



General Certificate of Education
Advanced Subsidiary Examination
June 2012

Citizenship Studies

CIST2

Unit 2 Democracy, Active Citizenship and Participation

Monday 28 May 2012 9.00 am to 10.30 am

For this paper you must have:

- an AQA 12-page answer book
- your Active Citizenship Profile.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is CIST2.
- Answer **seven** questions.

In Section A, answer Questions

0	1
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 and

0	2
---	---

 and **either** Question

0	3
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or Question

0	4
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In Section B, answer **all** questions.

- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- You are advised to read through the examination paper before you attempt the questions.

Section A Making a Difference

Answer Questions **0 1** and **0 2** and **either** Question **0 3** **or** Question **0 4**.

This section carries 30 marks.

Read the passage below and answer Questions **0 1** and **0 2** which follow.

In February 2011, the following article appeared in the Daily Telegraph.

Referendum on changing the voting system

Parliament has agreed that a national *referendum*, a form of direct democracy, will be held in May 2011 about changing the way in which Members of Parliament are elected. The 'Yes' campaign claims that the Alternative Vote system (AV) will force politicians to be more responsive to the public, because they must work harder to attract voters' second and third preferences at the polling booth. AV works by allowing voters to rank candidates in order of preference. Losing candidates in each constituency are eliminated and the preferences are redistributed until one candidate has more than 50 per cent of the votes.

Source: adapted from the *Daily Telegraph*, 18 February 2011

Your answers should refer to the passage as appropriate, but you should also include other relevant information.

0 1 Briefly outline the case made by those who opposed the introduction of an AV voting system to elect Members of Parliament. (5 marks)

0 2 Briefly examine the advantages **and** disadvantages of major issues being decided by *referendums*. (10 marks)

EITHER

0 3 Examine the case that the state should provide fewer services for its citizens. (15 marks)

OR

0 4 After the 2010 General Election, a two-party coalition government held power in the UK. Assess how this has impacted on who holds political power in the UK. (15 marks)

Section B Active Citizenship

Answer **all** questions in this section.

You should refer to your Active Citizenship Profile when answering questions in this section.

This section carries 60 marks.

0 5 Identify **one** advantage **and one** disadvantage of using the internet as a research tool to investigate a local issue. *(5 marks)*

0 6 Explain why an active citizenship task that you have undertaken was successful **and** why another was less successful. *(15 marks)*

Read the passage below and answer Question **0 7** which follows.

Government forced into a U-turn

The Government announced that it was going to stop funding two school-based projects: a schools sports project and another providing free books for young children. Following an intense campaign by leading athletes and writers, which included letters to newspapers by many prominent people, the Government changed its mind and decided to continue funding the two projects.

0 7 Why are some forms of protest more successful than others? *(15 marks)*

0 8 'Every 16-year-old should undertake some form of community-based voluntary work for a short period of time.' Make a case for **or** against this point of view. *(25 marks)*

END OF QUESTIONS

There are no questions printed on this page

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