

**ADVANCED GCE  
CHEMISTRY**

**2816/03/PLAN**

Practical Examination 2 (Part A – Planning Exercise)

For issue on or after: **17 NOVEMBER 2006**



Candidate Name	Centre Number	Candidate Number											
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**TIME**     **The Plan must be handed in by the deadline given by your teacher.**

**INSTRUCTIONS TO CANDIDATES**

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Attach this page to the front of your Plan.

**INFORMATION FOR CANDIDATES**

- In this Planning Exercise, you will be assessed on the Experimental and Investigative Skill:  
Skill P     Planning
- You will be awarded marks for the quality of your written communication.
- Detailed notes for guidance are given overleaf.

FOR EXAMINER'S USE		
	Max.	Mark
Planning	<b>16</b>	

**Authentication by teacher**

I declare that, to the best of my knowledge, the work submitted is that of the candidate concerned. I have provided details on my report form for the Practical Test of any assistance given.

Signature ..... Date .....

This document consists of **4** printed pages.

## Notes for guidance

- 1 Your Plan should have a clear and helpful structure and should be illustrated by diagrams, tables, charts, graphs etc. as appropriate. Remember that these can often be used to replace words in the text. Diagrams should be relevant to the content of your Plan and be positioned appropriately. Labels on diagrams, flow charts or tables should be clear and concise. Large blocks of text should be included in the word count.
- 2 You should take care to use technical and scientific terms correctly and to write in clear and correct English.
- 3 Your Plan should be hand-written or word-processed on A4 paper, which should have a hole punched at the top left-hand corner. Pages should be numbered and have a clear margin on the right hand side. You should write (or print) on **one** side of the paper only and each sheet should be marked with your Centre number and Candidate number.
- 4 You should show that you have consulted an appropriate range and variety of sources. At the end of your Plan you should list clearly the sources you have used. You should refer to these references in your Plan where appropriate. Where you have incorporated material which has been copied directly from a source, such as a book or the Internet, this must be acknowledged in your Plan and details included in the references at the end. However, it should be noted that the inclusion of copied material will not in itself gain credit. The list of references should not be included in the word count.
- 5 Your Plan should be based on the use of standard equipment, apparatus, chemicals and other materials available in a school or college science laboratory.
- 6 Your Plan should have **500–1000** words. A Plan that is in excess of 1000 words is likely to have poor structure and unselective choice of material, so that full credit may not be available. You should indicate the number of words in the margin of the Plan at approximately **200** word intervals.
- 7 When you have finished, tie the pages **loosely** together (or use a treasury tag), with this sheet on the top, so that the pages turn over freely. Your Centre will give you the date by which your Plan must be handed in.

### NOTICE TO CANDIDATE

The work you submit for assessment must be your own.

If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified from at least the subject concerned.

- 1 Any help or information you have received from people other than your subject teacher(s) must be clearly identified in the work itself.
- 2 Any books, information leaflets or other material (e.g. videos, software packages or information from the Internet) that you have used to help you complete this work must be clearly acknowledged in the work itself. To present material copied from books or other sources without acknowledgement will be regarded as deliberate deception.

### Declaration by candidate

I have read and understood the **Notice to Candidate** (above). I have produced the work without any help from other people apart from that which I have declared in the work itself. I have acknowledged all source materials in the work itself.

Candidate's signature: ..... Date: .....

## Planning Exercise

In this Planning Exercise, two marks are available for the quality of your written communication.

You are provided with the following task.

**This Planning Exercise is about calamine lotion.**

Calamine lotion is sometimes used to treat sun-burn.  
It is a suspension of the solids zinc carbonate and zinc hydroxide in water.  
A very small quantity of solid iron(III) oxide is sometimes present as colouring.

- (a) Describe a chemical test that you could carry out to show whether or not calamine lotion contains a small quantity of an iron(III) compound.
- (b) Plan and describe a procedure that would enable you to determine the total mass of zinc carbonate in a bottle of calamine lotion purchased from a shop.
- (c) Describe how, using your result from (b), you would determine the % by mass of zinc carbonate in the solid material suspended in calamine.

You may assume that you are provided with any chemicals and apparatus normally available in your school/college laboratory.

About half of the marks are available for part (b).

**[16 marks]**

Your plan should include the following:

- a detailed method providing full instructions for carrying out your planned experiments as accurately as possible;
- any observation(s) made in (a) and a chemical equation;
- suitable quantities of materials to use for (b) and specimen calculation(s) to show how you worked out these quantities;
- a labelled diagram of the apparatus in (b);
- how you would calculate the result in (c);
- a risk assessment and safety precautions;
- relevant chemical knowledge and understanding from both the AS and A2 parts of your chemistry course, including chemical equations.

Any quotations direct from the work of others should be acknowledged by quotation marks, with page references, and the sources should be included in the bibliography. [14]

Quality of Written Communication [2]

[Total: 16]

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