

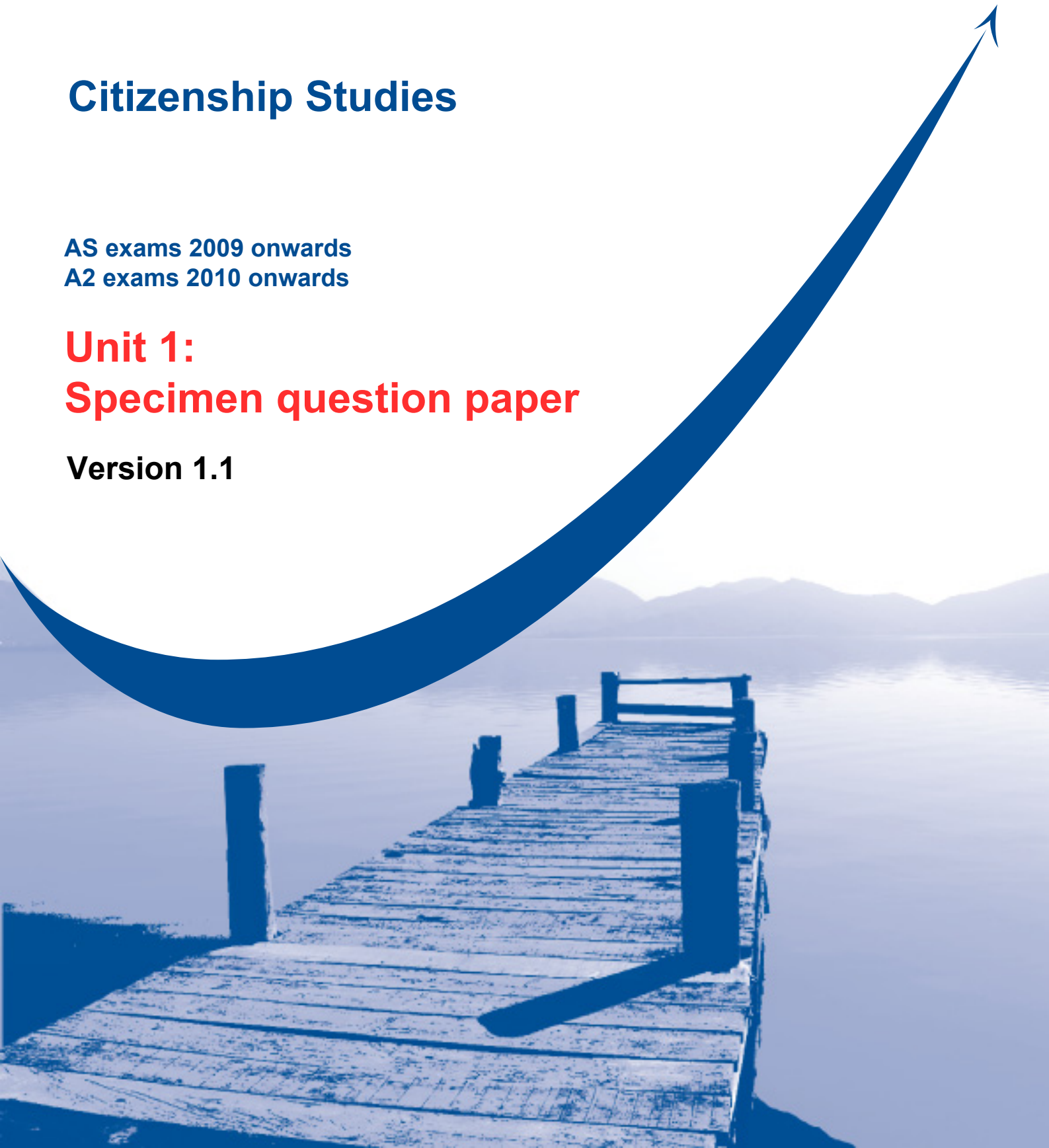
**GCE**  
**AS and A Level**

## **Citizenship Studies**

**AS exams 2009 onwards**  
**A2 exams 2010 onwards**

### **Unit 1:** **Specimen question paper**

**Version 1.1**



General Certificate of Education  
Specimen  
Advanced Subsidiary Examination



**CITIZENSHIP STUDIES**  
**Unit 1 – Identity, Rights and Responsibilities**

**CIST1**

Specimen Question Paper

**For this paper you must have:**

- an 8-page answer book

Time allowed: 1 hour 15 minutes

**Instructions**

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is CIST1.
- Answer **four** questions.  
In Section A, answer Question 1 **and either** Question 2 **or** Question 3  
In Section B, answer Question 4 **and either** Question 5 **or** Question 6
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

**Information**

- The maximum mark for this paper is 60.
- The marks for questions (or part questions) are shown in brackets.
- Excluding the part (a) questions you will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

**Advice**

- You are advised to read through the examination paper before you attempt the questions.
- You are advised to spend the same amount of time on each question.

**CIST1**

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**SECTION A: IDENTITY**

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Answer Question 1 and **either** Question 2 **or** Question 3.

This section carries 30 marks.

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- 1 Read the extract below and answer parts (a) and (b) which follow.

**‘100% English’**

Due to copyright reasons, we have been unable to publish this extract on our website.  
This extract reviews a Channel 4 documentary about race and discussed the confusion experienced by participants when discussing Englishness.

Source: adapted from ‘How do you define Englishness?’ by L MANGAN, The Guardian, 14 November 2006  
Copyright Guardian News & Media Ltd 2006

Your answers should refer to the extract as appropriate, but you should also include other relevant information.

- (a) Briefly explain what is meant by *racism*. (5 marks)
- (b) Examine some of the problems there are with trying to define what is meant by ‘Englishness’. (10 marks)

**EITHER**

- 2 Assess the ways in which some social groups are labelled and stereotyped. (15 marks)

**OR**

- 3 Assess the ways in which governments can attempt to reduce discrimination. (15 marks)

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**SECTION B: RIGHTS AND RESPONSIBILITIES**

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Answer Question 4 and **either** Question 5 **or** Question 6.

This section carries 30 marks.

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- 4 Read the extract below and answer parts (a) and (b) which follow.

**A better kind of citizen - Classes should assist racial integration**

Due to copyright reasons, we have been unable to publish this extract on our website.

The extract discusses Home Office proposals for new immigrants seeking British citizenship to take citizenship classes and language lessons. The extract states that immigrants are entitled to know the rights and duties that come with British citizenship.

Source: adapted from 'Cautious welcome for citizen classes' by P KELSO, *The Guardian*, 27 October 2001  
Copyright Guardian News & Media Ltd 2001

Your answers should refer to the extract as appropriate, but you should also include other relevant information.

- (a) Briefly examine **one** of the rights and the corresponding duties that come with British Citizenship. *(5 marks)*
- (b) Briefly examine some of the ways in which rights may conflict with each other. *(10 marks)*

**EITHER**

- 5 Assess the view that the law always reflects moral principles. *(15 marks)*

**OR**

- 6 Assess the arguments for and against the view that the Human Rights Act 1998 has failed to improve access to basic human rights. *(15 marks)*

**END OF QUESTIONS**