

**ADVANCED SUBSIDIARY GCE UNIT  
CLASSICAL CIVILISATION (JACT)**

**2748**

Roman Britain 1

**TUESDAY 15 MAY 2007**

Afternoon

Time: 1 hour 30 minutes

Additional materials: Answer Booklet (8 pages)



\*  
C  
O  
P  
/  
T  
3  
4  
1  
7  
5  
\*

**INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and Candidate number in the spaces provided on the answer booklet.
- You must answer **one** question from Section A and **one** question from Section B.
- Start your answer to each question on a new page.
- Use an 8 page answer booklet followed by a 4 page booklet if extra paper is required.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- All questions are worth 50 marks in total including 5 marks for quality of written communication.
- The total number of marks for this paper is 100.
- In this paper you are encouraged to use sketches, diagrams etc., where appropriate, to illustrate your answers.

**ADVICE TO CANDIDATES**

- Read each question carefully and make sure you know what you have to do before starting your answer.

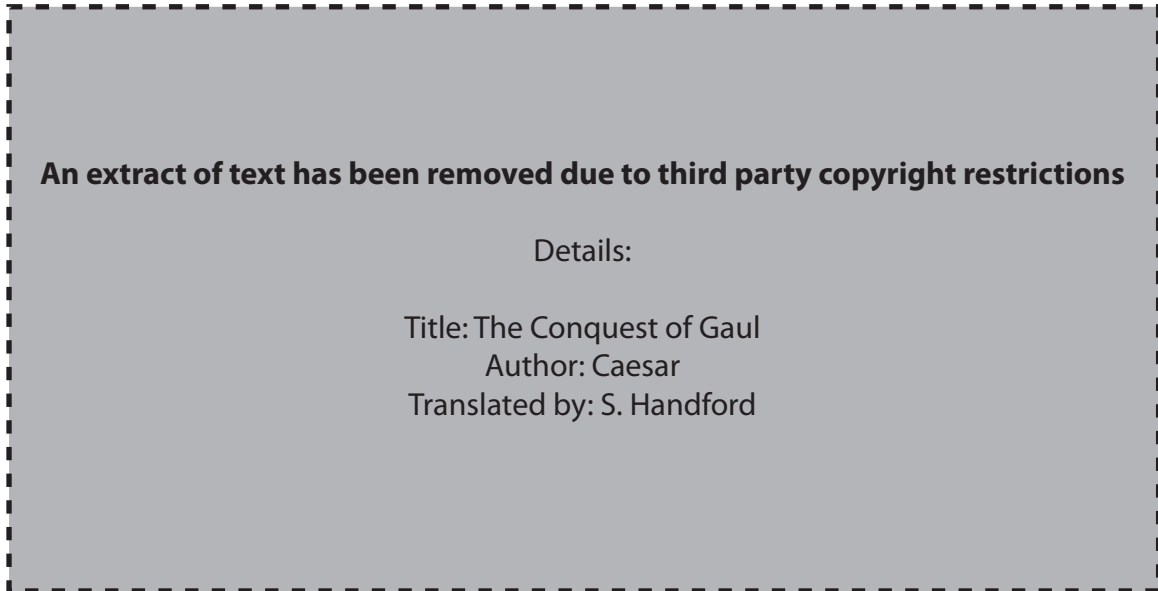
This document consists of **4** printed pages.

## Section A

Answer one question from this section.

A1 Read the following passage and answer the questions at the end.

The British cavalry and...



...odds in their favour

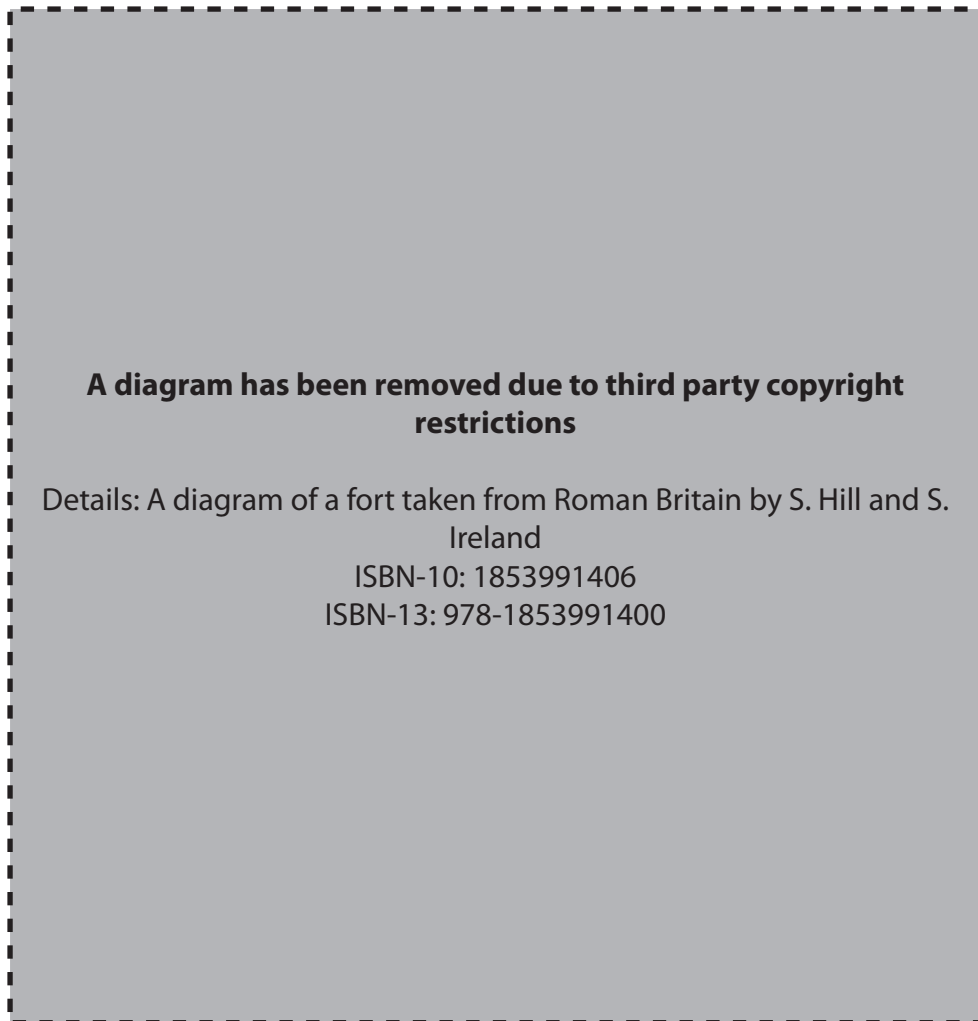
CAESAR, The Conquest of Gaul 5.15-16 (S. Handford; Penguin)

- (a) (i) In which year did this invasion take place?
- (ii) According to Caesar, why did the Britons not oppose his landing?
- (iii) What disaster stopped Caesar from pursuing the retreating Britons?
- (iv) How did he repair the damage to his ships and how did he protect them?
- (v) During this time, under whose leadership had the Britons gathered? [10]
- (b) How well does Caesar describe the events in this passage? In your answer, you should include discussion of his fairness to both sides and the amount of detail he provides. [15]
- (c) Using this passage as a starting point, explain how significant was the threat posed by the Britons during Caesar's two invasions? [20]

[Quality of Written Communication: 5 marks]

[Total: 50 marks]

A2 Study the following diagram and answer the questions at the end.



S.Hill & S.Ireland; Roman Britain (BCP)

- (a) (i) What type of soldier used the fort illustrated in the diagram above?
- (ii) Identify parts 1-7 of the diagram.
- (iii) Give the names of the two roads A and B. [10]
- (b) How similar were Roman forts and marching camps in their layout? In your answer, you should consider the diagram above as well as archaeological and literary evidence. [15]
- (c) How effective were Roman forts against attack? In your answer, you should include discussion of location, layout and the way they were built. [20]

[Quality of Written Communication: 5 marks]  
[Total: 50 marks]

## Section B

Answer **one** question from this section.

Start your answer to each question on a new page.

- B3** ‘Too vague to be good history and too biased to be good biography’. How far do you agree with this assessment of Tacitus’ *Agricola*? In your answer, you should include discussion of why Tacitus wrote it the way he did. [50]
- B4** How consistent was Roman policy towards developing the frontier in Britain from the time of Claudius’ invasion to the abandonment of the Antonine Wall? In your answer, you should include discussion of both literary and archaeological evidence. [50]

---

*Copyright Acknowledgements:*

A1 text                      Caesar, *The Conquest of Gaul* 5.15-16; from *The Conquest of Gaul* by Caesar, translated by S. A. Handford, revised with an introduction by Jane F. Gardner (Penguin Classics 1951, Revised 1982). Copyright the Estate of S. A. Handford, 1951. Introduction and revisions copyright © Jane F. Garner, 1982. Reproduced by permission of Penguin Books Ltd., [www.penguin.co.uk](http://www.penguin.co.uk).

A2 diagram                      S Hill and S Ireland, *Roman Britain*, Bristol Classical Press, 1998

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.