

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced Subsidiary Paper 3: Speaking
General instructions to the teacher-examiner

Summer 2018

**Time: 27 to 30 minutes (total), which
includes 15 minutes' preparation time**

Paper Reference

8CN0/03

You do not need any other materials.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/




Pearson

General instructions to the teacher conducting the assessment

- The examination consists of **two** tasks.
- The tasks **must** be conducted in consecutive order.
- Timing for the speaking assessment (recommended):
 - Task 1: 7 to 9 minutes
 - Task 2: 5 to 6 minutes
 - Total assessment time: 27 to 30 minutes (12 to 15 minutes of speaking plus 15 minutes' preparation time for both tasks).

Recommended timings have been provided for each task to enable the candidate to complete each one in sufficient time to access the full range of assessment criteria for both tasks.

- The preparation time **must** be supervised. It must take place outside of the examination room with an invigilator. The preparation time must be immediately before the examination time.
- Candidates can make notes of up to a maximum of one side of A4 paper for both tasks.
- Candidates may refer to their notes during the assessment.
- Candidates must **not** write on the stimuli.
- Candidates must **not** have access to a dictionary, or any other resource, including a mobile phone, during the preparation and examination time.
- Candidates must return their notes and the stimulus card at the end of the assessment.
- Any notes made during the preparation time must be kept by the centre until the end of October in the year the assessment is completed, after which time they should be securely destroyed.
- It is your responsibility to cover all parts of each task to ensure that the candidate has the opportunity to access all parts of the marking criteria.

Task 1

- Task 1 is recommended to last 7 to 9 minutes.
- The candidate is provided with a stimulus card, following the sequence outlined by Pearson (see sequencing grid overleaf), with two texts based on Theme 1.
- During this time you must:
 - ask the four compulsory questions in the order they are written. Questions may be repeated, but rephrasing is not allowed.
 - ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task. These questions should allow the candidate to demonstrate understanding of the cultural and social context by expressing relevant ideas and opinions, and providing relevant exemplification/information. To support the teacher-examiner in this part of the task, optional generic questions are given below.

Task 2

- Task 2 is recommended to last from 5 to 6 minutes.
- The candidate is provided with a stimulus card, following the sequence outlined by Pearson (see sequencing grid overleaf), with an aspect of the sub-theme highlighted and three associated bullet points for discussion.

Task 2 part 1

- You must:
 - ask the three compulsory questions in the order they are written; questions may be repeated but rephrasing is not allowed.
 - develop the discussion by asking appropriate follow-up questions relating to the subject matter of the stimulus.

Task 2 part 2

- You must broaden the discussion by moving on to any other aspect(s) of the same sub-theme. Questions asked should allow the candidate to demonstrate understanding of the cultural and social context by expressing and justifying relevant ideas and opinions, providing relevant exemplification/information and developing arguments and drawing conclusions. To support you in this part of the task, optional generic questions are provided by Pearson (see overleaf).

Optional generic questions to promote discussion

Traditional characters	Simplified characters
你可以舉例說明……嗎？	你可以举例说明……吗？
你為什麼這麼說？	你为什么这么说？
你為什麼有這個看法？	你为什么有这个看法？
我們可以由……得出什麼結論？	我们可以由……得出什么结论？
你可以舉例來支持這個看法嗎？	你可以举例来支持这个看法吗？
為什麼這很重要？	为什么这很重要？
……表示什麼意思？	……表示什么意思？

In both tasks, candidates are expected to ask questions that elicit opinions as part of the natural discourse and to confirm that their own points of view have been understood. Examples of questions that candidates may ask to achieve this are as follows:

Traditional characters	Simplified characters
你同意我的看法嗎？	你同意我的看法吗？
是不是可以認為……？	是不是可以认为……？
我們可以說……嗎？	我们可以说……吗？
你怎麼看……問題？	你怎么看……问题？
你對……有什麼看法？	你对……有什么看法？
你明白我的意思嗎？	你明白我的意思吗？

Candidates are also expected to take the lead in the discussions.

To ensure that the candidate is able to access the maximum amount of marks available, it is your responsibility to cover all parts of each task and to ask appropriate questions. You should contribute only brief opinions in response to the candidate's questions, in order to give candidates the maximum length of assessment time.

The speaking assessment should last between 12 to 15 minutes in total and you must ensure that the timings are followed. The timing of the assessment begins with the candidate's first utterance in relation to Task 1. Once the maximum stipulated assessment time has passed, you must bring the assessment to a natural end, allowing the candidate to complete their last sentence.

Sequence of stimulus cards for speaking examination

To avoid duplication of stimuli, candidates must be given the cards in the sequence and combination prescribed below.

If you conduct more than 12 speaking examinations in a day (for example in the morning, afternoon and evening sessions), after the 12th candidate start at the beginning of the sequence again.

If you have a break in the examination schedule (for example morning break or lunchtime), start the next candidate in the next order of the sequence. For example, if candidate 4 conducted their examination before morning break, the next candidate after the morning break would be candidate 5.

If you are conducting examinations on more than one day, start each new day at the beginning of the sequence.

CANDIDATE	STIMULUS CARD TASK 1	STIMULUS CARD TASK 2
Candidate 1	Card 1	Card 7
Candidate 2	Card 3	Card 8
Candidate 3	Card 5	Card 12
Candidate 4	Card 4	Card 10
Candidate 5	Card 6	Card 9
Candidate 6	Card 2	Card 8
Candidate 7	Card 5	Card 7
Candidate 8	Card 4	Card 12
Candidate 9	Card 2	Card 11
Candidate 10	Card 6	Card 8
Candidate 11	Card 1	Card 11
Candidate 12	Card 3	Card 9

BLANK PAGE

BLANK PAGE

BLANK PAGE

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner for Task 1

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

TRADITIONAL/FULL CHARACTERS

STIMULUS CN1

Task 1

主題一：當代華人社會變遷

次主題：家庭

短文

根據調查，很多北京年輕人出國後，忙著適應新環境，結交新朋友，和父母的交流越來越少。因為時間不同，不少父母也覺得和子女通電話不容易。專家建議，海外學生應該和父母找一個大家都方便的時間，每星期聯繫一次。當然，他們也可以把自己的生活寫成網上日記，隨時與父母分享。

論點

海外學生應該和父母多交流。

- 1 短文的主要意思是什麼？
- 2 根據短文，為什麼父母與子女之間的交流越來越少？
- 3 「海外學生應該和父母多交流。」你同意這個論點嗎？為什麼？
- 4 要解決中國年輕人與父母之間的代溝問題，你有什麼建議？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner for Task 1

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

TRADITIONAL/FULL CHARACTERS

STIMULUS CN2

Task 1

主題一：當代華人社會變遷

次主題：教育與工作

短文

在中國，大多數的中學生幾乎沒有自由的時間參加課外活動，做自己喜歡的事情。他們從早到晚忙著讀書，做功課，希望將來可以考上有名的大學。專家說，適當參加課外活動，不但有利於身體健康，而且可以減輕學習壓力。當然，花多長時間做課外活動，應該讓中學生自己來決定。

論點:

適當的課外活動對學習有利。

- 1 短文的主要意思是什麼？
- 2 根據短文，為什麼在中國的中學生不能參加課外活動？
- 3 「適當的課外活動對學習有利。」你同意這個論點嗎？為什麼？
- 4 中國的中學生應該安排自己的時間，你怎麼看？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner for Task 1

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

TRADITIONAL/FULL CHARACTERS

STIMULUS CN3

Task 1

主題一：當代華人社會變遷

次主題：家庭

短文

《家庭雜誌》調查發現，在中國，90%的獨生子女從來沒有做過或者很少做家務。很多父母認為，學習是孩子最重要的事情。孩子們已經太忙了，而且也做不好家務，所以父母不讓他們做。專家說，如果孩子從小學習做一些簡單的家務事，這可以幫助他們提高自理能力，培養對家庭的責任心。

論點

父母應該給子女做家務的機會。

- 1 短文的主要意思是什麼？
- 2 根據短文，父母對孩子做家務有什麼看法？
- 3 「父母應該給子女做家務的機會。」你同意這個論點嗎？為什麼？
- 4 有的中國人認為學習是孩子最重要的事情，你同意嗎？為什麼？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner for Task 1

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

TRADITIONAL/FULL CHARACTERS

STIMULUS CN4

Task 1

主題一：當代華人社會變遷

次主題：教育與工作

短文

在上海，不少年輕人一有假期就去做義工，幫助有困難的人。比如，去老人院和老人們聊天。在關心別人的同時，自己也感到很快樂。雖然做義工沒有收入，但可以學到新知識，提高自信心，學會與不同的人相處。不過，有的人認為，做義工浪費時間。平時工作很忙，空閒時間應該休息。

論點

幫助別人，自己會更快樂。

- 1 短文的主要意思是什麼？
- 2 根據短文，做義工有什麼好處？
- 3 「幫助別人，自己會更快樂。」你同意這個論點嗎？為什麼？
- 4 有些中國人認為自己賺錢比幫助別人更重要，你怎麼看？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner for Task 1

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

TRADITIONAL/FULL CHARACTERS

STIMULUS CNS

Task 1

主題一：當代華人社會變遷

次主題：教育與工作

短文

一項調查發現，在中國，超過一半的年輕人離開家鄉，到大城市找工作。大城市的機會多，工資高，還能認識很多出色的人，對自己的事業很有好處。但大城市的競爭大，工作時間長，可能會影響人們身體和心理的健康。專家指出，年輕人應該適當休息，找到工作和生活的平衡。

論點

年輕人應該到大城市工作。

- 1 短文的主要意思是什麼？
- 2 根據短文，年輕人到大城市工作會有哪些問題？
- 3 「年輕人應該到大城市工作。」你同意這個論點嗎？為什麼？
- 4 一些中國年輕人爲了賺錢，忘了健康，你怎麼看？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner for Task 1

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

STIMULUS CN6

Task 1

主題一：當代華人社會變遷

次主題：家庭

短文

中國社會正在老齡化。很多老人自己住，沒有人照顧。他們不願意離開自己的家，去和子女一起住，因為那裡沒有老朋友，太孤獨。爲了不影響子女的工作，老人生病的時候，都不得不自己去醫院。父母希望子女利用節假日，多回家看看。如果太忙，也應該三天左右就給父母打個電話。

論點

年輕人應該和父母一起住。

- 1 短文的主要意思是什麼？
- 2 根據短文，爲什麼老人不願意離開自己家？
- 3 「年輕人應該和父母一起住。」你同意這個論點嗎？爲什麼？
- 4 越來越多的中國老人自己住，你怎麼看？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner for Task 1

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

SIMPLIFIED CHARACTERS

STIMULUS CN1

Task 1

主题一：当代华人社会变迁

次主题：家庭

短文

根据调查，很多北京年轻人出国后，忙着适应新环境，结交新朋友，和父母的交流越来越少。因为时间不同，不少父母也觉得和子女通电话不容易。专家建议，海外学生应该和父母找一个大家都方便的时间，每星期联系一次。当然，他们也可以把自己的生活写成网上日记，随时与父母分享。

论点

海外学生应该和父母多交流。

- 1 短文的主要意思是什么？
- 2 根据短文，为什么父母与子女之间的交流越来越少？
- 3 “海外学生应该和父母多交流。”你同意这个论点吗？为什么？
- 4 要解决中国年轻人与父母之间的代沟问题，你有什么建议？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner for Task 1

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

STIMULUS CN2

Task 1

主题一：当代华人社会变迁

次主题：教育与工作

短文

在中国，大多数的中学生几乎没有自由的时间参加课外活动，做自己喜欢的事情。他们从早到晚忙着读书，做功课，希望将来可以考上有名的大学。专家说，适当参加课外活动，不但有利于身体健康，而且可以减轻学习压力。当然，花多长时间做课外活动，应该让中学生自己来决定。

论点:

适当的课外活动对学习有利。

- 1 短文的主要意思是什么？
- 2 根据短文，为什么在中国的中学生不能参加课外活动？
- 3 “适当的课外活动对学习有利。”你同意这个论点吗？为什么？
- 4 中国的中学生应该安排自己的时间，你怎么看？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner for Task 1

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

SIMPLIFIED CHARACTERS

STIMULUS CN3

Task 1

主题一：当代华人社会变迁

次主题：家庭

短文

《家庭杂志》调查发现，在中国，90%的独生子女从来没有做过或者很少做家务。很多父母认为，学习是孩子最重要的事情。孩子们已经太忙了，而且也做不好家务，所以父母不让他们做。专家说，如果孩子从小学习做一些简单的家务事，这可以帮助他们提高自理能力，培养对家庭的责任心。

论点

父母应该给子女做家务的机会。

- 1 短文的主要意思是什么？
- 2 根据短文，父母对孩子做家务有什么看法？
- 3 “父母应该给子女做家务的机会。”你同意这个论点吗？为什么？
- 4 有的中国人认为学习是孩子最重要的事情，你同意吗？为什么？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner for Task 1

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

SIMPLIFIED CHARACTERS

STIMULUS CN4

Task 1

主题一：当代华人社会变迁

次主题：教育与工作

短文

在上海，不少年轻人一有假期就去做义工，帮助有困难的人。比如，去老人院和老人们聊天。在关心别人的同时，自己也感到快乐。虽然做义工没有收入，但可以学到新知识，提高自信心，学会与不同的人相处。不过，有的人认为，做义工浪费时间。平时工作很忙，空闲时间应该休息。

论点

帮助别人，自己会更快乐。

- 1 短文的主要意思是什么？
- 2 根据短文，做义工有什么好处？
- 3 “帮助别人，自己会更快乐。”你同意这个论点吗？为什么？
- 4 有些中国人认为自己赚钱比帮助别人更重要，你怎么看？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner for Task 1

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

SIMPLIFIED CHARACTERS

STIMULUS CNS

Task 1

主题一：当代华人社会变迁

次主题：教育与工作

短文

一项调查发现，在中国，超过一半的年轻人离开家乡，到大城市找工作。大城市的机会多，工资高，还能认识很多出色的人，对自己的事业很有好处。但大城市的竞争大，工作时间长，可能会影响人们身体和心理的健康。专家指出，年轻人应该适当休息，找到工作和生活平衡。

论点

年轻人应该到大城市工作。

- 1 短文的主要意思是什么？
- 2 根据短文，年轻人到大城市工作会有哪些问题？
- 3 “年轻人应该到大城市工作。”你同意这个论点吗？为什么？
- 4 一些中国年轻人为了赚钱，忘了健康，你怎么看？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner for Task 1

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 7 to 9 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the sub-theme for the remainder of the task.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

SIMPLIFIED CHARACTERS

STIMULUS CN6

Task 1

主题一：当代华人社会变迁

次主题：家庭

短文

中国社会正在老龄化。很多老人自己住，没有人照顾。他们不愿意离开自己的家，去和子女一起住，因为那里没有老朋友，太孤独。为了不影响子女的工作，老人生病的时候，都不得不自己去医院。父母希望子女利用节假日，多回家看看。如果太忙，也应该三天左右就给父母打个电话。

论点

年轻人应该和父母一起住。

- 1 短文的主要意思是什么？
- 2 根据短文，为什么老人不愿意离开自己家？
- 3 “年轻人应该和父母一起住。”你同意这个论点吗？为什么？
- 4 越来越多的中国老人自己住，你怎么看？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner for Task 2

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

STIMULUS CN7

Task 2

主題二：中國文化

次主題：文化活動

中國電視

按以下順序向考生提問：

- 請你介紹一個有關中國文化的電視節目。
- 看電視節目與瞭解中國文化有什麼關係？
- 有些外國人上網看有關中國的節目，你覺得是什麼原因？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner for Task 2

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

TRADITIONAL/FULL CHARACTERS

STIMULUS CN8

Task 2

主題二：中國文化

次主題：傳統

中秋節

按以下順序向考生提問：

- 中秋節有些什麼特別的活動？
- 請你介紹一個關於中秋節的傳說。
- 現在的中國人為什麼保留中秋節的傳統？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner for Task 2

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

STIMULUS CN9

Task 2

主題二：中國文化

次主題：傳統

中國傳統習俗 — 「用紅色」

按以下順序向考生提問：

- 請你介紹在中國文化中，紅色有什麼用法？
- 紅色在中國文化中的意義是什麼？
- 中國年輕人應該怎樣保留他們的傳統習俗？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner for Task 2

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

STIMULUS CN10

Task 2

主題二：中國文化

次主題：文化活動

中國電影

按以下順序向考生提問：

- 請你介紹一部中國電影。
- 看中國電影有什麼好處？
- 中國年輕人為什麼喜歡在手機上看電影？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner for Task 2

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

STIMULUS CN11

Task 2

主題二：中國文化

次主題：傳統

清明節

按以下順序向考生提問：

- 請你介紹清明節的一個傳統活動。
- 現在哪些人過清明節？
- 爲什麼華人覺得清明節重要？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (traditional characters)

Instructions to the teacher-examiner for Task 2

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

STIMULUS CN12

Task 2

主題二：中國文化

次主題：文化活動

中國文學

按以下順序向考生提問：

- 請你介紹一個中國文學作品。
- 你喜不喜歡這個中國文學作品？為什麼？
- 有些外國人不喜歡讀中國文學作品，你覺得是什麼原因？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner for Task 2

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

SIMPLIFIED CHARACTERS

STIMULUS CN7

Task 2

主题二：中国文化

次主题：文化活动

中国电视

按以下顺序向考生提问：

- 请你介绍一个有关中国文化的电视节目。
- 看电视节目与了解中国文化有什么关系？
- 有些外国人上网看有关中国的节目，你觉得是什么原因？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner for Task 2

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

SIMPLIFIED CHARACTERS

STIMULUS CN8

Task 2

主题二：中国文化

次主题：传统

中秋节

按以下顺序向考生提问：

- 中秋节有些什么特别的活动？
- 请你介绍一个关于中秋节的传说。
- 现在的中国人为什么保留中秋节的传统？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner for Task 2

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

STIMULUS CN9

Task 2

主题二：中国文化

次主题：传统

中国传统习俗 – “用红色”

按以下顺序向考生提问：

- 请你介绍在中国文化中，红色有什么用法？
- 红色在中国文化中的意义是什么？
- 中国年轻人应该怎样保留他们的传统习俗？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner for Task 2

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

STIMULUS CN10

Task 2

主题二：中国文化

次主题：文化活动

中国电影

按以下顺序向考生提问：

- 请你介绍一部中国电影。
- 看中国电影有什么好处？
- 中国年轻人为什么喜欢在手机上看电影？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner for Task 2

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

SIMPLIFIED CHARACTERS

STIMULUS CN11

Task 2

主题二：中国文化

次主题：传统

清明节

按以下顺序向考生提问：

- 请你介绍清明节的一个传统活动。
- 现在哪些人过清明节？
- 为什么华人觉得清明节重要？

Pearson Edexcel Level 3 GCE

Chinese

(spoken Mandarin/spoken Cantonese)

Advanced Subsidiary

Paper 3: Speaking (simplified characters)

Instructions to the teacher-examiner for Task 2

Summer 2018

Time: 27 to 30 minutes (total), which includes 15 minutes' preparation time

Paper Reference

8CN0/03

You do not need any other materials.

Instructions

- Task 2 lasts approximately 5 to 6 minutes.
- You must ask the set questions as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the set questions, you must then broaden the discussion by asking questions on any other aspect(s) of the same sub-theme.
- To support the teacher-examiner with this part of the task, optional generic follow-up questions are provided in the 'General instructions to the teacher-examiner' document.

Turn over ►

P58238A

©2018 Pearson Education Ltd.

1/1/1/1/1/1/



P 5 8 2 3 8 A



Pearson

SIMPLIFIED CHARACTERS

STIMULUS CN12

Task 2

主题二：中国文化

次主题：文化活动

中国文学

按以下顺序向考生提问：

- 请你介绍一个中国文学作品。
- 你喜不喜欢这个中国文学作品？为什么？
- 有些外国人不喜欢读中国文学作品，你觉得是什么原因？