

Pearson Edexcel Level 3 GCE

Summer 2019

(Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time)

Paper Reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Paper 3: Speaking

General Instructions to the teacher-examiner

You do not need any other materials.

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General instructions to the teacher conducting the assessment

- The examination consists of **two** tasks.
- The tasks **must** be conducted in consecutive order.
- Timing for the speaking assessment (recommended):
 - Task 1: 6 to 7 minutes
 - Task 2: 10 to 11 minutes
 - Total assessment time: 21 to 23 minutes (16 to 18 minutes of speaking plus 5 minutes' preparation time for Task 1).

Recommended timings have been given for each task to enable the candidate to complete each one in sufficient time to access the full range of assessment criteria for both tasks.

- The preparation time **must** be supervised. It must take place outside of the examination room with an invigilator. The preparation time must be immediately before the examination time.
- Candidates can make notes of up to a maximum of one side of A4 paper for Task 1 **only**.
- Candidates may refer to their notes during the assessment.
- Candidates must **not** write on the stimulus card.
- Candidates must **not** have access to a dictionary, or any other resource, including a mobile phone, during the preparation and examination time.
- Candidates must return their notes and the stimulus at the end of the assessment.
- Any notes made during the preparation time must be kept by the centre until the end of October in the year the assessment is completed, after which time they should be securely destroyed.
- It is your responsibility to cover all parts of each task to ensure that the candidate has the opportunity to access all parts of the marking criteria.
- It is the invigilator's responsibility to inform candidates of the two sub-themes from which they can make their choice for Task 1, and for providing the correct stimulus card based on that choice.

Task 1 (discussion on a Theme)

- Task 1 is recommended to last 6 to 7 minutes.
- The candidate is provided with a choice of two stimulus cards from two different sub-themes following the sequence outlined by Pearson (see sequencing grid overleaf).
- The choice of sub-themes is told to the candidate in English by the invigilator immediately prior to the start of the preparation time, using the wording for the sub-themes provided on the randomisation grid, e.g. *You may choose 'Family' or 'Economy and environment'*.
- The candidate must not see the contents of either card until s/he has chosen the sub-theme, after which s/he will be given the card.
- The preparation time must begin immediately after the candidate receives the card.

Task 1 part 1

- You must:
 - ask the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated, but rephrasing is not allowed.
 - develop the discussion by asking appropriate follow-up questions relating to the subject matter on the stimulus card.

Task 1 part 2

You must broaden the discussion to cover other aspects of the overall Theme. Optional generic questions are provided by Pearson (see overleaf) as a guide to the questions that you should ask in order to enable the candidate to meet the assessment criteria, i.e. to elicit examples and information to demonstrate their knowledge and understanding of the cultural and social context and to analyse aspects of the Theme by developing and justifying arguments and forming conclusions.

Task 2 (presentation and discussion on candidate's independent research project)

It is recommended that Task 2 lasts from 10 to 11 minutes.

Task 2 part 1 (presentation)

You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.

Task 2 part 2 (discussion on independent research project)

After two minutes, or at the end of the candidate's presentation if this is under two minutes, you must ask follow-up questions about the candidate's presentation and then begin a wider exploration of the research as a whole in order to elicit the candidate's understanding and analysis of the cultural and social context. You should use the key findings and list of sources on their copy of the RP3 form to help them formulate their own questions. Optional generic questions are provided by Pearson as a guide to the questions you should ask in order to enable the candidate to meet the assessment criteria, i.e. to elicit examples and information to demonstrate their knowledge and understanding of the cultural and social context and to analyse aspects of the Theme by developing and justifying arguments and forming conclusions.

Optional generic questions to promote discussion

Traditional characters	Simplified characters
你可以舉例說明……嗎？	你可以举例说明……吗？
你為什麼這麼說？	你为什么这么说？
你為什麼有這個看法？	你为什么有这个看法？
我們可以由……得出什麼結論？	我们可以由……得出什么结论？
你可以舉例來支持這個看法嗎？	你可以举例来支持这个看法吗？
為什麼這很重要？	为什么这很重要？
……表示什麼意思？	……表示什么意思？

In both tasks, candidates are expected to ask questions that elicit opinions as part of the natural discourse and to confirm that their own points of view have been understood. Examples of questions that candidates may ask to achieve this are as follows:

Traditional characters	Simplified characters
你同意我的看法嗎？	你同意我的看法吗？
是不是可以認為……？	是不是可以认为……？
我們可以說……嗎？	我们可以说……吗？
你怎麼看……問題？	你怎么看……问题？
你對……有什麼看法？	你对……有什么看法？
你明白我的意思嗎？	你明白我的意思吗？

Candidates are also expected to take the lead in the discussions.

It is your responsibility to cover all parts of each task and ask appropriate questions to ensure that the candidate is able to access the maximum amount of marks available. The speaking assessment should last between 16 to 18 minutes in total and you must ensure that the timings are followed. You should contribute only brief opinions in response to the candidate's questions, in order to give candidates the maximum length of assessment time. The timing of the assessment begins with the candidate's first utterance in relation to Task 1. Once the maximum stipulated assessment time has passed, you must bring the assessment to a natural end, allowing the candidate to complete their last sentence.

Sequence of stimulus cards for speaking examination: Task 1

To avoid duplication of stimuli, candidates must be given the cards in the sequence and combination prescribed below. If you conduct more than 12 speaking examinations in a day (for example in the morning, afternoon and evening), after the 12th candidate start at the beginning of the sequence again. If you have a break in the examination schedule (for example morning break or lunchtime), start the next candidate on next order of the sequence. For example, if candidate 4 conducted their examination before morning break, the next candidate after the morning break would be candidate 5. If you are conducting examinations on more than one day, start each new day at the beginning of the sequence.

CANDIDATE	STIMULUS CARD TASK 1
Candidate 1	Card 1 or 8
Candidate 2	Card 3 or 5
Candidate 3	Card 2 or 7
Candidate 4	Card 4 or 6
Candidate 5	Card 3 or 6
Candidate 6	Card 5 or 1
Candidate 7	Card 4 or 5
Candidate 8	Card 6 or 2
Candidate 9	Card 1 or 7
Candidate 10	Card 7 or 3
Candidate 11	Card 2 or 8
Candidate 12	Card 8 or 4

Key to Task 1 cards for the invigilator

CARD	SUB-THEME (IN ENGLISH)
1	Reform
2	China and UK relations
3	Family
4	Education and the world of work
5	Communications and technology
6	Economy and environment
7	Traditions
8	Cultural activities

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Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

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TRADITIONAL/FULL CHARACTERS

STIMULUS CN1

Task 1

主題四：1978年改革開放對中國的影響

次主題：變革

在中國越來越多的人到大城市工作和生活。

按以下順序向考生提問：

- 爲什麼在中國越來越多的人到大城市工作和生活？
- 他們在大城市工作和生活會面對什麼挑戰？

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Summer 2019

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STIMULUS CN2

Task 1

主題四：1978年改革開放對中國的影響

次主題：中英關係

中英學校之間有很多交流活動。

按以下順序向考生提問：

- 中英學校舉辦交流活動有什麼好處？
- 開展這些交流活動會有什麼挑戰？

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Paper Reference **9CN0/03**

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Advanced Paper 3: Speaking (traditional characters)

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STIMULUS CN3

Task 1

主題一：當代華人社會變遷

次主題：家庭

中國社會人口老齡化問題越來越嚴重。

按以下順序向考生提問：

- 為什麼中國社會人口老齡化問題越來越嚴重？
- 華人家庭可以怎樣幫助家裡的老年人？

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Summer 2019

(Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time)

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Advanced Paper 3: Speaking (traditional characters)

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TRADITIONAL/FULL CHARACTERS

STIMULUS CN4

Task 1

主題一：當代華人社會變遷

次主題：教育與工作

中國年輕人希望在工作和生活之間找到平衡。

按以下順序向考生提問：

- 為什麼中國年輕人的工作和生活不平衡？
- 他們可以怎樣平衡工作和生活？

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Summer 2019

(Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time)

Paper Reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner

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Task 2

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- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
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STIMULUS CN5

Task 1

主題三：演變中的華人社會

次主題：通訊與科技

中國人的生活越來越離不開手機。

按以下順序向考生提問：

- 為什麼中國人的生活越來越離不開手機？
- 使用手機對華人社會有什麼影響？

Pearson Edexcel Level 3 GCE

Summer 2019

(Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time)

Paper Reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner

You do not need any other materials.

Task 1

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STIMULUS CN6

Task 1

主題三：演變中的華人社會

次主題：經濟與環境

近年，外國名牌產品在中國非常受歡迎。

按以下順序向考生提問：

- 為什麼外國名牌產品在中國受歡迎？
- 政府應該不應該鼓勵中國人購買中國牌子的產品？

Pearson Edexcel Level 3 GCE

Summer 2019

(Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time)

Paper Reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
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Task 2

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TRADITIONAL/FULL CHARACTERS

STIMULUS CN7

Task 1

主題二：中國文化

次主題：傳統

現代華人社會慶祝端午節的方式發生了變化。

按以下順序向考生提問：

- 現代華人社會慶祝端午節的方式發生了什麼變化？
- 這些變化對保留中國傳統文化有什麼影響？

Pearson Edexcel Level 3 GCE

Summer 2019

(Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time)

Paper Reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner

You do not need any other materials.

Task 1

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- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
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STIMULUS CN8

Task 1

主題二：中國文化

次主題：文化活動

中國流行音樂影響中國年輕人的生活。

按以下順序向考生提問：

- 中國流行音樂在哪些方面影響中國年輕人的生活？
- 如何向外國人介紹中國流行音樂？

Pearson Edexcel Level 3 GCE

Summer 2019

(Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time)

Paper Reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner

You do not need any other materials.

Task 1

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Task 2

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SIMPLIFIED CHARACTERS

STIMULUS CN1

Task 1

主题四：1978年改革开放对中国的影响

次主题：变革

在中国越来越多的人到大城市工作和生活。

按以下顺序向考生提问：

- 为什么在中国越来越多的人到大城市工作和生活？
- 他们在大城市工作和生活面对什么挑战？

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SIMPLIFIED CHARACTERS

STIMULUS CN2

Task 1

主题四：1978年改革开放对中国的影响

次主题：中英关系

中英学校之间有很多交流活动。

按以下顺序向考生提问：

- 中英学校举办交流活动有什么好处？
- 开展这些交流活动会有什么挑战？

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SIMPLIFIED CHARACTERS

STIMULUS CN3

Task 1

主题一：当代华人社会变迁

次主题：家庭

中国社会人口老龄化问题越来越严重。

按以下顺序向考生提问：

- 为什么中国社会人口老龄化问题越来越严重？
- 华人家庭可以怎样帮助家里的老年人？

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SIMPLIFIED CHARACTERS

STIMULUS CN4

Task 1

主题一：当代华人社会变迁

次主题：教育与工作

中国年轻人希望在工作与生活之间找到平衡。

按以下顺序向考生提问：

- 为什么中国年轻人的工作和生活不平衡？
- 他们可以怎样平衡工作和生活？

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- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

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SIMPLIFIED CHARACTERS

STIMULUS CN5

Task 1

主题三：演变中的华人社会

次主题：通讯与科技

中国人的生活越来越离不开手机。

按以下顺序向考生提问：

- 为什么中国人的生活越来越离不开手机？
- 使用手机对华人社会有什么影响？

Pearson Edexcel Level 3 GCE

Summer 2019

(Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time)

Paper Reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

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SIMPLIFIED CHARACTERS

STIMULUS CN6

Task 1

主题三：演变中的华人社会

次主题：经济与环境

近年，外国名牌产品在中国非常受欢迎。

按以下顺序向考生提问：

- 为什么外国名牌产品在中国受欢迎？
- 政府应该不应该鼓励中国人购买中国牌子的产品？

Pearson Edexcel Level 3 GCE

Summer 2019

(Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time)

Paper Reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

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SIMPLIFIED CHARACTERS

STIMULUS CN7

Task 1

主题二：中国文化

次主题：传统

现代华人社会庆祝端午节的方式发生了变化。

按以下顺序向考生提问：

- 现代华人社会庆祝端午节的方式发生了什么变化？
- 这些变化对保留中国传统文化有什么影响？

Pearson Edexcel Level 3 GCE

Summer 2019

(Time: 21 to 23 minutes (total), which includes 5 minutes' preparation time)

Paper Reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

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SIMPLIFIED CHARACTERS

STIMULUS CN8

Task 1

主题二：中国文化

次主题：文化活动

中国流行音乐影响中国年轻人的生活。

按以下顺序向考生提问：

- 中国流行音乐在哪些方面影响中国年轻人的生活？
- 如何向外国人介绍中国流行音乐？

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