## GCE

## Classics: Classical Greek

Unit F371: Classical Greek Language
Advanced Subsidiary GCE

Mark Scheme for June 2015

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

## 1. Annotations

| Annotation | Meaning |
| :--- | :--- |
| 1 | End of a section |
| Caret | Omission, equal to a minor error |
| H wavy line | Minor error |
| H line | Serious error |
| REP | Repeated error |
| CON | Consequential error |
| Highlight | Omitted/wrong breathing |

## 2. Subject-specific marking instructions

## Marking guidance

1. Draw a slash at the end of a section only where there is ambiguity as to where the section ends
2. Use a caret mark to indicate omissions
3. Underline a minor error with a wavy line, a serious error with a straight line, use CON for consequential errors, REP for repeated errors,
highlight wrong or missing breathings
4. Long incorrect sections may be underlined once

## Principles for interpreting generic descriptors for unseens

1. A minor error (ME) constitutes:
a. a vocabulary error in an inflected word, where all endings are rendered correctly - but Serious Error when the substitution completely ruins the sense
b. a single error in an inflected noun or verb ending
c. the omission of a small word which does not significantly affect the meaning
d. an error in word order which affects the meaning
2. A serious error (SE) constitutes:
a. more than 1 minor errors in a single word
b. the omission of a significant word
c. a missed construction
3. Any number of errors in a single word add up to no more than one serious error
4. Bracketed alternatives must be ignored
5. Incorrect irrelevances must be ignored
6. Award 5 marks if there is up to 1 minor error
7. Award 4 marks if there are up to 2 minor errors (or the equivalent)
8. Award 3 marks if there are $3-4$ minor errors (or the equivalent) - BUT more than half the section is still correct
9. Award 2 marks if half the section is correct as subdivided in the standardisation notes
10. Award 1 mark if at least one unit of sense is rendered correctly: an inflected word with all its endings correct, or a prepositional phrase; odd words out of context cannot be awarded credit

## Principles for interpreting generic descriptors for prose composition

1. Any single error within a word is minor
2. Any number of errors in a single word add up to no more than one serious error
3. The omission of an inflected word is a serious error - of an uninflected word a minor error
4. Accents are not expected, but breathings are:
a. add up all the wrong/missing breathings at the end of the whole question
b. ignore up to 2 wrong/missing breathing
c. $3+$ wrong/missing breathings are a serious error
5. Award 6 marks if there is up to 1 minor error
6. Award 5 marks if there are up to 3 minor errors (or the equivalent)
7. Award 4 marks if there are 4 minor errors (or the equivalent)
8. Award 3 marks if there are $5+$ minor errors (or the equivalent)
9. Award 2 marks if about a 3rd of the sentence is correct
10. Award 1 mark if at least one word is completely correct

## Section A

| Question |  | Answer | Mark | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Content | Levels of response |
|  |  |  |  | The passage has been divided into 14 sections each worth 5 marks. Award up to 5 marks per translated section according to the 5-mark marking grid. <br> This is not a definitive translation. Acceptable alternatives will be discussed at standardisation, but examiners should be ready to accept any translation that accurately renders the meaning. | [5] Correct translation (as agreed at standardisation) with one minor error allowed. <br> [4] One serious error or two minor errors, otherwise the meaning is conveyed. <br> [3] Most of the meaning conveyed, but several errors. <br> [2] Half the meaning conveyed, the rest seriously flawed <br> [1] A minority of meaning conveyed |
| 1 | i. |  тoṽ $\Lambda \varepsilon o v \tau \iota \alpha ́ \delta o v ~ o i ̉ \kappa i ́ \alpha v: ~$ <br> Phillidas took three of his men and went to the house of Leontiades; | 5 | غ̇ாì - accept to, against, on, upon <br> $\tau \varrho \varepsilon \tilde{\iota} \varsigma \tau \tilde{\omega} \nu \dot{\alpha} v \delta \varrho \tilde{\omega} \nu-\operatorname{accept}$ 'three men' <br> $\lambda \alpha \beta \omega \nu \nu-$ 'having captures'= ME | [0] No elements of meaning conveyed; no relation to Latin/Greek at all <br> N.B. Consequential errors should not be penalised. |
|  | ii. |  <br>  <br> He knocked on the door and said that he wanted to announce something from the polemarchs. | 5 | 'that he would/had/was announcing what he wanted' = ME <br> 'he would want' - ME $\begin{aligned} & \pi \alpha \varrho \dot{\alpha}=\text { 'beside/of' }=\mathrm{ME} \\ & \pi \alpha \varrho \dot{\alpha}=\text { 'on behalf } \mathrm{of}^{\prime}=\mathrm{OK} \end{aligned}$ |  |


| Question | Answer | Mark | Guidance |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Content | Levels of response |
| iii. |  <br>  <br> And he happened to be still reclining alone after dinner, and his wife was sitting by working. | 5 |  |  |
| iv. |  <br>  <br> He ordered Phillidas to come in since he believed him to be trustworthy. When they came in, | 5 |  |  |
| v. |  <br>  <br> they killed him and silenced his wife. When they went out they gave orders that the door be closed; | 5 | Ending - $\sigma \alpha v$ - only penalise once if consistently singular $\kappa \varepsilon \kappa \lambda \varepsilon \tilde{i} \sigma \theta \alpha \iota^{2}$ - accept any reasonable tense/voice $\theta$ v́ $\alpha v$ - must be singular દ̇ぞóvtes = 'having gone out' - ME (expect present/future) |  |
| vi. |  $\pi \alpha ́ v \tau \alpha \varsigma ~ \tau o u ̀ \varsigma ~ \varepsilon ̇ v ~ \tau \eta ̃ ~ o i ̉ k i ́ \alpha . ~$ <br> if they found it open, they threatened to kill everyone in the house. | 5 | عט́@ŋ́бovт $\alpha \iota$ = 'if it was found' - OK <br> $\dot{\alpha} \nu \varepsilon \omega \gamma \mu \varepsilon ́ v \eta \nu^{3}=$ 'open' - OK Check for REP of $-\sigma \alpha v$ from section v |  |
| vii. |  $\alpha \downarrow \nu \delta \varrho \omega ̃ \nu \eta ̃ \lambda \theta \varepsilon \pi \varrho o ̀ \varsigma ~ \tau o ̀ ~ \delta \varepsilon \sigma \mu \omega \tau \eta ́ \varrho เ ๐ \nu$, <br> When this had been done, Phillidas took two of the men and went to the prison, | 5 | 'after he/they did/had done this' - OK 'two men' - OK |  |


| Question |  | Answer | Mark | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Content | Levels of response |
|  | viii. |  $\varepsilon \tilde{⿺} \varrho \xi \not \iota^{4} \delta \varepsilon \tilde{\imath}$. <br> and told the guard that he was bringing a man from the polemarchs who needed to be imprisoned. | 5 | ä $\gamma \mathrm{o}$ = 'he would lead' - ME, but check for REP from section ii <br> $\pi \alpha \varrho \dot{\alpha}$ - check REP from ii <br> $\alpha \ddot{\alpha} \nu \delta \alpha=$ 'the man' - OK |  |
|  | ix. |  $\delta \varepsilon \sigma \mu \omega \tau \alpha \varsigma$ है $\lambda v \sigma \alpha v$. <br> As soon as he opened the door, they immediately killed him, and they released the prisoners. | 5 | $\dot{\omega} \varsigma=$ 'so' - ME; must be conjunctive $\dot{\alpha} v \varepsilon ́ \omega \xi \varepsilon^{3}=$ it opened -OK |  |
|  | X. |  $\dot{\alpha} \gamma \alpha \gamma o ́ v \tau \varepsilon \varsigma$ ėாì đò A $A \phi \varepsilon$ ı̃ov <br> And they quickly armed them having taken weapons, and leading them to the Ampheion | 5 | $\begin{aligned} & \text { tov́ } \mathrm{\tau ov}=\text { = 'themselves' }-\mathrm{ME} \\ & \varepsilon ̇ \pi \grave{l}=\text { 'to/against' }-\mathrm{OK} \\ & \tau \alpha \chi v ̀ \text { in wrong position }-\mathrm{OK} \end{aligned}$ |  |
|  | xi. |  <br>  <br> they ordered them to prepare for battle. After this they immediately proclaimed | 5 | èк $\tau 0$ र́tov $=$ from/out of this - ME <br> $\pi \alpha \varrho \alpha \sigma \kappa \varepsilon v \alpha ́ \sigma \alpha \sigma \theta \alpha \mathrm{~L}=$ 'to have prepared' - ME; to be prepared/be ready - OK |  |
|  | xii. |  $\tau \cup \varrho \alpha ́ \nu \nu \omega \nu \tau \varepsilon \theta \nu \varepsilon \omega ́ \tau \omega v$. <br> that all the Thebans should come out, both cavalry and hoplites, since the tyrants were dead. | 5 | é $\xi$ tévaı - accept would/should/were going out; had gone out - ME 'in order to kill the tyrants' = 1 SE $\Theta \eta \beta \alpha$ íous - accept any version of Thebans or Thebes |  |


| Question |  | Answer | Mark | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Content | Levels of response |
|  | xiii. |  <br> But the citizens, while it was night, kept quiet; | 5 | č $\omega \varsigma$ = until/since - ME |  |
|  | xiv. |  <br>  <br> but as soon as it became day and it was evident what had happened, then quickly both the hoplites and the cavalry came to help with their arms. | 5 | oùv roĩऽ ó ó $\lambda$ ots omitted $=1$ <br> SE <br> бウ̀... каì... каı - expect one form of emphasis |  |

## Section B

| Question |  | Answer | Mark | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Content | Levels of response |
| 2 |  |  |  | The passage has been divided into 6 sections each worth 5 marks. Award up to 5 marks per translated section according to the 5-mark marking grid. <br> There are many acceptable ways of translating the above sentences into correct Greek. Acceptable alternatives will be agreed at standardisation, but examiners should be ready to accept any Greek that accurately renders the meaning. | [5] Correct translation (as agreed at standardisation) with one minor error allowed. <br> [4] One serious error or two minor errors, otherwise the meaning is conveyed. <br> [3] Most of the meaning conveyed, but several errors. <br> [2] Half the meaning conveyed, the rest seriously flawed <br> [1] A minority of meaning |
|  | i |  <br>  <br> Then of the men in the Assembly as many as were good men, perceiving the preparation and the compulsion, | 5 | $\tau \tilde{\omega} \nu$ omitted $=\mathrm{ME}$ ǒбou $=$ so many -ME ; all those who - OK; those who OK; however many - OK; so many as - OK (expect relative sense) | [0] No elements of meaning conveyed; no relation to Greek at all <br> N.B. Consequential errors should not be penalised. |
|  | ii |  үoũv عiðóteร, <br> some remained there and kept quiet, while others went away, knowing at least this, | 5 | ```\gammaoũv omitted - ME oí \mu\check{v... oí \delta\varepsiloǹ - expect} contrast``` |  |



| Question |  |  | Answer | Mark | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Content | Levels of response |
| 3 |  |  |  |  | Each sentence is worth 6 marks. Award up to 6 marks for each sentence according to the 6-mark marking grid. <br> There are many acceptable ways of translating the English sentences into correct Greek. One example for each sentence is given. Acceptable alternatives will be agreed at Standardisation, but examiners should be ready to accept other versions that accurately render the meaning into Greek. | [6] Correct translation (as agreed at standardisation) with one minor error allowed. <br> [5] Minor errors only in syntax or accidence. <br> [4] Rather more errors, but a good proportion of sentence correct. <br> [3] Around half the accidence and syntax correct. <br> [2] Accidence and syntax seriously flawed <br> [1] A very little correct Greek |
|  | a |  | When the Athenians conquered the enemy, all the allies were very afraid. <br>  <br>  <br>  | 6 | Accept gen. abs. or temporal clause. | [0] No correct Greek at all |
|  | b |  | The general's wife said that the wicked slave had fled out of the house. <br>  tns ólkı | 6 | Accept any combination of <br>  + ind. |  |
|  | c |  | The king was so terrible that he killed many citizens. <br>  <br>  | 6 | Accept indicative or infinitive. Accept correct versions with ब́ $\pi$ оӨvппбк |  |


| Question |  | Answer | Mark | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Content | Levels of response |
| d | d | If the Spartans attack us, we shall guard the walls of the city. <br>  <br>  $\phi \cup \lambda \propto \xi \circ \mu \varepsilon \nu$. | 6 | Accept $\varepsilon$ ı + fut. Ind. in protasis. |  |
| e | e | Zeus sent a great storm in order to punish the foolish companions. <br>  ко入 $\alpha \sigma$ o. / $\dot{s}$... ко入 $\alpha \sigma \omega v$. | 6 | Accept aor. optative Accept ' $\phi$ л |  |

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