

**ADVANCED GCE****ANCIENT HISTORY (JACT)****2463**

Source-Based Study 2: Roman History

Section A: Roman History 81–44 BC

Section B: The Age of Augustus 31 BC–AD 14

Section C: Roman History AD 14–68

Candidates answer on the Answer Booklet

**OCR Supplied Materials:**

- 8 page Answer Booklet

**Other Materials Required:**

None

**Tuesday 8 June 2010  
Morning****Duration:** 1 hour 30 minutes**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **two** questions from **either** Section A **or** Section B **or** Section C.
- **Both** questions must come from the **same** section.
- Knowledge of the relevant ancient sources should be displayed in all answers.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Up to 10 marks will be awarded for clarity of expression, structure of arguments, presentation of ideas, spelling, punctuation and grammar.
- The total number of marks for this paper is **100**.
- This document consists of **4** pages. Any blank pages are indicated.



Answer **two** questions from **either** Section A **or** Section B **or** Section C.

**Both** questions must come from the **same** section of the paper.

### **Section A**

#### **Roman History, 81–44 BC**

Answer any **two** questions.

Knowledge of the relevant ancient sources should be displayed in all answers.

- 1 To what extent did Sulla's actions and reforms have a serious impact on political activity in the period 81–63 BC? [45]
- 2 Assess the extent to which Cicero's letters contribute to our understanding of the nature of political activity during this period. [45]
- 3 'The tribunes of this period were simply agents of more powerful politicians; they themselves had little impact on the course of events.' How far would you agree with this view of the importance of the tribunes? [45]
- 4 To what extent are the sources fair in their treatment of Caesar? [45]
- 5 To what extent did politicians during this period exploit violence to achieve their aims? [45]

**Section B****The Age of Augustus 31 BC–AD 14**

Answer any **two** questions.

Knowledge of the relevant ancient sources should be displayed in all answers.

- 6** How far do the sources allow us accurately to assess Augustus' power and position during this period? **[45]**
- 7** In what ways and to what extent did Augustus successfully counter opposition to his regime? **[45]**
- 8** How far does the evidence support the view that Augustus was regarded as divine during his lifetime? **[45]**
- 9** To what extent did Augustus achieve the aims of his social and moral legislation? **[45]**
- 10** To what extent did the ordinary people of Rome benefit from Augustus' regime? **[45]**

**Section C****Roman History AD 14–68**

Answer any **two** questions.

Knowledge of the relevant ancient sources should be displayed in all answers.

- 11** How useful is Suetonius for our understanding of the characters of the emperors of this period? **[45]**
- 12** To what extent do the sources allow us to make an accurate assessment of the reign of Tiberius? **[45]**
- 13** ‘Claudius was manipulated throughout his reign by those around him, especially his wives and freedmen.’ How far would you agree with this view? **[45]**
- 14** How effective was the Senate in opposing the emperors of this period? **[45]**
- 15** To what extent did ordinary citizens benefit from the policies of the emperors during this period? **[45]**

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