



Examiners' Report June 2014

GCE Chinese 6CN02 01



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Introduction

This paper rewards students for their understanding of spoken and written Chinese, their ability to transfer meaning from Chinese into English and their ability to produce a continuous piece of writing in Chinese.

This paper consists of 3 sections which involve listening, reading and writing skills, with a total of 70 marks available. The time allocation for this paper is 2 hours and 30 minutes and there was little evidence that students did not have sufficient time to complete all the questions.

The question booklet is divided into traditional and simplified characters and students are required to specify at the beginning of the booklet their preferred option. Students are required to respond to questions in the booklet in either traditional or simplified characters, but not both.

Question 2 (x)

Students responded well in general with only a very small number of students losing marks in this question.

Question 3 (x)

Students responded well in general, with a small number of students choosing 果茶 instead of 冰茶 for 3(c); 身体不好 instead of 睡眠不好 for 3(d).

A considerable number of students did not circle the correct answer in the bracket as instructed. The correct answer was accepted in whichever form it was offered but students are advised to comply with the rubric to avoid penalising themselves.

Question 4 (x)

This question carried the largest number of marks amongst the listening questions and students were required to give answers in Chinese characters. The vast majority of students appeared to understand the extract well, but some struggled to give correct answers in characters and lost marks.

Common mistakes included (a) 长成 for 长城; (b) 地里, 地历 or 地埋 for 地理; unable to write (c) 地图 and (d) 跑步; using 时候 instead of 小时 for (g) and writing 照想机 for 照相机 (h).

The characters involved in this question are basic items of vocabulary in daily use. Students should keep practising writing characters while preparing for this exam.

	TRADITIONAL/FULL CHARACTERS	
	Radio Interview	
4	根據對話內容,用 中文 回答下面的問題。	
	(a) 威廉(William)的展覽是關於什麼的?	(1)
	En	(1)
	(b) 威廉小的時候, 最喜歡什麼課?	
	土也	(1)
	(c) 老師給了他什麼?	(1)
	也国	
	(d) 威廉年輕的時候,有什麼愛好?	
878-878	去看長	(1)
	(e) 誰告訴威廉可以去中國?	{1}
ard	朝朋友	

(f) 威廉第一次去中國,是什麼時候?	(1)
1986 (g) 威廉那個時候跑馬拉松要用多久?	
2:30	(1)
(h) 威廉去中國的時候,帶着什麼? 本目的是	(1)
Results Plus Examiner Comments The student only scored in (e) and (f). It is likely the student understands the other questions but is unable to score more by providing correct written answers.	

Question 5 (x)

The question required answers in English and no mark was given for answers written in Chinese.

Lengthy answers were not required. Students were expected to to show precise understanding and to provide accurate, relevant answers based on the original passages.

Common mistakes were:

(a) Missed the key word ' \mathbbm{B}' and put 'good result' instead of 'the best result'

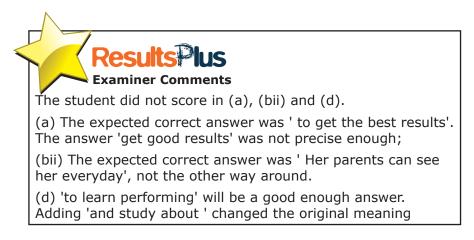
(b) Some students were not aware of the difference between 'her parents can see her everday' and 'she can see her parents every day', the former being the correct answer.

(c) Some students were not aware of the difference between 'a trip' and 'a holiday'. The choice of prepositions was sometimes crucial. 'He needs money for the trip to South America 去南美洲旅行' was different from 'travel in South America 在南美洲旅行' Some students made careless mistakes and mixed up 南, 西, 北 and/or 美国, 非洲.

(d) Students were expected to include the verb 'to learn' in their answers.

TRADITIONAL/FULL CHARACTERS	
(a) What does Mading (馬丁) need to do to get into his ideal university?	(1)
best, good Health best result	
(b) (i) What do Wang Chen's (<u>王晨</u>) parents want her to do?	(1)
apply a university which is near her	home.

(ii) What is the biggest advantage of doing this? (1)her parent So that some can see her everyday have money to go. (c) Why does Dawei (大偉) need to earn money? he wants to travel with his friend, but don (d) What are Xixi's (西西) plans after leaving school? (1)go to learn performance **lesuits** Examiner Comments The student scored full marks from this question by providing precise and accurate answers. TRADITIONAL/FULL CHARACTERS (a) What does Mading (馬丁) need to do to get into his ideal university? (1)Work hard and gret good nerults (b) (i) What do Wang Chen's (王晨) parents want her to do? (1)Choose a University near her house, so she can live at home (ii) What is the biggest advantage of doing this? (1)She can see her parents energday (c) Why does Dawei (大偉) need to earn money? (1)To go on a holiday in South Africa with his Friende (d) What are Xixi's (西西) plans after leaving school? (1)To learn and Andy about performing.



Question 6 (x)

Common mistakes were:

(a) Some students did NOT read the question with sufficient care and gave irrelevant answers, e. g. the transport arrangements to the museum.

(b) The vast majority of the candidates gave the correct answer, but some missed marks by giving answers such as 'Saturdays and Sundays', 'weekends' instead of the correct answer 'public holidays'.

(c) Students needed to provide any two of the following to score the full mark: extend opening hours on Thursdays and Fridays (till 8:30pm); organise (specialist) talks weekly and arrange cultural activities for schools.

(d) The correct answer was ' foreign languages' or a similar expression. Neither 'international language' nor' translate' would score any mark.

Question 6 (y)

SIMPLIFIED CHARACTERS

6 Read the following passage and answer the questions **in English**, basing your answers exclusively on the information in the passage.

文化博物馆交通便利,乘坐地铁或公共汽车都可以 到达。

博物馆对所有游客免费开放。除了公共假期休息以外,每天的参观时间是早上十点至下午五点半。

为了鼓励更多人来参观,每周四和周五开放时间延 长至晚上八点半,每周举办专家讲座。此外,博物馆也可 为学校安排文化活动。

如需要外语服务,必须电邮预约,最低收费为100元。

(a) What is the charge to enter the Museum? (1)Underground (b) On which days is the Museum closed? (1)Holidau (c) What does the Museum do to encourage more visitors? Give two details. (2)every Thrucday and triday the dosed time is 20:30 on there a to lecture even week ts (d) What service needs to be booked in advance? (1)Language service preign **NIS Examiner Tip Examiner Comments** The student didn't score in (a) and (b). Students are suggested to read questions carefully and provide (a) The provided answer was irrelevant to the question. accurate answers accordingly. (b) The expected correct answer was more specific, ie. Be aware of the selection of public holiday', not a a general 'holiday' proper phrases in English. Read the following passage and answer the questions in English, basing your answers exclusively on the information in the passage. 文化博物馆交通便利、乘坐地铁或公共汽车都可以 到达。 博物馆对所有游客免费开放。除了公共假期休息以 外、每天的参观时间是早上十点至下午五点半。 为了鼓励更多人来参观,每周四和周五开放时间延 长至晚上八点半,每周举办专家讲座。此外,博物馆也可 为学校安排文化活动。

如需要外语服务,必须电邮预约,最低收费为100元。

(a) What is the charge to enter the Museum? (1)100 yuns (100 - Tr) (b) On which days is the Museum closed? (1)Sa fundery: ond THE A (c) What does the Museum do to encourage more visitors? Give two details. (2)organize cultural activities for schools and on Mursday c artemoon (d) What service needs to be booked in advance? (1)service torrigh language <u>ecultsPhus</u> **Examiner Comments** The student did not score in (a) (b) and only scored 1 mark in (c). (a) '100 dollars' was mentioned but it was for ' foreign langauge service', not the charege to enter the museum' (b) 'Saturdays and Sundays' was not the alternative answers for 'public holiday'. (c) 'on Fridays and Thursdays afternoon they divided the family onto several groups to go around the museum' was a made-up answer and not related to the original passage.

Students are suggested only provide the precise answers based on the original passage.

Examiner Tip

Question 7 (x)

Precise understanding and accurate expressions were required for this question.

Common mistakes were:

(a) Some students missed out the key word ' \mathscr{F} ' and gave wrong answers such as 'ten years' or 'about ten years'.

(b) The expected answer was ' learnt Chinese' but not 'studied Chinese'.

(c) A full answer, including *all* relevant information, was required. Some students mentioned 'foreigners' but missed out 'many' or mentioned 'work' but missed out 'live'.

(d) Some students did not understand the word $\ensuremath{\mbox{\sc v}}$ or were unable to spell 'villages' correctly.

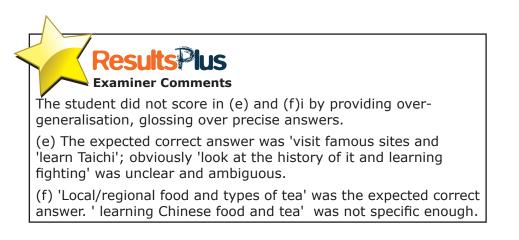
(e) Students were expected to include *verbs* e.g. to visit, to learn, in their answers.

(f) Precise answers were expected; i.e. 'local/regional food' and 'types of tea'. A brief answer such as 'food and tea' was not accepted as a correct answer and was not rewarded.

TRADITIONAL/FULL CHARACTERS								
(a) How long has Mark lived in China?								
more than then years								
(b) What are the advantages of being a tour guide? Name one .								
got a chance to go to lots of plance in Ching								
(c) What makes Beijing and Shanghai international cities?								
Lots of pon-chines and lives there and northe there								
(d) What does he suggest foreigners should do to understand China? gua (2)								
go visit some there while the ity and								
villager								
(e) Name two activities which attract tourists in Beijing.								
Cooke at the history of it learning fighting shill								
(f) (i) What courses can people follow at Mark's school?								
(earing Choices tood rand ter,								

(ii) Why are these courses worth studying?

It helps to know more about chingers cuthine.



Question 8 (x)

The majority of students did well and covered all bullet points whilst adhering to the word limit (180-200).

A little planning and a well balanced essay could help to score higher marks. Some students failed to adopt this good practice and wrote at great length on *one* point, leaving little room/ word count for the development of the remaining points.

Some students did not do well in making the links from one bullet point to another, in other words, the coherence, from the information about the festival to the suggested activities and to the reasons for organising those activities, was very weak.

There were a number of good/original ideas for activities; e.g. protection of the environment, visiting a nursing home, collecting donations for charities, etc.

Students should read the rubrics carefully. This question asked for a letter format, hence an appropriate opening and appropriate ending were required. Furthermore, students would score higher marks if they were aware of the register of the writing, this was a letter written to the school Head Teacher and appropriate formal language should have been used.

TRADITIONAL/FULL CHARACTERS										
Please put punctuation marks in the spaces between squares, as shown in the example below. Do not put punctuation inside the squares. Start a new line to begin a new paragraph. Do not exceed the stipulated word limit (180-200 characters).										
Eg.請注意把標點符號寫在方格外的空間不要隕寫在										
方格內。										
分段請開新行。										
不要超出規定字數。										
亲爱的校长。	15									
中秋节是一个家喻户晓的节日,它来	30									
自于一则"嫦娥奔月的民间传说每逢	45									
中秋节,入门都要次康庆祝。	60									
因此,我建议在学校开展中秋点享月	75									
饼还有中秋讲典故的庆祝活动。由于	90									
中秋节時别讲究团圆"二字,我认为全	105									
体的师生智应当积极参于其中。	120									

通过在中秋节比赛吃月饼可以不迫	135
让所有人遵守中秋习的,而且能够品	150
尝各式名样的月饼,至于遍进中秋曲	165
故.不仅能够更好地让师生明白中秋	180
的来历和意义,又能够通过故事分享,	195
增近大家的感情,并且锻练了学生的	210
演进能力、希望校长能够采纳武的建	225
议我们都对中秋节的庆典充满期待。	240
	255
身体健康。	270

Results Plus Examiner Comments

This excellent writing scored 14 for content and response and 13 for quality of language, total score was 27/30.

The writing was well developed in a cohesive way. All points were evenly covered. The suggested activities, ie. taste mooncakes and speech competition were suitable for a school setting and the reasons for these suggestion were convincing and relevant.

The language was controlled with a high level of accuracy and transitions from point to point were smooth.

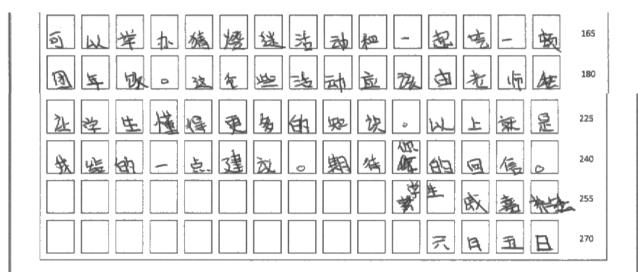
The writing slightly exceeded the word limit however all the relevant information was included within the word limit.

Proper register was applied and the student pretty much completed the writing in a correct letter format (other than name and date missing).

Question 8 (y)

SIMPLIFIED CHARACTERS Please put punctuation marks in the spaces between squares, as shown in the example below. Do not put punctuation inside the squares. Start a new line to begin a new paragraph. Do not exceed the stipulated word limit (180-200 characters). Eg.请注意把标点符号写在方格外的空间,不要填写在 方格内。 扒 分段请开新行。 付け 树 读 不要超出规定字数。 K 做 (R Ð 钦 餦 每 妈 蒼 B Ø 矛 去 15 4 4 0ZC È 12 20 30 7 (ana) 1 ъJ ØΈ É 45 B 48 10 カ Ø 吃 Ó 60 ථ 仫 봙 75 Ŧ đ ٢ 毒 90 4 タ J 5 7 例 Δ Ŕ 3 105 - 60 à 슱 秋 る þ 4 120 え a ĨŦ 0Z 传 Ē (72 FO 蟵 ŻŔ 135 k 奴 え 14 eff 150 b 浮 彻 他 钠 爸 Ы 4 好 不 165 5 1.7 \$ it a 炳 传 3 徦 れ 牛 ん 180 ş ţ Z ¢ B 团 傲 饭 195

												_	
ResultsPlus													
Examiner Comments The student scored 9 for Content and Response and 8 for													
	Quality of Language, total score was 17/30. The student shown a certain understnding of the task and												
	responsed to each point with one sentence statment.												
	However most of the points were not fully developed as they should be, the marjority content is about food. There were certain amount of irrelevant infomation such as '拜年'.												
	Basic language was applied with genearly satisfactory.												
The writing was not in a letter format.													
	SIMPLIFIED CHARACTERS												
Please put pu below. Do no Start a new li Do not excee	t put pun ne to begi	ctuatio n a ne	n insi w par	de the agrap	e squa h.	ires.			show	/n in t	he exa	ample	
Eg. 请 注 🗟	記把 标	点 符	号包	写 在	方梱	各外	的空	四间,	不要	填	写在		
方格	内。												
分段证	青开新	行。											
不要超出规定字数。													
主线	田校	长	5 8										15
	你这	来	鉃	щ	22	我	想	说	-	臣	有	关	30
Ŧŧ	秋节	曲	-	些	毒	唐	Ś						45
	在祖				<u> </u>				樯	檀	2	ay	60
中眼	* 9	女	3	×.	C_{1}	围	祖	晐	¥.	钦	¢.	813	75
妈妈	积 道	色	15]	俩	Ł	曲	畫	盲	娎	2	是	Æ	90
同意,	乾ス	过	釉	左	¢Ľ_	117	価	K	邗	14	相	後。	105
砦 创	- 17	ൗ	生	Ţ,	面	9 A	就	Æ	每	-	4	的	120
农瓦		+			· · · · · · · · · · · · · · · · · · ·								135
	我觉	傳	2	3	庆	祝	议	4	Ť	E	举	校	150



Results Plus Examiner Comments

The student scored 10 for Content and Response and 13 for Quality of Language. Total 23/30.

The student understood the task well and responded to all the points. Reasonable suggestions on activities were made with convicing reasons. Point 3 and 4 were develped successfully in a balanced way.

The significant mistake was muddling up the Mid-autumn festival with another Chinese Festival '七夕', also '团年饭' should be '团圆饭'.

Communication was very good and langauge was generally fluent. Suitable register and letter format were applied.

Paper Summary

Based on performance in this exam, students are offered the following advice:

Listening section

1. Keep practising commonly used, basic and familiar characters;

Reading section

- 2. Read the questions and the rubric carefully and adhere to the requirements;
- 3. Provide precise and accurate answers;
- 4. Check your English, avoid misspellings and grammatical mistakes;

Writing section

- 5. Be aware of the required format and word limit;
- 6. Produce a balanced, coherent piece of writing which responds to all the bullet points.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link: http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx





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