



Monday 16 June 2014 – Afternoon

A2 GCE CLASSICS: LATIN

F363/01 Latin Verse

Candidates answer on the Question Paper.

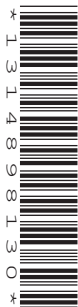
OCR supplied materials:

- Insert (F363/01/1 – inserted)

Other materials required:

None

Duration: 2 hours



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- The Insert will be found in the inside of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** of Section A and **one** question from Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The Insert contains passages of Latin for use with the questions.
- The total number of marks for this paper is **100**.
- This document consists of **16** pages. Any blank pages are indicated.
- Marks will be awarded for the quality of written communication of your answer in Section B.

Answer **both** Section A **and** Section B.

SECTION A – Language

Unprepared Translation and Comprehension

1 Read Passage 1 from the Insert and answer questions **1(a)–1(g)**.

(a) Lines 1–2 (*at ... dei*): what did Alcithoe think about the rites of Bacchus?

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..... [1]

(b) Lines 2–4 (*sed ... habet*):

(i) what did Alcithoe say about Bacchus?

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..... [1]

(ii) how does Ovid describe her sisters?

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..... [2]

(c) Lines 4–6 (*festum ... vaticinatus erat*):

(i) what had the priest ordered?

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..... [2]

(ii) what prophecy had he made?

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..... [2]

(d) Lines 6–8 (*parent ... Lyaeumque*): show how, by the choice, sound or arrangement of words, Ovid suggests the obedience of the rest of the Theban women. Make **two** points and refer closely to the Latin in your answer.

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..... [4]

(e) In lines 9–11 (*tempusque ... noctis*), what tells us that it was starting to get dark? Make **two** points.

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..... [4]

(f) Write out and scan lines 9–10 (*iamque ... lucem*).

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..... [4]

(g) Translate lines 12–23 (*tecta ... volant*) into English. Remember that extra credit will be given for good English.

Please write your translation on alternate lines. [30]

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SECTION B – Prescribed Literature

Answer **either** Question 2 **or** Question 3.

2 Read Passage 2A and Passage 2B from the Insert and answer questions **2(a)** and **2(b)**.

(a) Read Passage 2A.

What makes this such a vivid description of the preparations for the hunt and of Dido and Aeneas? **[25]**

(b) Read Passage 2B.

'Here, as elsewhere in *Aeneid* 4, Virgil presents an unfavourable picture of Aeneas.' Discuss this view with reference to this passage **and** *Aeneid* 4 as a whole. **[25]**

Do not answer Question 3 if you have already answered Question 2.

3 Read Passage 3A and Passage 3B from the Insert and answer questions **3(a)** and **3(b)**.

(a) Read Passage 3A.

Show how, in this passage, Propertius makes an effective contrast between primitive pastoral society and later generations. **[25]**

(b) Read Passage 3B.

'All pain, no gain.' To what extent is this a fair summary of Propertius' feelings about love? Discuss with reference to this passage **and** the other poems you have read. **[25]**

Please start your answers to Section B here.

Please write the question number in the margin.

A large area of the page is reserved for writing answers, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.

A large rectangular area for writing, bounded by a solid vertical line on the left and horizontal dotted lines on the top, bottom, and right.

A large rectangular area consisting of multiple horizontal dotted lines for writing, with a solid vertical line on the left side.

A large area of the page is filled with horizontal dotted lines, providing a template for writing. A solid vertical line runs down the left side of this area, approximately one-tenth of the way from the left edge, creating a narrow margin.

A large area of the page is filled with horizontal dotted lines, providing space for writing answers. A solid vertical line runs down the left side of this area, approximately one-tenth of the way from the left edge of the page.

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question number(s) must be clearly shown in the margins.

A large area of lined paper for writing answers. It features a vertical solid line on the left side, creating a margin. The rest of the page is filled with horizontal dotted lines, providing space for writing. The lines are evenly spaced and extend across the width of the page.



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