

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Advanced Subsidiary GCE**

**CLASSICAL CIVILISATION (JACT)**

**2744**

Archaeology 1

Tuesday

**7 JUNE 2005**

Morning

1 hour 30 minutes

Additional materials:  
Answer booklet

**TIME** 1 hour 30 minutes

**INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and candidate number in the spaces provided on the answer booklet.
- You must answer **one** question from Section A and **one** question from Section B.
- Start your answer to each question on a new page.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- All questions are worth 50 marks in total including 5 marks for quality of written communication.
- In this paper you are encouraged to use sketches, diagrams etc., where appropriate, to illustrate your answers.

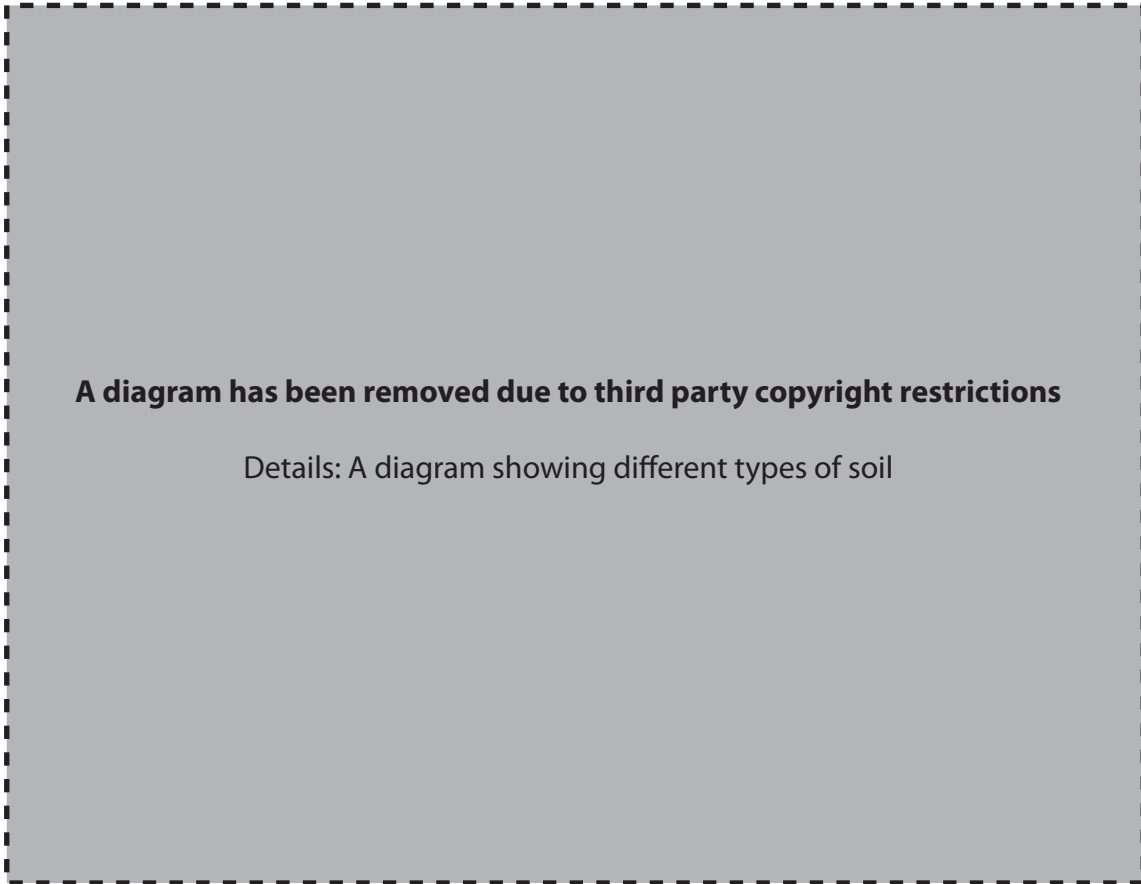
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**This question paper consists of 4 printed pages.**

## Section A

Answer one question from this section.

A1



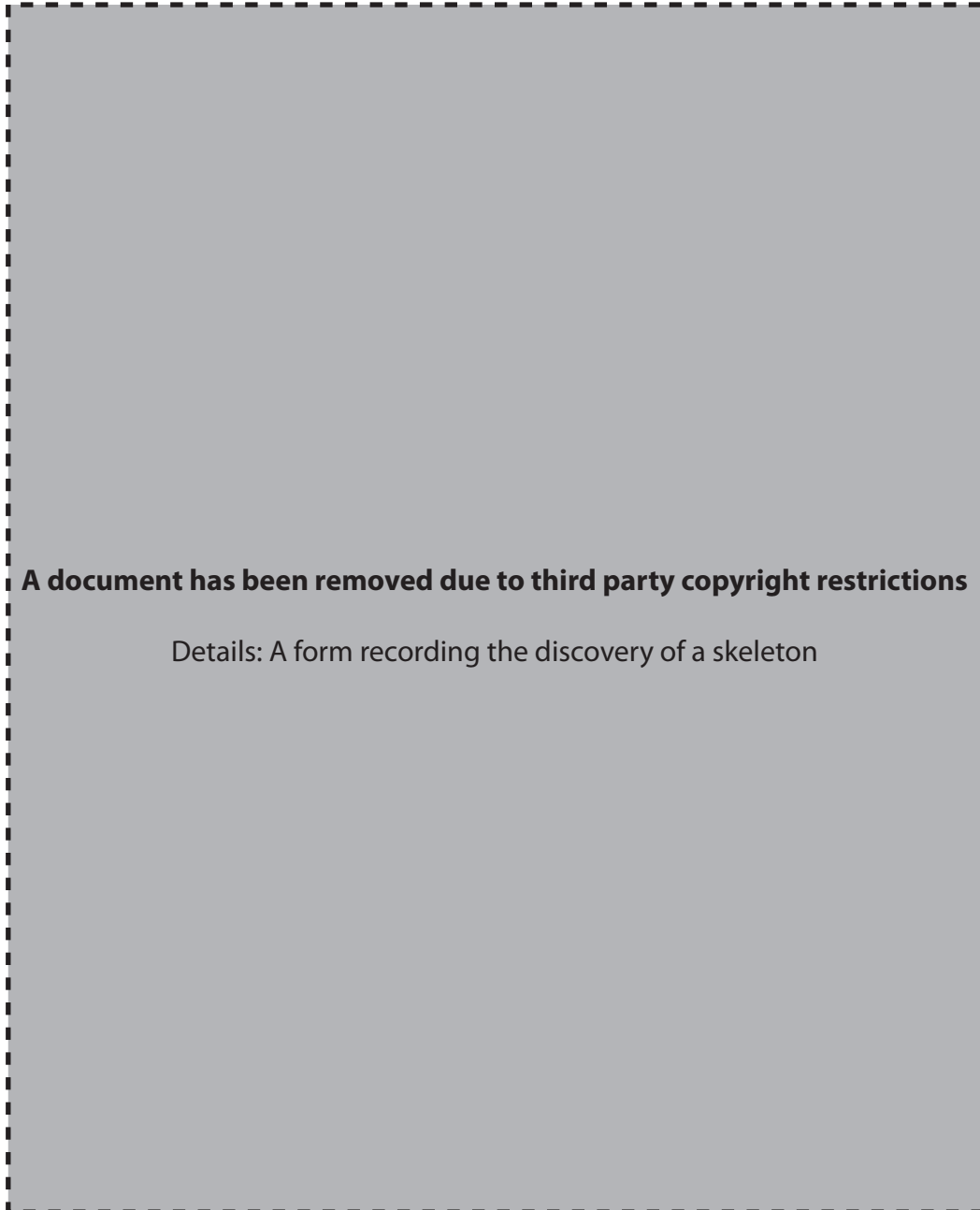
L. Bowkett, S. Hill, Diana and K.A. Wardle, Classical Archaeology in the Field: Approaches (BCP)

- (a) (i) What type of diagram is shown above?
- (ii) From which site has this diagram been taken?
- (iii) What interpretations have been made from this diagram? [10]
- (b) This diagram was drawn from observation of an actual site. How can layers such as the ones shown in the diagram be formed? How have these been useful to archaeologists in at least one other Classical site? [15]
- (c) What other types of records are kept on an archaeological excavation? Why are such records important? In your answer, you should include discussion of at least one Classical site. [20]

[Quality of Written Communication: 5 marks]

[Total: 50 marks]

A2



L. Bowkett, S. Hill, Diana and K.A. Wardle, Classical Archaeology in the Field: Approaches (BCP)

- (a) (i) Explain what the form above is and what type of information it shows.
- (ii) Give one other type of organic remains and explain how it can be useful to an archaeologist. [10]
- (b) How does the way archaeologists conserve organic remains differ from the way that they conserve pottery and metal? In your answer, you should refer to at least two types of organic remains found at Classical sites. [15]
- (c) How have non-organic finds been useful in learning about a site? In your answer, you should include discussion of at least one type of non-organic remains and at least one Classical site. [20]

[Quality of Written Communication: 5 marks]

[Total: 50 marks]

## Section B

Answer one question from this section.

- B3 How much has salvage/rescue archaeology contributed to our knowledge of Classical sites? In your answer, you should include discussion of the strengths and limitations of this type of archaeology, and you should refer to at least one Classical site. [50]
- B4 In what different ways can Classical sites and finds be made available to the public? What are the advantages and disadvantages of encouraging public access? In your answer, you should include discussion of at least one Classical site. [50]