

General Certificate of Education Advanced Subsidiary Examination June 2014

Citizenship Studies

CIST2

Unit 2 Democracy, Active Citizenship and Participation

Wednesday 4 June 2014 9.00 am to 10.30 am

For this paper you must have:

- an AQA 12-page answer book
- your Active Citizenship Profile.

Time allowed

• 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is CIST2.
- Answer **seven** questions.

In Section A, answer Questions 0 1 and 0 2 and either Question 0 3 or Question 0 4.

In Section B, answer all questions.

Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

You are advised to read through the examination paper before you attempt the questions.

| Section A Making a Difference | | |
|---|---|----------|
| Answer Questions 0 1 and 0 2 and either Question 0 3 or Question 0 4. | | |
| This section carries 30 marks. | | |
| | Read the passage below and answer Questions 0 1 and 0 2 which follow. | |
| | Thousands protest against the Government's austerity policies | |
| | Firefighters, nurses and teachers marched alongside unemployed youngsters, anti-war activists and other campaigners in central London. Union leaders called for general strike to be held as soon as possible. More than 250 coaches brought peop to London for the demonstration. Protesters blew whistles and held up balloons and banners as they marched through central London. Ed Miliband, the Labour Party leader, was expected to be among the dozens of speakers at a rally in Hyde Park. | le |
| | Source: adapted from the Daily Telegraph, 20 October 2 | 2012 |
| | Your answers should refer to the passage as appropriate, but you should also include other relevant information. | ; |
| 0 1 | Briefly outline two methods, other than those mentioned in the passage, that the protesters could have used to promote their cause. [5 main | rks] |
| 0 2 | Briefly examine three key factors that can influence the success of a pressure group campaign. [10 main] | rks] |
| Either | | |
| 0 3 | A citizen in the UK must normally be at least 18 years old in order to vote or stand for public office. Some people and groups have proposed that the age requirement should be lowered to 16 years. | |
| | Make a case for or against this proposal. [15 mainstable] | rks] |
| or | | |
| 0 4 | Critically examine the case made by those who wish the UK to withdraw from the European Union. | |
| | [15 mai | rks] |

Section B Active Citizenship

Answer **all** questions in this section.

You should refer to your Active Citizenship Profile when answering questions in this section.

This section carries 60 marks.

0 5 Briefly explain how an active citizenship task that you have undertaken relates to a key citizenship concept.

[5 marks]

Consider **three** citizenship tasks that you have undertaken. For **each** task, with which people in positions of power, authority or influence did you need to engage? What methods did you use to gain their support or assistance?

[15 marks]

Read the passage below and answer Question 0 7 which follows.

School Councils

The past decade has seen a large increase in the number of school councils. Many schools are keen to set up a school council, but then do not listen to what the school council suggests.

Researchers found that most school councils had a small budget or none. Only half of all council members received any formal training to perform their roles.

A common problem was a lack of regular and effective communication between student councillors and other students.

Source: adapted from The Guardian 12 March 2012

0 7 Why are some school councils more effective than others in achieving student participation and involvement?

[15 marks]

0 8 Fewer young people join political parties than support pressure groups and single-cause initiatives.

Critically assess the reasons for this situation.

[25 marks]

END OF QUESTIONS

There are no questions printed on this page

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