

SPECIMEN

Advanced GCE
CHEMISTRY B (SALTERS)

F335 QP

Unit F335: Chemistry by Design

Specimen Paper

Candidates answer on the question paper.

Additional Materials:

Data Sheet for Chemistry B (Salters) (Inserted) Scientific calculator

| - | |
|---|--|
| | |
| | |

Time: 2 hours

| Centre |
|--------|
| Number |

Candidate Name



Candidate Number

| | _ | |
|---|---|--|
| | | |
| | | |
| • | | |

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and Candidate number in the boxes above.
- Answer all the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Where you see this icon you will be awarded marks for the quality of written communication in your answer.
- You may use a scientific calculator.
- A copy of the *Data Sheet for Chemistry B (Salters)* is provided as an insert with this question paper.
- You are advised to show all the steps in any calculations.
- The total number of marks for this paper is 120.

| FOR EX | AMINEF | S'S USE |
|--------|--------|---------|
| Qu. | Max. | Mark |
| 1 | 24 | |
| 2 | 22 | |
| 3 | 29 | |
| 4 | 29 | |
| 5 | 16 | |
| TOTAL | 120 | |

This document consists of 19 printed pages, 1 blank page and a Data Sheet for Chemistry B (Salters).

Answer **all** the questions.

| Hydroge | n is used to make ammonia, an important agricultural chemical. |
|----------------|--|
| | $N_2(g) + 3H_2(g) \longrightarrow 2NH_3(g)$ equation 1.1 |
| Ammon | a is used to make fertilisers. |
| (a) (i) | Suggest the cheapest source for the nitrogen gas used in equation 1.1. |
| | [1 |
| (ii) | Ammonium nitrate, NH ₄ NO ₃ , is a fertiliser made from ammonia. |
| | Calculate the percentage by mass of nitrogen in NH ₄ NO ₃ . |
| | |
| | |
| | |
| | 0.75 |
| 4110 | answer =% [2 |
| (111) | Ammonium sulfate is another fertiliser. |
| | Write the formula of ammonium sulfate. |
| <i>(</i> ;) | |
| (IV) | Explain one advantage and one disadvantage of adding ammonium salts to the soil. |
| | |
| | |
| | [2 |
| | |
| (h) Hv(| rogen is produced industrially from methane by steam reforming as shown below. |
| (D) Thy | $CH_4(g) + H_2O(g) \longrightarrow CO(g) + 3H_2(g)$ equation 1.2 |
| (i) | Write an expression for K_c for the reaction in equation 1.2 . |
| (1) | Write all expression for N_c for the reaction in equation 1.2. |
| | |
| | |
| | |
| | 61 |

(ii) At the temperature of the reaction, $K_p = 292 \text{ mol}^2 \text{ dm}^{-6}$. The concentrations of some of the gases present in an equilibrium mixture at this temperature were measured and are given in the table below.

| gas | concentration/ mol dm ⁻³ |
|------------------|-------------------------------------|
| CH₄ | 5.00 |
| H ₂ O | 5.00 |
| H ₂ | 12.0 |

Calculate the concentration of carbon monoxide under these conditions.

Give your answer to a **suitable** number of significant figures.

| | | [CO] =mol dm ⁻³ | [3] |
|-----|------|---|---------|
| (c) | (i) | Use le Chatelier's principle to predict the effect of decreasing the pressure on the yiel of hydrogen in equation 1.2 . | d |
| | | | |
| | | | [3] |
| | (ii) | Suggest a reason why a pressure of around 30 atm is actually used for the process. | |
| | | | [1] |

| $CH_4(a) +$ | $H_2O(g)$ | CO(a) + | $3H_2(a)$ |
|-------------|-----------|---------|-----------|
| 0114(9) | 1120(9) | 00(9) | 01 12(9) |

equation 1.2

[1]

- (d) The mixture of gases from the reaction in **equation 1.2** is mixed with more steam and passed over a hot iron catalyst. The carbon monoxide is converted to carbon dioxide.
 - (i) Write an equation for the reaction of carbon monoxide with steam.

| (ii) | Suggest two reasons why the carbon monoxide is not released into the a | tmosphere. |
|------|--|------------|
| | | |
| (i) | Predict the sign of ΔS_{sys} for the forward reaction in equation 1.2 . | |

| (i) | Predict the reasoning. | sign | of $\Delta S_{ m sys}$ | for th | e forward | reaction | in equation | 1.2. | Explain your |
|-----|------------------------|------|------------------------|--------|-----------|----------|--------------------|------|--------------|
| | | | | | | | | | |
| | | | | | | | | | [1] |

(ii) Use the entropy data given in the table below to calculate the value of ΔS_{sys} (with the correct **sign**) for the forward reaction in **equation 1.2**.

| compound | S/J K ⁻¹ mol ⁻¹ |
|---------------------|---------------------------------------|
| CH ₄ (g) | +186 |
| H ₂ O(g) | +189 |
| CO(g) | +198 |
| H ₂ (g) | +131 |

| ΔS_{eve} | $1 K^{-1} mol^{-1}$ | [2] |
|-------------------------|---------------------|-----|
| / \ Devic | J N HIUI | 131 |

(iii) At 500 K the value of ΔS_{tot} for the forward reaction is –1784.

Calculate the value of ΔS_{tot} at 1000 K.

(e)

Assume that ΔS_{sys} does not change with temperature.

[Total: 24]

| 2 | | e pigment <i>chrome yellow</i> consists of lead chromate(VI), PbCrO $_4$. It is made by precipitation en solutions of lead nitrate and sodium chromate(VI) are mixed. | |
|---|---------|---|-----------|
| | (a) | Explain why (VI) is used to describe the ${\rm CrO_4}^{2-}$ ion. | |
| | (b) | Write an ionic equation for the precipitation of lead chromate(VI), showing state symbols. | [1] |
| | (c) | Pigments can be identified by their visible reflectance spectra. The spectra of three pigments are shown below, lettered A , B and C . | [2] |
| | | flectance (%) A reflectance (%) 400 500 600 700 wavelength/nm reflectance (%) C wavelength/nm gest, with a reason, which is the reflectance spectrum of chrome yellow. | |
| | (d) | | [2] |
| | | (ii) What causes the splitting of the orbitals within the sub-shell? [Turn ov | [1] er |

| | | | | | 6 | | | |
|-----|------|-------------|---------------------------|--------------------------------|----------------------|------------|------------------------|--------|
| (e) | А | painting is | being analyse | d. Four ye | llow pigments it | might co | ntain are shown below. | |
| | • | barium ye | ellow, BaCrO ₄ | | | | | |
| | • | cadmium | yellow, CdS | | | | | |
| | • | orpiment, | As_2S_3 | | | | | |
| | • | yellow ocl | hre, containing | Fe ₂ O ₃ | | | | |
| | | | | | | | | |
| | (i) | Give the | systematic na | me of the | compound conta | ained in y | ellow ochre. | |
| | | | | | | | | [1] |
| | (ii) | One met | thod of identify | ing pigmer | nts is to use ator | nic emiss | ion spectroscopy. | |
| | | Part of a | simplified ato | mic emissi | on spectrum of t | he pigme | ent is shown below. | |
| | | | | | | | | |
| | | | | Ţ | <u> </u> | | | |
| | | | 225 | 226 | 227 wavelength/nm | 228 | 229 | |
| | | Explain v | why the emiss | ions occur | at specific frequ | encies | _ | |
| | | - | a diagram in y | | | | | |
| | | | | | | u tha aba | an and affect demands | on the |
| | | | rour answer, y tion. | ou snouia | make clear not | w trie obs | served effect depends | on the |
| | | | | (| | | | |
| | | | | | | | | |
| | | | _ | | | | | |
| | | | | | | | | |
| | | | | · · | | | | |
| | | | | ··········· | | | | |
| | | | | | | | | |
| | | | | | | | | |

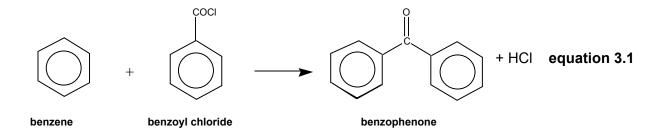
(iii) Use the data in the table below to identify the element and hence the **systematic** name of the pigment.

| element | certain characteristic emissions/nm | | |
|---------|-------------------------------------|--|--|
| Ва | 233.5 | | |
| Cd | 228.8 226.5 | | |
| As | 228.8 235.0 | | |
| Fe | 238.2 239.7 | | |

- (f) Lead chromate(VI) is insoluble because it has an enthalpy change of solution of +17 kJ mol⁻¹. An estimate of the lattice enthalpy of lead chromate is -1000 kJ mol⁻¹.
 - (i) Complete the diagram to illustrate this by drawing and labelling suitable enthalpy levels and inserting the given values. Then use your diagram to calculate the sum of the enthalpy changes of hydration of the lead and chromate ions.

| | 4 | | |
|------|-------------------|--|---|
| | enthalpy | PbCrO ₄ (s) | |
| | | [3] sum of enthalpy changes of hydration =kJ mol ⁻¹ | - |
| (ii) | | terms of bonds broken and made, the endothermic nature of this dissolving ming the bonds involved. | |
| | In your a | answer, you should use appropriate technical terms, spelled correctly. | |
| | | | |
| | | | |
| | | | |
| | | [4 | • |

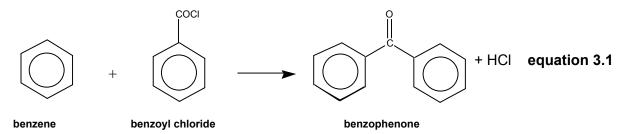
3 The compound benzophenone is used in cosmetics and as a sunscreen. It can be prepared in the laboratory by the following reaction in the presence of an aluminium chloride catalyst.



(a) (i) Draw the full structural formula for the acyl chloride group in benzoyl chloride.

| | (ii) Name the reaction mechanism by which benzene reacts in equation 3.1 . |
|-----|--|
| | [2] |
| (b) | |
| | |
| | representation 1 representation 2 |
| | Give reasons why representation 2 is sometimes preferred. Give one reason in terms of the shape of the molecule and one reason in terms of its chemical properties. |
| | shape |
| | chemical properties |

| (c) | Sunscreens absorb ultraviolet radiation. |
|-----|---|
| | Explain, in terms of electronic energy levels, why a substance such as benzophenone absorbs in the ultraviolet but is not coloured. |
| | In your answer, you should make clear how your explanation links with what is observed. |
| | |
| | |
| | [5] |
| (d) | The most effective way of removing the aluminium chloride at the end of the reaction is to hydrolyse it with water and to run it to waste. |
| | $AICI_3(s) + 3H_2O(I) \rightarrow AI(OH)_3(s) + 3HCI(aq)$ |
| | In the 1980s, benzophenone was made industrially by this method. Suggest and explain two reasons why this could lead to environmental hazards. |
| | |
| | |
| | |
| | |
| | [4] |
| | |



| (e) | More recently, benzophenone has been prepared using another metal catalyst and a |
|-----|--|
| | solvent that is an ionic liquid. A very high percentage yield is achieved and the catalyst and |
| | the solvent can be recycled. |

| (i) | Explain the meaning of the term ionic liquid. |
|-----|---|
| | |
| | [1 |

(ii) If the percentage yield were 100%, calculate the maximum mass of benzophenone that could be produced from 10 kg of **benzene**.

| answer = | | , | kg | [2] |
|----------|--|---|----|-----|
|----------|--|---|----|-----|

(iii) Calculate the atom economy of the reaction in equation 3.1.

| answer = | | % | [2] |] |
|----------|--|---|-----|---|
|----------|--|---|-----|---|

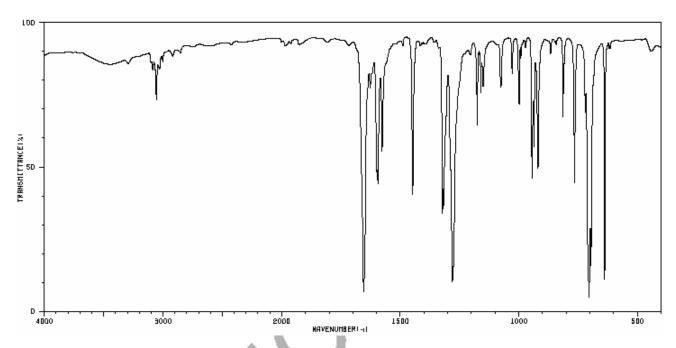
| (iv) | Explain the importance to society and the environment of using the modern method of making benzophenone. |
|------|--|
| | |
| | |
| | |
| | |

.....[4]

(v) The ionic liquid contains the PF₆⁻ ion. Draw a 'dot-and-cross' diagram for this ion and give a word that describes its shape.

shape......[3]

(f) A chemist wished to confirm the identity of a sample of benzophenone by recording its infrared and proton NMR spectra. The infrared spectrum is shown below.



© 2007, SDBS, National Institute of Industrial Science and Technology

- (i) Use the *Data Sheet* to select one absorption in the spectrum that is characteristic of benzophenone. Label this absorption with the bond that causes it. [1]
- (ii) The proton NMR spectrum of benzophenone contains three signals in the ratio

2:2:1.

Mark on the structure below all the protons in each environment, lettering the environments ${\bf a}$, ${\bf b}$ and ${\bf c}$.

benzophenone

[2]

[Total: 29]

[Turn over

4 The substance GHB was originally designed for use in sleeping pills. However, other drugabuse issues were identified with the substance and its sale was restricted in 2003. GHB stands for hydroxybutyric acid, an old name for the structure shown below.

(a) (i) Name the two functional groups in GHB.

(ii) Give the systematic name for GHB.

.....[2]

(b) A substance known as GBL is converted into GHB in the body. The structure of GBL is shown below.

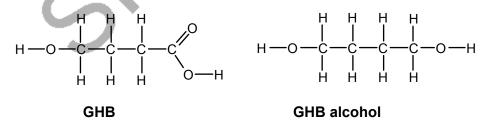
(i) Name the functional group in GBL.

.....[1]

(ii) Name the **type** of reaction by which GBL forms GHB in the body.

______[1]

(c) A molecule that has the same effect on the body as GHB is called 'GHB alcohol'. Its structure is shown below, together with the structure of GHB.



(i) On the molecule of **GHB** above, draw a ring round the largest part of the molecule that could be the *pharmacophore*.

[1]

| | (11) | body. Name the intermolecular bonds involved. |
|-----|------|--|
| | | |
| | | |
| | | [3] |
| (d) | Che | emists are constantly seeking new medicines, starting from known pharmacophores. |
| | (i) | Name a modern technique that allows chemists to view the possible ways in which a molecule can bind on to a receptor site. |
| | | [1] |
| | (ii) | Suggest how chemists might justify continuing to manufacture GHB when it has been implicated as a 'date-rape' drug. |
| | | |
| | | |
| | | [2] |
| | | |

Question 4 continues on the next page.

| (e) | GH | 3 is a weak acid. Weak acids can be represented as HA. |
|-----|-------|--|
| | (i) | Write an equation to show how a weak acid HA behaves when dissolved in water. [1] |
| | (ii) | Use ions and molecules from this equation to explain the meaning of the term conjugate base. |
| | | [2] |
| | (iii) | Write an expression for the acidity constant K_a of an acid HA. |
| | (iv) | [1] A 0.10 mol dm ⁻³ solution of GHB has a pH of 2.9. |
| | | Calculate the value of K_a for GHB and give its units. |
| | | K _a = units [4] |
| | (v) | State one simplifying assumption that you made when carrying out your calculation in (iii). |
| | | [1] |
| | | |

| (i) | Explain the meaning of the term <i>buffer solution</i> and explain why buffer solutions are found in our bodies. |
|------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| (ii) | Calculate the pH of a buffer solution containing equal amounts of GHB and its sodium salt. |
| | |
| | |
| | |
| | |
| | pH = |
| | [Total: 2 |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

5 The rod cells in the retina at the back of the eye contain an alcohol called retinol which is responsible for their sensitivity to light. Retin**ol** is oxidised by an enzyme-catalysed reaction to the aldehyde retin**al**.

(a) (i) Deduce the molecular formula of **retinal** from its skeletal formula above.

.....[1]

(ii) Suggest the structure of the alcohol retinol by completing the skeletal formula below.

[2]

(iii) Name a functional group which is present in **both** retinol and retinal.

.....[1]

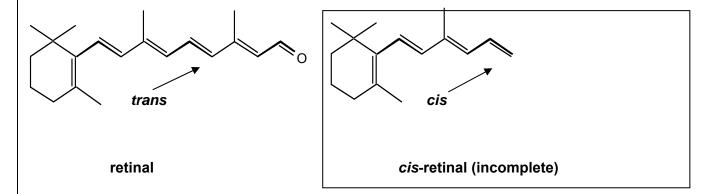
(b) (i) What reagents and conditions could be used to convert an alcohol to an aldehyde in a laboratory?

.....[3]

(ii) How many moles of hydrogen molecules would you expect to react with one mole of retinol?

_____[1

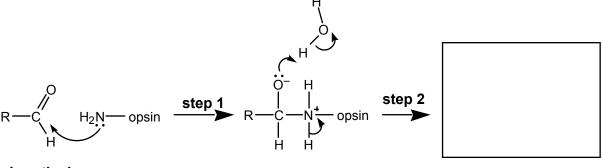
- **(c)** When light shines on the rod cells, an enzyme-catalysed reaction occurs. This changes the arrangement around the double bond from *trans* to *cis*, as indicated in the structure below.
 - (i) Suggest the structure of *cis*-retinal by completing the skeletal formula below.



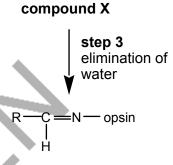
| (ii) | Why are the cis and trans isomers of a compound not identical? | |
|------|--|---------|
| | | [1] |

[2]

(d) The *cis*-retinal binds to the protein **opsin** to form **rhodopsin**. Part of the mechanism of this reaction is shown below.



cis-retinal



rhodopsin

(i) Name the functional group on opsin which is reacting with the aldehyde group on *cis*-retinal.

[1]

(ii) Name the type of reaction mechanism which starts in step 1 and is completed in step 2.

.....[2]

(iii) Draw a 'curly arrow' on the *cis*-retinal molecule to complete the electron movements that occur in **step 1**.

[1]

(iv) Deduce a structure for compound X and draw it in the box above.

[1]

[Total: 16]

Paper Total [120]

END OF QUESTION PAPER



Copyright Acknowledgements:

Sources

Q3(f) © 2007, SDBS, National Institute of Industrial Science and Technology

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© OCR 2007

BLANK PAGE





OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced GCE

CHEMISTRY B (SALTERS)

F335 MS

Unit F335: Chemistry by Design

Specimen Mark Scheme

The maximum mark for this paper is 120.



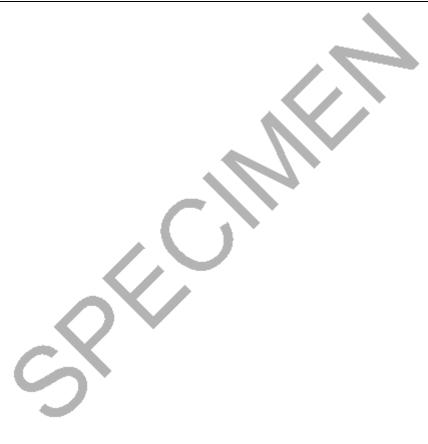
| Question Number | Answer | Max Mark |
|--------------------|--|-------------|
| 1(a)(i) | Air allow atmosphere | [1] |
| (ii) | $M_{\rm r} {\rm NH_4 NO_3} = 80(.0) (1);$ | |
| | % = 28 x 100/80 = 35(.0) % (1) | [2] |
| (iii) | (NH ₄) ₂ SO ₄ | [1] |
| (iv) | Advantage: provide nutrients/ return nitrogen to soil/ make plants grow (1); | |
| | Disadvantage: washed away/ eutrophication (AW)/ waste of resources | [2] |
| (b)(i) | $[H_2]3 \times [CO]/[H_2O] \times [CH_4]$ (2) award (1) if one error (except addition, scores zero) | [2] |
| (ii) | 292 x 5 x 5/1728 = 4.22 (2) ecf from 1bi (unless addition); award (1) if one error; 3sf scores (1) independently, provided some correct calculation shown. | [3] |
| (c)(i) | higher yield (1); more molecules on right than left (1); equilibrium position moves in direction of higher pressure (AW) (1) NB firming up on equilibrium position | [3] |
| (ii) | (compromise) with rate (of setting up equilibrium) | [1] |
| (d)(i) | $CO + H_2O \rightarrow CO_2 + H_2$ | [1] |
| (ii) | two from: | F-3 |
| (/ | toxic gas; can be burnt as a fuel; produces more hydrogen | [2] |
| (e)(i) | positive because more (gas) molecules on right (1) | [1] |
| (ii) | 393 + 198 – 189 – 186 = +216 | |
| () | (1) for products – reactants; (1) for 3 x 131; | |
| | (1) for sign with ecf from a calculation shown | [3] |
| (iii) | $-1784 = +216 - \Delta H/T$, thus $\Delta H = +1 \times 10^6$ (J mol ⁻¹)(1) | |
| | $\Delta S = +216 - \Delta H \ value/1000 = -784 \ J \ K^{-1} \ mol^{-1}(1)$ | [2] |
| | Total | [24] |

| Question Number | Answer | Max Mark | | | |
|--------------------|---|-------------|--|--|--|
| 2(a) | (6) is the oxidation state/number of the <u>chromium</u> | [1] | | | |
| (b) | $Pb^{2+}(aq) + CrO_4^{2-}(aq) \rightarrow PbCrO_4(s)$ | | | | |
| | (1) for correct equation | | | | |
| | (1) for correct state symbols provided equation shows ions forming compound or correct full equation for lead nitrate and sodium chromate. | [2] | | | |
| (c) | C (1); it reflects in the yellow/ yellow light is in centre of spectrum/ around 600 nm (1) | [2] | | | |
| (d)(i) | 3d | [1] | | | |
| (ii) | the (presence of the) ligands (at different orientations to the orbitals) | [1] | | | |
| (e)(i) | iron(III) oxide ignore gaps | [1] | | | |
| (ii) | diagram with minimum three levels, getting closer at higher energy (1); allow from diagram or written account: levels are electron energy levels (1); | | | | |
| | electron falling emits light (1); \mathscr{P} only award if in terms of energy levels frequency depends on gap between energy levels/ (Δ) $E = hv$ (1) | [4] | | | |
| (iii) | Cd (1); cadmium(II) sulfide (1); allow cadmium sulfide | [2] | | | |
| (f)(i) | $\frac{Pb^{2^{+}}(g) + CrO_{4}^{2^{-}}(g)}{-1000}$ $\frac{PbCrO_{4}(aq)/Pb^{2^{+}}(aq) + CrO_{4}^{2^{-}}(aq)}{+17}$ solution enthalpy above solid and correctly labelled (1); top line in place and correctly labelled (1); numbers in correct places (1) | | | | |
| | numbers in correct places (1) | [3] | | | |
| (ii) | –983 (1) sign essential | [1] | | | |
| (iii) | broken: ionic (bonds) in lattice (1); hydrogen bonds in water (1); | _ | | | |
| | made: ion-dipole bonds (1); QWC - do not award mark for first spelling error in bond description | | | | |
| | bonds broken stronger than bonds made (AW) (1) | [4] | | | |
| | Total | [22] | | | |
| 3(a)(i) | _C=O | | | | |
| | CI | [1] | | | |
| (ii) | electrophilic (1); substitution (1) mark separately | [2] | | | |
| (b) | shape: regular hexagon/ flat/ all bonds equal length (1); | | | | |
| | properties: no/few addition reactions/ substitution reactions (1) | [2] | | | |

| Question Number | Answer | Max Mark | | | |
|--------------------|--|-------------|--|--|--|
| (c) | electrons are excited/ move to higher energy levels (1); frequency absorbed depends on energy level $\underline{\text{gap}}$ / (Δ)E = hv (1) frequency/ energy of uv > visible (1); | | | | |
| | to be coloured must absorb in visible (1) QWC mark and one from: | | | | |
| | needs more delocalisation to absorb in visible (AW) (1) transmits/reflects complementary colour | [5] | | | |
| (d) | two marks for any correct pair (<i>mark for pollutant can be scored alone but NOT effect</i>) aluminium (compounds); forms toxic waste; HCl; toxic aluminium (compounds); wasted benzene; toxic/ carcinogenic | | | | |
| | Delizane, textor eareningenia | [4] | | | |
| (e)(i) | an ionic substance that has a low enough melting point to be a liquid at room temperature | [1] | | | |
| (ii) | $M_{\rm r}$ values $C_6H_6 = 78$, benzophenone = 182 (1); | [2] | | | |
| (iii) | mass = 182 x 10/78 = 23/23.3 kg (1) FW of all atoms utilised/FW of all atoms used (1) stated or implied | | | | |
| | % atom economy = 182 x 100/(140.5 + 78) = 83(.3) % (1) | | | | |
| (iv) | catalyst/solvent recycled (1); no disposal of toxic products as with AlCl ₃ (1) | | | | |
| | high atom economy (1); high percentage yield (1) | | | | |
| (v) (f)(i) | Fright Fr | [3] [1] | | | |
| (ii) | ୍ମ all ten protons labelled in some way (1) | | | | |
| | correct letters (a,b,c in any order) (1) b score (1) if on one ring only | [2] | | | |
| 4(a)(i) | alcohol/ hydroxy(I); carboxylic acid | [2] | | | |
| (ii) | 4-hydroxy (1); butanoic acid (1) | [2] | | | |
| (b)(i) | ester /lactone | [1] | | | |
| (ii) | hydrolysis | [1] | | | |
| (c)(i) | circle round all except =O | [1] | | | |

| Question Number | Answer | | | | | |
|--------------------|---|-----|--|--|--|--|
| (ii) | -OH groups (1); hydrogen bond (1); indication that both molecules have | | | | | |
| | same shape/ fit receptor site (1) | | | | | |
| (d)(i) | computer modelling | [1] | | | | |
| (ii) | two from: | | | | | |
| | no suitable alternatives; good sleeping pill – with reason, eg few side-effects; | | | | | |
| | more stringent controls on release of GHB; | | | | | |
| (-)(!) | beneficial uses outweigh problems (1) | [2] | | | | |
| (e)(i) | HA \Longrightarrow H ⁺ + A ⁻ (allow reaction with water to produce H_3O^+) | [1] | | | | |
| (ii) | A ⁻ is the conjugate base of HA (1); related by loss of proton (1) | [2] | | | | |
| (iii) | [H ⁺] x [A ⁻]/ [HA] | [1] | | | | |
| (iv) | $[H^+]$ = 1.26 x 10 ⁻³ mol dm ⁻³ stated or implied, units not essential (1); $[A^-]$ = $[H^+]$ stated or implied (1); | | | | | |
| | $[K_3] = [H_3] \text{ stated of implied (1),}$ $K_3 = (1.26 \times 10^{-3})^2 / 10^{-1} = 1.59 / 1.58 / 1.6 \times 10^{-5} (1)$ | | | | | |
| | mol dm ⁻³ (1) mark separately | [4] | | | | |
| (v) | [HA] initial = [HA] at equilibrium (AW)/ [A¯]= [H ⁺] | [1] | | | | |
| (f) | minimises/resists change in (allow maintains) pH/ pH stays approximately | 1-1 | | | | |
| (-) | constant(1) | | | | | |
| | when small amounts (1); of acid or alkali added (1); | | | | | |
| | need to maintain pH in body (1); e.g. for enzyme reactions/ blood (1) | [5] | | | | |
| (ii) | $[H^{+}] = K_{a} \text{ stated or implied (1);}$ | | | | | |
| | pH = $-\log (1.59 \times 10^{-5}) = 4.8 \text{ ignore sf } (1);$ | [2] | | | | |
| 5(a)(i) | C ₂₀ H ₂₈ O (1) | [1] | | | | |
| (ii) | -OH (1) | | | | | |
| | OH correct arrangements of bonds (1) | | | | | |
| | | [2] | | | | |
| (ii) | alkene | [1] | | | | |
| (h)(i) | acidified/named acid/H ⁺ (1); (potassium/sodium) dicromate/ Cr ₂ O ₇ ²⁻ (1); | | | | | |
| \~/\'/ | distil (1) | [3] | | | | |
| (ii) | 5 | | | | | |
| (c)(i) | idea of <i>cis</i> (1); | [1] | | | | |
| . / . / | correct arrangement of bonds (1) | | | | | |
| | | | | | | |
| | | | | | | |
| | \ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | [2] | | | | |
| (ii) | lack of free rotation in C=C bonds | [1] | | | | |
| (d)(i) | amine | [1] | | | | |
| (ii) | nucleophilic (1); addition (1) | [2] | | | | |

| Question Number | Answer | Max Mark |
|--------------------|----------------------|-------------|
| (iii) | $R-C$ H_2N — opsin | |
| | H | [1] |
| (iv) | OH H | |
| | н | [1] |
| | Total | [16] |
| | Paper Total | [120] |



Assessment Objectives Grid (includes QWC)

| Question | AO1 | AO2 | AO3 | Total |
|-----------|-----|-----|-----|-------|
| 1(a)(i) | | 1 | | 1 |
| 1(a)(ii) | | 2 | | 2 |
| 1(a)(iii) | 1 | | | 1 |
| 1(a)(iv) | | 2 | | 2 |
| 1(b)(i) | | 2 | | 2 |
| 1(b)(ii) | | | 3 | 3 |
| 1(c)(i) | | 3 | | 3 |
| 1(c)(ii) | | 1 | | 1 |
| 1(d)(i) | | 1 | | 1 |
| 1(d)(ii) | | 2 | | 2 |
| 1(e)(i) | | 1 | | 1 |
| 1(e)(ii) | | 3 | | 3 |
| 2(a) | | 1 | | 1 |
| 2(b) | | 2 | | 2 |
| 2(c) | | | 2 | 2 |
| 2(d)(i) | 1 | | | 1 |
| 2(d)(ii) | 1 | | 7 | 1 |
| 2(e)(i) | 1 | | | 1 |
| 2(e)(ii) | | 4 | | 4 |
| 2(e)(iii) | | | 2 | 2 |
| 2(f)(i) | | 3 | | 3 |
| 2(f)(ii) | | 1 | | 1 |
| 2(f)(iii) | 4 | | | 4 |
| 3(a)(i) | 1 | | | 1 |
| 3(a)(ii) | 2 | | | 2 |
| 3(b) | 2 | | | 2 |
| 3(c) | 5 | | | 5 |
| 3(d) | | 4 | | 4 |
| 3(e)(i) | 1 | | | 1 |
| 3(e)(ii) | | 2 | | 2 |
| 3(e)(iii) | | 2 | | 2 |
| 3(e)(iv) | | 4 | | 4 |
| 3(e)(v) | | 3 | | 3 |
| 3(f)(i) | | | 1 | 1 |
| 3(f)(ii) | | 2 | | 2 |
| 3(f)(iii) | | 2 | | 2 |
| 4(a)(i) | 2 | | | 2 |
| 4(a)(ii) | | 2 | | 2 |
| 4(b)(i) | 1 | | | 1 |

| 4(b)(ii) | | 1 | | 1 |
|-----------|----|----|----|-----|
| 4(c)(i) | | 1 | | 1 |
| 4(c)(ii) | | 3 | | 3 |
| 4(d)(i) | 1 | | | 1 |
| 4(d)(ii) | | 2 | | 2 |
| 4(e)(i) | 1 | | | 1 |
| 4(e)(ii) | 2 | | | 2 |
| 4(e)(iii) | 1 | | | 1 |
| 4(e)(iv) | | 4 | | 4 |
| 4(e)(v) | | | 1 | 1 |
| 4(f)(i) | | 5 | | 5 |
| 4(f)(ii) | | 2 | | 2 |
| 5(a)(i) | | 1 | | 1 |
| 5(a)(ii) | | 2 | | 2 |
| 5(a)(iii) | 1 | | | 1 |
| 5(b)(i) | | | 3 | 3 |
| 5(b)(ii) | | 1 | | 1 |
| 5(c)(i) | | 2 | | 2 |
| 5(c)(ii) | 1 | | | 1 |
| 5(d)(i) | 1 | | 7 | 1 |
| 5(d)(ii) | | 2 | | 2 |
| 5(d)(iii) | | 1 | | 1 |
| 5(d)(iv) | | 1 | | 1 |
| Totals | 30 | 78 | 12 | 120 |