



General Certificate of Education  
Advanced Level Examination  
June 2011

## Citizenship Studies

## CIST4

### Unit 4 Global Issues and Making a Difference

Friday 17 June 2011 9.00 am to 10.30 am

**For this paper you must have:**

- an AQA 12-page answer book.

**Time allowed**

- 1 hour 30 minutes

**Instructions**

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is CIST4.
- Answer **four** questions.

In Section A, answer Questions 

0	1
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 and 

0	2
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 or Questions 

0	3
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 and 

0	4
---	---

  
or Questions 

0	5
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 and 

0	6
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In Section B, answer **either** Questions 

0	7
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 and 

0	8
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 or Questions 

0	9
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 and 

1	0
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- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

**Advice**

- You are advised to read through the examination paper before you attempt the questions.
- In Section B, you are expected to use your learning throughout the course and your active citizenship participation in your answers to the questions.

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**Section A Global Citizenship**

In this section, answer Questions **0 1** and **0 2** or Questions **0 3** and **0 4**  
or Questions **0 5** and **0 6**.

This section carries 40 marks.

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**0 1** Examine the benefits of globalisation. (15 marks)

**0 2** Critically assess the claim that all states have committed human rights abuses.  
Refer to case studies in your answer. (25 marks)

**OR**

**0 3** Explain the role of *informal pressure*, such as the media, in protecting human rights. (15 marks)

**0 4** 'Discrimination is increasingly unacceptable in the UK.' Discuss this view. (25 marks)

**OR**

**0 5** Explain some of the options available to international bodies in seeking to resolve conflict. (15 marks)

**0 6** Critically assess the work of citizen-led campaigns in bringing about global change. (25 marks)

## Section B Active Citizenship

In this section, answer **either** Questions **0 7** and **0 8** or Questions **0 9** and **1 0**.

This section carries 40 marks.

### EITHER

#### Stop the War Coalition – troops out of Afghanistan

The British people want an end to the war in Afghanistan. Stop the War Coalition's political priority is to turn that sentiment into a mass movement which can force the government to pull British troops out of this grim conflict.

That is why Stop the War is taking to the streets to get hundreds of thousands of signatures to our 'troops out' petition, to be presented to the Prime Minister, Gordon Brown, later this year. More than any other issue we campaign around, it is clear that the Afghan crisis is not going to be solved – or even improved – by President Obama. There is no case for this glass being 'half full'. It is draining fast as Washington doubles its bets, trying to avert failure in Afghanistan by spreading the war to Pakistan.

Stop the War is going to develop the campaign necessary to head off this danger by withdrawing all foreign troops from Afghanistan. That campaign needs to be taken into workplaces, on to the streets and around our communities.

Our pressure helped speed British troops out of Iraq. We must do the same in Afghanistan – world peace depends on it.

Source: adapted from Stop the War Coalition newsletter, Issue 1 2009

- 0 7** Explain some of the methods that Stop the War Coalition uses for this type of campaign. *(15 marks)*
- 0 8** Critically assess the effectiveness of Stop the War Coalition in achieving its aims, both past and present. *(25 marks)*

**Section B continues on the next page**

**Turn over ▶**

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OR

**UNLOCK DEMOCRACY CAMPAIGNS FOR ELECTORAL REFORM**

Organisations that campaign for electoral reform such as Unlock Democracy argue that our “winner takes all” system of First-Past-The-Post is broken beyond repair. They claim that it produces unfair and undemocratic results which don’t reflect the wishes of the British people and it hands huge power to the ruling party based on a tiny proportion of the vote. That is why they are backing the YES campaign in the run up to the referendum planned for May 5th, 2011.

The web-site [yestofairervotes.org](http://yestofairervotes.org) includes a blog and a searchable events listing which can be followed on Facebook and Twitter together with downloadable campaign materials. They claim to represent supporters of all political parties (or none) and to bring together people from all walks of life. Visitors to the site are urged to support the campaign by entering their e-mail address and post code.

It will only be after the votes in the referendum have been counted that we will really be able to assess how effective the campaigns have been.

- 0 9** Explain the benefits that the use of the internet might have given the Unlock Democracy campaigners in promoting their cause. *(15 marks)*
- 1 0** Critically assess the effectiveness of Unlock Democracy in its campaigns to promote democracy, rights and freedoms. *(25 marks)*

**END OF QUESTIONS**