

**ADVANCED SUBSIDIARY GCE
ANCIENT HISTORY (JACT)**

2456

Thematic Study 1: Greek History

Section A: The Culture of Tyranny In The Greek World c. 600–479 BC

Section B: Sparta In The Greek World 520–400 BC

Section C: The Development of Athenian Democracy 508–399 BC

THURSDAY 22 MAY 2008

Morning
Time: 1 hour

Additional materials (enclosed): None

Additional materials (required):
Answer Booklet (8 pages)



INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Write your answers, in blue or black ink, in the answer booklet provided.
- Answer **one** question from **either** Section A **or** Section B **or** Section C.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- Up to 10 marks will be awarded for clarity of expression, structure of arguments, presentation of ideas, spelling, punctuation and grammar.

This document consists of **4** printed pages.

Answer **one** question from **either** Section A **or** Section B **or** Section C.

Section A

The Culture of Tyranny in the Greek World c. 600–479 BC

Answer any **one** question.

You should refer to the sources to support your views whenever appropriate.

You should not spend more than 15 minutes on the (a) sub-question.

EITHER

- 1 (a) Outline the main reasons tyrannies came to an end.
- (b) What do the sources tell us about the difficulties faced by tyrants in Athens and Corinth?
- (c) Why did so few tyrannies last for a long period?

[100]

OR

- 2 (a) Outline how tyrants encouraged ordinary people to support them.
- (b) What can we learn from the sources about the attitudes of the rich and tyrants towards each other?
- (c) To what extent did tyrants dominate and control their states?

[100]

OR

- 3 (a) Outline the political consequences of tyranny in Athens.
- (b) What do the sources tell us about the economic consequences of tyranny for Athens and other states?
- (c) Do you agree that the political consequences of tyranny were more important than the economic developments?

[100]

OR

- 4 (a) Describe briefly the course of the tyranny on Samos.
- (b) What do the sources tell us about the negative aspects of the rule of tyrants?
- (c) To what extent can we rely on Herodotus' accounts of Greek tyrants?

[100]

Section B

Sparta in the Greek World 520–400 BC

Answer any **one** question.

You should refer to the sources to support your views whenever appropriate.

You should not spend more than 15 minutes on the (a) sub-question.

EITHER

- 5 (a) Outline the functions of the Assembly in the Spartan constitution.
- (b) What can we learn from the sources about the working of the Spartan constitution?
- (c) Do you agree that during this period Sparta's political institutions restricted its military success?
- [100]

OR

- 6 (a) Outline the relationship between the Kings and the Ephors in Sparta.
- (b) What can we learn from the sources about Spartan decision-making during this period?
- (c) In your opinion, was Sparta able to pursue consistent policies during this period?
- [100]

OR

- 7 (a) Outline how the Peloponnesian League worked during this period.
- (b) What can we learn from the sources about the relationship between Sparta and members of the Peloponnesian League between 479 and 431 BC?
- (c) Do you agree that the Peloponnesian League was essential for Sparta's success throughout the period 520–400 BC?
- [100]

OR

- 8 (a) Outline how Sparta used its armed forces in war.
- (b) What can we learn from the sources about the reasons for Sparta's military success during the period?
- (c) Do you agree that Sparta was able to dominate the Greek world throughout the period?
- [100]

Section C

The Development of Athenian Democracy 508–399 BC

Answer any **one** question.

*You should refer to the sources to support your views whenever appropriate.
You should not spend more than 15 minutes on the (a) sub-question.*

EITHER

- 9 (a) Outline the ways in which ostracism was used within the Athenian democratic system.
- (b) What can we learn from the sources about how the Athenians dealt with political disagreement?
- (c) Do you agree that there was no effective opposition to the democracy throughout this period?
- [100]

OR

- 10 (a) Outline the main functions of the Assembly (*Ekklesia*).
- (b) What do the sources tell us about the nature of Assembly meetings during the period?
- (c) To what extent was Athens able to pursue consistent policies during this period?
- [100]

OR

- 11 (a) Outline the contribution of any **two** Athenian leaders to the democratic system.
- (b) What can we learn from the sources about the background and status of Athenian political leaders throughout this period?
- (c) Do you agree that Athens was well led throughout this period?
- [100]

OR

- 12 (a) Describe the main benefits of being an Athenian citizen.
- (b) What can we learn from the sources about the role of the citizen in public life in Athens during this period?
- (c) To what extent did the poor gain greater political power during the period?
- [100]

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