

**Chemistry**

Advanced GCE A2 7882

Advanced Subsidiary GCE AS 3882

**Mark Schemes for the Units**

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**January 2008**

**3882/7882/MS/R/08J**

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### Advanced Subsidiary GCE Chemistry (3882)

#### MARK SCHEME FOR THE UNITS

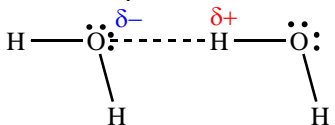
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# 2811 Foundation Chemistry

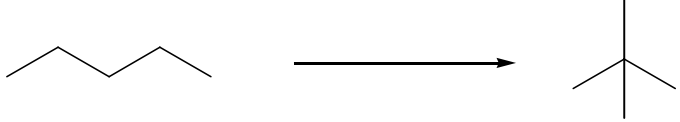
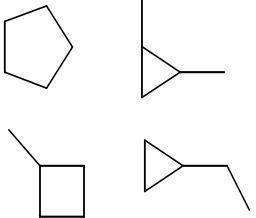
Question No.		Max Mark															
1)	(a)(i)	atoms of same element/same atomic number/same number of protons ..... with different numbers of neutrons/different masses ✓	[1]														
	(ii)	<table> <tr> <td>isotope</td> <td>protons</td> <td>neutrons</td> <td>electrons</td> <td></td> </tr> <tr> <td><sup>10</sup>B</td> <td>5</td> <td>5</td> <td>5</td> <td>✓</td> </tr> <tr> <td><sup>11</sup>B</td> <td>5</td> <td>6</td> <td>5</td> <td>✓</td> </tr> </table>	isotope	protons	neutrons	electrons		<sup>10</sup> B	5	5	5	✓	<sup>11</sup> B	5	6	5	✓
isotope	protons	neutrons	electrons														
<sup>10</sup> B	5	5	5	✓													
<sup>11</sup> B	5	6	5	✓													
(b)(i)		weighted mean mass of an atom/average mass of an atom/average mass of the naturally occurring isotopes ✓ compared with carbon-12 ✓ 1/12th of mass of carbon-12/on a scale where carbon-12 is 12 ✓	[3]														
	(ii)	<i>mass of 1 mole of atoms of an element compared with 1/12th the mass of 1 mole of carbon-12 is an alternative "mass of the atoms of the element that contains the same number of atoms as are in 1 mole of carbon-12" → 2 marks (mark lost because of mass units)</i>  more of <sup>11</sup> B (than <sup>10</sup> B) ✓	[1]														
(c)(i)		H <sub>3</sub> BO <sub>3</sub> + 3K → B + 3KOH ✓	[1]														
	(ii)	B changes from (+)3 ✓ to 0 ✓ 'oxidation number decreases' with no numbers scores one mark ( <i>must be in terms of ox no. Ignore electrons</i> ) <i>Mark independently</i>	[2]														
(d)	<b>X</b> = 120° ✓ 3 bonded pairs / 3 bonds ✓  <b>Y</b> = 104-105° ✓ 2 lone pairs AND (2 bonded pairs OR 2 bonds) ✓  electron <b>pair</b> repulsion (anywhere) / electron <b>pairs</b> get as far apart as possible (anywhere) / lone <b>pairs</b> repel (more) / <b>bonds</b> repel ✓  <i>Any reference to <b>atoms repelling</b> contradicts 'repel mark'</i>	[5]															
			<b>15</b>														

2)	(a)(i) heating or thermal decomposition of limestone/ $\text{CaCO}_3$ / correct equation: $\text{CaCO}_3 \longrightarrow \text{CaO} + \text{CO}_2$ ✓  (ii) farming: neutralising acid soils/reduces acidity of soil ✓	[1]  [1]
	(b)(i) $\text{Ca(OH)}_2(\text{aq}) + 2 \text{HNO}_3(\text{aq}) \longrightarrow \text{Ca(NO}_3)_2(\text{aq}) + 2 \text{H}_2\text{O(l)}$ ✓  <i>2 sig fig minimum throughout</i> (ii) $0.0105 \times 22.45/1000 = 2.36 \times 10^{-4}$ ✓ (calc: $2.35725 \times 10^{-4}$ ) (iii) ans to (ii) / 2 = $1.18 \times 10^{-4}$ ✓ (calc: $1.178625 \times 10^{-4}$ ) (iv) ans to (iii) x 40 = 0.00472 ✓ (calc: $0.0047145 \longrightarrow 0.00471$ ) (v) $\text{Ca(NO}_3)_2 = 40.1 + (14 + 48) \times 2 = \mathbf{164.1}$ (accept 164) / x = $272.1 - 164.1 = \mathbf{108}$ ✓ x = 6 / $\text{Ca(NO}_3)_2 \cdot 6\text{H}_2\text{O}$ ✓  If candidate has based this part on $\text{Ca(OH)}_2$ , '11H <sub>2</sub> O' would score 1 mark consequentially If (272.1 – incorrect calculated value for $\text{Ca(NO}_3)_2$ ), then 2nd mark can be achieved consequentially but a whole number is required.	[1]  [1]  [1]  [1]  [2]
	(c) $\text{Ca(s)} + 2\text{H}_2\text{O(l)} \longrightarrow \text{Ca(OH)}_2(\text{aq}) + \text{H}_2(\text{g})$ ✓ for balanced equation ✓ for state symbols of correct species in equation	[2]
	(d)(i) $\text{Ca}^+(\text{g}) \longrightarrow \text{Ca}^{2+}(\text{g}) + \text{e}^-$ equation ✓ state symbols must be (g), (g) but can be for any attempted equation losing electron(s) ✓  (ii) mol Ca = $5.00/40.1$ or $0.125$ ( $0.12468379$ ) ✓ 1 mol Ca requires $578 + 1145 = 1723$ (kJ) ✓ so energy required = answer above derived from IE data x 0.125 $1723 \times 0.125 = 215$ (kJ) 3 sig figs ✓  eg Use of 1145 only gives 143 kJ consequentially (would score 2)  (iii) <b>Assume 'down the group'</b>  ionisation energy decreases ✓  atomic radii increases / there are more shells ✓  there is more shielding ✓ <i>'more' is essential</i>  attraction decreases / increased shielding and distance outweigh the increased nuclear charge ✓	[2]  [3]  [4]
		19

3)	(a)	$1s^2 2s^2 2p^6 3s^2 3p^5$ ✓	[1]
	(b)(i)	<p>✓ for correct dot-and-cross          ✓ for charges          allow Mg with a 'full' shell; also ignore any inner shells</p>	[2]
	(ii)	<p>Mg conducts as there are free/delocalised/mobile electrons ✓  <i>not just 'sea of electrons'</i>          MgCl<sub>2</sub>(s) does not conduct as no free/delocalised/mobile electrons or ions or charge carriers ✓          MgCl<sub>2</sub>(aq) conducts as ions move ✓          MgCl<sub>2</sub> dissolves because water is a polar solvent ✓  <i>Any 3 observations above</i></p>	[3] max
	(c)	<p>increasing nuclear charge/number of protons ✓          electrons added to same shell /same or similar shielding ✓          electrons experience greater attraction or greater pull ✓</p>	[3]
	(d)	<p>moles Cl<sub>2</sub> = <math>145/24000 = 6.04 \times 10^{-3}</math> mol ✓  <i>accept 0.006 mol</i>          Cl<sub>2</sub> is in excess as <math>0.00604 &gt; 0.005</math> mol Cl<sub>2</sub> /          Cl<sub>2</sub> is in excess as <math>0.01208 &gt; 0.01</math> mol Cl<sub>2</sub> ✓  <i>Explanation using equation required for 2nd mark</i>  <i>ora</i></p>	[2]
	(e)	<p><i>Precipitation</i>          Add AgNO<sub>3</sub> / Ag<sup>+</sup> (could be in equation) ✓          NaCl/Cl<sup>-</sup> → white precipitate / dissolves in dilute NH<sub>3</sub> ✓          NaBr/Br<sup>-</sup> → cream precipitate / dissolves in conc NH<sub>3</sub>          or precipitate does not dissolve in dilute NH<sub>3</sub> ✓          not 'Cl' or 'Br' or 'chlorine' or 'bromine'          ..... but ecf for a second occurrence          Ag<sup>+</sup> + Cl<sup>-</sup> → AgCl ✓ or equation for Br<sup>-</sup>          or a full equation, <i>state symbols not required</i>          eg: AgNO<sub>3</sub> + NaCl → AgCl + NaNO<sub>3</sub>          'precipitate' is required at least once – could be from :          white <b>precipitate</b> or cream <b>precipitate</b> or AgCl(s)</p> <p>OR</p> <p><i>Displacement</i>          Add chlorine / Cl<sub>2</sub> (could be in equation) ✓ (but not Cl)          NaCl → no change/no reaction/pale green ✓          NaBr → goes orange/yellow/brown ✓  <i>If candidate mentions formation of a precipitate do not award observation mark</i>          2Br<sup>-</sup> + Cl<sub>2</sub> → Br<sub>2</sub> + 2Cl<sup>-</sup> ✓          or a full equation, <i>state symbols not required</i>          eg: 2NaBr + Cl<sub>2</sub> → 2NaCl + Br<sub>2</sub></p>	[4]
			16

<p>4) (a)</p>	<p>H<sub>2</sub>O: Hydrogen bonding shown in words or in diagram:  H bonding from O of 1 H<sub>2</sub>O molecule to H of another ✓  dipoles shown or described ✓  with lone pair of O involved in the bond ✓</p>  <p>Two properties from:</p> <p>Ice is less dense/lighter than water/floats on water/ max density at 4°C ✓  explanation: H bonds hold H<sub>2</sub>O molecules apart  / open lattice in ice  / H-bonds are longer ✓</p> <p>Higher melting/boiling point than expected ✓  <i>Not just high</i>  Accept: 'unusually high/strangely high/relatively high'  explanation: H bonds need to be broken ✓  must imply that intermolecular bonds are broken</p> <p>High surface tension ✓  explanation: strength of H bonds across surface ✓</p> <p><i>mark 2 properties only: max 4</i></p>	<p>[3]</p> <p>[4]</p>
<p>(b)</p>	<p>CH<sub>4</sub>:  van der Waals' forces /  interactions based on instantaneous/temporary/transient interactions ✓</p> <p>HCl:  (permanent) dipole – (permanent) dipole interactions ✓</p> <p>intermolecular forces are stronger in HCl than in CH<sub>4</sub> /  more energy required to break the intermolecular forces in HCl than in CH<sub>4</sub> ✓</p>	<p>[3]</p>
	<p>At least two sentences that show legible text with accurate spelling, punctuation and grammar so that the meaning is clear. ✓  (Mark this from anywhere within Q4)</p>	<p>[1]</p>
		<p>11</p>

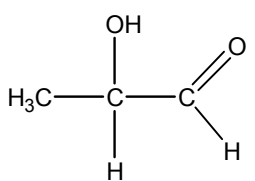
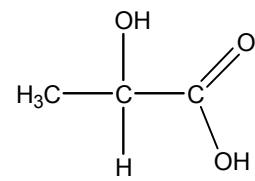
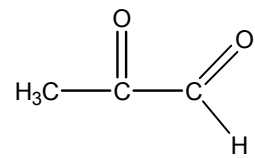
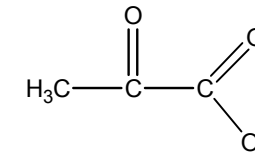
## 2812 Chains and Rings

Question No.		Max Mark	
1a	i	boiling point increases with increased chain length/ $M_r$ ✓ more surface interaction/electrons/van der Waals/intermolecular forces ✓	2
	ii	boiling point decreases with increased branching ✓ less surface contact/cannot pack as close/fewer van der Waals/fewer intermolecular forces ✓	2
	iii	59 – 68 °C ✓	1
b	i	1 mark for pentane ✓ and one for 2,2-dimethylpropane ✓  	2
		allow 1 mark if not skeletal but both correct.	
	ii	<p> <math>C_5H_{12}</math> <math>\xrightarrow{\text{any of:}}</math>  </p> <p>           or any correct structural formula, clearly showing a cyclic compound         </p> <p> <math>C_5H_{12} \longrightarrow C_5H_{10} + H_2</math> </p> <p>           pentane <math>\longrightarrow</math> cyclopentane or less without the <math>H_2</math> – scores 1 mark         </p>	2
		<p> <math>+ H_2</math> } any of these scores both mark ✓✓         </p> <p>           scores 1 mark only ✓         </p>	
	iii	better fuels/burn more efficiently/increases octane rating/used as a fuel additives/reduces knocking(ignite less easily) ✓	1
		do not allow "easier to burn" as this is the same as pre-ignition	



Question No.		Max Mark	
2a	<p>C-H bond energy is large ✓            alkanes/C-H bonds are non-polar ✓            hence alkanes are not attracted / not attacked by nucleophiles or electrophiles ✓</p> <p>2 from 3</p> <p>allow 1 mark for <i>“no double bond therefore will not react with electrophiles”</i></p>	2	
b	i	(molecule/atom/particle ( <i>not ion</i> ) that) contains an unpaired/single/lone electron ✓ (not free electron)	1
	ii	homolytic/homolysis	1
	iii	uv/sunlight/high temperature/ >200°C ✓ ( <b>not</b> just heat or hot or high temp + high pressure)	1
	iv	$\text{CH}_3\text{CH}_2\text{CH}_3 + \text{Cl}\cdot \longrightarrow \text{CH}_3\text{CH}_2\text{CH}_2\cdot + \text{HCl}$ ✓ $\text{CH}_3\text{CH}_2\text{CH}_2\cdot + \text{Cl}_2 \longrightarrow \text{CH}_3\text{CH}_2\text{CH}_2\text{Cl} + \text{Cl}\cdot$ ✓	2
	v	$\text{CH}_3\text{CH}_2\text{CH}_2\cdot + \text{CH}_3\text{CH}_2\text{CH}_2\cdot \longrightarrow \text{C}_6\text{H}_{14}$ / explained in words but must refer to propyl (not propane) free radicals ✓ <i>if correct equation ignore “propane free rads”</i>	1
c	i	$\text{CH}_3\text{CH}_2\text{CH}_3 / \text{C}_3\text{H}_8 + 5\text{O}_2 \longrightarrow 3\text{CO}_2 + 4\text{H}_2\text{O}$ ✓	1
	ii	Possibility of forming CO/ incomplete combustion/good ventilation allows complete combustion ✓	1

Question No.		Max Mark	
3a	i	hydrogen ✓ Ni/Pt/Rh/Pd ✓	2
	ii	H <sub>2</sub> O/steam ✓ H <sub>3</sub> PO <sub>4</sub> / H <sub>2</sub> SO <sub>4</sub> ✓	2
	iii	HBr/ NaBr + H <sub>2</sub> SO <sub>4</sub> / NaBr + H <sup>+</sup> ✓	1
<b>b</b>		<p> curly arrow from <math>\pi</math>-bond to Br<sup><math>\delta^+</math></sup> ✓  correct dipoles on Br-Br + curly arrow from Br-Br bond to Br<sup><math>\delta^-</math></sup> ✓  correct intermediate(allow primary/secondary carbonium ion or bromonium ion) ✓  curly arrow from Br<sup>-</sup> to C<sup>+</sup>/ carbonium ion ✓ </p>	4
<b>c</b>	i	<p> backbone of 6 carbon atoms as shown ✓  repeat unit identified ✓ </p> <p><i>do not penalize linkage to -CH<sub>2</sub>OH side chain</i></p>	2
	ii	<p> monomer and repeat unit correctly shown ✓  correct position on the n<sub>s</sub> ✓  n CH<sub>2</sub>CHCH<sub>2</sub>OH → (CH<sub>2</sub>CHCH<sub>2</sub>OH)<sub>n</sub> gets both marks  n C<sub>3</sub>H<sub>6</sub>O → (C<sub>3</sub>H<sub>6</sub>O)<sub>n</sub> gets both marks  <i>do not penalize linkage to -CH<sub>2</sub>OH side chain</i> </p>	2
	iii	poly(prop-2-en-1-ol)/polyprop-2-en-1-ol ✓	1

<p><b>3d</b> i</p>	<p> <math>\text{CH}_3\text{CH}_2\text{CH}_2\text{OH} + 2 [\text{O}] \longrightarrow \text{CH}_3\text{CH}_2\text{COOH} + \text{H}_2\text{O} \quad \checkmark\checkmark</math>  <math>\text{C}_3\text{H}_7\text{OH} + 2 [\text{O}] \longrightarrow \text{C}_2\text{H}_5\text{COOH} + \text{H}_2\text{O} \quad \checkmark\checkmark</math>  <math>\text{C}_3\text{H}_8\text{O} + 2 [\text{O}] \longrightarrow \text{C}_3\text{H}_6\text{O}_2 + \text{H}_2\text{O} \quad \checkmark\checkmark</math> </p> <p>correct product <math>\text{CH}_3\text{CH}_2\text{COOH}</math> scores 1 ✓</p> <p>if aldehyde is made but the equation is correctly balanced  <math>\text{CH}_3\text{CH}_2\text{CH}_2\text{OH} + [\text{O}] \longrightarrow \text{CH}_3\text{CH}_2\text{CHO} + \text{H}_2\text{O}</math> scores 1 ✓  <b>do not allow <math>\text{C}_3\text{H}_6\text{O}</math> or <math>\text{CH}_3\text{CH}_2\text{COH}</math></b> </p>	<p>2</p>
<p>iii</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <p style="text-align: right; margin-right: 20px;">✓✓</p> <p>Any two of the above. The first two have a chiral centre and if they draw two correct optical isomers with 'wedge-shaped' bonds award both marks.</p>	<p>2</p>

Question No.		Max Mark	
4a	C : H : O 6.5 : 11.7 : 0.65 ✓ 10 : 18 : 1 hence = C <sub>10</sub> H <sub>18</sub> O ✓ M <sub>R</sub> / 120 + 18 + 16 = 154 ✓	154 x 77.9/100 = 120 = 10 Cs 154 x 11.7/100 = 18 = 18 Hs 154 x 10.4/100 = 16 = 1 O hence = C <sub>10</sub> H <sub>18</sub> O gets all 3 marks ✓✓✓	3
b	i	contains a (C=C) double bond/ an alkene/ C≡C/ alkyne/ unsaturated ✓	1
	ii	uses correctly 159.8/ 160 as M <sub>r</sub> of Br <sub>2</sub> ✓ 3.196 ÷ 159.8 = 0.02 mole of Br <sub>2</sub> ✓ 0.04 ✓ecf (used 80 instead of 160)	2
	iii	compound must have <b>two</b> C=C double bonds/ <b>one</b> C≡C triple bond ✓	1
c			1
d	i	linalool ✓	1
	ii	It's the only tertiary alcohol/ the others would be oxidized/are primary alcohols ✓	1
	iii	reacts with Na/ PCl <sub>5</sub> /SOCl <sub>2</sub> /RCOCl ✓ H <sub>2</sub> or HCl or SO <sub>2</sub> ✓	3
		<div style="border: 1px solid black; padding: 5px; display: inline-block;">           Na compound            H<sub>2</sub>            Na alkoxide            worth 1 mark         </div> correct organic product  mark ecf to d (i)	

Question No.			Max Mark		
5	a	<p>There are two possible methods but marks common to both are</p> <p>add <math>\text{Ag}^+</math> / <math>\text{AgNO}_3</math> ✓</p> <p>warm/heat in (water bath)/ warm to a specified temp between 30 – 70 °C ✓</p> <p>equi-molar quantities of RX/ same number of drops of RX/ same amount of RX ✓</p> <p>precipitate formed/goes cloudy ✓</p>	4		
		<p>if <math>\text{AgNO}_3</math> dissolved in ethanol ✓</p> <p>must monitor <b>rate</b> ✓ of ppt</p>	<p>if using NaOH must be followed by <math>\text{HNO}_3</math> before adding the <math>\text{AgNO}_3</math> ✓</p> <p>must monitor <b>amount</b> ✓ of ppt</p>	2	
		<p>C-I is fastest and C-Cl is slowest /correct order ✓</p> <p>because</p> <p>C-Cl bond strongest/shortest &amp; C-I weakest/longest/ refers to the strength of the bonding in named halogens ✓</p> <p><math>\text{Ag}^+ + \text{X}^- \longrightarrow \text{AgX}</math> ✓</p> <p><math>\text{R-X} + \text{OH}^- / \text{H}_2\text{O} \longrightarrow \text{R-OH} + \text{X}^- / \text{HX}</math> ✓</p> <p>SPAG – two correct sentences in which the meaning is clear.</p>		4	<b>max = 8</b>
			1		
9					

## 2813/01 How Far? How Fast?/Experimental Skills 1 Written Paper

Question No		Max Mark
1) (a)	$\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O} \checkmark$	[1]
(b)	energy = $mc\Delta T / 150 \times 4.18 \times 42 \checkmark$ = 26.3 (kJ) $\checkmark$	[2]
(c)	number of moles = $\frac{0.600}{16} = 0.0375 \checkmark$	[1]
(d)	enthalpy = $\frac{26.3}{0.0375} = 701 \text{ (kJ mol}^{-1}\text{)} \checkmark$ $\Delta H_c = -701 \text{ (kJ mol}^{-1}\text{)} \checkmark$ negative sign can be scored as stand-alone mark	[2]
		[Total: 6]

Question No		Max Mark
2(a)(i)	the (total) enthalpy change (for a reaction) is independent of the route taken $\checkmark$	[1]
(ii)	$\text{N}_2(\text{g}) + 2\text{H}_2(\text{g}) \rightarrow \text{N}_2\text{H}_4(\text{l}) \checkmark$	[1]
(iii)	cycle $\checkmark$ $\Delta H + 51 = 2(-241) \checkmark$ $\Delta H = -533 \text{ (kJ)} \checkmark$	[3]
(iv)	products are non-toxic/ not greenhouse gases/ occur naturally in the atmosphere/ no carbon dioxide is formed $\checkmark$	[1]
(b)(i)	any 2 from  reaction is occurring in a closed system $\checkmark$ rate of forward reaction = rate of reverse reaction $\checkmark$ macroscopic properties/ suitable named macroscopic property remains constant $\checkmark$	[2]
(ii)	bonds broken = $2(\text{C}=\text{O}) + 4(\text{H}-\text{H}) = 3354 \text{ (kJ)} \checkmark$  bonds made = $4(\text{C}-\text{H}) + 4(\text{O}-\text{H}) = 3508 \text{ (kJ)} \checkmark$  enthalpy change = $-154 \text{ (kJ)} \checkmark$	[3]
(iii)	low temperature $\checkmark$  because the (forward) reaction is exothermic $\checkmark$ (ecf possible from (ii))  high pressure $\checkmark$  because there are more moles (of gas) on the LHS $\checkmark$	[4]
		[Total: 15]

Question No		Max Mark
3(a)	a proton donor/ an H <sup>+</sup> donor ✓	[1]
(b)(i)	<p> <math>\text{CuO(s)} + 2\text{HCl(aq)} \rightarrow \text{CuCl}_2\text{(aq)} + \text{H}_2\text{O(l)}</math>  <math>\text{CuO(s)} + 2\text{H}^+\text{(aq)} \rightarrow \text{Cu}^{2+}\text{(aq)} + \text{H}_2\text{O(l)}</math>  <math>\text{O}^{2-} + 2\text{H}^+\text{(aq)} \rightarrow \text{H}_2\text{O(l)}</math> </p> <p>all formulae and balancing ✓</p> <p> <math>\text{Na}_2\text{CO}_3\text{(s)} + 2\text{HCl(aq)} \rightarrow 2\text{NaCl(aq)} + \text{CO}_2\text{(g)} + \text{H}_2\text{O(l)}</math>  <math>\text{Na}_2\text{CO}_3\text{(s)} + 2\text{H}^+\text{(aq)} \rightarrow 2\text{Na}^+\text{(aq)} + \text{CO}_2\text{(g)} + \text{H}_2\text{O(l)}</math>  <math>\text{CO}_3^{2-} + 2\text{H}^+\text{(aq)} \rightarrow \text{CO}_2\text{(g)} + \text{H}_2\text{O(l)}</math> </p> <p>all formulae and balancing ✓</p> <p>state symbols in both equations (ignore ss on CuO and Na<sub>2</sub>CO<sub>3</sub>) ✓</p>	[3]
(ii)	high activation energy/ strong ionic bonds present (in copper oxide)/ high lattice enthalpy (in copper oxide) ✓	[1]
(iii)	bubbling/ effervescence ✓	[2]
(c)(i)	solid disappears/solid dissolves/ blue or green solution formed ✓	[1]
(ii)	completely dissociated/ completely ionised ✓	[1]
(iii)	$\text{HClO}_4 \rightarrow \text{H}^+ + \text{ClO}_4^-$ ✓	[1]
(iv)	$\text{Mg} + 2\text{H}^+ \rightarrow \text{H}_2 + \text{Mg}^{2+}$ ✓	[2]
	no difference in rate ✓	[Total: 12]
	the <b>concentration</b> of H <sup>+</sup> is the same ✓	



Question No		Max Mark
4)	<p>a catalyst provides an alternative pathway that has a lower activation energy ✓</p> <p>more particles/ collisions exceed the activation energy/ more successful collisions occur ✓</p> <p>diagram to show</p> <p>2 profiles with initial and final energies together ✓</p> <p>two different energy humps with catalysed labelled as lower curve ✓</p> <p><math>E_a</math> labelled on both/ labelled on one and statement <math>E_a(\text{cat}) &lt; E_a</math> ✓</p> <p>equation ✓</p> <p>catalyst named ✓</p> <p>equation ✓</p> <p>catalyst named ✓</p> <p>examples include <math>\text{N}_2 + 3\text{H}_2 \rightarrow 2\text{NH}_3</math> ✓ iron ✓</p> <p>any alkene + <math>\text{H}_2 \rightarrow</math> corresponding alkane ✓ nickel/platinum ✓</p> <p><math>2\text{SO}_2 + \text{O}_2 \rightarrow 2\text{SO}_3</math> ✓ vanadium(V) oxide ✓</p> <p><math>2\text{CO} + 2\text{NO} \rightarrow 2\text{CO}_2 + \text{N}_2</math>/ <math>4\text{CO} + 2\text{NO}_2 \rightarrow \text{N}_2 + 4\text{CO}_2</math> ✓ platinum/ palladium/rhodium ✓</p> <p>equation for cracking/ reforming/ isomerisation of any alkane ✓ platinum/ zeolites ✓</p> <p>adsorption ✓</p> <p>bonds weakened ✓</p> <p>products desorbed ✓</p>	<p>[2]</p> <p>[3]</p> <p>[4]</p> <p>[3]</p> <p>[Total: 12]</p>

## 2813/03 How Far? How Fast?/Experimental Skills 1 Practical Examination

### PLAN Skill P (16 marks out of 19 available)

#### T Titration method – 8 marks

- T1 Makes up a standard solution of  $\text{NaHCO}_3$   
Known mass **and** distilled water **and** use of volumetric flask required [1]
- T2 Nitric acid diluted by a factor of 10, 20, 25, 40 or 50 before titration [1]  
*Pipette must be used for measurement of the 2M acid*
- T3 Equation for reaction given:  $\text{NaHCO}_3 + \text{HNO}_3 \rightarrow \text{NaNO}_3 + \text{CO}_2 + \text{H}_2\text{O}$   
**and** justification of quantities so that both solutions have [roughly] equal concentrations  
**or** calculation of mass of  $\text{NaHCO}_3$  required for reaction with nitric acid [1]
- T4 Use of pipette and burette to measure solutions in titration procedure [1]  
*Solutions can be used either way round*
- T5 Two consistent titres (**or** within  $0.1 \text{ cm}^3$ ) obtained [1]
- T6 Suitable indicator chosen **and** correct final colour at end-point stated [1]  
*Litmus and universal indicators are not acceptable.*
- T7 Correct calculation of relative formula mass of  $\text{NaHCO}_3$  from specimen data [1]  
*T7 can be awarded for **any** correct calculation of  $M_r$*
- T8 Detailed calculation of relative formula mass of  $\text{NaHCO}_3$  from specimen data [1]  
*T8 can be awarded in addition to T7 if the following conditions are met*
- *Both  $\text{HNO}_3$  and  $\text{NaHCO}_3$  were diluted/made up into solution*
  - *The calculation uses specimen figures*
  - *Working/explanation is very clearly explained*

#### G Gas measurement procedure – 7 marks

*Measurement of mass loss is an acceptable alternative method*

- G1 Use excess  $\text{HNO}_3$  acid and a known/weighed mass of solid  $\text{NaHCO}_3$  [1]
- G2 **Diagram** showing collection using a gas syringe **or** inverted burette **or** measuring cylinder [1]  
*Do not award G2 if heating used or there is no bung or an unworkable collection.*
- G3 Ignition tube used **and** simple explanation (to keep reagents apart/prevent loss of gas)  
**or** simple procedural note (tilt/shake to mix to start reaction) [1]  
*Alternative separation methods (eg a divided flask) s are acceptable*
- G4 Measure volume of gas when no more produced/ fizzing ceases /syringe stops moving [1]
- G5 Specimen calculation shown to justify [maximum] mass of  $\text{NaHCO}_3$  used [1]  
*Mass of solid must be deduced from capacity of gas collecting vessel*

- G6 Calculation shown to deduce a suitable [minimum] volume/concentration of nitric acid [1]
- G7 One accuracy precaution  
**Either** repeat whole experiment **and** take mean of readings [1]  
**Or** use of gas syringe reduces loss of carbon dioxide caused by its solubility in water
- S Safety, Sources and QWC – 4 marks**
- S1 Nitric acid (2M) is corrosive **and** one of the following precautions  
  - if spilt, rinse/wash away spill with plenty of water
  - dilute before use [in the titration] to reduce hazard level
  - wear gloves[1]
- S2 References to **two** secondary sources quoted as footnotes **or** at end of Plan. [1]  
  - *Book references must have page numbers*
  - *Internet references must go beyond the first slash of web address*
  - *Accept one specific reference to “Hazcards” or equivalent*
- S3 **QWC**: text is legible and spelling, punctuation and grammar are accurate [1]  
*There are less than **six** different errors in legibility, spelling, punctuation or grammar.*
- S4 **QWC**: information is organised clearly and accurately [1]  
  - *Is a word count given and within the limits 500 – 1000 words?*
  - *Are scientific language, formulas and units used correctly*
  - *Are descriptions logical and without excessive irrelevant/repeated material?*

## PART B PRACTICAL TEST

Part 1 Experiment with  $\text{NaHCO}_3$  [15 marks]

One table of readings drawn showing both sets of four readings labelled and listed [1]

- Mass of weighing bottle (empty) **and** mass of weighing bottle + K
- Initial temperature **and** minimum/final temperature

All masses recorded to two decimal places (or 3 dp consistently), with unit (somewhere) **and all** measured temperatures recorded to **one** decimal place, with unit (somewhere) [1]

Calculation of mean temperature fall **and** mean mass used, both correct [1]  
*Mean mass should be quoted to two decimal places*  
*Mean temperature should be to one decimal place*

**Accuracy** marks, based on mean temperature drop of supervisor. [2]

- If within  $0.8^\circ\text{C}$  of supervisor's result  $\rightarrow$  2 marks
- If within  $1.3^\circ\text{C}$  of supervisor's result  $\rightarrow$  1 mark

(a) (i) Temperature drop/change (**or** candidate's mean figure quoted) [1]

(ii) Heat absorbed correctly calculated to 2 or 3 sig fig (=  $105 \times \text{temp drop}$ ) [1]

(b) Mr of  $\text{NaHCO}_3 = 84$  (**or** appropriate  $A_r$  values shown added together) [1]

Mean number of moles of  $\text{NaHCO}_3$ , correctly calculated [1]

(c) ..... +  $2\text{CO}_2$  +  $2\text{H}_2\text{O}$  (**and no** other balancing figures) [1]

State symbols (all correct: s – aq – g – l) [1]  
*Mark is conditional to both chemical formulae in equation being correct*

(d) **Method mark:** for dividing heat by no of moles **and** multiplying by 2 [1]

Enthalpy change, correctly calculated =  $\frac{(a)(ii)}{(b)} \times 2 / 1000$  [1]  
*Answer will be approx +33 kJ (for 2 moles  $\text{NaHCO}_3$ )*

(e) **Safety:** credit any **two** answers from the following [2]

- Use colder acid **or** reduce the initial temperature of the acid
- Reduce the concentration of acid **or** add water to the acid.
- Use the solid in lump form **or** use coarser powder.

**Part 2 Experiment with Na<sub>2</sub>CO<sub>3</sub>****[12 marks]**Table of readings drawn **and** two sets of four readings shown [1]Both mass readings to 2 dp with units and both temperature readings to 1 dp [1]  
*A technical error penalized in Part 1 is not penalized again in Part 2*

Calculation of mean temperature rise and mean mass used, both correct [1]

Accuracy: Both of candidate's temperature rises are within 0.5°C of each other [1]

Accuracy marks awarded compared to supervisor's mean value. [2]  
If within 0.8°C of supervisor's result → 2 marks  
If within 1.3°C of supervisor's result → 1 mark**(a)** Heat produced correctly calculated (= 105 x temp rise) [1]**(b)** Mr of Na<sub>2</sub>CO<sub>3</sub> = 106 (**or** appropriate Ar values added) [1]Mean number of moles of Na<sub>2</sub>CO<sub>3</sub> used. [1]**(c)** ..... → Na<sub>2</sub>SO<sub>4</sub> + CO<sub>2</sub> + H<sub>2</sub>O (**and no** balancing figures) [1]**(d)** Enthalpy change, correctly calculated =  $\frac{(a)}{(b)} \times 1000$  [1]Correct answer to 2 or 3 sig figs, **and** negative sign shown [1]  
*Answer should be approx - 46 kJ mol<sup>-1</sup>***Part 3 Enthalpy of decomposition[3 marks]****(a) (i)** Two downward arrows drawn, with tips pointing to bottom box [1]**(a) (ii)** Arrows correctly labelled with candidate's own values (**or** with values on the Qn paper) [1]**(b)** ΔH = (+)95.2 kJ (using figures given) **or** about +79 kJ from candidate's results [1]  
*Award the mark only for the correct answer, which is 1(d) – 2(d).*

## Part 4 Evaluation

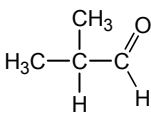
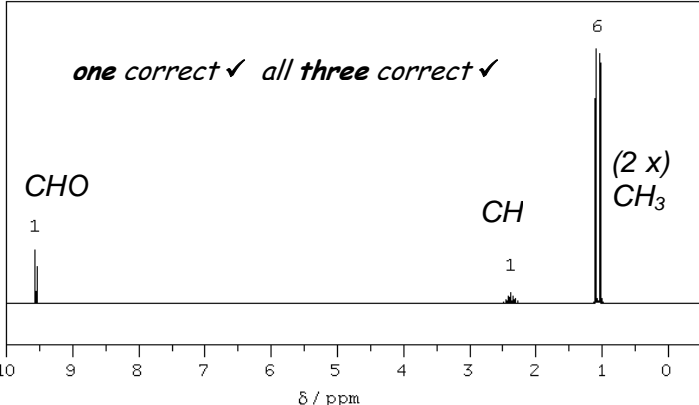
[14 marks]

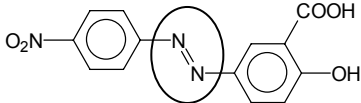
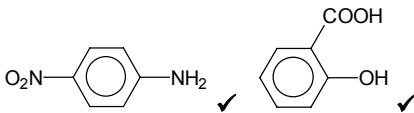
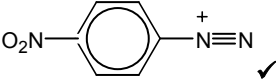
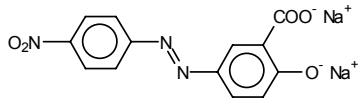
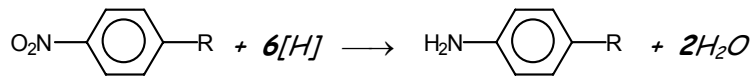
(a) Award marks from the best **two** strands

NO mark for reference to small quantities of reagents or heat capacity of thermometer

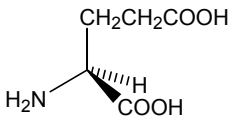
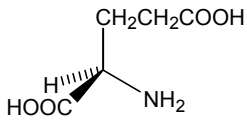
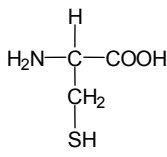
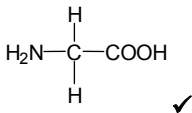
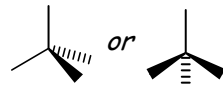

- Heat lost/gained [to/from surroundings] [1]
    - Conduction (allow “through sides”) **or** convection (allow “out of top”) [1]
      - Use a lid **or** cover the container
      - or** use a thicker cup/ cotton wool surround/ extra insulation [1]
  - Inaccuracy of thermometer (**or** it only reads to 0.5/1.0°C) [1]
    - High percentage error in measurement [1]
      - Use a more accurately calibrated thermometer/reading to [less than] 0.2°C [1]
  - Loss of [acid] spray [1]
    - Use a lid **or** a taller cup [1]
  - Fizzing/production of gas still occurring when final reading taken [1]
    - Reaction is not complete [1]
      - Stir more thoroughly **or** use a finer powder **or** speed up reaction [1]
- (b) Temperature rise would be lower/less than before [1]
- Twice as much water to be heated up, so temp rise would be half as much [1]
- (c) (i) No of moles of  $\text{H}_2\text{SO}_4$  required [= no of moles of  $\text{Na}_2\text{CO}_3$ ] = 0.018/0.019 [1]
- Minimum volume of sulphuric acid needed = 18  $\text{cm}^3$ , but 25  $\text{cm}^3$  used, which is excess.
- or** number of moles of sulphuric acid present = 0.025, but only 0.018 mol needed [1]
- (c) (ii) To ensure that all of the carbonate reacted. [1]
- To speed up the reaction in the later stages/reduce overall time that reaction takes [1]
- (d) Any 2 points [2]
- Decomposition requires heat to be supplied, which would be difficult to measure
  - It is not easy to measure the temperature of a powder/solid
  - Decomposition reaction is at higher temperature than standard conditions /about 25°C
  - Difficult to tell when decomposition reaction was complete

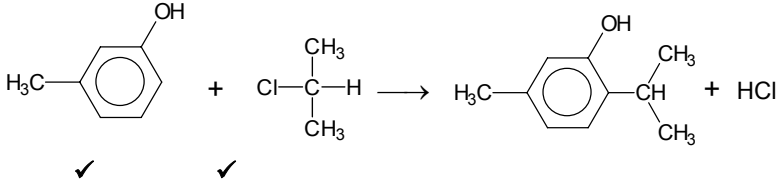
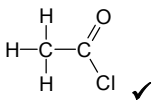
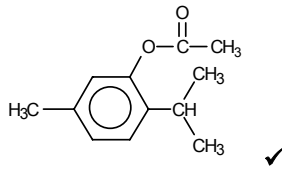
# 2814 Chains, Rings and Spectroscopy

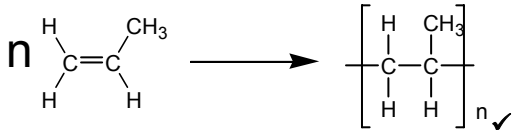
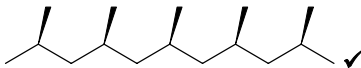
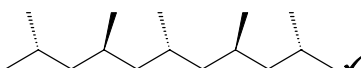
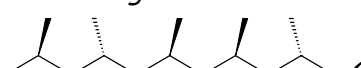
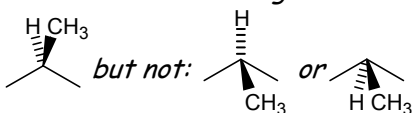
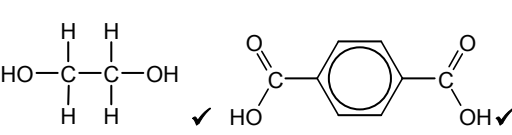
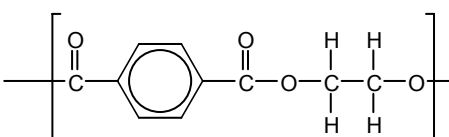
Qu. No.	Marks
<p><b>1 (a)</b> 2-methylpropanal ✓</p> <p><math>CH_3COCH_2CH_2CH_3</math>  <math>CH_3CH_2COCH_2CH_3</math> ✓</p> <p><b>(b)</b> 75 - 130 (°C) ✓ <span style="float: right;">(actual value is 103°C)</span></p> <p><b>(c) (i)</b> yellow/orange/red solid/precipitate <b>AW</b> ✓</p> <p><b>(ii)</b> reference to the identical bp (of pentanones) / unique mp (of derivatives) ✓</p> <p><b>(d)</b> 72 ✓</p> <p><b>(e) (i)</b> the number/ratio of protons of each 'type'/in each environment <b>AW</b> ✓</p> <p><b>(ii)</b> (they both) have one neighbouring proton / are next to CH ✓</p> <p><b>(iii)</b> any unambiguous formula of 2-methylpropanal ✓ eg</p> <div style="text-align: center;">  </div> <p><b>(iv)</b> allow any unambiguous labelling to link the correct protons to the peak - eg</p> <div style="text-align: center;">  </div> <p style="text-align: right;">max 1 mark ecf from the wrong structure for:          CHO from any aldehyde          2 x CH<sub>3</sub> from pentan-3-one or methylbutanone          CH from methylbutanone</p>	<p>[2]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[2]</p>
<b>[Total: 11]</b>	

Qu. No.	Marks
<p>2 (a)</p> 	[1]
<p>(b)</p>  <p>(add to the amine)  <math>\text{NaNO}_2 / \text{HNO}_2</math> and <math>\text{HCl}</math> ✓  <math>&lt;10^\circ\text{C}</math> ✓</p>  <p>then add the phenol alkaline conditions <b>AW</b> ✓</p>	[6]
<p>(c)</p>  <p>one group ionised ✓  both groups ionised and rest of structure ✓</p>	[2]
<p>(d) (i) Tin and (conc) <math>\text{HCl}</math> ✓</p>	[1]
<p>(ii)</p>  <p>correct product ✓  rest of the equation ✓</p>	[2]
[Total: 12]	

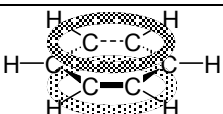
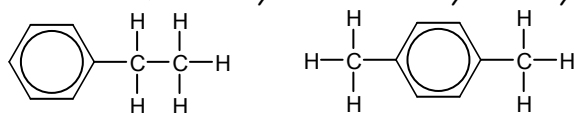


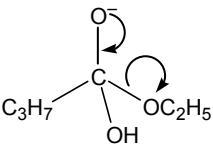
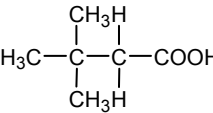
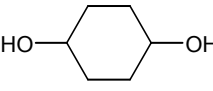
Qu. No.	Marks								
<p><b>3 (a)</b></p> <p><i>chiral centre / four different groups around a carbon / asymmetric carbon / non-superimposable mirror images ✓</i></p> <p><i>diagram - eg</i></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <p><i>one correct 3-D diagram of glutamic acid ✓</i></p> <p><i>mirror image / other stereoisomer ✓</i></p> <p><b>(b)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="padding: 5px;">pH 1</th> <th style="padding: 5px;">pH 3</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 10px;"> <math display="block">\begin{array}{c} \text{H} \\   \\ \text{H}_3\text{N}^+ - \text{C} - \text{CH}_2\text{CH}_2\text{COOH} \\   \\ \text{COOH} \end{array}</math> <p style="text-align: center;">✓</p> </td> <td style="width: 100px;"></td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;"><b>pH 12</b></td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 10px;"> <math display="block">\begin{array}{c} \text{H} \\   \\ \text{H}_2\text{N} - \text{C} - \text{CH}_2\text{CH}_2\text{COO}^- \\   \\ \text{COO}^- \end{array}</math> <p style="text-align: right;">✓</p> </td> </tr> </tbody> </table> <p><b>(c) (i)</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>✓</p> </div> <div style="text-align: center;">  <p>✓</p> </div> </div> <p><b>(ii)</b> <i>condensation ✓</i></p> <p><b>(iii)</b> <i>heat with (aqueous) acid/base ✓</i></p> <p><i>(allow name/formula for any suitable acid/base)</i></p>	pH 1	pH 3	$\begin{array}{c} \text{H} \\   \\ \text{H}_3\text{N}^+ - \text{C} - \text{CH}_2\text{CH}_2\text{COOH} \\   \\ \text{COOH} \end{array}$ <p style="text-align: center;">✓</p>		<b>pH 12</b>		$\begin{array}{c} \text{H} \\   \\ \text{H}_2\text{N} - \text{C} - \text{CH}_2\text{CH}_2\text{COO}^- \\   \\ \text{COO}^- \end{array}$ <p style="text-align: right;">✓</p>		<p><i>for the 3-D shape, allow:</i></p> <div style="text-align: center;">  <p>or</p>  </div> <p><i>but not</i></p> <p><i>allow ecf on 3-D errors</i></p> <p style="text-align: right;"><b>[3]</b></p> <p style="text-align: right;"><b>[2]</b></p> <p><i>allow any valid ionisation</i></p> <p style="text-align: right;"><b>[2]</b></p> <p style="text-align: right;"><b>[1]</b></p> <p><i>not conc H<sub>2</sub>SO<sub>4</sub>, HNO<sub>3</sub> and weak acids/bases</i></p> <p style="text-align: right;"><b>[1]</b></p>
pH 1	pH 3								
$\begin{array}{c} \text{H} \\   \\ \text{H}_3\text{N}^+ - \text{C} - \text{CH}_2\text{CH}_2\text{COOH} \\   \\ \text{COOH} \end{array}$ <p style="text-align: center;">✓</p>									
<b>pH 12</b>									
$\begin{array}{c} \text{H} \\   \\ \text{H}_2\text{N} - \text{C} - \text{CH}_2\text{CH}_2\text{COO}^- \\   \\ \text{COO}^- \end{array}$ <p style="text-align: right;">✓</p>									
<b>[Total: 9]</b>									

Qu. No.	Marks
4 (a) <i>antiseptic / kills bacteria / disinfectant AW ✓</i>	[1]
<p>(b) (i)</p>  <p style="text-align: right;"><i>allow use of the bromoalkane</i></p>	[2]
(ii) <i>FeCl<sub>3</sub> / AlCl<sub>3</sub> ✓</i>	[1]
<p>(c) <i>(molecular formula = C<sub>10</sub>H<sub>14</sub>O) so M<sub>r</sub> = 150 ✓</i></p> <p><i>mass thymol per dm<sup>3</sup> = 3.0 × 10<sup>-3</sup> × M<sub>r</sub> = 0.45 (gdm<sup>-3</sup>) /</i>  <i>moles of thymol in 400cm<sup>3</sup> = 3.0 × 10<sup>-3</sup> × 0.4 = 1.2 × 10<sup>-3</sup> (mol) ✓</i></p> <p><i>mass per 400 cm<sup>3</sup> = 0.45 × 0.400 / = 1.2 × 10<sup>-3</sup> × M<sub>r</sub></i>  <i>= 0.18 (g) or ecf to at least 2 sig figs ✓</i></p> <p style="text-align: right;"><i>allow ecf throughout</i></p> <p style="text-align: right;"><i>do not allow if rounded to 0.2 g</i></p>	[3]
<p>(d) (i)</p> 	[1]
<p>(ii) <i>SOCl<sub>2</sub> / PCl<sub>5</sub> ✓</i></p> <p><i>CH<sub>3</sub>COOH + SOCl<sub>2</sub> → CH<sub>3</sub>COCl + SO<sub>2</sub> + HCl /</i>  <i>CH<sub>3</sub>COOH + PCl<sub>5</sub> → CH<sub>3</sub>COCl + POCl<sub>3</sub> + HCl ✓</i></p> <p style="text-align: right;"><i>equation must relate to the reagent chosen</i></p>	[2]
<p>(iii)</p>  <p style="text-align: right;"><i>allow any unambiguous structure</i></p>	[1]
<p>(iv) <i>no (broad) peak at 3230-3550(cm<sup>-1</sup>) ✓</i>  <i>peak at 1680-1750(cm<sup>-1</sup>) ✓</i></p> <p style="text-align: right;"><i>allow any named wavenumber within the ranges</i></p>	[2]
<b>[Total: 13]</b>	

Qu. No.	Marks
<p>5 (a) (i)</p>  <p>(b)</p> <p>2-D or 3-D diagram of polypropene to show side chains on the same side labelled <b>isotactic</b> - eg</p>  <p>2-D or 3-D diagram of polypropene to show side chains on alternating sides labelled <b>syndiotactic</b> - eg</p>  <p>2-D or 3-D diagram of polypropene to show side chains on random sides labelled <b>atactic</b> - eg</p>  <p>at least one of the diagrams also shows correct 3-D orientation ✓</p> <p>for 3-D, skeletal as shown, or with labelling of H and CH<sub>3</sub> on the skeletal structure - .eg</p>  <p>(c) (i) correct structures - eg</p>  <p>(ii)</p>  <p>ester group ✓ correct repeat bracketed ✓</p>	<p>[1]</p> <p>[4]</p> <p>[2]</p> <p>[2]</p>
[Total: 9]	

Qu. No.	Marks
<p>6 (a) (i) ammonia ✓</p> <p>(ii) (nucleophilic) substitution ✓</p> <p>(iii) <math>\text{LiAlH}_4</math> / Na in ethanol ✓</p> <p>(iv) reduction / (nucleophilic) addition ✓</p> <p>(b) <math>\text{C}_6\text{H}_5\text{CH}_2\text{CH}_2\text{NH}_2 + \text{CH}_3\text{COCl} \longrightarrow \text{C}_6\text{H}_5\text{CH}_2\text{CH}_2\text{NHCOCH}_3 + \text{HCl}</math></p> <p>(or use of the acid anhydride to give ethanoic acid as the other product)</p> <p>(c) <b>basicity</b> a base is a proton acceptor <b>AW</b> ✓</p> <p>lone pair on N (is used to accept the <math>\text{H}^+</math>) / dative bond to <math>\text{H}^+</math> ✓</p> <p><b>phenylamine</b> phenylamine has lone pair (partially) delocalised around ring ✓</p> <p>so the electron pair is less easily donated / <math>\text{H}^+</math> is less attracted (to the N) <b>AW</b> ✓</p> <p><b>2-phenylethylamine</b> electrons are pushed towards the N / positive inductive effect <b>AW</b> ✓</p> <p>so the electron pair is more easily donated / <math>\text{H}^+</math> is more attracted to the N <b>AW</b> ✓</p> <p>the electron density is lower on the N (for phenylamine) / higher (for phenylethylamine) ✓</p> <p style="text-align: right;"><b>any 6 out of 7 marks</b></p> <p><b>quality of written communication</b> at least two sentences with correct spelling, punctuation and grammar ✓</p>	<p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[2]</p> <p>[6]</p> <p>[1]</p>
<b>[Total: 11]</b>	

Qu. No.	Marks
<p><b>7 (a)</b></p>  <p><i>overlap of p-orbitals ✓</i> <i>above and below the ring ✓</i></p> <p><i>(<math>\pi</math>) electrons are spread / delocalised around the ring ✓</i></p> <p><i>C-C bonds are: same length/strength / in between single and double / <math>\sigma</math>-bonded <b>AW</b> ✓</i></p> <p><b>Quality of written communication</b> mark for correct use of the terms: <i>pi / <math>\pi</math> and delocalised ✓</i></p> <p><b>(b)</b> <b>B</b> contains 9.43% H, so moles of C = 7.55, moles H=9.4, so CH ratio is: 1 : 1.25</p> <p><i>empirical formula = <math>C_4H_5</math> ✓</i></p> <p><i>use of <math>M_r</math> and empirical formula to get molecular formula of <b>B</b> = <math>C_8H_{10}</math> ✓</i></p> <p><i>structure of <b>B</b> = ethylbenzene or any dimethylbenzene eg</i></p>  <p><i>or ecf for a valid structure from an incorrect <math>M_r</math> ✓</i></p> <p><i>so <b>A</b> = <math>C_2H_5X</math> / <math>CH_3X</math> (depending on their structure) ✓</i> <i>or ecf from an incorrect aromatic structure of <b>B</b></i></p>	<p><i>any of the first three marks can come from a good diagram</i></p> <p>[4]</p> <p>[1]</p> <p><i>allow <math>C_8H_8</math> to <math>C_{11}H_{11}</math> as ecf from CH,</i></p> <p><i>correct structure of <b>B</b> gets the 2<sup>nd</sup> and 3<sup>rd</sup> marks</i></p> <p><i>X = Cl or Br</i></p> <p>[4]</p>
[Total: 9]	

Qu. No.	Marks
8 (a) (i) <i>ethyl butanoate</i> ✓	[1]
(ii) $CH_3CH_2CH_2COOC_2H_5 + H_2O \longrightarrow CH_3CH_2CH_2COOH + C_2H_5OH$ (allow use of molecular formulae)	[1]
(iii) $C_3H_7COO^- Na^+ + C_2H_5OH$ ✓	[1]
<i>allow ONa or just O<sup>-</sup>, but NOT O-Na</i>	
(b) (i)  <i>one mark for each curly arrow</i> ✓✓	[2]
(ii) <i>movement of an electron pair</i> ✓	[1]
(iii) <i>donates a (lone) pair of electrons (to the C=O)</i> ✓	[1]
(c) <i>allow any unambiguous structure or name</i>	
<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><i>3-methylpentanoic acid</i></p> <math display="block">\begin{array}{ccccccc} &amp; H &amp; H &amp; H &amp; H &amp; &amp; \\ &amp;   &amp;   &amp;   &amp;   &amp; &amp; \\ H &amp; -C &amp; -C &amp; -C &amp; -C &amp; -COOH \\ &amp;   &amp;   &amp;   &amp;   &amp; &amp; \\ &amp; H &amp; H &amp; CH_3 &amp; H &amp; &amp; \end{array}</math> ✓         </div> <div style="text-align: center;"> <p><i>2-methylpentanoic acid</i></p> <math display="block">\begin{array}{ccccccc} &amp; H &amp; H &amp; H &amp; H &amp; &amp; \\ &amp;   &amp;   &amp;   &amp;   &amp; &amp; \\ H &amp; -C &amp; -C &amp; -C &amp; -C &amp; -COOH \\ &amp;   &amp;   &amp;   &amp;   &amp; &amp; \\ &amp; H &amp; H &amp; H &amp; CH_3 &amp; &amp; \end{array}</math> ✓         </div> </div>	[3]
<div style="text-align: center;"> <p><i>2,3-dimethylbutanoic acid</i></p> <math display="block">\begin{array}{ccccccc} &amp; H &amp; CH_3 &amp; H &amp; &amp; &amp; \\ &amp;   &amp;   &amp;   &amp; &amp; &amp; \\ H &amp; -C &amp; -C &amp; -C &amp; -COOH \\ &amp;   &amp;   &amp;   &amp; &amp; &amp; \\ &amp; H &amp; H &amp; CH_3 &amp; &amp; &amp; \end{array}</math> ✓         </div>	[3]
(d)  ✓	[1]
(e) (i)  ✓	[1]
(ii) <i>3 peaks</i> ✓ <i>areas 1:1:4</i> ✓	[2]
<i>allow 2:2:8</i>	
<b>[Total: 14]</b>	

## 2815/01 Trends and Patterns

Mark Scheme	Unit Code	Session	Year	Version
Page 1 of 5	2815/01	January	2008	Final
Question	Expected answers		Marks	Additional guidance
1 (a)	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup> 3d <sup>6</sup> and iron has an incompletely filled d-orbital (1)		1	<b>Allow</b> [Kr]3d <sup>6</sup> incomplete 3d sub-shell / incomplete d sub-shell
(b) (i)	[Fe(H <sub>2</sub> O) <sub>6</sub> ] <sup>2+</sup> (1)		1	<b>Allow</b> other correct complex ions If answer blank credit can be obtained from (ii)
(ii)	Octahedral shape with indication of three dimensions (1);  90° (1)		2	Must have at least two wedges, dotted lines or construction lines <b>Allow</b> three dimensions if at least two bond angles of 90° are shown that clearly demonstrate 3D <b>If two different bond angles</b> do not award bond angle mark unless correct 90° and 180° <b>Allow</b> ecf from other complex ions even if they do not contain iron. This may include tetrahedral or square planar arrangements
(iii)	Ligand donates an electron pair / ligand donates a lone pair / iron accepts a lone pair / iron accepts electron pair (1); Dative (covalent) / coordinate (1)		2	<b>Allow</b> ecf from wrong complex
(c)	[Fe(H <sub>2</sub> O) <sub>6</sub> ] <sup>3+</sup> + SCN <sup>-</sup> → [Fe(H <sub>2</sub> O) <sub>5</sub> SCN] <sup>2+</sup> + H <sub>2</sub> O (1); Yellow / orange to (blood) red (1)		2	

Mark Scheme	Unit Code	Session	Year	Version
Page 2 of 5	2815/01	January	2008	Final
Question	Expected answers		Marks	Additional guidance
1 (d)	FeCl <sub>2</sub> gives green (grey) ppt and FeCl <sub>3</sub> gives foxy red or orange red or brown-red ppt (1); Fe <sup>2+</sup> (aq) + 2OH <sup>-</sup> (aq) → Fe(OH) <sub>2</sub> (s) / Fe <sup>3+</sup> (aq) + 3OH <sup>-</sup> (aq) → Fe(OH) <sub>3</sub> (s) (1)		2	<b>Allow</b> solid instead of ppt / use state symbol from equation if ppt not written  If give two equations both must be correct <b>Allow</b> equations which give Fe(OH) <sub>2</sub> (H <sub>2</sub> O) <sub>4</sub> or Fe(OH) <sub>3</sub> (H <sub>2</sub> O) <sub>3</sub>
(e)	Cr goes from +3 to +6 which is oxidation (1); Fe goes from +6 to +3 which is reduction (1)		2	<b>Allow</b> one mark for correct identification of all oxidation numbers if other marks not scored
(f)	2FeO <sub>4</sub> <sup>2-</sup> + 10H <sup>+</sup> → 2Fe <sup>3+</sup> + 3/2O <sub>2</sub> + 5H <sub>2</sub> O Correct reactants and products (1); Balanced (1)		2	<b>Allow</b> correct multiples
			<b>Total = 14</b>	



Mark Scheme	Unit Code	Session	Year	Version
Page 3 of 5	2815/01	January	2008	Final
Question	Expected answers		Marks	Additional guidance
2 (a)	$2\text{Na}^+(\text{g}) + \text{O}^{2-}(\text{g}) \rightarrow \text{Na}_2\text{O}(\text{s})$ (1); Enthalpy change when one mole of solid $\text{Na}_2\text{O}$ is made from its gaseous ions (1)		2	<b>Allow</b> energy released <b>Not</b> energy required <b>Allow</b> ionic compound / ionic solid / salt / ionic lattice State symbols from equation can be used if states missing from definition
(b)	Correct formulae (1); Correct state symbols (1); Labelled energy changes <ul style="list-style-type: none"> <li>• Lattice enthalpy</li> <li>• Enthalpy change of formation</li> <li>• Atomisation of magnesium</li> <li>• Atomisation of oxygen</li> <li>• First and second ionisation energy of magnesium (can be labelled together)</li> <li>• First and second electron affinity of oxygen (can be labelled together)</li> </ul> Six correct (3); Four or five correct (2); Two or three correct (1)		5	<b>Allow</b> use of acceptable symbols for each enthalpy change eg $\Delta H_f$  If arrows missing from cycle penalise once only
(c)	(MgO more exothermic because) Oxide ion smaller than carbonate ion / oxide ion has a higher charge density than carbonate ion (1); So oxide ion has a stronger attraction to magnesium ion / carbonate ion has a weaker attraction (1)		2	<b>Allow</b> ora <b>Penalise</b> use of incorrect particle only once in this question
(d) (i)	$\text{CaCO}_3 \rightarrow \text{CaO} + \text{CO}_2$ (1)		1	<b>Ignore</b> state symbols
(ii)	Magnesium ion smaller than calcium ion / magnesium ion has a higher charge density / ora (1); Magnesium ion distorts the carbonate ion more than calcium ion / magnesium ion causes more polarization of the carbonate ion (1)		2	<b>Allow</b> ora <b>Penalise</b> use of incorrect particle only once in this question
			<b>Total = 12</b>	

Mark Scheme	Unit Code	Session	Year	Version
Page 4 of 5	2815/01	January	2008	Final
Question	Expected answers		Marks	Additional guidance
3 (a)	Colourless to purple or (pale) pink (1)		1	allow it goes pink / it goes purple not just pink / just purple
(b)	Moles of $\text{MnO}_4^- = 3.81 \times 10^{-4}$ (1); Moles of ethanedioic acid = $9.525 \times 10^{-4}$ (1) / $2.5 \times$ moles of $\text{MnO}_4^-$ ; Relative formula mass = 126 (1) / $0.120 \div$ moles of ethanedioic acid; $x = 2 / (M_r - 90) \div 18$ (1)		4	Allow ecf throughout
(c)	$(\text{COO})_2\text{Mg}$ / $\text{Mg}(\text{OOC})_2$ (1)		1	Allow $(\text{COO}^-)_2\text{Mg}^{2+}$ / $\text{Mg}^{2+}(\text{OOC})_2$
			<b>Total = 6</b>	
4	<b>Structure and Bonding</b> Correct 'dot and cross' diagram for $\text{SiCl}_4$ (1); Correct 'dot and cross' diagram for $\text{MgCl}_2$ (1); Correct charges – $\text{Mg}^{2+}$ and $\text{Cl}^-$ (1); $\text{SiCl}_4$ – simple molecular / simple covalent (1); $\text{MgCl}_2$ – giant ionic (1)		5	Charges on ions are independent of 'dot and cross' diagram
	<b>Melting Points</b> $\text{MgCl}_2$ – (strong electrostatic) attraction between ions (1);  $\text{SiCl}_4$ – (weak) Van der Waals forces / temporary dipole-temporary dipole interaction / induced dipole-induced dipole interaction (1)  Correct use of strong and weak – must be linked to the correct force / bond (1)		3	Allow ionic bonds / ionic lattice / 'is ionic' (1)  Allow intermolecular forces / description of an intermolecular (1)
	<b>Action of water</b> $\text{PCl}_5 + 4\text{H}_2\text{O} \rightarrow 5\text{HCl} + \text{H}_3\text{PO}_4$ (1) Steamy fumes produced / acidic solution produced / vigorous reaction / exothermic (1) $\text{MgCl}_2 + \text{aq} \rightarrow \text{Mg}^{2+}(\text{aq}) + 2\text{Cl}^-(\text{aq})$ / dissolves / magnesium ions polarises water molecules (1) Makes a colourless solution / neutral solution (1)		4	Allow any pH between 6 and 7

Mark Scheme	Unit Code	Session	Year	Version	
Page 5 of 5	2815/01	January	2008	Final	
Question	Expected answers			Marks	Additional guidance
4	<p><b>Quality of written communication</b>            Answer must address the question set and include at least <b>three</b> of the following terms in the correct context</p> <ul style="list-style-type: none"> <li>• Hydrolysis</li> <li>• Covalent</li> <li>• Ionic</li> <li>• van der Waals</li> <li>• Intermolecular</li> <li>• Dipole</li> <li>• Electrostatic</li> <li>• Dissolution</li> <li>• Electron</li> <li>• Molecule / molecular</li> <li>• Lattice</li> <li>• Giant</li> <li>• Simple</li> <li>• Exothermic</li> <li>• Intramolecular</li> <li>• Dissociate</li> </ul>			1	
				<b>Total = 13</b>	

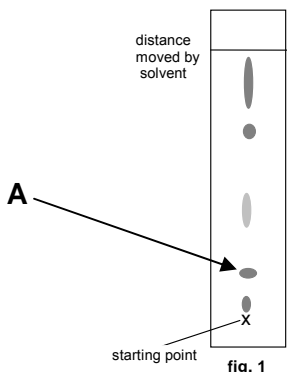
## 2815/02 Biochemistry

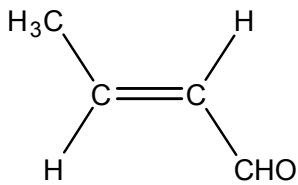
Question No.		Max Mark
1)	(a) <i>Ribose with attached base ✓ and phosphate ✓. The correct position for attachment of base (position 1) /phosphate (position 5) ✓. Numbers not required if the diagram is clear. A diagram alone is enough. The sugar must be unambiguously ribose in a diagram, not cyclopentane versions.</i>	[3]
	(b) Find six points from the following: <ul style="list-style-type: none"> <li>① Mention of t-RNA and m-RNA molecules ✓</li> <li>② triplets of bases on m-RNA code for each amino acid ✓</li> <li>③ Each t-RNA carries amino acid on one end corresponding to base triplet at the other ✓. AW</li> <li>④ t-RNA attaches to m-RNA using base triplet which is complementary to base triplet on the m-RNA ✓</li> <li>⑤ Attachment by hydrogen bonding ✓ ( No need for number of bonds)</li> <li>⑥ Hydrogen bonding is between complementary base pairs CG and AU ✓ Details not required. T is incorrect.</li> <li>⑦ Amino acids are linked into polypeptide at the ribosome in the order prescribed by m-RNA/enzymically ✓.</li> </ul> <p>AW throughout. Candidates who describe transcription can earn a max of 4 marks through ecf on points 4,5,6 and 7 above . Marks may be found from diagrams. QWC Correct use of three of the following terms: complementary, hydrogen bonding, ribosome, t-RNA, m-RNA, base triplet, polypeptide ✓</p>	[7]
2)	(a) <i>Condensation ✓</i>	[1]
	(b) <i>the glycosidic link is 1β-4 link to left hand glucose/ the sugar involved is β-glucose ✓. AW</i>	[1]
	(c)(i) <i>Using enzyme /use of cellobiase ( accept cellulose) ✓. Using acid / heating with aqueous acid ✓.</i>	[2]
	(ii) $C_{12}H_{22}O_{11} + H_2O \longrightarrow 2C_6H_{12}O_6$ ✓	[1]
	(d) <i>Cellobiose has many sites/hydroxyl groups available ✓ for hydrogen bonding to water. ✓ Correct diagram, such as that below, of hydrogen bonding to water (partial charges not needed )is acceptable for the second mark. They may do this on a structure of cellobiose if they wish. eg R- O-H....OH<sub>2</sub></i>  <i>Cellulose has many OH groups tied up in glycosidic links ✓ and others are involved in internal hydrogen bonding with adjacent/parallel chains ✓. A good diagram may earn one of these marks.</i>	[4]

3)	(a) (i)	<p>A correct ester group ✓. The rest ✓.</p> $  \begin{array}{c}  \text{H}_2\text{C} - \text{O} - \text{C}(=\text{O}) - \text{C}_3\text{H}_7 \\    \\  \text{HC} - \text{O} - \text{C}(=\text{O}) - \text{C}_3\text{H}_7 \\    \\  \text{H}_2\text{C} - \text{O} - \text{C}(=\text{O}) - \text{C}_3\text{H}_7  \end{array}  $	[2]
	(ii)	Ester ✓.	[1]
	(iii)	Energy source/storage AW ✓. Insulation/protection of organs ✓.	[2]
	(iv)	van der Waal's attraction ✓ between the non-polar hydrocarbon chains in triglyceride and non-polar solvent molecules ✓. AW.	[2]
	(b) (i)	<p>Any four from:  High pH means that sidechain amino groups are largely present as <math>\text{NH}_2</math>/unionised ✓. <math>\text{COO}^-</math> to <math>\text{COOH}</math> is incorrect.  This disrupts ionic attraction ✓ between <math>\text{COO}^-</math> and <math>\text{NH}_3^+</math> ✓ (in tertiary structure), changing the shape of the active site. ✓  Denaturation. ✓</p>	[4]
	b (ii)	Sodium butanoate/ butanoate ions ✓. Accept a clear structure unless accompanied by the wrong. Not soap.	[1]
	(c)	ristearin does not fit active site so well ✓. AW.	[1]
	(d) (i)	An inhibitor that competes for/binds at the active site. ✓	[1]
	(ii)	Orlistat has similar ester group(s) ✓ which can bind(at active site) using dipole:dipole/hydrogen ✓ Or hydrocarbon tails ✓ to triglycerides which can bind(at active site) using van der Waals forces/IDID ✓. AW	[2]
	(e)	To hydrolyse/dissolve/break down fats/ triglycerides/lipid ✓. AW	[1]

4)	(a)	<i>The sequence of amino acids in a peptide/protein chain.</i> ✓	[1]
	(b)	Diagram should show helical chain with C=O and NH groups In the chain ✓, hydrogen bonded C=O .... HN ✓	[2]
	(c) (i)	Contains amide/peptide links in the chain/polyamide/involves 2-aminoacids ✓	[1]
	(ii)	No H on N for hydrogen bonding. ✓ AW	[1]
	(iii)	Any two points ✓✓. AW <ul style="list-style-type: none"> <li>• Sidechains not attached to the 2-carbon. (Accept attached to N)</li> <li>• Sidechains in synthetic compound not found in natural protein</li> <li>• No chiral centres.</li> <li>• Only 2 types of R group rather than 20.</li> <li>• Regular repeating structure in this polymer not in protein.</li> </ul>	[2]
	(iv)	By van der Waals attraction ✓ between non-polar groups such as the benzene rings ✓. Or dipole-dipole attraction between the ether groups.  Mark the first answer if they offer two alternatives, but max 1 if the correct answer comes second. No marks for three or more answers.	[2]

## 2815/04 Methods of Analysis and Detection

Question No.	Expected Answers	Max Mark
1a i	<p><b>paper:</b> mobile = solvent/water ✓ stationary = solvent/water trapped in paper /cellulose ✓</p> <p><b>tlc:</b> stationary = SiO<sub>2</sub>/Al<sub>2</sub>O<sub>3</sub> or cellulose ✓ separation = adsorption if either SiO<sub>2</sub>/Al<sub>2</sub>O<sub>3</sub> or partition if cellulose used as stationary phase ✓</p> <p><b>glc:</b> mobile = (carrier) inert gas /He/ Ar/ N<sub>2</sub> ✓ separation = partition ✓</p>	2 2 2
ii	$R_f = \frac{\text{distance moved by solute/spot/component}}{\text{distance moved by solvent}}$	1
iii	 <p>2<sup>nd</sup> spot up indicated unambiguously ✓</p>	1
b i	component <b>A</b> because it is the first to emerge/shortest time from injection/shortest retention time ✓	1
ii	<p>attempts to use areas ✓</p> <p>calculates the areas of all three peaks eg <math>0.5 \times 20 \times 4 + 30 \times 2 \times 0.5 + 10 \times 2 \times 0.5</math> or use of mm measurements from graph or ratio of 40 :30:10 or 1.6: 1.5: 0.4 ✓ % = 37.5 – 43% (allow max. of 4 sig. figs) ✓</p>	3
<b>Total</b>		12

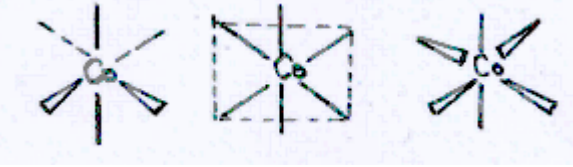
Question No.	Expected Answers	Max Mark
2a i	$^{13}\text{C}$ ✓	1
ii	$n = \frac{M+1 \times 100}{M \times 1.1}$ $= \frac{4.2 \times 100}{95.3 \times 1.1} = 4$ i.e. Use of $M/M + 1$ ✓ ✓ ( So 4.4 carbons = 1 mark)	2
iii	$M_r = 70$ (from mass spectrum ) ✓ contains 4 Cs and an O = $48 + 16 = 64$ ✓ ( $70 - 64 = 6$ Hs) hence formula = $\text{C}_4\text{H}_6\text{O}$ ✓	3
b	$\text{CH}_3\text{CH}=\text{CHCHO}$ OR  must show all three components: $\text{C}=\text{C}$ , $\text{C}=\text{O}$ and $\text{CH}_3\text{CH}$ ✓	1
c	(A structural feature within an organic molecule which ) absorbs UV/visible/both UV and visible radiation / light ✓	1
d	more adjacent/linked/across molecule chromophores/delocalization of electrons, therefore more <b>conjugation</b> ✓ decreases energy gap/absorbs at lower energy/ absorbs at longer wavelength/ absorbs at lower frequency ✓ more likely to absorb in visible region ✓	3
e	uses $f=c/\lambda$ to calculate frequency ✓ or $E = hc/\lambda$ . $3.23 \times 10^{-19}(\text{J})$ ✓	2
<b>Total</b>		<b>13</b>



Question No.	Expected Answers	Max Mark
3a	restriction enzymes ✓	1
b i	DC) voltage applied / Potential difference (AC = CON) <b>OR</b> reference to buffer ✓ The fragments are attracted to the positive electrode/ all the fragments are negative ✓	2
ii	separation depends on the fragments' mass ✓ and charge ✓	2
c	<b>Two from:</b> It makes the X ray film fog or it exposes the x ray film ✓ Because it is radioactive ✓ Stick to/ exchanges with mini-satellite sequences of the DNA fragments (AW) ✓	2
d	F1 - any three matching bands ✓	1
<b>Total</b>		<b>8</b>



## 2815/06 Transition Elements

Mark Scheme	Unit Code	Session	Year	Version
Page 1 of				
<b>Abbreviations, annotations and conventions used in the Mark Scheme</b>	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit ( ) = words which are not essential to gain credit <u>      </u> = (underlining) key words which <b>must</b> be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument			
<b>Question</b>	<b>Expected Answers</b>			<b>Marks</b>
1 (a)	(+)3			1
(b)	Two lone pairs of electrons Forming (two) dative / co-ordinate bonds (with a central metal ion)			1 1
(c)	Geometric / cis and trans Cis and trans isomers drawn using an appropriate 3-d convention as shown.			1 2
				
	Optical			1
	Cis isomer chosen			1
	Two non superimposable mirror images drawn using an appropriate 3-d convention. (see above) (ignore any charges)			1
(d)	Green (accept yellow-green / blue-green) All colours are absorbed except green ( and yellow ) / green (and yellow) is transmitted/reflected.			1 1
				Total: 11

Mark Scheme	Unit Code	Session	Year	Version
Page 2 of				
<b>Abbreviations, annotations and conventions used in the Mark Scheme</b>	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit ( ) = words which are not essential to gain credit <u>      </u> = (underlining) key words which <b>must</b> be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument			
<b>Question</b>	<b>Expected Answers</b>			<b>Marks</b>
2 (a)	Chromium forms <u>oxide</u> on surface			1
	Oxides are impervious to water and air / prevent iron reacting with water and/or oxygen (do not credit chromium plating)			1
(b)	Green / violet			1
(c) (i)	Orange to yellow			1
(ii)	Acid / H <sup>+</sup> combines with OH <sup>-</sup> Equilibrium moves to left to produce more OH <sup>-</sup> Accept equation showing H <sup>+</sup> reacting with CrO <sub>4</sub> <sup>2-</sup> as an alternative with suitable explanation			1 1
(d) (i)	$3\text{Mn}^{2+} + \text{Cr}_2\text{O}_7^{2-} + 2\text{H}^+ \rightarrow 3\text{MnO}_2 + 2\text{Cr}^{3+} + \text{H}_2\text{O}$ Correct 3:1 ratio Balanced with no electrons and H <sup>+</sup> / H <sub>2</sub> O cancelled			1 1
(ii)	E° for reaction is + 0.10 V / is positive / the manganese system is less positive so it will supply electrons ora			1
(iii)	Activation energy is too large / not standard conditions/ rate of reaction is too slow / E° for reaction is too small ora			1
				<b>Total: 10</b>

Mark Scheme	Unit Code	Session	Year	Version
Page 3 of				
<b>Abbreviations, annotations and conventions used in the Mark Scheme</b>	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit ( ) = words which are not essential to gain credit <u>      </u> = (underlining) key words which <b>must</b> be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument			
<b>Question</b>	<b>Expected Answers</b>			<b>Marks</b>
3 (a)	Emf / voltage / potential difference of a cell			1
	Comprising a half cell combined with a standard hydrogen electrode			1
	Temp 298K / 25°C, pressure 100kPa / 1 atmosphere / 10 <sup>5</sup> Pa, Concentration 1 mol dm <sup>-3</sup> / 1M (all 3 needed)			1
(b) (i)	Solution A – 1M HCl / 0.5M H <sub>2</sub> SO <sub>4</sub>			1
	Solid B – platinum / graphite (allow carbon)			1
(ii)	Arrow on wire (or very close to wire) pointing from hydrogen half cell to S <sub>2</sub> O <sub>8</sub> <sup>2-</sup> / SO <sub>4</sub> <sup>2-</sup> half cell			1
(iii)	S <sub>2</sub> O <sub>8</sub> <sup>2-</sup> + H <sub>2</sub> → 2SO <sub>4</sub> <sup>2-</sup> + 2H <sup>+</sup>			1
	Correct species (allow electrons on either / both sides)			1
	Balanced (no electrons)			1
(c)	M <sub>r</sub> of Na <sub>2</sub> S <sub>2</sub> O <sub>8</sub> = 238.2			1
	M <sub>r</sub> of Na <sub>2</sub> SO <sub>4</sub> = 142.1			1
	Use 23.82g of Na <sub>2</sub> S <sub>2</sub> O <sub>8</sub> and 14.21g of Na <sub>2</sub> SO <sub>4</sub> (allow 1 mark for suggesting 0.1 moles of each reagent)			1
(d)	E° will increase			1
	Equilibrium will shift from left to right for S <sub>2</sub> O <sub>8</sub> <sup>2-</sup> / SO <sub>4</sub> <sup>2-</sup> (allow equilibrium will move towards products)			1
				<b>Total: 13</b>



## 2816/01 Unifying Concepts in Chemistry/ Experimental Skills 2 Written Paper

Question No.		Max Mark	
1)	(a)(i)	The contribution of a gas to the total pressure in a gas mixture/ mole fraction x total pressure/ the pressure a gas (in a mixture) would exert by itself ✓	[1]
	(ii)	488.60/489 kPa ✓	[1]
(b)	(i)	$K_p = \frac{p_{\text{CH}_3\text{OH}(\text{g})}}{p_{\text{CO}(\text{g})} \times p_{\text{H}_2(\text{g})}^2}$ ✓ <i>state symbols not required</i>	[1]
	(ii)	$K_p = \frac{488.6}{3.80 \times 7.60^2} = 2.226 / 2.23$ ✓ $\text{kPa}^{-2}$ ✓ <b>Mark consequentially using value from (a)(ii)</b> Common ecfs from (a)(ii): 3.8 → 0.0173 481 → 2.19 125 → 0.570 11.4 → 0.0519	[2]
(c)	<p><b>Higher Pressure</b> Equilibrium → right as fewer moles on right hand side ✓</p> <p>Faster rate as ..... .....concentration increases/causing more collisions ✓</p> <p>High pressures/temperatures are expensive (to generate) /cause potential safety problems (with walls of containers) ✓</p> <p><b>Higher Temperature</b> Faster rate .....from more energetic/successful collisions: ✓</p> <p>Equilibrium → left..... because <math>K_p</math> decreases ✓</p> <p>Idea of a high enough temperature for reasonable rate without compromising equilibrium yield ✓</p> <p><b>Catalyst</b> (Speeds up reaction) lowering activation energy/ less time to reach equilibrium (saving production costs or energy)/ allows reaction to take place at a lower temperature/using less energy ✓</p> <p><b>Quality of Written Communication</b> organises relevant information clearly and coherently, using specialist vocabulary where appropriate and linking at least one change with a reason ✓</p>	<p>[3]</p> <p>[3]</p> <p>[1]</p> <p>→ 6 max</p> <p>[1]</p>	
		<b>12</b>	

2) (a)(i)	<p><b>H<sup>+</sup>(aq):</b> Exp 3 has 2 x [H<sup>+</sup>(aq)] as Exp 1 and rate has increased by 4 ✓ so order = 2 with respect to H<sup>+</sup>(aq) ✓</p> <p><b>BrO<sub>3</sub><sup>-</sup>(aq):</b> Exp 2 has 2 x [BrO<sub>3</sub><sup>-</sup>] as Exp 1 and rate increases by 2 ✓ so order = 1 with respect to BrO<sub>3</sub><sup>-</sup>(aq) ✓</p> <p><b>Br<sup>-</sup>(aq):</b> Exp 4 has 3 x [BrO<sub>3</sub><sup>-</sup>(aq)] as Exp 1 which increases rate by 3 and Exp 4 has 2 x [Br<sup>-</sup>(aq)] as Exp 1 rate has increased by 6 so doubling [Br<sup>-</sup>(aq)] doubles rate ✓ so order = 1 with respect to Br<sup>-</sup>(aq) ✓</p> <p>(ii) rate = k [H<sup>+</sup>]<sup>2</sup> [BrO<sub>3</sub><sup>-</sup>] [Br<sup>-</sup>] ✓</p> <p>(iii) <math>k = \frac{\text{rate}}{[\text{H}^+]^2 [\text{BrO}_3^-] [\text{Br}^-]} / \frac{1.68 \times 10^{-5}}{0.30^2 \times 0.05 \times 0.25}</math> ✓ = 0.0149/0.015 ✓ units: dm<sup>9</sup> mol<sup>-3</sup> s<sup>-1</sup> ✓ answer to 2 or 3 sig figs ✓ (calculator: 0.0149333333)</p> <p><b>mark consequentially from (a)(ii)</b></p> <p>common ecfs: From expt 1: rate = k [H<sup>+</sup>]<sup>2</sup> [BrO<sub>3</sub><sup>-</sup>] → 0.00373 dm<sup>6</sup> mol<sup>-2</sup> s<sup>-1</sup></p>	[2] [2] [2] [1] [4]
(b)	gradient at t=0/start ✓	[1]
(c)	Overall equation has different stoichiometry/number of moles to rate equation ✓	[1]
		13





(f)(i)	CH <sub>3</sub> COONa / NaOH / Na ✓	[1]
(ii)	<p>equilibrium: CH<sub>3</sub>COOH ⇌ CH<sub>3</sub>COO<sup>-</sup> + H<sup>+</sup> ✓</p> <p>CH<sub>3</sub>COOH reacts with added alkali /          CH<sub>3</sub>COOH + OH<sup>-</sup> → /          added alkali reacts with H<sup>+</sup> / H<sup>+</sup> + OH<sup>-</sup> → H<sub>2</sub>O ✓          → H<sub>2</sub>O + CH<sub>3</sub>COO<sup>-</sup> / Equil → right (to counteract change)          ✓</p> <p>CH<sub>3</sub>COO<sup>-</sup> reacts with added acid or H<sup>+</sup> ✓          Equil → left (to counteract change) ✓</p> <p>Large amounts/reservoirs/ of HA and A<sup>-</sup> ✓</p>	[5 max]
		20

4) (a)	mass of H <sub>2</sub> S per day = $100 \times 10^6 \times 1.80/100$ = $1.80 \times 10^6$ g / 1.8 tonnes ✓  $n(\text{H}_2\text{S})$ per day = $1.8 \times 10^6 / 34.1 = 5.3/5.28 \times 10^4$ ✓ (calculator: 52785.92375)  Same number of moles H <sub>2</sub> SO <sub>4</sub> formed, mass H <sub>2</sub> SO <sub>4</sub> = $5.28 \times 10^4 \times 98.1 = 5.18 \times 10^6$ g / 5.18 tonnes ✓ (Rounding in previous stage may give 5.19/5.2 = accept.	[3]
(b)	step 1 $2\text{H}_2\text{S} + 3\text{O}_2 \longrightarrow 2\text{SO}_2 + 2\text{H}_2\text{O}$ / $\text{H}_2\text{S} + \text{O}_2 \longrightarrow \text{SO}_2 + \text{H}_2$ ✓ step 2: $2\text{H}_2\text{S} + \text{SO}_2 \longrightarrow 3\text{S} + 2\text{H}_2\text{O}$ / $4\text{H}_2\text{S} + 2\text{SO}_2 \longrightarrow 6\text{S} + 4\text{H}_2\text{O}$ ✓  overall: $6\text{H}_2\text{S} + 3\text{O}_2 \longrightarrow 6\text{S} + 6\text{H}_2\text{O}$ / $2\text{H}_2\text{S} + \text{O}_2 \longrightarrow 2\text{S} + 2\text{H}_2\text{O}$ ✓	[3]
(c)	In step 1, S (oxidised) from -2 to +4 ✓ In step 2, S in H <sub>2</sub> S (oxidised) from -2 to 0 ✓ S in SO <sub>2</sub> (reduced) from +4 to 0 ✓	[3]
(d)	$\text{H}_2\text{S} + \text{CO}_3^{2-} \rightleftharpoons \text{HCO}_3^- + \text{HS}^-$ ✓  acid 1: H <sub>2</sub> S; base 1: HS <sup>-</sup> ✓ acid 2: HCO <sub>3</sub> <sup>-</sup> ; base 2: CO <sub>3</sub> <sup>2-</sup> ✓	[3]
(e)	$\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{SH}$ ✓  A reagent chosen that would react with a butane-1-thiol (eg O <sub>2</sub> , Na, alcohol, HBr, H <sub>2</sub> SO <sub>4</sub> , PCl <sub>5</sub> ) ✓  correct equation for chosen reagent ✓	[3]
		15

## 2816/03 Unifying Concepts in Chemistry/Experimental Skills 2 Practical Examination

PLAN: Skill P 16 marks (out of 19 available)

### T The redox titration (8 marks)

- T1 Makes up a known solution of hydrated iron(II) salt [1]  
*Weighing, use of distilled water and volumetric flask must all be specified.*
- T2 Pipette a known volume of solution iron(II) salt into a conical flask and acidifies. [1]  
*Sulphuric acid must be specified*
- T3 Aqueous KMnO<sub>4</sub> (of specified/known concentration) used in the burette [1]  
*Concentration used must be between 0.01 and 0.1 mol dm<sup>-3</sup>*
- T4 Correct end colour (*allow pink or light purple*) [1]
- T5 Titrate until two consistent titres are obtained [1]
- T6 Equation for redox reaction involved [1]  
 $MnO_4^- + 8H^+ + 5Fe^{2+} \rightarrow Mn^{2+} + 5Fe^{3+} + 4H_2O$
- T7 Calculation (using titration data) of the Mr of hydrated salt. [1]
- T8 Calculation of the value of *x* [1]  
*This calculation may also be shown as part of the answer to strand G*  
*This mark requires the actual Mr of anhydrous salt (= 152 or 151.9) to be quoted*

### G Gravimetric method involving precipitation (7 marks)

- G1 Use known mass of iron(II) salt **and** dissolve in distilled water [1]
- G2 Add excess of aqueous barium chloride **or** sodium hydroxide etc. [1]
- G3 Filter mixture using pre-weighed filter paper [1]  
**or** centrifuge the mixture in pre-weighed tube
- G4 **Two** accuracy precautions [1]
- calculation of quantity (mass or volume/concentration) of precipitant needed
  - stir mixture or heats[gently] to coagulate precipitate (*reason needed*)
  - use fine grade filter paper **or** uses reduced pressure/Buchner filtration
  - wash residue with [distilled] water
  - weigh residue to constant mass [to ensure dryness]
  - repeat whole experiment to obtain consistent results

- G5 Dry residue [and filter paper] in an oven/desiccator **and** weigh it [1]
- G6 Equation/ionic equation for the precipitation reaction [1]
- G7 Show clearly how relative formula mass (**or x**) can be calculated from mass data [1]  
*Calculation must show the Mr of solid precipitated: BaSO<sub>4</sub> = 233 : Fe(OH)<sub>2</sub> = 89.8*
- S Safety, sources and qwc (4 marks)**
- S1 Hazard **and** safety measure stated for barium chloride or sodium hydroxide. [1]
- S2 **Two sources** quoted in the text **or** at end of Plan. [1]  
*Book references must have chapter or page numbers*  
*Internet reference must go beyond the first slash of web address*
- S3 **QWC**: text is legible **and** spelling, punctuation and grammar are accurate [1]  
*Accept not more than five different error types in legibility, spelling, punctuation or grammar.*
- S4 **QWC**: information is organised clearly and coherently [1]
- *Is a word count given and within the limits 450 – 1050 words?*
  - *Is scientific language used correctly? (One error is allowed without penalty).*
  - *Is the description of the two experiments logical and clear?*

**Mark Scheme: A2 Practical Test (Part B)****Part 1: Page 3 Skill I - 14 marks****Mass readings**

[1]

- Both mass readings must be listed
- All masses should be recorded to two (or three) decimal places
- Units, g, must be shown (somewhere)
- Subtraction to give mass of G must be correct.
- Labelling of masses must have minimum of the words "bottle"/"container" (aw)

**Presentation of titration data**

[2]

*(All four bullets correct → 2 marks: If three points correct → 1 mark)*

- Correctly labelled table (initial, final and difference - aw) used to record burette data  
*A table grid (or tabular format) **must** be used, with lines drawn.*
- All accurate burette data (including 0.00) are quoted to 0.05 cm<sup>3</sup>
- All subtractions are correct (*these must be checked*)
- **Units**, cm<sup>3</sup> or ml, must also be given (**once** in or alongside the table is sufficient).

**Self-consistency of titres**

[1]

- Both of the candidate's accurate titres (as used for the mean) should agree within 0.10 cm<sup>3</sup>.

**Mean titre correctly calculated**

[1]

*Use of the trial is acceptable if it closer than one of the "accurate" readings***Accuracy – [7 marks]***Work out, using the steps below, what the adjusted candidate's titre (*T*) would have been if the candidate had used the same mass of Y as the supervisor.*

$$\text{Adjusted titre, } T = \text{candidate's mean titre} \times \frac{\text{supervisor's mass}}{\text{candidate's mass}}$$

<i>T</i> is within 2.00 cm <sup>3</sup> of mean supervisor's value	[1]
<i>T</i> is within 1.50 cm <sup>3</sup> of mean supervisor's value	[2]
<i>T</i> is within 1.00 cm <sup>3</sup> of mean supervisor's value	[3]
<i>T</i> is within 0.80 cm <sup>3</sup> of mean supervisor's value	[4]
<i>T</i> is within 0.60 cm <sup>3</sup> of mean supervisor's value	[5]
<i>T</i> is within 0.40 cm <sup>3</sup> of mean supervisor's value	[6]
<i>T</i> is within 0.25 cm <sup>3</sup> of mean supervisor's value	[7 marks]

**Spread penalty***("Spread" is defined by the titres used by the candidate to calculate the mean)**If the closest titres have a spread > 0.40 cm<sup>3</sup>, deduct 1 mark from the accuracy mark.**If the closest titres have a spread > 0.60 cm<sup>3</sup>, deduct 2 marks.***Handling of chemicals****[2 marks]***Any **two** points from*

- Add a suitable named reducing agent [1]
- Use a dilute solution of the reducing agent [1]
- Wash with plenty of water [1]

**Part 2: Pages 4 + 5****Skill A****[12 marks]**

Answers to (a) and (c) must be correctly expressed to 3 sig fig.

(a)  $M_r$  of  $\text{H}_2\text{C}_2\text{O}_4 \cdot 2\text{H}_2\text{O} = 126$  [1]

$$\text{Concentration (mol dm}^{-3}\text{)} = \frac{\text{mass}}{126} \times 4 \quad [1]$$

(b) Answer to (a)  $\times 0.025$  [1]

(c)  $n(\text{KMnO}_4)$  weighed =  $\frac{3.5}{158}$  [1]

$$n(\text{KMnO}_4) \text{ used} = \frac{3.5}{158} \times \frac{\text{titre}}{1000}$$

Answer correctly calculated from candidate's own data [1]

(d) (i)  $\frac{(b)}{(c)} \times 2$  [1]  
*Answer should be 5, but the mark is for calculation from candidate's data.*

(ii) (+)7 [1]

(+)2 (*positive sign must be shown*) [1]

(iii) Total OS change *or* number of  $e^-$  transferred for two Mn species =  $2 \times 5$  [1]

5 moles of ethanedioic acid contain 10 carbon atoms  
 Therefore each C atom increases OS by 1 unit [1]  
*A correct balanced equation 2:5 (giving  $\text{CO}_2$ ) would score both marks*

(e) Carbon dioxide *or*  $\text{CO}_2$  [1]

**Part 3: Page 6****Test tube test****[4 marks]**

(a) White precipitate/suspension formed [1]

(b) (i) Precipitate is calcium ethanedioate [1]

(ii)  $\text{Ca}^{2+}(\text{aq}) + \text{C}_2\text{O}_4^{2-}(\text{aq}) \rightarrow \text{CaC}_2\text{O}_4(\text{s})$  [1]

Correct state symbols, if the species are correct [1]

**Part 4: Pages 7 + 8****Skill E****[14 marks]**

(a) **3 marks** available (but 2 on question paper)

High temperature speeds up reaction [1]

Particles move faster/ collide more often/ have more successful collisions [1]

More particles have energy greater than the activation energy [1]

- (b) Ethanedioic acid cannot evaporate **or** only water evaporates [1]
- Number of moles of ethanedioic acid in flask does not change  
**or** water is not a reagent in the titration [1]
- Number of moles of  $\text{KMnO}_4$  required is unchanged/ titre is unaffected [1]
- (c) Pipette:  $\frac{0.06}{25} \times 100 = 0.24\%$  [1]
- Vol flask:  $\frac{0.2}{250} \times 100 = 0.08\%$  [1]
- The volumetric flask is the more accurate [1]
- (d) Sulphuric acid is used in excess [1]
- Therefore exact/precise volume used does not matter [1]
- (e) **4 marks**  
*Any **four** points from the ideas below.*
- Brown colour would obscure the pink colour at the end point of the titration  
**or** brown colour makes the end point colour change difficult to see [1]
  - Burette reading at end point /final burette reading would be inaccurate [1]
  - Formation of  $\text{MnO}_2$  means that the “wrong” reaction is taking place  
**or** brown colour means that  $\text{MnO}_4^-$  is not [all] being reduced to  $\text{Mn}^{2+}$  [1]
  - It would be difficult to know/measure how much  $\text{MnO}_2$  was formed [1]
  - Reacting mole ratio is 3:2 [instead of 5:2]  
**or** decrease in oxidation state of Mn is by 3 [instead of 5] [1]
  - A greater volume /too much  $\text{KMnO}_4$  would be required [to react with the acid] [1]
  - Titre values would be inconsistent and unreliable [1]  
*This mark is conditional on a sensible preceding explanation*



# Grade Thresholds

Advanced GCE Chemistry (3882/7882)  
January 2008 Examination Series

## Unit Threshold Marks

Unit		Maximum Mark	a	b	c	d	e	u
2811	Raw	60	46	40	34	28	23	0
	UMS	90	72	63	54	45	36	0
2812	Raw	60	48	42	36	30	25	0
	UMS	90	72	63	54	45	36	0
2813A	Raw	120	98	88	78	68	59	0
	UMS	120	96	84	72	60	48	0
2813B	Raw	120	98	88	78	68	59	0
	UMS	120	96	84	72	60	48	0
2813C	Raw	120	93	83	73	63	54	0
	UMS	120	96	84	72	60	48	0
2814	Raw	90	71	63	56	49	42	0
	UMS	90	72	63	54	45	36	0
2815A	Raw	90	70	63	56	49	42	0
	UMS	90	72	63	54	45	36	0
2815C	Raw	90	74	66	59	52	45	0
	UMS	90	72	63	54	45	36	0
2815E	Raw	90	73	66	59	52	45	0
	UMS	90	72	63	54	45	36	0
2816A	Raw	120	98	87	76	66	56	0
	UMS	120	96	84	72	60	48	0
2816B	Raw	120	98	87	76	66	56	0
	UMS	120	96	84	72	60	48	0
2816C	Raw	120	94	82	71	60	49	0
	UMS	120	96	84	72	60	48	0

## Specification Aggregation Results

Overall threshold marks in UMS (ie after conversion of raw marks to uniform marks)

	Maximum Mark	A	B	C	D	E	U
3882	300	240	210	180	150	120	0
7882	600	480	420	360	300	240	0

The cumulative percentage of candidates awarded each grade was as follows:

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>	<b>Total Number of Candidates</b>
<b>3882</b>	11.7	35.0	56.6	79.7	95.8	100	556
<b>7882</b>	18.4	51.2	74.1	89.6	96.0	100	212

**768 candidates aggregated this series**

For a description of how UMS marks are calculated see:

[http://www.ocr.org.uk/learners/ums\\_results.html](http://www.ocr.org.uk/learners/ums_results.html)

Statistics are correct at the time of publication.

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