

#### **COMPUTER SCIENCE**

9608/41 October/November 2018

Paper 4 Written Paper MARK SCHEME Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2018 series for most Cambridge IGCSE<sup>™</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

#### **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:** 

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

### GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

#### GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks
1(a)(i)	1 mark for each correct statement:	2
	<ul> <li>bird(lays_egg).</li> <li>bird(has_wings).</li> </ul>	
1(a)(ii)	1 mark for each correct line:	2
	<ul> <li>feature(eagle, lays_eggs).</li> <li>feature(eagle, has_wings).</li> </ul>	
1(b)(i)	1 mark for each animal:	2
	tuna, crab	
1(b)(ii)	1 mark per bullet point:	2
	<ul> <li>feature()</li> <li>tuna, C</li> </ul>	
	feature(tuna, C)	
1(c)	1 mark per bullet point to max 3:	3
	<ul> <li>feature(X,Y) AND bird(Y) // feature(X, has_wings)</li> </ul>	
	<ul> <li>AND</li> <li>feature(X,Z) AND bird(Z) // feature(X, lays_eggs)</li> </ul>	
	(feature(X, Y) AND bird(Y)) AND (feature(X, Z) AND bird(Z))	
1(d)(i)	A programming style/classification // characteristics/features that programming language has/uses	1
1(d)(ii)	1 mark for each:	2
	<ul> <li>Low-level</li> <li>Imperative // Procedural</li> </ul>	

Question	Answer	Marks
2(a)	1 mark per bullet point to max 4:	4
	<ul> <li>declaration of type Book</li> <li>Title, Author and ISBN as String</li> <li>Fiction as Boolean</li> <li>LastRead as Date</li> </ul>	
	For example:	
	TYPE Book DECLARE Title : String DECLARE Author : String DECLARE ISBN : String DECLARE Fiction : Boolean DECLARE LastRead : Date ENDTYPE	

Question	Answer	Marks
2(b)	1 mark per bullet point to max 4:	4
	<ul> <li>Function header</li> <li> taking ISBN as parameter</li> <li>Converting ISBN to integer</li> <li>Calculating Hash (ISBN mod 2000 + 1)</li> <li>Returning the calculated Hash</li> </ul>	
	Examples:	
	Python:	
	<pre>def Hash(ISBN):     ISBNint = int(ISBN)     Hash = (ISBNint % 2000) + 1</pre>	
	VB.NET:	
	<pre>Function Hash (ISBN As String) As Integer ISBNint = convert.toInt32(ISBN) Hash = (ISBNint MOD 2000) + 1 End Function</pre>	
	Pascal:	
	<pre>function Hash(ISBN : String) : Integer begin     ISBNint = StrToInt(ISBN)     Hash = (ISBNint MOD 2000) + 1 end;</pre>	

Question	Answer	Marks
2(c)	1 mark per bullet point to max 8:	8
	<ul> <li>Procedure FindBook declaration and prompt and input ISBN</li> <li>Validate data input has 13 characters</li> <li> and are all numeric</li> <li>loop until valid</li> <li>Call Hash() with input data and store return data</li> <li>Open MyBooks.dat for reading as random file and close</li> <li>Finding the record using return value Hash()</li> <li>Get the data for the record</li> <li>store in variable of type Book</li> <li>output all the data for the record</li> </ul>	

	FUBLISHED	
Question	Answer	Marks
2(c)	Example:	
	PROCEDURE FindBook()	
	DECLARE BookInfo : Book	
	REPEAT	
	ISBN $\leftarrow$ input("Enter the ISBN number")	
	Valid $\leftarrow$ TRUE	
	Size ← LENGTH(ISBN)	
	IF size <> 13	
	THEN	
	Valid ← FALSE	
	ELSE TOP 1 A TOP 1 A	
	<pre>FOR i ← 1 to 13     IF NOT( MID(ISBN,i,1) &gt;= '0' AND MID(ISBN,i,1)&lt;= '9' )</pre>	
	THEN $T = 0$ AND $T = 0$ AND $T = 0$ THEN	
	Valid $\leftarrow$ FALSE	
	ENDIF	
	ENDFOR	
	ENDIF	
	UNTIL Valid	
	Filename 🔶 "myBooks.dat"	
	OPENFILE Filename FOR RANDOM	
	RecordLocation $\leftarrow$ Hash(ISBN)	
	SEEK FileName, RecordLocation	
	GETRECORD Filename, BookInfo	
	CLOSEFILE Filename OUTPUT (BookInfo.Title & " " & BookInfo.Author & " " &	
	BookInfo.IISBN & " & BookInfo.Fiction & " &	
	BookInfo.LastRead)	
	ENDPROCEDURE	

Question		Α	nswer	Marks
3(a)	LIFO / last in first out			1
3(b)(i)	Points to the <b>next</b> free space on the stack			1
3(b)(ii)	<ul> <li>1 mark per bullet to max 3</li> <li>Correct stack contents</li> <li>StackPointer = 4</li> </ul>			2
	StackPointer	4	StackContents	
		0	"Screw 1"	
		1	"Screw 2"	
		2	"Back case"	
		3	"Light 1"	
		4		
		5		
		6		
		7		

Question	Answer	Marks
3(c)(i)	1 mark for each correct statement:	5
	PROCEDURE POP IF StackPointer = 0 THEN OUTPUT ("The stack is empty") ELSE StackPointer ← StackPointer - 1 OUTPUT Parts[StackPointer] Parts(StackPointer) ← "*" ENDIF ENDPROCEDURE	
3(c)(ii)	1 mark for each completed statement:	4
	PROCEDURE PUSH (BYVALUE Value : String) IF StackPointer > 19 THEN OUTPUT "Stack full" ELSE Parts[StackPointer] ← Value StackPointer ← StackPointer + 1 ENDIF ENDPROCEDURE	

Question				Answer			Marks
4(a)(i)	A function/subroutine of	function/subroutine defined in terms of itself // a function/subroutine that calls itself					1
4(a)(ii)	06						1
4(b)	<ul> <li>1 mark for each bullet point:</li> <li>-60 as final return value</li> <li>3*2*1*-10</li> <li>1 mark for each row in table</li> </ul>						6
		Call Number	Function call	Number = 0 ?	Return value		
		1	Calculate(3)	False	3*Calculate(2)		
		2	Calculate(2)	False	2*Calculate(1)		
		3	Calculate(1)	False	1*Calculate(0)		
		4	Calculate(0)	TRUE	-10		
4(c)(i)	<ol> <li>mark per bullet point</li> <li>Each time it calls i</li> <li> it runs out of sta</li> </ol>	tself the variables	-	tack // The function	call itself too many tim	es	2

Question	Answer	Marks
4(c)(ii)	1 mark per bullet point to max 5:	5
	<ul> <li>Function header with parameter and Returning calculated value</li> <li>Loop parameter times (up to number, or down from number)</li> <li>Multiplying by loop counter</li> <li>Multiplying by -10</li> <li>Dealing with starting value correctly</li> </ul>	
	For example:	
	FUNCTION Calculate(Number : INTEGER) RETURNS INTEGER DECLARE Count : INTEGER DECLARE Value : INTEGER Value ← -10	
	FOR Count ← 1 to Number Value ← Value * Count ENDFOR	
	RETURN Value ENDFUNCTION	

Question	Answer	Marks
5(a)	1 mark per bullet point to max 2:	2
	<ul> <li>To restrict direct access to the property to the class // keep the properties secure // So the data can only be accessed by its methods // makes the program more robust</li> <li>To make the program easier to debug</li> <li>To ensure data going in is valid // to stop invalid changes // stop accidental changes</li> </ul>	

Question	Answer	Marks
5(b)	1 mark per bullet point:	5
	<ul> <li>Constructor method header taking 2 parameters (with correct data types if given)</li> <li>Checking if Number &gt; = 0 and &lt; = 9</li> <li>Checking theShape is 'square' or 'triangle' or 'circle'</li> <li> if both valid assigning Number and Shape the parameters</li> <li> if either invalid report error (output/returning value/catching error)</li> </ul>	

	PUBLISHED		
Question	Answer	Marks	
5(b)	Examples:		
	Python		
	<pre>definit(self, Num, theShape):     if (Num &gt;= 0 and Num &lt;= 9) and (theShape = "square" or theShape = "triangle" or     theShape = "circle") :         selfNumber = Num         selfShape = TheShape     else         print("Error")     endif</pre>		
	VB.NET		
	<pre>Public Sub New(Num As Integer, theShape As String)     IF (Num &gt;= 0 and Num &lt;= 9) and (theShape = "square" or theShape = "triangle" or     theShape = "circle") THEN         Number = Num         Shape = theShape     ELSE         Console.WriteLine("Error")     ENDIF End Sub</pre>		
	Pascal		
	<pre>constructor Cards.Create(Num : Integer, theShape : String); begin If (Num &gt;= 0 and Num &lt;= 9) and (theShape = "square" or theShape = "triangle" or theShape = "circle") Number := Num; Shape := theShape; Else Writeln("Error") ; end;</pre>		

Question	Answer	Marks
5(c)	1 mark per bullet point to max 2:	2
	<ul> <li>Function declaration for GetNumber</li> <li>Returning Number</li> </ul>	
	Examples:	
	Python	
	<pre>def GetNumber():     return(selfNumber)</pre>	
	VB.NET	
	Public Function GetNumber() As Integer Return(Number)	
	End Function Pascal	
	<pre>function Cards.GetNumber() : Integer; begin GetNumber := Number; end;</pre>	

Question	Answer	Marks
5(d)	1 mark per bullet point to max 2:	2
	<ul> <li>Assigning to OneS and correct instantiation</li> <li>Correct parameter values</li> </ul>	
	Examples:	
	Python	
	<pre>OneS = Cards(1, "square")</pre>	
	VB.NET	
	Dim OneS As New Cards(1, "square") Or	
	Dim OneS As Cards = New Cards(1, "square")	
	<pre>Or OneS = New Cards(1, "square")</pre>	
	Pascal	
	<pre>var OneS : Cards; OneS := Cards.Create(1, "square")</pre>	
5(e)	1 mark per bullet point:	6
	<ul> <li>function declaration (returning integer) and taking 2 cards as parameter</li> <li>comparison of Number and Shape</li> <li> if the same output 'SNAP' and return -1</li> <li>Compare Number of each to find highest and return the highest number</li> <li>return either number if the same</li> <li>correct use of .GetNumber() and .GetShape() throughout</li> </ul>	

Question	Answer	Marks
5(e)	Examples:	
	Python	
	<pre>def Compare(P1Card, P2Card): if P1Card.GetNumber() = P2Card.GetNumber() AND P1Card.GetShape() = P2Card.GetShape(): Print("SNAP") return -1 elif P2Card.GetNumber() &gt; P1Card.GetNumber(): return P2Card.GetNumber() else: return P1Card.GetNumber()</pre>	
	VB.NET	
	<pre>Function Compare(P1Card As Cards, P2Card As Cards) As Integer IF P1Card.GetNumber() = P2Card.GetNumber()AND P1Card.GetShape() = P2Card.GetShape()THEN</pre>	
	Console.writeline("SNAP") Return -1 ELSEIF P2Card.GetNumber() > P1Card.GetNumber() THEN P2Card.GetNumber() ELSE Return P1Card.GetNumber()	
	ENDIF End Function	

Question	Answer	Marks
5(e)	Pascal	
	<pre>function Compare(PlCard : Cards, P2Card : Cards) : Integer; begin if PlCard.GetNumber() = P2Card.GetNumber()AND PlCard.GetShape() = P2Card.GetShape() then writeline("SNAP"); return -1; else if P2Card.GetNumber() &gt; PlCard.GetNumber() then return P2Card.GetNumber(); else return P1Card.GetNumber(); end;</pre>	