



**Friday 13 June 2014 – Afternoon**

**ADVANCED GCE CLASSICS: CLASSICAL GREEK**

**F374/01** Classical Greek Prose

Candidates answer on the Question Paper.

**OCR supplied materials:**

- Insert F374/01/1 (inserted)

**Other materials required:**

None

**Duration: 2 hours**



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- The Insert will be found inside this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **one** question from Section A and **one** question from Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The Insert contains passages of Classical Greek and English for use with the questions.
- The total number of marks for this paper is **100**.
- This document consists of **16** pages. Any blank pages are indicated.
- Marks will be awarded for the quality of written communication of your answer in Section B.

Answer **one** question from Section A and **one** question from Section B.

**Section A: Language**

**Unprepared Translation and Comprehension**

Answer **either** Question 1 **or** Question 2

1 Read Passage 1 from the Insert and answer questions **1(a)** to **1(g)**.

(a) Translate lines 1–10 from Passage 1 (*οἱ δὲ Ἀθηναῖοι ... ξυλλέξονται*) into English. [30]

Remember that extra credit will be given for good English.

**Please write your translation on alternate lines.**

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(b) Lines 12–13 from Passage 1 (Συρακόσιοι ... ἐποίουν): what do the Syracusans do after the Athenians have gone?

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..... [2]

(c) In lines 14–16 from Passage 1 (ἀνὴρ ... ἐπιφανής): identify and briefly discuss **two** ways in which Thucydides gives extra force to what he says about Hermokrates.

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..... [4]

(d) Line 16 from Passage 1 (ἐθάρασνέ ... ἐνδιδόναι): what does Hermokrates do here?

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..... [4]

(e) Lines 17–19 from Passage 1 (ἐψηφίσαντό ... Ἐξηκέστου): how do the Syracusans respond to what Hermokrates has said?

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..... [5]

(f) (i) What part of the verb is διαχεμιάσοντες (line 12 from Passage 1)?

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..... [2]

(ii) Why is this part used here?

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..... [1]

(g) From what verbs do the following parts come?

(i) ἀπέπλευσαν (line 11 in Passage 1)

..... [1]

(ii) εἶλοντο (line 18 in Passage 1)

..... [1]



A series of 24 horizontal dotted lines for writing.

**Section B: Prescribed Literature**

Answer **either** Question 3 (Herodotus) **or** Question 4 (Plato).

**3** Read Passage 3A and Passage 3B from the Insert and answer questions **3(a)** and **3(b)**.

- (a) In Passage 3A, how does Herodotus bring out the intelligence of Themistocles and make him persuasive? [25]
- (b) In Passage 3B, how does Herodotus make his account of the adventures of Artemisia interesting and entertaining? [25]

Do **not** answer Question 4 if you have already answered Question 3.

**4** Read Passage 4A and Passage 4B from the Insert and answer questions **4(a)** and **4(b)**.

- (a) Passage 4A: how does Plato make this passage lively and persuasive? [25]
- (b) Passage 4B: what is Protagoras arguing here, and how does Plato's presentation help to clarify what he says? [25]



Start your answers to Section B here.

Write the number of each question answered in the margin.

A vertical line on the left side of the page serves as a margin. To the right of this line, there are 25 horizontal dotted lines extending across the page, providing a grid for writing answers.

A vertical line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

A series of horizontal dotted lines for writing, starting from the top of the page and extending to the bottom, with a solid vertical line on the left side.

A blank sheet of lined paper. On the left side, there is a solid vertical line that serves as a margin. The rest of the page is filled with horizontal dashed lines, providing a guide for writing. The lines are evenly spaced and extend across the width of the page.

A series of horizontal dotted lines for writing, starting from the top of the page and extending to the bottom, with a solid vertical line on the left side.

A vertical solid line runs down the left side of the page. The rest of the page is filled with horizontal dotted lines, providing a grid for writing.

**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined pages. The question number(s) must be clearly shown in the margins.

A vertical line is positioned on the left side of the page. To its right, there are 25 horizontal dotted lines, evenly spaced, extending across the width of the page. This layout is intended for students to write their answers in a structured format.

**ADDITIONAL ANSWER SPACE**

A large rectangular area with a solid vertical line on the left and horizontal dotted lines, providing space for writing answers.



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