



General Certificate of Education
Advanced Level Examination
June 2014

Citizenship Studies

CIST4

Unit 4 Global Issues and Making a Difference

Friday 20 June 2014 1.30 pm to 3.00 pm

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Paper Reference** is CIST4.
- Answer **four** questions.

In Section A, answer Questions

0	1
---	---

 and

0	2
---	---

 or Questions

0	3
---	---

 and

0	4
---	---

or Questions

0	5
---	---

 and

0	6
---	---

.

In Section B, answer **either** Questions

0	7
---	---

 and

0	8
---	---

or Questions

0	9
---	---

 and

1	0
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- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- You are advised to read through the examination paper before you attempt the questions.
- Where appropriate, support your answers with examples and contemporary case study material.
- In Section A, you may refer to your own active citizenship participation, where appropriate.
- In Section B, you are expected to use your learning throughout the course, your active citizenship participation and your detailed research into one of the Pre-Release Topics in your answers to the questions.

Section A Global Citizenship

In this section, answer Questions

0	1
---	---

 and

0	2
---	---

 or Questions

0	3
---	---

 and

0	4
---	---

or Questions

0	5
---	---

 and

0	6
---	---

.

In your answers, you may refer to your own active citizenship participation, where appropriate.

This section carries 40 marks.

0	1
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 Examine the effectiveness of the European Court of Human Rights in protecting human rights in the UK.
[15 marks]

0	2
---	---

 'The European Convention on Human Rights is no longer relevant and needs to be replaced.'
Critically evaluate this statement.
[25 marks]

or

0	3
---	---

 Explain and comment on ways in which the terms 'genocide' **and** 'war crimes' have been used in conflicts since 1945.
[15 marks]

0	4
---	---

 'Individual citizens can bring about change in relation to abuses of human rights.'
Discuss this statement with reference to **two** recent case studies. You may also wish to refer to your own active citizenship participation, where appropriate.
[25 marks]

or

0	5
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 Analyse the effectiveness of attempts to resolve **one** recent international conflict.
[15 marks]

0	6
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 With reference to a recent international conflict that you have studied, critically assess the main reasons why the conflict occurred.
[25 marks]

Section B Active Citizenship

In this section, answer **either** Questions **0 7** and **0 8** or Questions **0 9** and **1 0**.

You are expected to use your learning throughout the course, your active citizenship participation and your detailed research into the Pre-Release Topics in your answers to the questions.

This section carries 40 marks.

Either

The National Citizen Service – David Cameron

A National Citizen Service for 16-year-olds will address the “tragic waste of potential” among young people, David Cameron has said.

The scheme is close to the Prime Minister’s heart and is part of his drive to create a ‘Big Society’ of volunteers who will take over responsibilities from the state.

He said, “There is a tragic waste of potential in this country today. The young people of this country are as passionate and idealistic as any generation before – perhaps more passionate. But too many teenagers appear lost and feel their lives lack shape and direction.

“National Citizen Service will help change that. A kind of non-military national service, it’s going to mix young people from different backgrounds in a way that doesn’t happen right now. It’s going to teach them what it means to be socially responsible. Above all, it’s going to inspire a generation of young people to appreciate what they can achieve and how they can be part of the Big Society.”

Youngsters will work alongside teenagers of different backgrounds, with a residential element of at least 10 days.

Source: adapted from the Daily Telegraph, 22 July 2010

0 7 ‘The average cost of a place on the National Citizen Service summer programme in 2012 was £1662.’ Many critics of the scheme believe this to be a waste of taxpayers’ money.

Assess the validity of this criticism.

[15 marks]

0 8 Critically evaluate whether the National Citizen Service programme is achieving its stated aims.

[25 marks]

Turn over for the next question

Turn over ►

or

“Occupy protesters were right.”

A senior Bank of England official said last night that the anti-capitalist protesters who occupied St Paul’s Cathedral were both morally and intellectually right.

The Occupy movement staged large demonstrations in both London and New York, protesting about the unequal distribution of wealth and the influence of the financial services industry. Members of the movement occupied the grounds of St Paul’s and remained camped there for more than three months until police evicted them in February 2012.

“Occupy has been successful in publicising the problems of the global financial system for one very simple reason; they are right,” Mr Haldane, one of the Bank of England’s executive directors, said last night. He said the protesters had helped bring about a “reformation” in financial services and the way they are regulated. He said that, partly because of the protests, bank executives and policymakers now believed that banks must behave in a more moral way, and treat people more equally.

Mr Haldane did not talk about the techniques employed by the Occupy protesters. When St Paul’s was occupied in 2011, some people claimed that the protesters were vandalising the cathedral’s grounds. The protest ended after the Corporation of London evicted the activists.

Source: adapted from the Daily Telegraph, 29 October 2012

0 9 Evaluate the methods used by the Occupy movement.

[15 marks]

1 0 Critically assess the extent to which the Occupy movement has made an impact.

[25 marks]

END OF QUESTIONS

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Source for Questions 9 and 10 © Telegraph Media Group 2012

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