AQA

General Certificate of Education
Advanced Subsidiary Examination
January 2012

Citizenship Studies CIST2

Unit 2 Democracy, Active Citizenship and Participation

Friday 20 January 2012   1.30 pm to 3.00 pm

For this paper you must have:
● an AQA 12-page answer book
● your Active Citizenship Profile.

Time allowed
● 1 hour 30 minutes

Instructions
● Use black ink or black ball-point pen.
● Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is CIST2.
● Answer **seven** questions.
  In Section A, answer Questions ⟨0 1⟩ and ⟨0 2⟩ and **either** Question ⟨0 3⟩
  or Question ⟨0 4⟩ .
  In Section B, answer **all** questions.
● Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information
● The marks for questions are shown in brackets.
● The maximum mark for this paper is 90.
● You will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.

Advice
● You are advised to read through the examination paper before you attempt the questions.

CIST2

Section A   Making a Difference

Answer Questions | 0 | 1 | and | 0 | 2 | and **either** Question | 0 | 3 | **or** Question | 0 | 4 | .

This section carries 30 marks.

Read the passage below and answer Questions | 0 | 1 | and | 0 | 2 | which follow.

**British households pay £440 a year to be an EU member ...
but don't get it back**

The average British household paid £440 to be a member of the European Union (EU) in 2009, but received only £312 back in direct benefits, according to newly-published accounts. The £128 loss for every household is because Britain's share of the costs for running the EU is not matched by returned cash, which comes in the form of farm subsidies and social funds. The largest share of spending goes to continental farmers and poorer countries such as Poland. Britain is the fifth highest contributor to the EU budget, with £6.7 billion, after France, Germany, Italy and Spain. In Poland, every person contributes £63 and gains £166 in return subsidies. Spain is the only one of the top five contributors where the return is greater than the contribution.

Source: adapted from the *Daily Telegraph*, 28 September 2010

Your answers should refer to the passage as appropriate, but you should also include other relevant information.

| 0 | 1 | Identify ways in which European Union funds are spent in the UK.   *(5 marks)*

| 0 | 2 | Briefly examine the case for the UK remaining a member of the European Union.

(10 marks)

EITHER

| 0 | 3 | Assess the extent to which various forms of the media are regulated in the UK.

(15 marks)

OR

| 0 | 4 | Assess the extent to which the UK government can control the economy.   *(15 marks)*

Section B   Active Citizenship

Answer **all** questions in this section.

You should refer to your Active Citizenship Profile when answering questions in this section.

This section carries 60 marks.

| 0 | 5 | In relation to an Active Citizenship task you have undertaken, briefly outline the research that was necessary and how this informed your actions.   *(5 marks)*

| 0 | 6 | Referring to a task you have undertaken, justify why it can be described as an Active Citizenship task.   *(15 marks)*

Read the passage below and answer Question | 0 | 7 | which follows**.**

Edward Fox: how I helped save Wareham from the supermarket

Two months ago, I signed a petition asking the council not to allow a new supermarket on the edge of town. At the public council meeting to discuss the supermarket, I delivered a speech about why it should not be allowed to go ahead. Somehow I knew when I'd finished that there was enormous support for my views. The chairman of the council immediately accepted the voice of the attending public. For now, we've stopped the supermarket.

Source: adapted from the *Daily Telegraph*, 10 October 2010

| 0 | 7 | Examine the advantages and disadvantages of allowing petitions and public meetings to decide local issues.   *(15 marks)*

| 0 | 8 | Why are some pressure groups more successful than others in influencing the actions of central government? Use recent case studies to support your arguments.   *(25 marks)*

END OF QUESTIONS

There are no questions printed on this page