



General Certificate of Education  
Advanced Level Examination  
June 2010

## Citizenship Studies

## CIST4

### Unit 4 Global Issues and Making a Difference

Thursday 24 June 2010 1.30 pm to 3.00 pm

**For this paper you must have:**

- an 8-page answer book.

**Time allowed**

- 1 hour 30 minutes

**Instructions**

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is CIST4.
- Answer **four** questions.

- In Section A, answer Questions 

0	1
---	---

 and 

0	2
---	---

 or Questions 

0	3
---	---

 and 

0	4
---	---

 or Questions 

0	5
---	---

 and 

0	6
---	---

.

In Section B, answer **either** Questions 

0	7
---	---

 and 

0	8
---	---

 or Questions 

0	9
---	---

 and 

1	0
---	---

.

- Do all rough work in your answer book. Cross through any work you do not want to be marked.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

**Advice**

- You are advised to read through the examination paper before you attempt the questions.
- You are advised to spend the same amount of time on each section.

---

**Section A – Global Citizenship**

In this section, answer Questions **0 1** and **0 2** or Questions **0 3** and **0 4** or Questions **0 5** and **0 6**.

This section carries 40 marks.

---

**0 1** Examine what is meant by the term Universal Human Rights. *(15 marks)*

**0 2** ‘Globalisation has been a force for good.’ Discuss this view. *(25 marks)*

**OR**

**0 3** Explain the differences between **two** theories of globalisation. *(15 marks)*

**0 4** Critically assess the work of international bodies in attempting to resolve an international conflict that you have studied. *(25 marks)*

**OR**

**0 5** Explain what is meant by the term conflict resolution. *(15 marks)*

**0 6** Critically assess how citizens can bring about change in relation to human rights abuse. Illustrate your answer with cases that you have studied. *(25 marks)*

---

**Section B – Active Citizenship**

In this section, answer **either** Questions **0 7** and **0 8** or Questions **0 9** and **1 0**.

This section carries 40 marks.

---

**EITHER****Amnesty International****Close Guantánamo**

Hundreds of people remain detained in Guantánamo, without charge and with little hope of a fair trial. Despite international outrage and the US authorities' own stated wish to close the camp, Guantánamo is still holding detainees illegally. Hundreds are suffering in cruel, inhuman and degrading conditions, including detainees who have been cleared for release. Detainees continue to be transferred to the camp from secret CIA custody and elsewhere, confirming Guantánamo's role at the heart of the US network of unlawful detention.

Guantánamo is a symbol of injustice and abuse. It must be closed down. Amnesty International is urging the US government to close Guantánamo in a transparent manner which fully respects the human rights of those detained and brings to fair trial all those who are accused of recognisable crimes.

Source: Amnesty International, [www.amnesty.org](http://www.amnesty.org)

- 0 7** Explain some of the methods that Amnesty International uses for this type of campaign. (15 marks)
- 0 8** Critically assess the effectiveness of Amnesty International in achieving its aims. (25 marks)

**Turn over for the next question**

**Turn over ►**

OR

### Votes at 16

#### Help us make history

The Government is seriously considering lowering the voting age, and has set up the Youth Citizenship Commission to lead a consultation. We need your help! We really need to show the commission and the Government that young people - and everyone else - support Votes at 16.

#### Tell the Youth Citizenship Commission

The most important thing you can do is tell the Youth Citizenship Commission that you want Votes at 16. You can fill in their questionnaire, or just send them a message saying you think the voting age should be lowered to 16 - if you want some ideas about why Votes at 16 is a good idea, download our pamphlet **A Little Leaflet on Votes at 16**. Tell the Youth Citizenship Commission what you think through our website.

Source: Votes at 16, [www.votesat16.org.uk/take-action.html](http://www.votesat16.org.uk/take-action.html)

0	9
---	---

Explain some of the methods the Votes at 16 campaigners might use to promote their cause. (15 marks)

1	0
---	---

Critically assess the case for **and** against changing the voting age to 16. (25 marks)

**END OF QUESTIONS**

#### ACKNOWLEDGEMENT OF COPYRIGHT-HOLDERS AND PUBLISHERS

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements in future papers if notified.