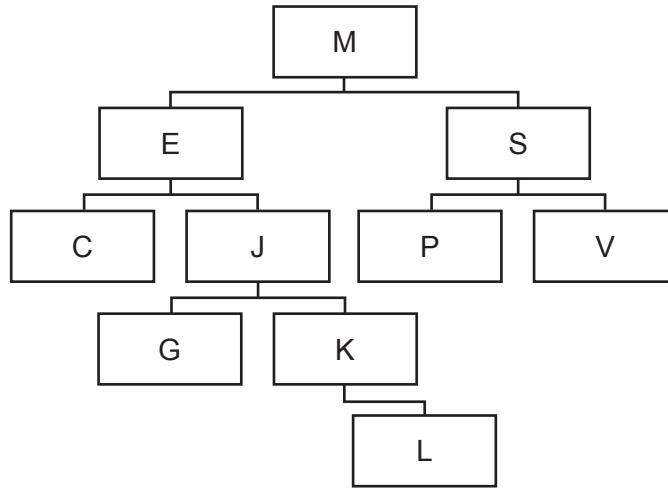
[8]

(d) A breadth-first traversal can be performed on both a tree and a graph.

Show how a breadth-first traversal is performed on the following binary tree.

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.... **[6]**

(e)* The game will have thousands of users. Taylor will store data about the users and their actions while playing the game in a large database.

Evaluate how Taylor can use data mining to inform future changes to improve his circus game.

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2 The pseudocode function `binarySearch()` performs a binary search on the array `dataArray` that is passed as a parameter. The function returns the array index of `searchValue` within the array, and `-1` if it is not in the array.

(a) The pseudocode binary search algorithm is incomplete.

(i) Complete the algorithm by filling in the missing statements.

```
function binarySearch(dataArray:byref, upperbound, lowerbound, ......................................)
  while true
    middle = lowerbound + ((upperbound - lowerbound) ....................................)
    if upperbound < lowerbound then

      return ...............................................
    else
      if dataArray[middle] < searchValue then

        lowerbound = ........................................................................................................................
      elseif dataArray[middle] > searchValue then

        upperbound = ........................................................................................................................
      else
        return ......................................................................................................................
      endif
    endif
  endwhile
endfunction
```

[6]

(ii) The algorithm uses a while loop.

State a different type of loop that could be used instead of the while loop in the given algorithm.

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.... **[1]**

(b) The tables below show possible Big O complexities for the worst-case space, best-case space and average time for search algorithms.

Tick the worst-case space complexity for a binary and linear search.

	Binary search	**Linear search**
O(log(n))		
O(1)		
O(n)		

Tick the best-case space complexity for a binary and linear search.

	Binary search	**Linear search**
O(log(n))		
O(1)		
O(n)		

Tick the average time complexity for a binary and linear search.

	Binary search	**Linear search**
O(log(n))		
O(1)		
O(n)		

[6]

(c) Identify **one** situation where a linear search is more appropriate than a binary search.

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.... **[1]**
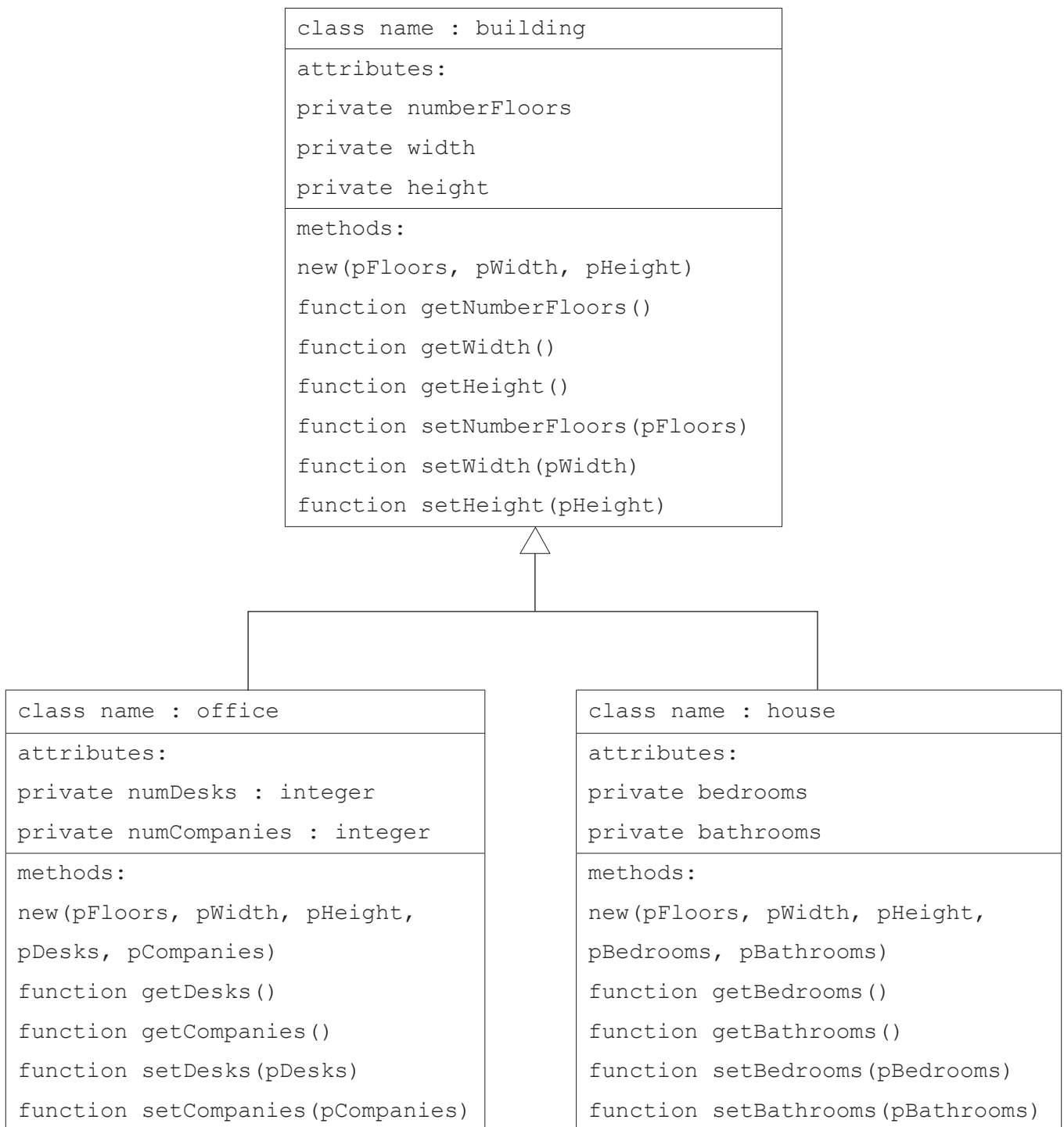
3 (a) A one dimensional array holds data that needs to be sorted.

Describe how a quicksort would sort data into ascending order.

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(b) Explain why a quicksort is known as a divide and conquer algorithm.

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4*   Anna currently writes her program code in a text editor and then runs the compiler.

She has been told that using an Integrated Development Environment (IDE) would be more helpful.

Discuss the benefits of Anna using an IDE to write and test her program rather than using a text editor.

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Turn over

5 Christoff is writing a program to simulate a city using object-oriented programming. He is designing classes to store different types of buildings and their location on the road. He has created the following plan for some of the buildings:

```
class name : building

attributes:

private numberFloors

private width

private height

methods:

new(pFloors, pWidth, pHeight)

function getNumberFloors()

function getWidth()

function getHeight()

function setNumberFloors(pFloors)

function setWidth(pWidth)

function setHeight(pHeight)
```

```
class name : office

attributes:

private numDesks : integer

private numCompanies : integer

methods:

new(pFloors, pWidth, pHeight,
pDesks, pCompanies)

function getDesks()

function getCompanies()

function setDesks(pDesks)

function setCompanies(pCompanies)
```

```
class name : house

attributes:

private bedrooms

private bathrooms

methods:

new(pFloors, pWidth, pHeight,
pBedrooms, pBathrooms)

function getBedrooms()

function getBathrooms()

function setBedrooms(pBedrooms)

function setBathrooms(pBathrooms)
```

(a) The method `new` is used to denote the constructor for each class.

State the purpose of the constructor.

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.... **[1]**

The classes `office` and `house` inherit from `building`.

(b) Describe what is meant by inheritance with reference to these classes.

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Turn over

(c) Part of the declaration for the class `building` is shown.

Complete the pseudocode declaration by filling in the missing statements.

```
class building
  private numberFloors
  private width
  private ................................................................................
  public procedure new(pFloors, pWidth, pHeight)
    numberFloors = ................................................................................
    width = pWidth
    height = pHeight
  endprocedure
  public function getNumberFloors()
    return ................................................................................
  endfunction
  public function setNumberFloors(pFloors)
    //sets the value of numberFloors when the parameter is >= 1
    //returns true if numberFloors is successfully changed,
    //returns false otherwise
    if pFloors >= 1 then
      numberFloors = ................................................................................
      return true
    else
      return ................................................................................
    endif
  endfunction
endclass
```

[5]

(d) Write program code or pseudocode to declare the class `house`.

Define the attributes and constructor method in your answer. You do **not** need to write the get or set methods.

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.... **[6]**

Turn over

(e) Christoff develops a new class to store the houses in one road. His class design is shown:

```
class : houseRoad
```
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attributes:
private buildings(100) //array of class house
private numberBuildings //records the number
//of houses currently stored in the array
//buildings
```
```
methods:
new(building)
function getBuilding(buildingNum)
procedure newbuilding(pBuilding)
```

The method `newbuilding()` takes a new building as a parameter, and stores this in the next free space in the array `buildings`.

Write pseudocode or program code for the method `newbuilding()`.

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.... **[4]**

17

(f) Christoff wants to create a new `house` called `houseOne`. It has the properties: 2 floors, 8(m) width, 10(m) height, 3 bedrooms and 2 bathrooms.

The house is located on a road with the identifier `limeAvenue` of type `houseRoad`, `houseOne` is the first house in this road.

Write pseudocode or program code to declare the house `houseOne`, road `limeAvenue` and assign `houseOne` to the first array position in the road.

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6 Amy's processor makes use of pipelining during the fetch-decode-execute cycle.

(a) The processor's pipeline consists of the following stages:

- Fetching the instruction from memory
- Decoding the instruction
- Executing the instruction.

Instructions A, B, C and D need to be processed.

Identify the stage(s) and instruction(s) run during each pipeline below.

Pipeline 1 ....

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Pipeline 2 ....

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Pipeline 3 ....

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Pipeline 4 ....

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[4]

(b) Explain why pipelining can improve the performance of the processor.

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.... **[2]**

7 Lucas writes a program that makes use of a circular queue. The queue stores the data entered into the program. An array is used to represent the queue.

(a) The program needs two pointers to access and manipulate the data in the queue.

State the purpose of the two pointers and give an appropriate identifier for each.

Pointer 1 purpose ....

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Pointer 1 identifier ....

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Pointer 2 purpose ....

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Pointer 2 identifier ....

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[4]

(b) Lucas wants a procedure, `enqueue()`, that will add the parameter it is passed to the queue.

Describe the steps the procedure `enqueue()` will follow when adding new items to the queue.

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.... **[5]**

Turn over

Section B

Answer **all** the questions.

8   A Nonogram is a logic puzzle where a player needs to colour in boxes. The puzzle is laid out as a grid and each square needs to be either coloured black or left white.

The numbers at the side of each row and column tells the player how many of the boxes are coloured in consecutively. Where a row has two or more numbers, there must be a white square between the coloured squares.

In this example:

*   the first column has 1 1, this means there must be two single coloured boxes in this column. There must be at least 1 white box between them.
*   the first row has 2, this means there must be two consecutively coloured boxes in the row.

Juan is creating a program that will store a series of Nonograms for a user to play. The game will randomly select a puzzle and display the blank grid with the numbers for each row and column to the user.

The user plays the game by selecting a box to change its colour. If the box is white it will change to black and if it is black it will change to white. The user can choose to check the answer at any point, and the game will compare the grid to the answers and tell the user if they have got it correct or not.

(a) Juan is creating a structure diagram to design the game.

(i) Complete the structure diagram by adding another layer for New game, Play game and Check answer.

```
                          Nonogram
        ┌────────────────────┼────────────────────┐
    New game              Play game              Check
                                                 answer
    ┌────┴────┐          ┌────┴────┐          ┌────┴────┐
  ┌───┐   ┌───┐        ┌───┐   ┌───┐        ┌───┐   ┌───┐
  │   │   │   │        │   │   │   │        │   │   │   │
  └───┘   └───┘        └───┘   └───┘        └───┘   └───┘
```

[3]

(ii) A structure diagram is one method of showing the decomposition of a problem.

Explain why decomposing a problem can help a developer design a solution.

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.... **[2]**

(iii) Identify **one** input, **one** process and **one** output required for the game.

Input ....

Process ....

Output ....

[3]

(b) Juan uses the structure diagram to create a modular program with a number of subroutines. The program will use two integer 2-dimensional arrays to store the puzzles:

- `puzzle(5,5)` stores the solution
- `answerGrid(5,5)` stores the user's current grid.

A `0` represents a white box and a `1` represents a black box.

(i) Juan creates a function, `countRow()`, to count the number of coloured boxes in one row and return the number of consecutive coloured boxes in that row. If there is more than one set of coloured boxes in the row, these are joined together and the string is returned.

For example, in the following grid `countRow` for row 0 will return `"2"` as a string, and `countRow` for row 2 will return `"1 1"` as a string. If there are no 1s in a row, then `"0"` is returned as a string.

1	1	0	0	0
0	1	1	0	0
0	0	1	0	1
1	1	1	0	0
0	1	0	0	0

Complete the pseudocode algorithm `countRow()`.

```
01 function countRow(puzzle:byref, rowNum:byval)

02    count = 0

03    output = " "

04    for i = 0 to ...............................................

05      if puzzle[rowNum, i] == ............................................... then

06        count = count + 1

07      elseif count >= 1 then

08        output = output + str(...............................................) + " "

09        count = 0

10      endif

11    next i

12    if count>= 1 then

13        output=output+str(count)

14    elseif output == "" then

15        output = "..............................................."

16    endif

17    return ...............................................

18 endfunction
```

[5]

(ii) Explain the purpose of line 03 in the function `countRow`.

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(iii) Describe the purpose of branching and iteration in the function `countRow`.

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.... **[3]**

Turn over

(iv) The procedure `displayRowAnswer()` takes `puzzle` as a parameter and outputs the value in each box. Each box in a row is separated by a space. At the end of each row there are two spaces and (by calling the function `countRow` from **part 8(b)(i)**) the clue values for that row.

For example the puzzle below:

1	1	0	0	0
0	1	1	0	0
0	0	1	0	1
1	1	1	0	0
0	1	0	0	0

Would output:

```
1  1  0  0  0     2
0  1  1  0  0     2
0  0  1  0  1     1  1
1  1  1  0  0     3
0  1  0  0  0     1
```

Write pseudocode or program code for the procedure `displayRowAnswer()`.

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(v) The function `checkWon()` takes `answerGrid` and `puzzle` as parameters and compares each element in the grids. If they are identical, it returns `true`, otherwise returns `false`.

```
01 function checkWon(puzzle)
02   for row = 0 to 4
03     for column = 0 to 4
04       if puzzle[row, column] == answerGrid[row, column] then
05          return false
06       endif
07     next column
08   next column
09   return true
10 endfunction
```

There are **three** logic errors in the function `checkWon`.

State the line number of each error and give the corrected line.

Error 1 line number ....

Error 1 correction ....

Error 2 line number ....

Error 2 correction ....

Error 3 line number ....

Error 3 correction ....

[3]

Turn over

(c)* Juan passed the two arrays as parameters, but he did consider making them globally accessible.

Compare the use of global and local variables and data structures in this program. Include the use of parameters and program efficiency in your answer.

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(d) Juan wants to create a program that will generate new Nonograms with different grid sizes. For example a Nonogram with a 10 × 10 grid or a 5 × 20 grid.

Describe how the program could be written to automatically generate a new Nonogram.

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.... **[4]**

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If you need extra space you should use the following lined pages. The question numbers must be clearly shown in the margins.