

# **Chemistry (Salters)**

Advanced GCE A2 7887

Advanced Subsidiary GCE AS 3887

## **Mark Schemes for the Units**

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**January 2010**

**3887/7887/MS/R/10J**

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

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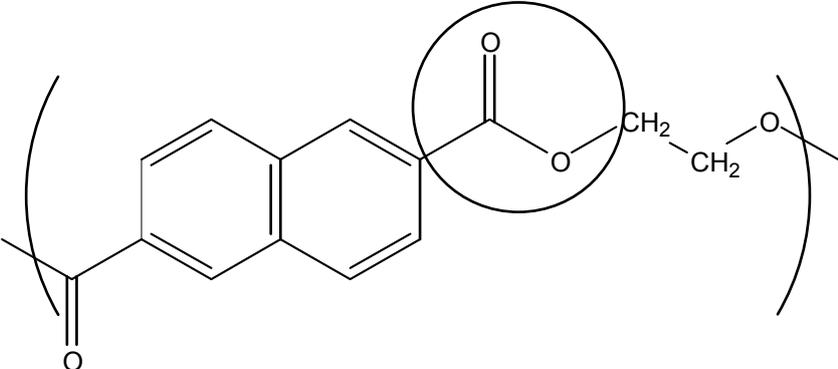
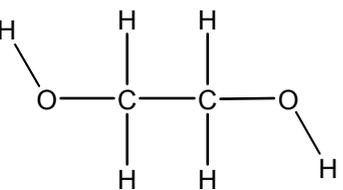
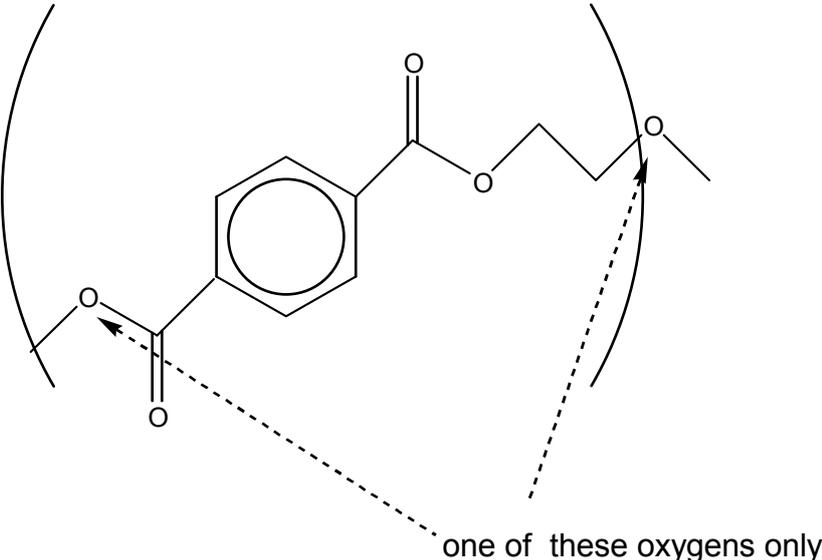
**Advanced GCE Chemistry (Salters) (7887)**

**Advanced Subsidiary GCE Chemistry (Salters) (3887)**

### MARK SCHEME ON THE UNITS

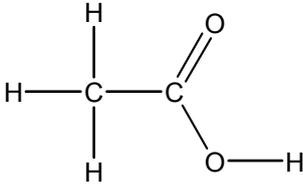
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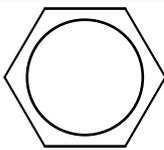
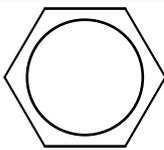
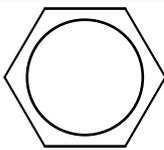
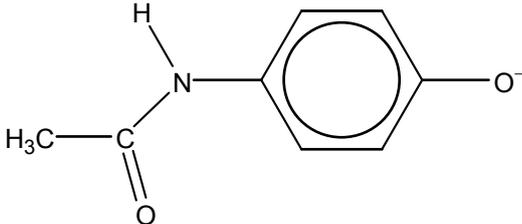
## 2849 Chemistry of Materials

Question	Expected answers	Marks
1 (a) (i)	 <p>(1);  <b>allow</b> without the C within the ring.</p>	1
1 (a) (ii)	 <p>all bonds must be shown (1);</p>	1
1 (b) (i)	 <p>one of these oxygens only</p> <p>ester linkage correct (1);  rest correct (1); <b>ignore</b> brackets  <b>allow</b> ecf from 1(a).</p>	2

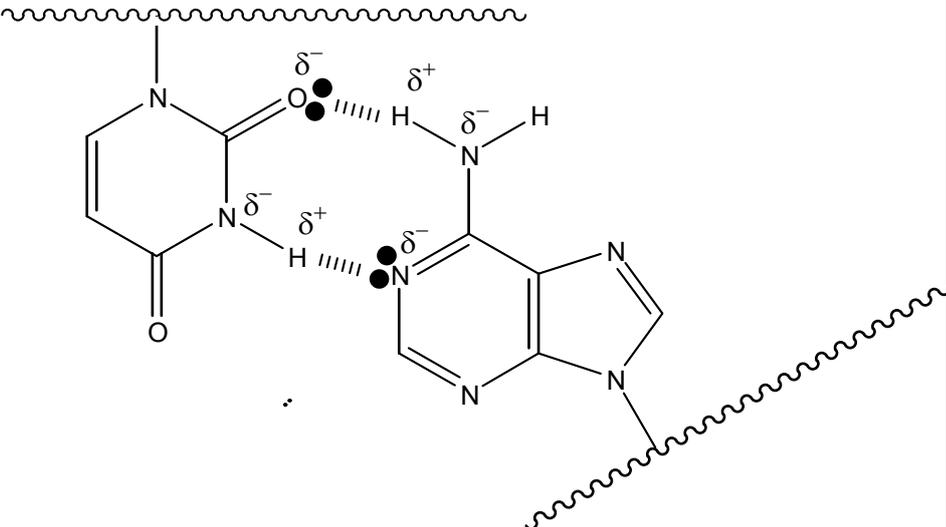
Question	Expected answers	Marks
1 (b) (ii)	(below $T_g$ ) chains do not have enough <b>energy</b> (may describe in terms of vibration or motion of chains) (1) ; to <b>move over / slide over one another</b> (1) ; <b>force applied</b> to change shape of polymer will cause 'frozen' chains to break / AW (1) ;	3
1 (b) (iii)	intermolecular forces / bonds between chains are greater (1) ; because chains are able to get closer (because of the flat ring system) / so more energy is needed to separate the chains(1) ;	2
1 (c)	burning / combustion (1) ; energy produced can be used / reducing landfill (1) ; <b>or</b> recycling AW (1) ; oil resources saved AW /r educing landfill (1) ; <b>do NOT allow</b> cracking, but <b>allow</b> reducing landfill.	2
1 (d) (i)	$K_C = \frac{[\text{C}] \times [\text{H}_2\text{O}]^2}{[\text{B}] \times [\text{C}_2\text{H}_5\text{OH}]^2}$ [Products] / [Reactants] (1) ; indices correct (1) ;	2
1 (d) (ii)	equilibrium position moves in exothermic direction / right since forward reaction is exothermic AW (1) ; $K_c$ , increases (1) ; <i>ecf here for second mark.</i>	2
<b>Total mark</b>		<b>15</b>

Question	Expected answers	Marks
2 (a) (i)	+5 (1) ; <i>accept</i> 5+	1
2 (a) (ii)	H <sup>+</sup> / HCl in hydrogen electrode beaker (1) ; <b>both</b> electrodes made from Pt (1) ; electrode dipping into a solution VO <sub>2</sub> <sup>+</sup> and VO <sup>2+</sup> containing H <sup>+</sup> ions (1) ; conditions given as 1 mol dm <sup>-3</sup> concentrations <b>and</b> 298K / 1 atm (1) ; salt bridge and circuit correct (1) ;	5
2 (b) (i)	1.26 V (1) ;	1
2 (b) (ii)	V <sup>2+</sup> / V <sup>3+</sup> ( <i>may give more detail of half-cells</i> ) because it has the more negative / less positive electrode potential / AW / in terms of reducing agent / oxidizing agent or electron transfer (1) ;	1
2 (c) (i)	V <sup>2+</sup> → V <sup>3+</sup> + e <sup>-</sup> (1) ;	1
2 (c) (ii)	V <sup>2+</sup> + VO <sub>2</sub> <sup>+</sup> + 2H <sup>+</sup> → V <sup>3+</sup> + VO <sup>2+</sup> + H <sub>2</sub> O correct reactants and products (1) ; equation given balanced correctly (1) ;	2
2 (d) (iii)	specific frequencies of visible radiation / light absorbed (by ions in solution) (1) ; rest of visible light transmitted (as green colour) AW (1) ;	2
<b>Total mark</b>		<b>13</b>

Question	Expected answers	Marks						
3 (a)	<p>1 mark for <b>points in bold</b>, then any 2 from 3:</p> <p><b>dissolve the sample in the minimum amount / AW (1) ;</b>  <b>of hot ethanol (1) ;</b>            filter (off any solid impurities) (1) ;  <b>leave (solution / filtrate) to cool/to form crystals (1) ;</b>  <b>filter off crystals / decant solution (1) ;</b>            wash crystals (1) ;            and dry (1) ;            QWC see separate sheet (1) ;</p>	<p><b>6</b></p> <p><b>1</b></p>						
3 (b) (i)	<p>broad peak / absorbance around <math>3100\text{ cm}^{-1}</math> indicates <b>O-H</b> (in carboxylic acid) (1) ;            strong peak / absorbance around <math>1720\text{ cm}^{-1}</math> indicates <b>C=O</b> (in carboxylic acid) (1) ;            hence <b>-COOH / carboxylic acid</b> (1) ;  <i>the first two marks are for identifying the two important peaks, however much detail is given. These may be shown on the spectrum.</i></p>	<b>3</b>						
3 (b) (ii)	 <p>correct molecular formula (1) ;            correct structure (1) ; <b>do not allow OH</b></p>	<b>2</b>						
3 (b) (iii)	<p><math>M_r</math> of acetaminophen = 179.0 (1) ;            mass of pure acetaminophen in sample = <math>0.010 \times 179.0</math> i.e <math>mol \times M_r</math> ecf <math>M_r</math> (1) ;            percentage = <math>(1.790 / 3.00) \times 100 = 59.7\%</math> ecf (1) ;</p>	<b>3</b>						
3 (c) (i)	<p>iron(III) chloride in solution is yellow  <b>accept brown / yellow or brown + orange / red</b> (1) ;</p> <table border="1" data-bbox="352 1742 1241 2000"> <thead> <tr> <th data-bbox="352 1742 616 1827">compound</th> <th data-bbox="616 1742 1241 1827">observations on adding aqueous Iron(III) chloride</th> </tr> </thead> <tbody> <tr> <td data-bbox="352 1827 616 1899">acetaminophen</td> <td data-bbox="616 1827 1241 1899">turns purple/violet (1);</td> </tr> <tr> <td data-bbox="352 1899 616 2000">phenacetin</td> <td data-bbox="616 1899 1241 2000">remains yellow/brown/colour does not change ecf (1).</td> </tr> </tbody> </table>	compound	observations on adding aqueous Iron(III) chloride	acetaminophen	turns purple/violet (1);	phenacetin	remains yellow/brown/colour does not change ecf (1).	<b>3</b>
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phenacetin	remains yellow/brown/colour does not change ecf (1).							

Question	Expected answers	Marks															
3 (c) (ii)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">chemical shifts for <b>acetaminophen</b></th> <th style="width: 33%;">type of proton</th> <th style="width: 33%;">relative intensity</th> </tr> </thead> <tbody> <tr> <td>4.5 -10.0 (1) ; <i>only one peak otherwise no marks</i></td> <td style="text-align: center;">  / phenolic OH </td> <td></td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">chemical shifts for <b>phenacetin</b></th> <th style="width: 33%;">type of proton</th> <th style="width: 33%;">relative intensity</th> </tr> </thead> <tbody> <tr> <td>3.6</td> <td style="text-align: center;">—O—CH<sub>2</sub>—R</td> <td style="text-align: center;">2</td> </tr> <tr> <td>0.8-1.2</td> <td style="text-align: center;">R—CH<sub>3</sub></td> <td style="text-align: center;">3 (1) ; <i>for relative intensities</i></td> </tr> </tbody> </table> <p style="text-align: center;"><i>1 mark for each set of shift &amp; proton type correct (2)</i></p>	chemical shifts for <b>acetaminophen</b>	type of proton	relative intensity	4.5 -10.0 (1) ; <i>only one peak otherwise no marks</i>	 / phenolic OH		chemical shifts for <b>phenacetin</b>	type of proton	relative intensity	3.6	—O—CH <sub>2</sub> —R	2	0.8-1.2	R—CH <sub>3</sub>	3 (1) ; <i>for relative intensities</i>	<b>5</b>
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0.8-1.2	R—CH <sub>3</sub>	3 (1) ; <i>for relative intensities</i>															
3 (d) (i)	phenol / hydroxyl (1) ;	1															
3 (d) (ii)	<div style="text-align: center;">  </div> <p>negative ion formed by proton loss (1) ; correct structure (1) ; <b>allow</b> 1 mark if amide bond is hydrolysed but phenol has lost proton</p>	<b>2</b>															
<b>Total mark</b>		<b>26</b>															

Question	Expected answers	Marks															
4 (a)	corrosion resistance / stainless / hard / lustrous AW / high strength / hard / AW (1) ;	1															
4 (b) (i)	magnesium sulphide / MgS (1) ;	1															
4 (b) (ii)	coolant (oxygen blow is very exothermic) (1) ;	1															
4 (b) (iii)	any <b>two</b> from: carbon, phosphorus, manganese, silicon (1) ;	1															
4 (c)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">statement</th> <th style="width: 20%;">true</th> <th style="width: 20%;">false</th> </tr> </thead> <tbody> <tr> <td>Iron is reduced</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Iron(II) ions are oxidized</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Electrons move through the water in the cell that is set up</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Iron(II) ions form a brown precipitate in the presence of hydroxide ions</td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>	statement	true	false	Iron is reduced		✓	Iron(II) ions are oxidized	✓		Electrons move through the water in the cell that is set up		✓	Iron(II) ions form a brown precipitate in the presence of hydroxide ions		✓	2
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4 (d) (i)	<p style="text-align: center;"><b>3d</b>                      <b>4s</b></p> <p><b>Ni</b>                      <table style="display: inline-table; border: 1px solid black; text-align: center; vertical-align: middle;"><tr><td style="padding: 2px;">↑↓</td><td style="padding: 2px;">↑↓</td><td style="padding: 2px;">↑↓</td><td style="padding: 2px;">↑</td><td style="padding: 2px;">↑</td></tr></table>                      <table style="display: inline-table; border: 1px solid black; text-align: center; vertical-align: middle;"><tr><td style="padding: 2px;">↑↓</td></tr></table></p> <p><b>Ni<sup>2+</sup></b>                      <table style="display: inline-table; border: 1px solid black; text-align: center; vertical-align: middle;"><tr><td style="padding: 2px;">↑↓</td><td style="padding: 2px;">↑↓</td><td style="padding: 2px;">↑↓</td><td style="padding: 2px;">↑</td><td style="padding: 2px;">↑</td></tr></table>                      <table style="display: inline-table; border: 1px solid black; text-align: center; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td></tr></table></p> <p>correct <b>number</b> of electrons in Ni (1) ; correct <b>arrangement</b> for Ni<sup>2+</sup> (1) ;</p>	↑↓	↑↓	↑↓	↑	↑	↑↓	↑↓	↑↓	↑↓	↑	↑		2			
↑↓	↑↓	↑↓	↑	↑													
↑↓																	
↑↓	↑↓	↑↓	↑	↑													
4 (d) (ii)	$3\text{Ni} + 2\text{NO}_3^- + 8\text{H}^+ \rightarrow 3\text{Ni}^{2+} + 2\text{NO} + 4\text{H}_2\text{O}$ <p>correct reactants and products (1) ; balanced (1) ;</p>	2															
4 (e) (i)	<p><math>[\text{Ni}(\text{H}_2\text{O})_6]^{2+} = 6</math> (1) ; <math>[\text{Ni}(\text{dimethylglyoxime})_2]^{2+} = 4</math> (1) ;</p>	2															
4 (e) (ii)	<p><math>[\text{Ni}(\text{H}_2\text{O})_6]^{2+} = \text{octahedral}</math> (1) ; <math>[\text{Ni}(\text{dimethylglyoxime})_2]^{2+} = \text{tetrahedral} / \text{square planar}</math> (1) ;</p>	2															
<b>Total mark</b>		<b>14</b>															

Question	Expected answers	Marks
5 (a) (i)	lone pair of electrons on N (1) ; can accept proton/hydrogen ion/H <sup>+</sup> (1) ;	2
5 (a) (ii)	water (1) ;	1
5 (a) (iii)	 <p>one mark for <b>both hydrogen bonds</b> (1) ; one mark for <b>both lone pairs</b> (1) ; <b>partial charges</b> correct (1) ; If only one interaction shown but all three components are correct then give 2 marks.</p>	3
5 (a) (iv)	<u>double</u> helix (1) ;	1
5 (b) (i)	any <b>two</b> from the following <b>four</b> points smaller chain length / $M_r$ (1) ; different bases (1) ; <b>do not allow</b> 'complementary bases'; RNA has single chain (1) ; different sugar in chain (1) ;	2
5 (b) (ii)	any <b>two</b> from <u>hydrogen bonds</u> between DNA strands break (1) ; DNA divides / unwinds / uncoils / chains separate (1) ; each strand acts as a template for new strand AW (1) ;	2
<b>Total mark</b>		<b>11</b>

Question	Expected answers	Marks
6 (a)	pentyl (1) ; ethanoate (1) ;	2
6 (b) (i)	$K_c = \frac{[\text{P}].[\text{water}]}{[\text{acid}].[\text{alcohol}]}$ (1) ; at equilibrium $[\text{P}] = [\text{water}]$ (1) ; $[\text{P}]^2 = 4.15 \times (1.06) \times (1.06)$ (1) ; $[\text{P}] = 2.16 \text{ mol dm}^{-3}$ answer must be to 3 sfs (1) ; ecf for incorrect equation.	4
6 (b) (ii)	product / compound <b>P</b> lost (1) ; concentrations of reactants will be less (1) ; $K_c$ is unchanged (1) ; does not change with concentration / only changes with temperature / ratio of concentrations remain the same AW (1) ; <b>allow</b> 1 mark for loss of volatile component causing an increase in temperature.	4
6 (b) (iii)	<u>conc.</u> sulphuric acid (1) ;	1
<b>Total mark</b>		<b>11</b>

## 2854 Chemistry by Design

Question	Expected Answers	Marks
1 (a) (i)	ether ( <b>allow</b> ethyl ether / ethoxy / alkoxy) (1) ;	1
1 (a) (ii)	(secondary) amide (1) ;	1
1 (a) (iii)	(primary) amine (1) ;	1
1 (b) (i)	105 – 110 (1) ;	1
1 (b) (ii)	120 (1) ;	1
1 (c)	iron(III) (chloride) (1) ; pink / purple / violet / mauve colour (1) ; <i>mark independently</i>	2
1 (d) (i)	hydrolysis (1);	1
1 (d) (ii)	(named/formula) strong alkali / (named / formula) moderately concentrated / dilute mineral acid (1) ; reflux (1) ; <b>allow</b> concentrated HCl any additional reagents <b>CON</b> first mark award second mark, provided alkali <b>or</b> acid incl conc sulphuric mentioned.	2
1 (e)	<b>IR</b> any <b>one</b> similar bond (1) ; any <b>one</b> different bond (1) ; <b>IGNORE</b> groups (eg 'amide') , except for arene / benzene <i>Mark first bond / absorbance range pair, ignore others</i> Absorbance ranges of <b>both</b> (correct) bond OR group given (1) ;  <i>IR similar:</i> C–O (1050-1300); C–H (2850-2950/3000-3100); arene (several peaks in range 1450 – 1650) <i>IR difference:</i> C=O (1630-1700) in phenacetin; N–H (3500 in phenacetin <b>OR</b> ; 3300-3500 in phenetidine)  <b>NMR</b> phenacetin: 6 peaks: 3:1:2:2:2:3 { <b>allow</b> 5 peaks: 3:1:4:2:3}(1) ; <b>allow</b> any order – count up if individual values given paraphenetidine ( <i>mark first answer and ignore others</i> ) 5 peaks / one less peak (allow one less than an incorrect answer for phenacetin) / 2 replaces 3:1 / 0.5 – 6 in spectrum / 5-12 or 2.2 not in spectrum (1) ;	5

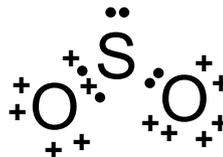
Question	Expected Answers	Marks
1 (f) (i)	all of structure indicated, apart from H or O–H (1) ;	1
1 (f) (ii)	part of molecule / group (1) ; that / bonds / fits to receptor / active site (1) ; responsible for pain killing / AW (1) ;	3
1 (g)	idea of shape of <u>active site</u> or molecule fitting / bonding / binding into <u>active site</u> (1) ; mention of ether / –OC <sub>2</sub> H <sub>5</sub> or phenol / –OH group (in terms of fitting / not fitting / bonding) (1) ;	2
	<b>Total mark</b>	<b>21</b>



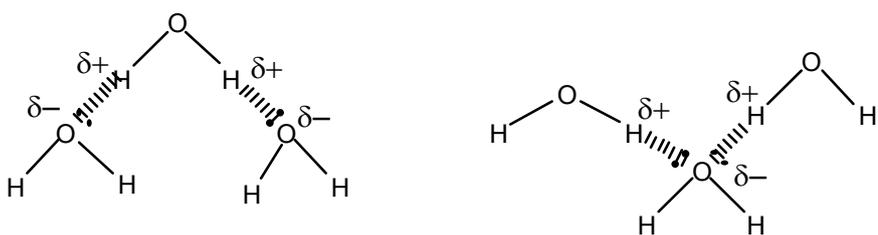
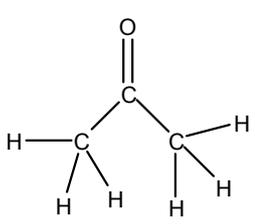
Question	Expected Answers	Marks
2 (d)	not attached to any particular pair of atoms / spread over several / all C atoms (1) ; each C has one electron (not involved in bonding to C or H) (1) ; arranged in <u>rings</u> above and below ring /molecule [ <i>allow diagram</i> ] (1) ;	3
2 (e) (i)	positive ion / particle / molecule with partial positive charge attracted to a negatively charged / electron dense region / carbon (1) ; reacts by accepting a pair of electrons (to form a covalent bond) (1) ; (a substitution is where) one group / atom is exchanged for another (1) ;	3
2 (e) (ii)	<i>any three from four</i> polarises Br <sub>2</sub> / forms Br <sup>δ+</sup> / <b>allow</b> forms Br <sup>+</sup> (1) ; Br <sup>+</sup> /Br <sup>δ+</sup> attacks/ accepts electrons from (benzene) / is the electrophile (1) ; Provides a <u>route/ pathway</u> of lower activation enthalpy/energy (1) ; FeBr <sub>3</sub> restored at end (1) <b>C</b> <i>mark independently</i>	3
2 (e) (iii)	C <sub>6</sub> H <sub>6</sub> + Br <sub>2</sub> → C <sub>6</sub> H <sub>5</sub> Br + HBr (1) for LHS (allow skeletal representation of benzene [or with -H]) ; (1) for RHS (depends on first marking point) ;	2
	<b>Total mark</b>	<b>31</b>

Question	Expected Answers	Marks
3 (a) (i)	$\text{NH}_3 -3$ (1) ; $\text{N}_2\text{O} +1$ (1) ; <i>max 1 for signs after numbers</i>	2
3 (a) (ii)	oxygen (1) ; oxidation state decreases/ goes from 0 to $-2$ (1) ; <b>ignore</b> gain of electrons	2
3 (b)	temp – effect of temperature on yield (with reason [exo / endothermic]) (1) ; effect of temperature on rate (goes faster / slower) [ <b>ignore</b> reasons] (1) ; so medium / moderate / compromise [idea of balance] / AW / temp (1) ; <b>ignore</b> any values quoted  pressure: <i>any <b>three</b> from:</i> equal mols so no change in yield (1) ; higher pressure, faster (ORA) (1) ; high pressure may be expensive / dangerous (1) ; 1 atm / few atm (allow up to 5) / low / moderate pressure/ compromise rate/expense or danger (1) ;  <b>QWC:</b> at least two sentences; only one error in spelling, punctuation or grammar in whole response (1) ;	6
3 (c)	25 – 300 atm (1) ; <i>or a figure within this range</i> 300 – 500 °C (1) ; <i>or a figure within this range</i> iron catalyst (1) ;	3
3 (d) (i)	right – left (1) ; $(3 \times 189) + 220 - (2 \times 205) - (2 \times 192) = -7$ (1) ; completely correct the only ecf is that 7 or +7 scores 1 overall	2
3 (d) (ii)	equal no of gas mols on each side (1) ; small value (1) ; <i>dependent on first mark</i> <b>ignore</b> refs to sign	2

Question	Expected Answers	Marks
3 (d) (iii)	$\Delta S_{\text{surr}} = 552000/298 = (+)1852$ (1) ; <i>stated or implied (allow 1.85(2) if kJ units shown)</i> $\Delta S_{\text{tot}} = -7 + 1852^* = +1845$ (1) ; <i>correct expression and evaluation(with sign)</i>  <b>allow</b> ecf from 3d(i) and first mpt [ -5/-5.2/-5.15 scores 1 overall] <b>*allow</b> rounded to 1850 giving +1843	<b>2</b>
3 (e) (i)	<i>any two from:</i> more moles of gas / increase in volume/ pressure (1) ; exothermic / gas becomes hotter /(reaction) provides energy / AW (1) ; low activation energy / enthalpy <b>or</b> does not need much energy to decompose (1) ;	<b>2</b>
3 (e) (ii)	(N <sub>2</sub> O decomposes to give) oxygen (AW) (1) ; because of the temperature of/ energy supplied by <u>splint</u> / AW / <b>(allow</b> N <sub>2</sub> O decomposes at low temperatures) (1) ;	<b>2</b>
	<b>Total mark</b>	<b>24</b>

Question	Expected Answers	Marks
4 (a) (i)	water / dilute acid / brine / [any] hydrocarbon/ natural gas / petrol (1) ;	1
4 (a) (ii)	when burnt / used as fuels (1) ; SO <sub>2</sub> / sulphuric acid produced (1) ; <i>mark separately</i> acid rain / an effect of acid rain (1) ; <i>depends on either of first two marking points being scored</i>	3
4 (b) (i)	2-aminoethanol/ 2-aminoethan-1-ol / 1-aminoethan-2-ol (1) ; <b>allow</b> 2-hydroxyethylamine	1
4 (b) (ii)	-NH <sub>3</sub> <sup>+</sup> / S <sup>2-</sup> (1) ;	1
4 (c) (i)	incompletely ionised / incompletely dissociated / in equilibrium (with water) (1) ; <b>ignore</b> references to ability to donate protons	1
4 (c) (ii)	[H <sup>+</sup> ] [HS <sup>-</sup> ] / [H <sub>2</sub> S] (1) ;	1
4 (c) (iii)	[H <sup>+</sup> ] = $\sqrt{0.1 \times 8.9 \times 10^{-8}}$ (1) ; (= 9.43 x 10 <sup>-5</sup> (mol dm <sup>-3</sup> )) pH = -log[H <sup>+</sup> ] (stated or implied) (1) ; = 4.03 (1) ; <b>allow</b> 4.0 or 4.025 or ecf from first mpt.	3
4 (d) (i)	[Hg <sup>2+</sup> ] [S <sup>2-</sup> ] charges on ions correct (wherever stated) (1) ; indication of concentration of Hg ion times concentration of S ion (1) ;	2
4 (d) (ii)	[Hg <sup>2+</sup> ] = $\sqrt{4.0 \times 10^{-53}}$ (= 6.32 x 10 <sup>-27</sup> (mol dm <sup>-3</sup> )) (1) ; 'ans to 1st mpt' x 6.0 x 10 <sup>23</sup> and evaluated (= 3.8 x 10 <sup>-3</sup> (ions dm <sup>-3</sup> )) (1) ; <i>if first mpt not apparent, allow some number (not 1) x L (and evaluated) for 1 mark</i>	2
4 (d) (iii)	6.32 x 10 <sup>-27</sup> (ecf from (d)(ii)) x 233 = 1.5 x 10 <sup>-24</sup> (g dm <sup>-3</sup> ) (1) ;	1
4 (e)	 <p>correct O with dative covalent bond (1) ; rest correct (1) ; correct expanded octet with two double bonds scores 1 (<b>ignore</b> shape of molecule)</p>	2

Question	Expected Answers	Marks
4 (f)	0.01 x 98/32 = 0.031 (kg) correct $M_r$ values (1) ; rest of calculation & evaluation (ecf) (1) ; 2sf (provided some calculation shown)(1) ;	3
4 (g)	ionic (1) ; <b>broken:</b> ionic (1) ; hydrogen bonds (1) ; <b>made:</b> ion-dipole (1) ; <b>allow</b> other descriptions eg hydration of ions broken approx equal to made / AW (1) ; ions move to electrodes / ions free to move (1) ;	6
	<b>Total mark</b>	<b>27</b>

Question	Expected Answers	Marks
5 (a)	(2260 x 18 / 1000 =) +40.7 (1) ; <b>allow</b> absence of + sign, <b>allow</b> 40.68 <b>allow</b> answer given in part (a) and not in table.	1
5 (b) (i)	energy absorbed by evaporation (1) ; released on condensation (1) ; <i>mark independently</i>	2
5 (b) (ii)	ratio energy / mass is high / AW (1) ;	1
5 (c) (i)	<p>Either of these, or a mixture</p>  <p>correct pair of hydrogen bonds shown (1) ;  <b>(ignore other correct hydrogen bonds; incorrect hydrogen bonds are CON)</b>  for <b>both</b> hydrogen bonds:  correct partial charges (1) ;  lone pair along bond (1) ;  straight O–H–O (1) ;</p>	4
5 (c) (ii)	it only forms one / fewer hydrogen bond per molecule (1) ; less energy is needed to break / because it only contains one $\text{H}\delta^+$ / AW (1) ; <b>ignore</b> references to $M_r$ and other inf. ORA throughout	2
5 (d) (i)	 <p>(1) ; <b>ignore</b> incorrect bond angles</p>	1
5 (d) (ii)	permanent (dipole) – permanent dipole (1) ; <b>do not allow</b> abbreviations no hydrogen attached to the oxygen atom / electronegative atom / electron withdrawing group (1) ;	2

Question	Expected Answers	Marks
5 (e) (i)	 (1);	1
5 (e) (ii)	any <b>three</b> from: <i>M<sub>r</sub></i> / no. of electrons of hexane is larger / hexane is long(er) (1) ; hexane is less branched (ora) (1) ; more / stronger instantaneous dipole-induced dipole forces (1) ; compensate for permanent dipole-permanent dipole / pd-pd stronger than id-id for molecules of similar size / AW (1) ;  <b>allow</b> abbreviations to imf names here. If 'id-id' given as answer to <b>(d)(ii)</b> , allow one (in total) mark for ecf here	3
	<b>Total mark</b>	<b>17</b>

# Grade Thresholds

Advanced GCE Chemistry (Salters) (3887/7887)  
January 2010 Examination Series

## Unit Threshold Marks

Unit		Maximum Mark	a	b	c	d	e	u
2849	Raw	90	72	64	56	49	42	0
	UMS	90	72	63	54	45	36	0
2854	Raw	120	80	72	64	56	49	0
	UMS	120	96	84	72	60	48	0
2855	Raw	90	76	68	60	52	44	0
	UMS	90	72	63	54	45	36	0

## Specification Aggregation Results

Overall threshold marks in UMS (ie after conversion of raw marks to uniform marks)

	Maximum Mark	A	B	C	D	E	U
3887	300	240	210	180	150	120	0
7887	600	480	420	360	300	240	0

The cumulative percentage of candidates awarded each grade was as follows:

	A	B	C	D	E	U	Total Number of Candidates
3887	15.4	46.2	53.8	61.5	92.3	100.00	14
7887	15.7	42.5	76.1	91.5	97.5	100.0	332

## 346 candidates aggregated this series

For a description of how UMS marks are calculated see:

[http://www.ocr.org.uk/learners/ums\\_results.html](http://www.ocr.org.uk/learners/ums_results.html)

Statistics are correct at the time of publication.

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