



General Certificate of Education
Advanced Level Examination
June 2013

Classical Civilisation

CIV4A

Unit 4A Socrates and Athens

Friday 7 June 2013

1.30 pm to 3.00 pm

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Paper Reference** is CIV4A.
- Answer questions from **two** options.
Choose **one** option from Section 1 and **one** option from Section 2.
Answer **all** questions from the options you have chosen.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.
Do **not** tear out any part of the book. All work must be handed in.
- If you use more than one book, check that you have written the information required on each book.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section 1

Choose **either** Option A **or** Option B.

Answer **all** questions from the option you have chosen.

EITHER**Option A**

Read the passage below and answer Questions 01 to 05 which follow.

This is my last message to you who voted for my condemnation.

As for you who voted for my acquittal, I should very much like to say a few words to reconcile you to this result, while the officials are busy and I am not yet on my way to the place where I must die.

Plato, *Apology*, page 68

- | | |
|---|---|
| 0 | 1 |
|---|---|

 What 'message' (line 1) has Socrates just given to those who voted for his condemnation? Give **three** details. *(3 marks)*
- | | |
|---|---|
| 0 | 2 |
|---|---|

 By what majority has Socrates been found guilty of the charges against him? *(1 mark)*
- | | |
|---|---|
| 0 | 3 |
|---|---|

 Give **one** of the alternatives to the death penalty which Socrates has proposed. *(1 mark)*
- | | |
|---|---|
| 0 | 4 |
|---|---|

 How effectively does Socrates present his views about death in the rest of the *Apology* after the passage? *(10 marks)*
- | | |
|---|---|
| 0 | 5 |
|---|---|

 What are the strengths **and** weaknesses of Socrates' defence in the *Apology*? Give reasons for your views. *(20 marks)*

OR

Option B

Read the passage below and answer Questions 06 to 08 which follow.

What shall we say to this, Crito? That what the Laws say is true, or not?

Plato, *Crito*, page 91

- | | |
|---|---|
| 0 | 6 |
|---|---|

 Why has Crito come to see Socrates? Give **five** details. (5 marks)
- | | |
|---|---|
| 0 | 7 |
|---|---|

 How conclusively do you think Socrates defeats Crito's arguments **before** he introduces the Laws of Athens? (10 marks)
- | | |
|---|---|
| 0 | 8 |
|---|---|

 How effective in furthering his own argument and countering Crito's arguments is Socrates' use of the Laws of Athens? (20 marks)

Turn over for section 2

Turn over ▶

Section 2

Choose **either** Option C **or** Option D and answer the question below.

EITHER**Option C**

0	9
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How much did Socrates have in common with the Sophists and how far was he different from them? Refer to Aristophanes' *The Clouds* and the works of Plato you have read. (40 marks)

OR**Option D**

1	0
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'Socrates was a very good teacher.'

How far do you agree? Support your answer by reference to **both** Aristophanes' *The Clouds* and the works of Plato you have read. (40 marks)

END OF QUESTIONS

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