

GCE

Chemistry

Advanced GCE A2 7882

Advanced Subsidiary GCE AS 3882

Mark Schemes for the Units

January 2007

3882/7882/MS/R/07J

Oxford Cambridge and RSA Examinations

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Advanced Subsidiary GCE Chemistry (3882)

MARK SCHEME ON THE UNITS

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				rror carried forward	<u></u>	<u>uot</u>	o gam ordan	
				Iternative wording				
			ora = o	r reverse argument				
Que	stion		Expected	Answers				Marks
1	(a)	(i)	(atoms of)	same element/s	ame atomi	ic number	with	
			different	numbers of neuti	ons/differ	rent masses	5 ✓	[1]
	(b)	(i)						
	` ,	.,		percentage		number of		
			isotop	e composition	protons	neutrons	electrons	
			⁸⁵ Rb	•				✓
			RD	71 to 73	37	48	37	
			87Rb	27 to 29	37	50	37	✓
					<u> </u>	+	 	
				must add				
			mark	up to 100				[3]
				\checkmark				[0]
			ie 1 mark f	or each atomic s	tructure; 1	for % com	positions.	
		(ii)					•	
			$A_r = \frac{1}{2}$	85 x 72) + (87 x 100	 / 85.5	6 ✓		
								[2]
			= 8	5.6 ✓ 2nd mark	for signific	ant figures	}	
			71/29: 85.					
			73/27: 85					F43
	(c)		carbon-12	2/12C ✓				[1]
	(d)		atomic rac	lii of Rb > atomic	radii of ele	ements abo	ve/	
	(/			ctrons in shell fu				
				re shells 🗸		, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
			Rb has mo	re shielding √ (1	more' is es	sential)		
						· · · · · · · · · · · · · · · · · · ·		
			(increased) nuclear charge	is outweiał	ned /		
			7	reased nuclear of			ne of the	[3]
			factors ab		g	,		
			•	ction/ held less t	iahtlv ✓			
					.9/			
	(e)	(i)	Simplest (whole number) r	atio of ata	ms/moles/e	elements V	[1]
	(-)	1.7	J,p.337		J		2.3.,,33	F - 3
					. /of = -:	7.40.466	FF 40 // 07	
		(ii)	ratio Rb	_			55.10/127	
		` '		or 0.0		47 : 0.434 -	•	
					or 1:4:5			
					= RbAg ₄ I	.5 v		[2]
								Total: 1

Abbreviations, annotations and conventions used in the Mark Scheme			/ = alternative and acceptable answers for the same marking; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument	
Questio	n		Expected Answers	Marks
	a)	(i)	8-14 V	[1]
	•	(ii) (iii)	Ca(OH) ₂ (aq) + CO ₂ (g) → CaCO ₃ (s) + H ₂ O(l) 1st mark for species in equation ✓ 2nd mark for rest with st symbols ✓ Allow H ₂ O as either 'l' or 'aq' precipitate disappears/goes clear/goes colourless ✓	[2]
			Ca(HCO ₃) ₂ CaH ₂ C ₂ O ₆ ✓	[2]
(b)	(i)	1s ² 2s ² 2p ⁶ 3s ² 3p ⁶ ✓	[1]
		(ii)	3 ✓	[1]
		(iii)	10 ✓	[1]
		(iv)	'dot-and-cross' of Ca²+ with either 8 electrons or no electrons. ✓ 'dot-and-cross' of 20H⁻ correct ✓ N.B. H electron and Ca electrons can look the same.	[2]
(c)	(i)	Heat $CaCO_3 \checkmark$ $CaCO_3 \longrightarrow CaO + CO_2 \checkmark$ Add water to CaO (or + H_2O in equation) \checkmark $CaO + H_2O \longrightarrow Ca(OH)_2 \checkmark$	[4]
(d)		neutralising (acid) soils/neutralising sewage/ softening water in water treatment/ neutralising acid water <	[1]
				Total: 15

Abbreviations, annotations and conventions used in the Mark Scheme			/ = alternative and acceptable answers for the sam ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit = (underlining) key words which must be used to ecf = error carried forward AW = alternative wording ora = or reverse argument	
Quest	ion		Expected Answers	Marks
3	(a)	(i)	attraction between oppositely charges ions ✓	[1]
		(ii)	shared pair of electrons ✓ ✓ 'shared electrons' scores 1 mark only	[2]
	(b)	(i)	attraction of an atom/element for electrons ✓ in a (covalent) bond/bonded pair ✓	[2]
		(ii)	one element attracts bonded pair more /is more electronegative than other \checkmark \longrightarrow δ - on more electronegative atom and δ + on les electronegative element in example \checkmark May need to look for these marks in (c) if not give	
	(c)		H-bond shown between H of one molecule and O, N another √ H-bond shown going to a lone pair √	N or F of [2]
				Total: 9

Abbreviations, annotations and conventions used in the Mark Scheme	/ ; NOT () ecf AW ora	= separat = answer = words v = (underli = error ca = alternat = or rever	rive and acceptable ares marking points as which are not wort which are not essent ning) key words which arried forward rive wording argument	hy of credit ial to gain credit		credit
Question	Exp	ected Answ	ers			Marks
4 (a)		element	structure	bonding		
		Mg	giant	metallic	√	
		Si	giant	covalent	√	
		S	simple	covalent	√	[3]
	1 ma	ark for each	correct row			
(b)	covo P ho	alent bonds (as weak forc	orces between ato are broken √ es between moleo forces/van der W	cules/	broker	[2]
(c)	Froi	m Na → Al,	no of delocalised	electrons increa	ses √	
	ioni	c size decre	ve ion increases/ ases/ increases √			[2 max]
			een + ions and ele g gets stronger ✓		s/	
						Total: 7

Abbroviotiono	/ = alternative and acceptable answers for the same marking	ooint			
Abbreviations, annotations and	; = separates marking points	John			
conventions used in	NOT = answers which are not worthy of credit				
the Mark Scheme	() = words which are not essential to gain credit				
the wark Scheme	= (underlining) key words which <u>must</u> be used to gain credit				
	ecf = error carried forward				
	AW = alternative wording				
	ora = or reverse argument				
Question	Expected Answers	Marks			
5 (a) (i)	12 × 50/1000 = 0.600 mol ✓	[1]			
(u) (i)	12 × 30/ 1000 - 0.000 mor	1.1			
(ii)	4 mol HCl \longrightarrow 1 mol Cl ₂ / moles Cl ₂ = 0.15 mol \checkmark				
	vol of $Cl_2 = 0.15 \times 24 = 3.60 \text{ dm}^3 \checkmark$				
	2nd mark is consequential on molar ratio given	[2]			
(b)	Evidence that the oxidation number of Mn has reduced				
(-)	and one of the oxidation numbers correct (ie MnO_2 : ox no				
	of Mn = +4 or MnCl ₂ : ox no of Mn = +2 ✓				
	The other oxidation number of Mn is correct,				
	ie in MnO ₂ : ox no of Mn = +4				
	or in MnCl ₂ : ox no of Mn = +2 \checkmark	[2]			
(c) (i)	$2Na(s) + Cl_2(g) \longrightarrow 2NaCl(s) \checkmark \checkmark$				
	1st mark for equation	[2]			
	2nd mark for state symbols				
(ii)	Giant ionic (lattice) or 3D ✓				
	with alternating Na ⁺ and Cl ⁻ ✓	[2]			
	With Br⁻, goes yellow/orange/red ✓				
	'precipitate' makes this incorrect.				
	With I⁻, goes purple/brown/brown ✓				
	'precipitate' should be ignored				
	$Cl_2 + 2Br^- \longrightarrow Br_2 + 2Cl^- \checkmark$				
	$Cl_2 + 2I^- \longrightarrow I_2 + 2Cl^- \checkmark$				
	Or full equations using soluble halides, eg NaBr				
	If both equations given with correct species but not				
	balanced, award 1 mark				
	manativita . Amounds Clamana manativa also selected Decord TV				
	reactivity trend: Cl more reactive than both Br and I/				
	Cl is the most reactive ✓				
	Cl (atoms) are smaller (ora) /				
	attraction for electrons or electron affinity is greater /	[6]			
	Cl is a stronger oxidising agent \checkmark				
	ignore any reference to 'electronegativity'.				
	ignore any reperence to electronegativity.				
	QoWC: At least 2 sentences in which the meaning is				
	clear.	[1]			
		Total: 16			

2812 **Mark Scheme** January 2007 Q1 (a) separation by (differences in) boiling point $C_7H_{16} \longrightarrow C_4H_{10} + C_3H_6$ (b) (c) (i) Any of (ii) $C_7H_{16} \longrightarrow C_7H_{14} + H_2$ (or by structural formula) 2,2-dimethylpentane (d) (i) 3-methylhexane, 3,3 dimethylpentane or (3)-ethylpentane in any unambiguous form. ✓✓ (ii) (iii) 2,2,3-trimethylbutane if branched, difficult to pack/less surface interaction/less points of contact less van der Waals' forces/ less intermolecular bonds/less energy needed to boil (e) (i) (A fuel whose feedstock is obtained) from a plant/animal excrement (ii) fossil fuels are non-renewable because they take millions of years to form/ ethanol is renewable because the plant (sugar beet, cane) can be re-grown

[Total: 12]

2812 Mark Scheme January 2007

 $\mathbf{Q2}$

- (a) (i) $C_6H_{12}O_6$ (aq) \longrightarrow $2C_2H_5OH(l)$ or (aq) + $2CO_2(g)$ balanced equation state symbols can be awarded only if equation shows $C_6H_{12}O_6$, C_2H_5OH and CO_2
 - (ii) anaerobic, aqueous, temp range 25 − 40 °C/warm to just above room temp
 - (iii) no more bubbles/gas/CO₂
- (b) (i) phosphoric acid/H⁺/sulphuric acid ✓
 - (ii) lone/electron pair of electrons acceptor

Step 1 curly arrow from π -bond to H^+ \checkmark Step 2 curly arrow from lone pair on the O^{δ^-} to C^+ \checkmark Step 3 curly arrow from O—H bond to O^+

(ii) catalyst ... no marks because it is **not** consumed/used up in the reaction/owtte ✓

(d)
$$CH_3CH(OH)CH_3 + 4\frac{1}{2}O_2 \longrightarrow 3CO_2 + 4H_2O$$
 $/C_3H_8O$

(1 mark if correct formula for all four chemicals and 1 mark for correct balancing)

(e) ethanoic acid/ CH₃COOH/CH₃COC*l*

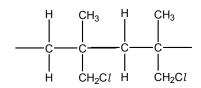
[Total: 14]

2812 Mark Scheme January 2007

Q3

(a) 3-chloro(-2-)methylprop-1-ene/1-chloro(-2-)methylprop-2-ene

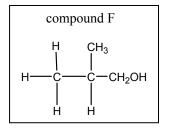
(b)



Backbone of 4 carbons and a reasonable attempt gets 1 mark.

✓✓

(c) (i)



(ii)

1 mark for HBr

(iii) $\operatorname{Cr}_2\operatorname{O}_7^{2-}$

✓

H⁺and reflux

✓

(iv)

(d) infra-red

(alcohol)E would show absorption 3230 – 3550 cm⁻¹

 \checkmark

(carboxylic acid) I would show either an absorption $1680 - 1750 \text{ cm}^{-1}$ or $2500 - 3300 \text{ cm}^{-1}$

✓

I contains C=O at approx 1700 cm⁻¹ but E doesn't get both marks

v v

[Total: 12]

2812 Mark Scheme January 2007

Q4

- (a) (i) uv/sunlight/high temperature (range 400 − 700 °C)
 - (ii) $Cl_2 \longrightarrow 2Cl \bullet$

$$C_4H_{10} + Cl \bullet \longrightarrow HCl + \bullet C_4H_9/C_4H_9 \bullet$$

$$\bullet C_4 H_9 / C_4 H_9 \bullet + C l_2 \longrightarrow C_4 H_9 C l + C l \bullet$$

- (iii) any two free radicals from (a) (ii) ✓
- (iv) homolytic (fission)
- (b) (i) 2,3-dichlorobutane ✓
 - - (ii) Cl
 - (iii) any dichlorobutane except 2,3-dichlorobutane. ✓
- (c) (i) ethanol ✓
 - (ii) elimination ✓
 - (iii) any one from:

[Total: 12]

2812 **Mark Scheme** January 2007 Q5 π -bond formed by overlap of (adjacent) p-orbitals/ π -bond labelled on diagram Bonding: diagram to show formation of the π -bond minimum allowed for diagram mark 2 Shape/bond angles: tetrahedral around the CH₃ bond angle = $109^{\circ}28^{\prime}$ (109-110°) trigonal planar around each C in the C=C bond angle = 120° (118-122°) Cis-trans cis & trans correctly labelled eg but-2-ene require a double bond because it restricts rotation each C in the C=C double bond must be bonded to two different atoms or groups 3 **QWC** Allow mark for well constructed answer and use of **three** terms like: orbital, tetrahedral, trigonal, planar, rotation, spatial, stereoisomers, geometric

[Total: 10]

Mark Scheme 2813/01 January 2007

anno	otatio /entic d in th	tions, ns and ons ne Mark	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument	
Que	stior	<u> </u>	Expected Answers	Marks
1	(a)	(i)	$MgCO_3(s) + 2HCI(aq) \rightarrow MgCI_2(aq) + CO_2(g) + H_2O(I)$ balancing \checkmark state symbols \checkmark	2
		(ii)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	1
	(b)		(as the reaction proceeds) the concentration decreases ✓ (rate) of collision decreases ✓ reaction stops when all of one reagent is used up ✓	3
	(c)	(i)	sketch to show slower rate of production ie less steep (must not be straight line)✓ final volume the same but reached later ✓	2
		(ii)	rate is slower because weak acid is partially ionised/ dissociated ✓ lower concentration of H ⁺ in weak/ higher concentration of H ⁺ in strong/ HCl ✓	2 Total: 10

Abbreviations,	/ = alternative and acceptable answers for the same marking point					
annotations and	; = separates marking points					
conventions	NOT = answers which are not worthy of credit					
used in the Mark	() = words which are not essential to gain credit					
Scheme	= (underlining) key words which <u>must</u> be used to gain credit ecf = error carried forward					
	ecf = error carried forward AW = alternative wording					
	ora = or reverse argument					
	ora – or reverse argument					
Question	Expected Answers	Marks				
2 (a)	$C_3H_8 + 5O_2 \rightarrow 3CO_2 + 4H_2O$					
	50.00 552 5 552 1.725					
	formulae ✓					
	balancing ✓	2				
		_				
	ignore state symbols					
(b)	(anthology) anarqy/ boot abangs) when 4 male of substances					
(b)	(enthalpy/ energy/ heat change) when 1 mole of substance/					
	element/ compound ✓ (NOT absorbed)					
	is completely burnt/ burnt in excess oxygen ✓					
	under standard conditions (if conditions stated they must be	3				
	correct) ✓					
(a) (i)	use of <i>mc</i> ∆ <i>T</i> ✓ 200 X 4.18 X 50.3					
(c) (i)						
	correct answer ✓ 42.1/ 42.0/42 (2 or more sig figs)	2				
	final answer must be in kJ for 2 nd mark	2				
(ii)	moles = 1.00 = 0.0227/ 0.023 \checkmark					
	44	1				
(iii)	42.1 = 1850 (kJ mol ⁻¹) ✓					
	0.0227					
	sign ie – ✓	2				
	cycle ✓					
(d)(i)	multipliers x − 2219 = 3(–394) + 4(–286) ✓					
		3				
	answer −107 (kJ mol ⁻¹)✓					
(ii)	carbon and hydrogen would react to give more than 1					
	product/ do not react together easily/ the reaction has a high					
	activation energy ✓	1				
		Total 14				

Abbreviation annotation convention used in the Scheme	ns and ons	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument	
Question		Expected Answers	Marks
3 (a)		any two from rate of forward reaction = rate reverse reaction ✓ macroscopic properties remain constant/ concentrations remain constant ✓ closed system needed ✓	2
(b)	(i)	a substance that alters the rate of a reaction without being used up / a substance that lowers the activation energy (for a reaction) by providing an alternative route ✓	1
	(ii)	catalyst is in the same state/ phase as reactants ✓	1
	(iii)	H ⁺ ✓	1
	(iv)	they alter the rate of the forward and the reverse reaction by the same amount ✓	1
(c)	(i)	axes labelled y as number/ fraction/ % of molecules/ particles and x as energy/ enthalpy/ velocity/ speed ✓ correct shape to include origin, hump and position wrt x axis ✓	2
	(ii)	two vertical lines drawn both to the RHS of hump (at least one labelled <i>E</i> a) (labels reversed cannot score) ✓ greater proportion of collisions have energy greater than <i>E</i> a/more molecules exceed <i>E</i> a ✓	2
			Total 10

Abbreviations, annotations and conventions used in the Mark Scheme	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument	
Question	Expected Answers	Marks
4 a)	pressure 50 – 1000 atm ✓ temperature 200 – 600°C ✓	2
b)	rate (increased) pressure increases rate because molecules are closer together/ more concentrated ✓ (increased) temperature increases rate because molecules are moving faster/ have more energy ✓	
	equilibrium increased pressure pushes equilibrium to RHS ✓ because fewer (gas) moles/ molecules on RHS ✓	
	increased temperature pushes equilibrium to LHS ✓ because (forward) reaction is exothermic ✓	
	compromise if temperature is too high, low yield ✓ if temperature is too low, slow rate ✓	
	if pressure is too high, increased costs/ safety issues ✓	9
		Total: 11

Mark Scheme 2813/03 January 2007

2813/03 Mark Scheme January 2007

AS Practical Exam 2813/03 Jan 2007: Mark Scheme

Skill P: 16 marks (out of 19 available)

G	Gas collection method – 9 marks	
G1	Adds measured quantity of sulphuric acid to known mass of baking powder	[1]
G2	Collects the gas in a gas syringe/measuring cylinder/inverted burette <i>or</i> measures total mass of materials at start, then mass loss after reaction	[1]
G3	Uses excess dilute sulphuric acid and states reason for excess	[1]
G4	Draws a neat accurate diagram of apparatus (using a ruler) If mass loss method is described, a wool plug must be shown	[1]
G5	"Inner tube" (or equivalent) used to prevent premature start of reaction	[1]
G6	Waits until no more gas collected before measuring volume of gas. A specific observation is required (fizzing stops or syringe plunger stops of Mass loss: measurement must be to constant mass (aw)	[1] moving)
G7	Repeats whole experiment until volumes of gas are consistent/takes mean	[1]
G8	CO ₂ is [slightly] soluble in water (or acid)	[1]
G9	Uses water/acid pre-saturated with CO ₂ or uses hot water or uses acid that is more concentrated or states that syringe collection is more accurate since less water involved	[1]
С	Calculations etc – 6 marks	
C1	Background theory : baking powder liberates CO ₂ when heated <i>or</i> when acidificand the CO ₂ produced makes dough/cakes/bread (etc) rise.	ed. [1]
C2	Researches typical % mass of NaHCO ₃ in baking powder (stating source of info) <i>or</i> states three components of baking powder (starch, bicarb and an organic acid <i>or</i> realises that method assumes that no other type of carbonate is present	
C3	Equation for reaction: $2NaHCO_3 + H_2SO_4 \rightarrow Na_2SO_4 + 2CO_2 + 2H_2O$	[1]
C4	Calculates suitable mass of NaHCO ₃ so that syringe is not over-filled with gas	[1]
C5	Calculates suitable volume or concentration of sulphuric acid to use Calculation must implicitly use a correct mole ratio	[1]
C6	Calculates % NaHCO ₃ in baking powder from mass used and volume of gas Accept an intelligible calculation leading to any answer below 100%	[1]

Mark Scheme

January 2007

S	Sources etc – 4 marks	
S1	Researches hazard of and explains a safety measure for the sulphuric acid Sulphuric acid is corrosive if > 1.5M (and irritant at lower concentrations) Treat any gross overstatement of hazard as a CON	[1]
S2	References to two secondary sources quoted as footnotes or at end. • Books must have chapter or page numbers • An Internet reference must go beyond the first slash of web address • Accept one specific reference a page in "Hazcards"	[1]
S3	QWC: text is legible and spelling, punctuation and grammar are accurate	[1]
	Accept not more than five different errors in legibility, spelling, punctuation or gra	ammar.

Treat ICT slip in text (eg "cm3") as one error.

2813/03

- Don't penalise an error that has already been penalised in an equation.
- S4 **QWC**: information is organised clearly and accurately [1]

Can you say "yes" to all three of the following questions?

- Is a word count given and between 450 and 1050 words? Accept a total word count or any word numbering in the margin
- Is scientific language used correctly? Allow **one** error, only, without penalty. Is there any error of terminology - eg "strong" for "concentrated"? Is there an incorrect chemical formula in the text? If units are quoted in text or in calculations are they [normally] correct?
- Is the description written logically, coherently and without undue repetition?

2813/03 **Mark Scheme** January 2007 **AS Practical Test (Part B) Page 3 – 8 marks (Part 1)** First three weighings listed or tabulated [1] Unit, g, must be shown somewhere against the weighings. Fourth weighing (after re-heat) shown **and** is within 0.01 g of third weighing [2] Give one mark if fourth mass is within 0.02 g of third mass Mass of NaHCO₃ used and mass of residue obtained [1] These must <u>both</u> be subtracted correctly and given to 2 (or 3) dp) Accuracy of % mass obtained [3] Calculate **mean supervisor's** % mass of residue/mass of NaHCO3 to nearest 1 dp. Then calculate candidate's % mass in the same way. Answers of candidate and supervisor % are within $1.0\% \rightarrow 3$ marks: within 2.0% → 2 marks: within $4.0\% \rightarrow 1$ mark Safety: yellow flame is visible/easily seen [1] **Page 4 – 3 marks (Part 2)** 2(a) Lime water goes milky/cloudy [1] Solid does not change colour or white residue/solid formed after heating (allow "white precipitate") **or** condensation produced *or* drops of liquid formed [higher up the test tube] or after some time, lime water begins to go colourless again [1] Carbon dioxide produced (allow formula) [1] Page 5 - 6 marks (Parts 2 + 3) **2(b)(i)** Fizzing/bubbling observed [1] Do not allow "gas produced", but allow "colourless gas produced" (ii) Residue is sodium carbonate [1] Reason for deduction: Either: only sodium carbonate reacts with acid to give off gas/carbon dioxide Or sodium oxide/hydroxide produce no gas when acid is added [1] [sodium hydrogen carbonate → water] + sodium carbonate + carbon dioxide [1] 3(a) Both products must be correct. Words are required – it is a "word equation" 3(b) M_r of NaHCO₃ = 84 [1]

[1]

no of moles of NaHCO₃, correctly calculated from candidate's data

Answer must be correct to 3 sig fig

Mark Scheme

January 2007

2813/03

Page	6 – <i>4 marks</i> (Part 3)	
3(c)	$M_{\rm r}$ of Na ₂ CO ₃ = 106 Allow ecf to candidate's answer in 3(a), either NaOH = 40 or Na ₂ O = 62	[1]
	Number of moles of residue, correctly calculated from candidate's data	[1]
3(d)	Ratio = 2:1	[1]
3(e)	Equation fully correct: 2NaHCO ₃ → Na ₂ CO ₃ + CO ₂ + H ₂ O	[1]
Page	8 – <i>4 mark</i> s (Part 4)	
4(a)	Both temperatures clearly labelled and recorded to 0.5°C (ie one decimal place)	[1]
	Temperature drop correctly worked out and unit shown (somewhere)	[1]
	 Accuracy – 2 marks Candidate's temperature drop within 0.8°C of supervisor's mean → 2 Candidate's temperature drop within 1.5°C of supervisor's mean → 1 	
Page	9 – <i>5 marks</i> (Part 4)	
4(b)	Temperature change/fall shown in formula	[1]
	Heat absorbed, correctly calculated (= 105 x temp fall)	[1]
4(c)	No of moles of HCI = 0.025	[1]
4(d)	$\Delta H/kJ = \frac{\text{heat}}{\text{no of moles}} \times \frac{1}{1000}$ This is a method mark	[1]
	ΔH value calculated: correct answer is expressed in kJ, to 2 or 3 sf. Positive sign is not required, but penalise a negative sign with the answer	[1] r
Page	s 10 + 11 – <i>14 marks</i> (maximum, out of 19). Part 5	
5(a)	2 marks (but 1 on question paper)	
	Constant mass or third and fourth mass readings should be [nearly] equal	[1]
	To ensure that the solid has completely reacted/decomposed	[1]
5(b)	4 marks (but 3 on question paper)	
	Yellow flame contains soot/carbon.	[1]
	A deposit of soot would increase the mass of the crucible and residue	[1]

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	Yellow flame has a lower temperature or yellow flame heat is [too] gentle [compared to a cone flame]	[1]
	Heating would be required for a longer period or the NaHCO ₃ might not decompose [completely] (owtte)	[1]
5(c)	2 marks	
	Potential error = 0.02 g, because two readings are involved	[1]
	% error = $^{0.02}$ / _{mass of NaHCO3} x 100 (ignore sf) Give 1 mark (out of 2) for use of 0.01 in this expression	[1]
5(d)	2 marks	
	Repeat experiment and take mean/ignore anomalous results	[1]
	Consistent readings are evidence of reliability	[1]

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5(e)	9 marks (but 6 on question paper)	
	Mark the best three strands from those below	
•	Heat gains (accept "losses") during reaction	[1]
	These result from convection or conduction	[1]
	Use a lid or thermos flask <i>or</i> thicker/better/more insulation/calorimeter	[1]
•	Loss of [acid] spray during reaction	[1]
	Use a lid or bigger cup or acid that is more dilute	[1]
•	Inaccuracy of the thermometer <i>or</i> temperature drop is [too] small	[1]
	This results in a high percentage error in the measurement Allow a reasonable attempt to calculate % error for thermometer	[1]
	Use acid that is more concentrated [to increase the temperature change] <i>or</i> use a thermometer reading to 0.1oC <i>or</i> one more accurately <u>calibrated</u>	(<i>owtte</i>) [1]
•	There were still some bubbles/fizzing when the final temp reading was tak	en [1]
	This shows that the reaction had not finished	[1]
	Use NaHCO ₃ with greater surface area/ more powdered <i>or</i> use acid that is more concentrated	[1]
•	Pipette/burette is more accurate than a measuring cylinder (owtte)	[1]
	Sensible % error for one piece of apparatus correctly calculated	[1]

Qu. No.		Marks
1 (a) (i)	Tollens' reagent / ammoniacal silver nitrate ✓	
	silver mirror / precipitate ✓	
	butanoate / butanoic acid / unambiguous formula or structure ✓	[3]
(ii)	Any of: NOT	
(,	2-4DNPH to	
	Br ₂ - decolourises – (electrophilic) addition give no Na – fizzes – redox precipitate	
	SOCl ₂ /PCl ₅ /acid chloride – white fumes –	
	substitution/chlorination carboxylic acid + conc H₂SO₄ /acid chloride – sweet smell – esterification/ condensation	
	test ✓- observation ✓ - type of reaction ✓	[3]
(b)	recrystallise /purify (the precipitate) ✓	
	measure melting point ✓	
	compare with known values ✓	[3]
(c) (i)	the peak is due to the CH₃CO- group ✓	
	not split, so next to a C with no protons / has no neighbouring proton / δ value is in the range 2.0 – 2.9 \checkmark	[2]
(ii)	adjacent to a C with three protons / to a CH₃ ✓	[1]
(iii) and (iv)	relative peak areas: 2:3:3 ✓	
	<u>,</u>	
	triplet ✓ at 0.7-1.6 ✓ mark any	
	at 0.7-1.6 ✓	
	ଅଧିକ mark any additional	
	incorrect	
	12 11 10 9 8 7 6 5 4 3 2 1 0 peaks first chemical shift / δ	[3]
		[~]
	ľTota	al: 15]
	•	•

Qu. No.		Mari
2	General formula of an α -amino acid	
	H, R O	
	RCH(NH ₂)COOH / N—C—C—C ✓ H H OH	
	Diagram to show length of polypeptide / repeat unit – eg	
	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	
	with:	
	displayed peptide bond ✓	
	correct structure with a minimum of two amino acids joined (can be scored by a dipeptide) ✓	
	idea of polymerisation shown by 'end bonds' ✓	
	loss of water ✓	
	relate variety to different R groups / sequence of amino acids ✓ AW	
	Quality of written communication:	
	correct organisation and use of both of the terms: <u>condensation polymer(isation)</u> and <u>peptide bond/link</u> ✓	[7]
	Condensation polymer(isation) and populae bond/ilink	"'1

[Total: 7]

29

Qu. No.		Marks
3 (a)	addition ✓ NOT "additional"	[4]
(b) (i)	either or	[1]
() ()	COOCH₃	
	COOCH₃	
	COOCH ₃	
	COOCH ₃	
	COOCH ₃	
	COOCH₃	
	COOCH ₃	
	COOCH₃	
	,	[1]
(ii)	isotactic ✓	
(,	group is on the same side / has the same 3-D spatial	
	arrangement (along the chain) ✓ AW	[2]
(a) (i)	ataga 3	
(c) (i)	stage 2 HCI/H₂SO₄ ✓	
	presence of water implied – eg dilute /aq / suitable named second mark is	
	concentration and warm/heat/reflux ✓ dependent on the	
	stage 4	
	CH₃OH ✓	
	reflux/distil with conc H₂SO₄ ✓	[4]
/ii\	add an oytra earbon / longthon the earbon chain /	[4]
(11)	add an extra carbon / lengthen the carbon chain ✓	[1]
(d) (i)	nucleophilic addition ✓	[1]
4115		
(ii)	eg	
	δ- CN'	
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
	CH ₃ CH ₃ CH ₃	
	CN ⁻	
	curly arrow breaking C=O ✓ (dipole not essential)	
	curly arrow from lone pair of :CN to the correct carbon	
	structure of the intermediate ✓ curly arrow –O ⁻ to H ⁺ / HCN / H ₂ O ✓ (second curly arrow not essential)	[4]
ı	(second daily arrow not essential)	[-]
	·	. 447
	[Total	: 14]

Qu. No.		Marks
4 (a) (i)	$NO_2 + 6[H] + HCI - NH_3^+CI^- + 2H_2O$	
	H₂O as product ✓ balancing ✓	[2]
(ii)	reducing agent ✓	[1]
(b)	$-NH_3^+CI^- + NaOH$ $$	
	(or as the ionic equation without Na ⁺ or Cl ⁻)	
	$C_6H_5NH_2$ \checkmark balanced \checkmark	[2]
(c)	moles $C_6H_5NO_2$ used = 0.0300 (mol) \checkmark	
	theoretical yield of $C_6H_5NH_2 = 2.79(3)$ (g) \checkmark or ecf	
	actual 72.1% yield = 2.014 (g) / (calculator value 2.013753) ✓ or ecf	
	to three sig figs = 2.01 (g) \checkmark or ecf	[4]
(d)	Primary amines as bases	
	lone pair on N ✓	
	lone pair is donated to the H ⁺ / dative covalent bond ✓	
	or both marks can be shown by a suitable diagram – eg C ₆ H₅NH₂	
	Why phenylamine is weaker	
	(ignord lone pair /electrons move away from the N in phenylamine towards reference the benzene ring AW ✓	s o
	because the lone pair on the N is (partially) delocalised around the benzene ring ethylamine or to the inductive	e
	or diagram to show − eg effect	
	so is less available to donate / lower electron density on N ✓	[5]
	[Tot	al: 14]

Qu. No.		Mark
5 (a)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	[2]
(b)	$CH_3COCI + H_2O \longrightarrow CH_3COOH + HCI \checkmark$	[1]
(c)	Any three of:	
	• absorption at 2500-3300(cm ⁻¹) for O-H (in COOH)	
	• absorption at 1000-1300 (cm ⁻¹) for C-O	
	• absorption at 1680-1750 / below 1750 (cm ⁻¹) for C=O	
	• no peak at ~600 (cm ⁻¹) / no C-Cl peak	
	ANY 3 out of 4 marks ✓✓✓	[3]
(d)	ethanoic acid because:	
	<i>M_r</i> = 60 ✓	
	60 = m/e value / mass of the molecular ion / furthest right peak / correct peak indicated on the spectrum or	
	any valid evidence based on the the absence of peaks due to Cl or valid fragmentation peaks that would distinguish them ✓	[2]

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Qu. No.		Marks
6 (a) (i)	bromine / sodium hydroxide (solution) / FeCl₃ ✓ NOT indicators	[1]
(ii)	OH / phenol group in noradrenaline circled ✓	[1]
(iii)	decolourises /white ppt / dissolves (in water better) / violet ✓	[1]
(b) (i)	HO * NH ₂ CH ₃	[2]
(ii)	optical (isomerism) ✓	[1]
(iii)	(stereo)isomers are non-superimposable (mirror images) / the molecule is asymmetric / the carbon has four different groups attached ✓ for the 3-D bonds allow: HO	[3]
	ANY 3 out of 4 marks ✓✓✓	[3]

[Total: 12]

Qu. No.		Marks
7	Discussion of the -bonding p-orbitals overlap ✓ above and below the ring ✓ (to form) π-bonds / orbitals ✓ (π-bonds / electrons) are delocalised ✓ Other valid points – any two of: • ring is planar I • C-C bonds are equal length / have intermediate length/strength between C=C and C-C / • σ-bonds are between C-C and/or C-H	
	• bond angles are 120°	
	MAX 2 out of 4 marks ✓✓	[6]
	Quality of written communication two or more sentences with correct spelling, punctuation and grammar	[1]
	т	otal: 7]

Qu. No.		Marks
8 (a) (i)	C ₁₂ H ₂₅ Cl/Br ✓	
	AICI₃ / FeBr₃ etc ✓	[2]
(ii)	+ C ₁₂ H ₂₅ Cl + HCl	[1]
(iii)	H on benzene is replaced / swapped / substituted by C₁₂H₂₅ / another group ✓	[1]
(b) (i) and (ii)	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
	structure of intermediate ✓✓ (deduct one mark for each error)	
	curly arrows ✓ ✓ ✓	[5]
(c) (i)	hydrolysis ✓	
	(sorbitan monolaurate is an) ester ✓	
	broken down to form an alcohol and carboxylic acid/salt ✓ AW / equation to show the reaction	[3]
(ii)	sorbitan monolaurate is made from a renewable resource / not based on crude oil ✓ AW	[1]
	[Tota	l: 13]

Mark Scheme 2815/01 January 2007

Abbreviations, annotations and conventions used in the Mark Scheme Abbreviations, annotations				
Question	Expected answers	Marks	Additional guidance	
1 (a)	Increase in the number of electrons in the outer shell (in the atom of the element in Period 3) / increase in oxidation number of the element in Period 3 (1)	1		
(b)	lons are not able to move / aw (1)	1	Ignore reference to electrons	
(c) (i)	$Al_2O_3 + 6HCI \rightarrow 2AlCl_3 + 3H_2O /$ $Al_2O_3 + 6H^+ \rightarrow 2Al^{3+} + 3H_2O (1)$	1	Allow Al ³⁺ and Cl ⁻ as products Not Al ₂ Cl ₆ Ignore State symbols	
(ii)	$Al_2O_3 + 3H_2O + 6NaOH \rightarrow 2Na_3Al(OH)_6$	1		
(d)	Lots of covalent bonds / many covalent bonds (1) have to be broken which needs a large amount of energy (1)	2	Allow network structure (1)	
(e)	(Reacts with water) to form an acidic solution / $P_4O_{10} + 6H_2O \rightarrow 4H_3PO_4$ (1)	1	Ignore it is acidic	
		Total = 7		

Abbreviations, annotations and conventions used in the Mark Scheme Abbreviations, annotations and conventions used in the Mark Scheme Abbreviations			
Question	Expected answers	Mark	Additional
0 (5)	Ovidation has a varietien state of the share as from 0	S	guidance
2 (a)	Oxidation because oxidation state of Hg changes from 0 to +2 so oxidation (1) Reduction because oxidation number of O changes from -1 to -2 (1) Or	2	
	Correct identification of all the oxidation numbers (1) Correct identification of oxidation and reduction (1)		Allow ecf for the identification of oxidation and reduction from wrong oxidation numbers
(b)	Does not have an incomplete set of d electrons / does not have a partially filled d orbital / does not have a partially filled d sub-shell / ora (1)	1	Allow use of 3d
(c) (i)	Correct 'dot and cross' diagram (1) H X O O X H	1	Ignore inner shell of oxygen atoms
(ii)	Idea that lone pair repulsion is greater than bond pair repulsion / 2 bonded pairs and two lone pairs (1) Bond angle of 104° – 105° (1)	2 Total	Allow any bond angle between 95 to 106° (1) Allow ecf from wrong 'dot and cross' diagram
		= 6	

Abbreviations, annotations and conventions used in the Mark Scheme	/ = alternative and acceptable answers for the same many ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit = (underlining) key words which must be used to gain of ecf = error carried forward AW = alternative wording ora = or reverse argument	-	
Question	Expected answers	Marks	Additional guidance
3 (a)	Mole ratio Fe : $CI = 2.99 : 9.01 (1)$; Empirical formula = $FeCI_3 (1)$; Molecular formula = $Fe_2CI_6 (1)$ Alternatively Mole ratio of Fe to compound is $2.99 : 1.44 (1)$ So formula of compound is $Fe_2CI_x (1)$ Molecular formula = $Fe_2CI_6 (1)$	3	
(b)	Simple molecular / simple covalent (1) Idea that if giant structure then it would have a high melting point / idea that simple structure because it melts easily / idea that covalent or molecular chlorides are hydrolysed to give an acidic solution (1)	2	Not ionic bonding
(c) (i)	(1s ² 2s ² 2p ⁶)3s ² 3p ⁶ 3d ⁶ (1)	1	
(ii)	Octahedral shape with some indication of three dimensions (1); Bond angle 90° (1)	2	Allow use of wedges and dotted lines to indicate three dimensions Allow three dimensions if at least two bond angles of 90° are shown that clearly demonstrate 3D If two different bond angles do not award bond angle mark
(iii)	Green / olive green / dark-green / green-blue ppt (1) Fe ²⁺ (aq) + 2OH⁻(aq) → Fe(OH)₂(s) (1)	2	Allow solid instead of precipitate Allow solid or precipitate to be awarded from the state symbol in Fe(OH) ₂ (s)

Abbreviations, annotations and conventions used in the Mark Scheme Abbreviations, annotations and conventions used in the Mark Scheme Abbreviations			
Question	Expected answers	Marks	Additional guidance
3 (d) (i)	$Fe(H_2O)_6^{3+} + SCN^{-} \rightarrow [Fe(H_2O)_5(SCN)]^{2+} + H_2O(1)$	1	
(ii)	Known amounts or volumes of FeCl ₃ and KSCN (and water) are mixed together (1) Absorbance of solution is measured (1) Idea of a fair test (same overall volume and changing the volumes of the other reagents in a logical way) (1) Volumes or amounts of reagents that give maximum absorbance are determined (1) Molar ratio of reagents calculated / moles of substances must be calculated (1)	5	Allow marks from an appropriate graph
(e) (i)	The molar ratio should be one to one (1) $MnO_2 + 4H^+ + 2Fe^{2+} \rightarrow Mn^{2+} + 2H_2O + 2Fe^{3+}(1)$	1	Ignore state symbols
(ii)	Moles of Fe^{2^+} that reacted with $MnO_2 = 0.02 - 0.0123 = 0.0077$ (1) Mass of $MnO_2 = 0.00385 \times 86.9 = 0.335$ (1) % purity = 66.4% (1) Alternatively Moles of MnO_2 in $0.504 = 0.00580$ So moles of Fe^{2^+} that should react with this is 0.0116 (1) Moles of Fe^{2^+} that reacted with $MnO_2 = 0.02 - 0.0123 = 0.0077$ (1) % purity = 66.4% (1)	3	Allow ecf within question Allow 66.4 – 66.5
		Total = 20	

Abbreviations, annotations and conventions used in the Mark Scheme	/ = alternative and acceptable answers for the same ma ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit = (underlining) key words which must be used to gain ecf = error carried forward AW = alternative wording ora = or reverse argument	credit	
Question	Expected answers	Marks	Additional guidance
4	Definition – maximum 3 marks Mg ²⁺ (g) + 2Cf(g) → MgCl ₂ (s) (1) The enthalpy change that accompanies the formation of one mole of a solid (compound) (1); from its constituent gaseous ions (1) Born-Haber cycle – maximum 5 marks	12	Allow marks from an equation Allow energy released / energy change Not energy required Allow ionic compound / salt
	Correct formulae on cycle (1) Correct state symbols (1) Use of 2 moles of Cl(g) ie 246 (1) Use of 2 moles of Cl ⁻ (g) 1.e. 698 (1) -2526 kJ mol ⁻¹ (1)		Every formula must have the correct state symbol at least once Allow -2403 / - 2875 (2) Allow -2752 (1) Unit required
	Comparison – maximum 3 marks		-
	Any three from Na ⁺ has a larger radius than Mg ²⁺ / ora (1) Br ⁻ has a larger radius than C <i>l</i> / ora (1) Na ⁺ has a lower charge than Mg ²⁺ / ora (1) Strongest attraction is between Mg ²⁺ and C <i>l</i> / MgC <i>l</i> ₂ has the strongest attraction between its ions / ora (1) Or Na ⁺ has a lower charge density than Mg ²⁺ / ora (1) Br ⁻ has a lower charge density than Cl ⁻ / ora (1) Strongest attraction between ions which have the highest charge density / MgC <i>l</i> ₂ has the strongest attraction between its ions / ora (1) And QWC		Penalise the use of incorrect particle only once within the answer. Penalise it the first time an incorrect particle is mentioned
	One mark for correct spelling, punctuation and grammar in at least two sentences (1)		

Mark Scheme 2815/02 January 2007

Abbreviations annotations a conventions used in the M Scheme	ind ; = separates marking points NOT = answers which are not worthy of credit	
1 (a) (i)	HOH₂CCHOHCHOHCH₂CHO Accept displayed .✓	1
(ii)	 Any two points. ✓ AW. Both are condensation polymers of nucleotides/ contain monomers with base, sugar and phosphate. Sugar-phosphate polymer/backbone or mention of phosphodiester links. Base attached to sugar. 	2
(iii)	Both contain the bases ACG. Base uracil/U in RNA but thymine/T in DNA✓ Double helix in DNA/single strand in RNA✓ DNA is a much larger malegale (ANA Anathus).	2
(b)	 DNA is a much longer molecule ✓ AW Any two. Four points from the following. ✓ ✓ ✓ ✓ .AW. Double helix unwinds with breaking of hydrogen bonds/ mention of enzyme helicase. The base pairs are CG and AT. Exposed bases become hydrogen bonded to complementary bases on free nucleotides/ mention of nucleotide triphosphates/ both strands act as templates for replication Incoming nucleotides attached to growing chain by a (phosphate) ester link / the joining of each nucleotide is catalysed by DNA polymerase Semi-conservation replication/ each of the two resulting double helices contains one original strand and one newly synthesised strand 	4
(c) (i)	In the genetic code the triplets UCU and UUC code for different amino acids ✓ - accept any similar argument that refers to actual bases on the m-RNA or t-RNA. This results in different t-RNA bringing different amino acids to same place on m-RNA/ use of term translation. ✓ AW	2
(ii)	Possibility of hydrogen bonding ✓ with serine's OH sidechain ✓ - give mark for van der Waals with phenylalanine if either of these two is missed. This can lead to (a different tertiary structure and) wrong shape for active site. ✓	3
(iii)	TAAAGACCA ✓ ignore numbering.	1
	Total	15

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Question	Expected Answers	Marks
3 (a)	H O H H ₂ N — C — C — N — C — COOH H (CH ₂) ₄ NH ₂ ✓ for CONH and ✓ for rest. Accept reverse order.	2
	At low pH –COO ⁻ becomes –COOH/ uncharged ✓ At high pH -NH ₃ + becomes -NH ₂ /uncharged ✓ If they suggest uncharged versions at pH 7, give one only of these marks. Allow use of amine and carboxyl groups which are not on sidechains. Ionic attractions disrupted by changes. ✓ (Independent mark)	3
(c) (i)	Inhibitor does not compete for active site/binds somewhere other than on the active site.✓	1
(ii)	Heavy metal ion replaces hydrogen on the cysteine or accept a formula –NHCH(CH₂SAg)CO ✓. Hg²+ similarly.	2
(d) (i)	This changes shape of enzyme/active site ✓. Four proteins/polypeptides ✓, each with a haem group/Fe ²⁺ ✓, aggregate to form complete haemoglobin/ are held together by weak attractions	2
(ii)	(accept one example of these)√. AW The iron ion/atom combine reversibly with oxygen/O₂ √but not plain O. Accept reference to binding at high O₂ concentrations and vice versa for second mark. AW	2
	Total	13

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Question	Expected Answers	Marks
2 (a) (i)	H O H	1
	The spare bonds at each end are optional.✓	
(ii)	Triglyceride has a fatty/carboxylic acid esterified/attached instead of the phosphate ✓. Accept triglyceride has three fatty acids attached, but not simply has no phosphate.	1
(iii)	Hydrophilic/polar etc Hydrophobic/nonpolar etc Both labels for ✓.	1
(b)	Active site has (specific)shape to fit the/substrate phospholipid \checkmark Accept answer based on R grops in active e site matching those on substrate. Catalytic site is in correct position to catalyse hydrolysis of the C_2 ester group only / when bound to active site only the C_2 ester is in correct position to be hydrolysed \checkmark . AW .	2
(c)	To remove/hydrolyse fat stains✓.	1
(d) (i)	Higher substrate concentration leads to increased number of collisions per unit time/ plenty of free active sites therefore rate = k[S] . ✓ AW	1
(ii)	All the active sites are in use√; adding more substrate cannot increase rate/ rate depends on rate at which products leave the active site/ [E] is limiting factor/ reaction is zero order with respect to S√.AW	2
	Total	9

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Question	Expected Answers	Marks	
4 (a)	CH ₂ OH H CO H CH ₂ OH H CH ₂ OH H CH ₂ OH H CO H CH CH CH CH CH CH CH		
(b)	A correct glycosidic link ✓ Correct stereochemistry for each link ✓✓ They need all but one of the C₁ and C₄ hydrogen atoms to score both stereochemistry marks but can score 1 mark if only two are missing. Skeletal structures accepted. • linear/straight chain polymer • hydrogen bonded to neighbouring chain • hydrogen bonding between OH groups (any drawing here must be correct) • microfibrils make up fibres with great tensile strength • insoluble Any four of these points. QWC At least two sentences in which meaning is clear, and in which there are fewer than two mistakes of spelling, punctuation and grammar.✓	3 4 1	
	Total	8	
	Paper Total	45	

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Abbreviations, annotations and conventions used in the Mark Scheme	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument	
Question	Expected Answers	Marks
1 (a)	R _f value is distance moved by a component/spot/solute divided by distance moved by solvent. ✓	
	Retention time is the time between injection and emergence (or detection) of a component. ✓	2
(b) (i) (ii)	Partition / adsorption / Role of gas: carrier gas / mobile phase / to carry to sample through the chromatography column /	1
	Role of liquid: stationary phase ✓	2
(iii)	Trace with two peaks drawn ✓	1
(iv)	Measure area under each peak ✓ Find total area ✓	
	% = (area of one peak/total area) × 100% ✓	3
(c) (i) (ii)	³⁷ Cl / ⁸¹ Br / Cl or Br isotopes that differ by mass of two (either ³⁷ Cl or ⁸¹ Br) or contains isotopes with 2 extra neutrons	1
	If similar height halogen is bromine / bromine isotopes have similar / same abundance <	
	If in ratio 3:1 then halogen is chlorine / chlorine isotopes are in abundance ratio 3:1 \checkmark	2
		Total: 12

Abbreviations, annotations and conventions used in the Mark Scheme Abbreviations and conventions used in the Mark Scheme		
Question	Expected Answers	Marks
2 (a) (i)	Energy levels are quantised / energy levels are discrete / specific gap between energy levels in the H atom ✓	1
(ii)	Electrons fall / drop back \checkmark from higher levels to different energy levels \checkmark	2
(iii)	Convergence limit signifies the fall of an electron from (n =) infinity to a particular energy level / wavelength at which the electron is at the edge of the atom / point at which the atom is ionised / point at which electron orbitals or lines merge or close together \checkmark	1
(iv)	Electron in ground state / n = 1 / lowest energy level / Lyman series can be used \checkmark	1
(v)	Multiply by 1000 and divide by L to give J per atom 1312 \times 1000 / 6.02 \times 10 ²³ = 2.179 \times 10 ⁻¹⁸ J	
	E = hf so f = E/h f = 2.179×10^{-18} J / 6.63×10^{-34} J s = 3.287×10^{15} s ⁻¹	
	λ = c/f = 3.0 × 10 ⁸ m s ⁻¹ / 3.287 × 10 ¹⁵ s ⁻¹ = 9.126 × 10 ⁻⁸ m 9.13 × 10 ⁻⁸ m answer to three sig figs (allow 9.12 for answer kept in calculator)	
	Use of correct formulae as above or using E = hc/ λ \checkmark Correct use of L \checkmark Correct answer of 9.126 \times 10 ⁻⁸ m (allow 9.12 or 9.13) \checkmark Answer to 3 sig figs \checkmark	4

Question	Expected Answers	Marks
(b) (i)	N V	2 (1 for each molecule circled)
	NOTE: mark incorrect answers first	
(ii)	Electronic / electron transitions / any mention of electrons being involved ✓ From low to high energy levels / to excited states n to pi* / pi to pi* ✓	1
		Total: 13

Abbreviations,	/ = alternative and acceptable answers for the same marking point		
annotations and	; = separates marking points		
conventions	NOT = answers which are not worthy of credit		
used in the Mark	in the Mark () = words which are not essential to gain credit		
= (underlining) key words which <u>must</u> be used to gain credit			
Scheine	ecf = error carried forward		
	AW = alternative wording		
	ora = or reverse argument	Г	
Question	Expected Answers	Marks	
3 (a)	IR		
	Similarities		
	Any 2 of the following three peaks (must give the quoted range)		
	peak corresponding to OH in all three(3230 - 3550 cm ⁻¹) ✓		
	peak corresponding to NH in all three(3100 - 3500 cm ⁻¹) \square	2 max	
	peak corresponding to CO in all three (1000 - 1300 cm ⁻¹)		
	Differences		
	only shown in the fingerprint region ✓	1	
	Mass Spec		
	similarities		
	M _r (75)/ base peak will be the same √	1	
	M + 1 peak same ✓	1	
	Differences		
	Fragmentation pattern may show differences between isomers	1	
	/ specific example, eg CH₃+ at m/e 15 ✓	•	
	7 - Specifie example, eg et 13 - al 111/ e 16	(MAX 5)	
		(III/DC 0)	
	QWC		
	Use of any two terms from: functional group / amino group /		
	hydroxy group / fingerprint / fragmentation / fragment ion(s) /	1	
	base peak or molecular ion / M + 1 peak / m/e	•	
	base pear of molecular for / M + 1 pear / m/e		
(b)	Glycina C-H-NO.		
(b)	Glycine C ₂ H ₅ NO ₂		
	Molecular mass = (13,000 × 3) × (1,0078 × 5) × 14,0031 × (15,0040 × 3)		
	$(12.000 \times 2) + (1.0078 \times 5) + 14.0031 + (15.9949 \times 2)$	4	
	= 75.0319 ✓	1	
	isomers of aminopropanol C ₃ H ₉ NO		
	molecular mass =		
	$(12.000 \times 3) + (1.0078 \times 9) + 14.0031 + 15.9949$	4	
	= 75.0682 ✓	1	
		Total: 8	

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Question 4 (a)	Expected Answers (M: M + 1 = 74.6:6.5)	Marks
	No. of carbon atoms = $(6.5 \times 100) / (74.6 \times 1.1) \checkmark$ = 7.92 therefore eight carbons / $C_8 \checkmark$	2

Question		
4 (b)	Infrared spectrum Presence of sharp peak at approx. 1700 cm-1 indicates C=O ✓ Peak(s) at approx. 1300 cm ⁻¹ consistent with C-O ✓ (broad) peak at 2500-3300 cm ⁻¹ shows O-H (not alcohol) present ✓	1 1 1
	NMR Three sets of peaks means three chemical environments Total of 8 hydrogen atoms present (allow if indicated in formula of compound) Reals at approx 3.3 ppm apple he apple of	1
	Peaks at approx. 2.3 ppm could be any one of:	1
	$/$ aromatic protons \checkmark but peak area is 4 which means C_6H_4 \checkmark	1
	peak at approx. 12.5 ppm is: -COOH ✓	1
	Mass spectrum M_r = 136 \checkmark Base peak at m/e = 91 produced by loss of -COOH (136 - 45) OR peak at m/e = 119 shows loss of -OH (136 - 17) \checkmark	1 1 Maximum 9
	Data suggests structure is:	Maximum 9
	H ₃ C OH	1
	(1,2- or 1,3- isomers equally acceptable) (allow ecf as $C_6H_5CH_2COOH$ if nmr deduction was for $C_6H_5-CH_2$ -at 2.3 ppm)	Total: 42
		Total: 12

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anr cor use	nventic	ons and ; = separates marking points		
Qu	estion		Expected Answers	Marks
1	(a)	(i)	+3	1
		(ii)	Cis and trans forms drawn in 3-D (only award these marks if C has been chosen)	2
		(iii)	Type of isomerism is cis-trans/geometric	1
	(b)	(i)	(concentrated) hydrochloric acid/sodium chloride/ Other suitable named ionic chloride but <i>not</i> just chloride or Cl ⁻	1
		(ii)	Ligand substitution / ligand exchange	1
				Total: 6

annotations and conventions used in the Mark Scheme Scheme Fig. 1			
Question		Expected Answers	Marks
2 (a)		Emf/voltage/potential difference (of electrochemical cell) comprising a (Cu/Cu ²⁺) half cell combined with a standard hydrogen electrode 1 atm, 1 mol.dm ⁻³ , 298K (all 3 needed but can transfer mark if	1
		stated in (b))	1
		Salt bridge and voltmeter	'
(b)		Platinum electrode dipping into 1 mol dm ⁻³ H ⁺	1
(~)		Hydrogen gas feed	∣i
		(Accept a suitable alternative standard electrode) (See additional sheet for diagram)	1
		Decolorised / add starch which is decolorised	
(c) ((i)	Allow blue/black→ white or brown → white Do not allow colourless	1
		moles $S_2O_3^{2-} = 23.20 \times 0.100/1000 = 0.00232$ moles	
((ii)	$Cu^{2+} \equiv S_2O_3^{2-}$ / moles $Cu^{2+} = 0.00232$ moles	1
		But 25 cm ³ of original = 10x 0.00232 = 0.0232 moles	1
		Concentration of original = 1000 x 0.0232 / 25	1
			1
((iii)	Because concentration of Cu ²⁺ is less than 1 mol dm ⁻³ / less than standard	
`		equilibrium moves to left (reducing +ve value of E)	1
		,	1
			Total: 13

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Question	Expected Answers	Marks
3 (a)	d-orbitals split 3 lower, 2 higher (accept diagram) in octahedral complexes visible light/light/energy absorbed to promote an electron from lower to higher orbital different ligands cause a different energy gap colour/frequency/wavelength of light absorbed depends on size of energy gap ΔE colour transmitted is complementary to colour absorbed / light transmitted is colour we see	1 1 1 1 1
(b)	Quality of written communication: Award 1 mark for the correct use of at least 3 of the following terms: orbitals, visible (light), absorbed, transmitted, complementary, splitting, energy gap, d _{xy} etc, ∆E = hf, photon, frequency, wavelength Yellow complex (accept ligand X) Because max absorbance is in blue region (of visible light) / yellow is complementary colour to maximum absorbance (blue) Allow violet and blue light absorbed	1 1 1
		Total: 9

Abbreviations, annotations ar conventions used in the Ma	notations and nventions ed in the Mark Solution		
Question	Expected Answers	Marks	
4 (a) (i) (ii) (b) (i) (c) (i) (ii)	Stainless steel + corrosion resistance or alloys for tools + hardness or other named alloy/use/property Allow chrome plating with attractive or barrier to corrosion Chromium $1s^22s^22p^63s^23p^63d^54s^1$ (allow $4s^13d^5$) $Cr_2O_7^{2-} + 14H^+ + 6Fe^{2+} \rightarrow 2Cr^{3+} + 6Fe^{3+} + 7H_2O Cr_2O_7^{2-} / Cr^{3+}$ has more positive electrode potential Therefore $Cr_2O_7^{2-}$ is the stronger oxidising agent which oxidises Fe^{2+} to Fe^{3+} (ora) Emf = (+) 0.56 V Orange to yellow Hydroxide ions react with or remove H^+ ions Position of equilibrium moves to the right (to produce more H^+ ions and CrO_4^{2-} which is yellow)	1 1 1 1 1 1 1	
		Total: 9	

Abbreviations, annotations and conventions used in the Mark Scheme	= alternative and acceptable answers for the same marking point = separates marking points T = answers which are not worthy of credit = words which are not essential to gain credit = (underlining) key words which must be used to gain credit = error carried forward = alternative wording = or reverse argument		
Question	Expected Answers	Marks	
5 (a) (b) (i) (ii)	For colour, need at least 1 d-electron and a space in higher energy d-orbital for it to be promoted to. Cu* has no space / has a full d-sub shell. Pigment (accept dye) / colouring paints Dative covalent/co-ordinate	1 1 1	
(c)	Red-brown solid is copper / Cu Blue solution is [Cu(H₂O) ₆] ²⁺ / Cu ²⁺ (aq) / CuCl₂ 2CuCl → Cu + CuCl₂ / 2Cu ⁺ → Cu + Cu ²⁺ Cu(I) compounds are unstable in solution / Disproportionate or explained.	1 1 1 Total: 8	

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Abbreviations,	/ = alternative and acceptable answers for the same marking p	oint	
annotations and	; = separates marking points		
conventions	NOT = answers which are not worthy of credit		
used in the Mark	used in the Mark () = words which are not essential to gain credit		
Scheme	= (underlining) key words which <u>must</u> be used to gain credit		
Continu	ecf = error carried forward		
	AW = alternative wording		
	ora = or reverse argument	T	
Question	Expected Answers	Marks	
		IVIAINS	
1 (a) (i)	H_2 : Exp 2 has 2.5 times [H_2] as Exp 1		
	and rate increases by 2.5 √,		
	as and an a 1 with made set to 11 of	[2]	
	so order = 1 with respect to $H_2 \checkmark$	[2]	
	NO. 5 2 h 2 (NO1 5 2)		
	NO: Exp 3 has 3 x [NO] as Exp 2;		
	and rate has increased by $9 = 3^2 \checkmark$,		
		[2]	
	so order = 2 with respect to NO ✓	[2]	
QWC			
QVVC	At least two complete sentences where the meaning is	[41	
	clear.	[1]	
/ii\			
(ii)	rate = $K[NO]^2[H_2]$ \checkmark	[1]	
/iii\	nata 26		
(iii)	$k = \frac{\text{rate}}{[\text{NO}]^2 [\text{H}_2]} / \frac{2.6}{0.10^2 \times 0.20} \checkmark$		
	$[NO]^{2}[H_{2}]^{2} 0.10^{2} \times 0.20$		
	= 1300 \checkmark units: dm ⁶ mol ⁻² s ⁻¹ \checkmark	[3]	
	allow 1 mark for 7.69×10^{-4} or $1.3 \times 10^{\times}$ (x not 3)		
	dilow 1 mark for 7.69 x 10 or 1.5 x 10 (x not 5)		
/h) /!\	11/0 (-)		
(b) (i)	$1\frac{1}{2}O_2(g) \longrightarrow O_3(g)/$		
	$O_2(g) + \frac{1}{2}O_2(g) \longrightarrow O_3(g)$		
	NO is a catalyst ✓ as it is (used up in step 1 and)		
	regenerated in step 2/	[0]	
	not used up in the overall reaction√	[3]	
	allow 1 mark for 'O/NO ₂ with explanation of regeneration.'		
(ii)	Rate = $K[NO][O_3]$		
	Species in rate equation match those reactants in the slow		
	step / rate determining step ✓	[2]	
		Total: 14	

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			ora = or reverse argument				
	estion		Expected Answers	Marks			
2 (a)			$K_{c} = \frac{[PCl_{3}][Cl_{2}]}{[PCl_{5}]} \checkmark$	[1]			
	(b)	(i)	$PCl_5 > 0.3 \text{ mol dm}^{-3}$; PCl_3 and $Cl_2 < 0.3 \text{ mol dm}^{-3}$	[1]			
		(ii)	At start, system is out of equilibrium with too much PCl_3 and Cl_2 and not enough PCL_5 /				
			$\frac{0.3 \times 0.3}{0.3} = 0.3 \text{ is greater than } K_c = 0.245 \text{ mol dm}^{-3} \checkmark$	[1]			
(c) (i)			\mathcal{K}_c does not change as temperature is the same \checkmark	[1]			
		(ii)	Fewer moles on left hand side √ system moves to the left to compensate for increase in pressure by producing less molecules √	[2]			
	(d)	(i)	K_c decreases (as more reactants than products) \checkmark	[1]			
		(ii)	Forward reaction is exothermic/reverse reaction is endothermic \checkmark equilibrium \longrightarrow left to oppose increase in energy/because K_c decreases \checkmark	[2]			
	(e)	(i)	$4PCl_5 + 10MgO \longrightarrow P_4O_{10} + 10MgCl_2 \checkmark$	[1]			
		(ii)	$100g P_4 O_{10} = \frac{100}{284} / 0.35(2) \text{ mol } \checkmark$				
			moles PCl ₅ needed = 4 x 0.352 = 1.408/1.4 mol ✓				
			mass PCl_5 = 1.4(08) × 208.5 = 293.568 / 294 g/ 291.9 g \checkmark				
			\checkmark for use of 284 for P_4O_{10} and 208.5 for PCl_5	[4]			
			73.4/72.975/72.3 g scores 3 marks (no use of '4' factor) 18.35 g from dividing by 4 scores 3 marks				
				Total: 14			

Abbreviations,	/ = alternative and acceptable answers for the same marking points	ing point				
annotations and conventions used in	NOT = answers which are not worthy of credit					
the Mark Scheme	() = words which are not essential to gain credit = (underlining) key words which <u>must</u> be used to gain cr	() = words which are not essential to gain credit				
	ecf = error carried forward					
	AW = alternative wording					
	ora = or reverse argument	1				
Question	Expected Answers	Marks				
3 (a) (i)	Ionic product V	[1]				
	'					
(ii)	$K_w = [H^{+}(aq)][OH^{-}(aq)] \checkmark state symbols not needed$	[1]				
(b)	moles of HCl = $\frac{5 \times 10^{-3} \times 21.35}{1000}$ = 1.067 × 10 ⁻⁴ mol \checkmark					
	moles of $Ca(OH)_2 = \frac{1.067 \times 10^{-4}}{2} = 5.34 \times 10^{-5} \text{ mol } \checkmark$					
	concentration of $Ca(OH)_2 = 40 \times 5.34 \times 10^{-5}$ = 2.136 × 10 ⁻³ mol dm ⁻³ \checkmark	[3]				
	2 marks for $4.27 \times 10^{-3} / 8.54 \times 10^{-3}$ mol dm ⁻³ (no factor of 4)					
(c)	$[OH^{-}] = 2 \times 2.7 \times 10^{-3} = 5.4 \times 10^{-3} \text{ mol dm}^{-3} \checkmark$					
	$[H^{+}(aq)] = \frac{K_{w}}{[OH^{-}(aq)]} = \frac{1.0 \times 10^{-14}}{5.4 \times 10^{-3}} = 1.85 \times 10^{-12} \text{ mol dm}^{-3}$					
	✓					
	pH = -log (1.85 × 10 ⁻¹²) = 11.73/11.7 ✓	[3]				
	ecf is possible for pH mark providing that the $[H^{+}]$ value has been derived from $K_{w}/[OH^{-}]$					
	If pOH method is used, pOH = 2.27. would get 1st mark,					
	pH = 14 - 2.27 = 11.73 gets 2nd mark.					
	Commonest mistake will be to not double OH^{-1} and to use 2.7×10^{-3}					
	This gives ecf answer of 11.43/11.4, worth 2 marks. pH = 11.13 from dividing by 2: worth 2 marks					
(d)	8 🗸	[1]				
		Total: 9				

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Question	Expected Answers	Marks		
4 (a)	$Ca_3(PO_4)_2 + 2H_2SO_4 \longrightarrow Ca(H_2PO_4)_2 + 2CaSO_4 \checkmark$	[1]		
(b)	$H_2PO_4^-(aq) = H^+(aq) + HPO_4^{2-}(aq) /$ $H_2PO_4^-(aq) = 2H^+(aq) + PO_4^{3-}(aq) \checkmark$ (or equivalent with H_2O forming H_3O^+)	[1]		
(c) (i)	HPO ₄ ²⁻ ✓	[1]		
(ii)	H₃PO₄ ✓	[1]		
(iii)	$H_2PO_4^-$ produced $Ca(H_2PO_4)_2$ or on LHS of an attempted equilibrium equation \checkmark 2 equations/equilibria to shown action of buffer \checkmark \checkmark from: $H_2PO_4^- + H^+ = H_3PO_4$ / $H_2PO_4^- = H^+ + HPO_4^2^-$ / $H_2PO_4^- + OH^- = H_2O + HPO_4^2^-$ / $H^+ + OH^- = H_2O$	[3]		
		Total: 7		

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Question	Expected Answers	Marks			
5 (a)	Sulphuric acid molecules form hydrogen bonds ✓ Diagram showing hydrogen bonds between molecules: H—O OH O O O O O O O H—O O O O O O O O O O O O O				
	or H bond from H-O to O-H (as in water)	[3]			
4.	hydrogen bonds break (on boiling)				
(b)	Correct equation for a metal ✓ Correct equation for a carbonate ✓ Correct equation for a base ✓	[3]			
(c) (i)	$SO_4^{2-} \longrightarrow H_2S$: S from +6 to -2 \checkmark $I^- \longrightarrow I_2$: I from -1 to 0 \checkmark	[2]			
(ii)	$10H^{+} + 5O_{4}^{2-} + 8I^{-} \longrightarrow 4I_{2} + H_{2}S + 4H_{2}O \checkmark$	[1]			
(d)	A: $CO \checkmark$ $HCOOH/H_2CO_2 \longrightarrow CO + H_2O \checkmark$	[2]			
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	[2]			
	$\begin{array}{ccc} C: & C_4H_8O_2 \checkmark \\ 2C_2H_6O_2 & \longrightarrow & C_4H_8O_2 + 2H_2O \checkmark \end{array}$				
	Structure:				
	accept any sensible structure of $C_4H_8O_2$	[3]			
		Total: 16			

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PLAN (A) Α Test for iron(III) ions (3 marks) **A1** Add [hot] acid to dissolve the iron(III) oxide [1] A2 Add thiocyanate ions to produce a red colouration [1] Use of Hexacyanoferrate(II) ions, going blue, is an acceptable alternative Chemical equation correct: $[Fe(H_2O)_6]^{3+} + SCN^- \rightarrow [Fe(SCN)(H_2O)_5]^{2+} + H_2O$ А3 [1] Allow equation for Fe³⁺ without water ligands В Mass of zinc carbonate (7 marks) B1 Shake/stir the calamine mixture **and** measure out a known volume/mass of it [1] B2 Add excess of specified acid and statement/implication that ZnCO₃ gives off a gas but Zn(OH)₂ does not [1] B2 is not awarded if candidate heats the reacting mixture B3 Neat diagram of apparatus showing suitable method of gas measurement [1] Collection in gas syringe, inverted burette or measuring cylinder is acceptable Measurement of mass loss method requires [cotton] wool plug to be shown Gas absorption requires use of soda lime or a concentrated aqueous alkali **B4** Measure volume of gas produced when fizzing stops/ volume stops increasing [1] Mass loss method requires weighing to constant mass to be described Gas absorption method also requires weighing to constant mass **B5** One accuracy precaution [1] Use of "inner tube" or similar and reason/ how it is used Repeat, until consistent readings are obtained or take mean Use of acid/water pre-saturated with CO₂ to reduce solubility of the gas Equation for reaction: $ZnCO_3 + 2HCI \rightarrow ZnCI_2 + CO_2 + H_2O$ B6 and links mass of ZnCO₃ used to capacity of gas collector by calculation [1] Absorption method must calculate minimum mass of active absorbent needed B7 Calculation of the [minimum] volume/concentration of acid required [1] С % by mass of zinc carbonate (5 marks) C1 Filters a known mass/volume of calamine to collect the [suspended] solid. [1] C2 Uses Buchner/ reduced pressure filtration or filters with high quality filter paper or filters more than once or is aware of the problem that some solid may go through filter paper [1] C3 Uses a pre-weighed filter paper **and** washes the solid collected [with water] [1] C4 Dries the solid to constant mass in an oven [at low temperature] or desiccator [1]

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C5		m " B " and mass of residue obtained to igures for B is needed for mark C5	deduce %. [1]
S	Safety and sources		(4 marks)
S1	Hazard researched for the acid used No mark if hazard is oversta	l in the procedure, plus safety measure ated of	[1]
S2		•	[1]
S3		nctuation and grammar are accurate in five errors in spelling, punctuation or	[1] grammar.
S4	Accept a total w Is scientific language	ly and coherently and within the limits 450 – 1050 words ord count or any word numbering in the used correctly – allow one error without f both parts of the method presented lo	margin penalty.
TES	ST (B)		
Page	e 3 (Part 1) Measurements		(6 marks)
Black	ck solid/residue formed or green/turquo	oise → black colour change	[1]
Four	r weighings clearly listed, recorded to 2	2 (or 3) d.p., and unit given somewhere	[1]
Four	rth weighing is within 0.02 g of the third If the mass increases, it must be with		[1]
Mass	s of residue and mass of malachite bo	oth shown (and correctly subtracted)	[1]
Accu Calcu Calcu	curacy culate the supervisor's % mass of residue/mass of mass of residue/mass of mass of residue/mass of mass of residue is within 1.5% of the first mass of residue is within 3.0% of the first mass	of supervisor's % value → 2 marks	[2]
Page	e 4 (Part 2) Calculation of M_r	of malachite	(5 marks)
(a)	"2" shown in front of CuO		[1]
(b)	$M_{\rm r}$ of CuO = 79.5		[1]
	Moles of CuO = $^{\text{mass of residue}}/_{79.5}$ correct	ctly calculated	[1]
(c)	<pre>n(malachite) = 0.5 x n(CuO) This [first] mark cannot be awa</pre>	orded ecf to a 1:1 ratio in the equation a	[1] bove.
	$M_{\rm r}$ of malachite correctly calculated	[= ^{mass} / _{number of moles}]	[1]

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Page 6 (Part 3)	Observations	(2 marks)						
•	Fizzing/ effervescence/ bubbles produced and malachite dissolves or blue solution produced							
	Yellow/mustard/brown precipitate/solid forms State word is required							
Page 7 (Part 3)	(10 marks)							
Mass readings		[1]						
Check the foll	lowing <u>four</u> points. Award <u>one</u> mark if all criteri	ia are met						
 Both mass readings must be listed with units shown (somewhere) All masses should be recorded to two (or three) decimal places Subtraction to give mass of Y must be correct. Labelling of the masses must have minimum of the words "bottle"/"container" 								
Presentation of titra	ation data	[2]						
 All 5 correct → 2 marks: 4 correct → 1 mark Correctly labelled table (initial and final - aw) used to record burette data Trial titre is shown and clearly labelled (eg by "T" or "R" but not by "1") All "accurate" burette data are quoted to 0.05 cm³ (ie 2 decimal places) All subtractions are correct (these must be checked) Units, cm³ or ml, must be given somewhere (once in or alongside the table is sufficient) 								
Self-consistency of	titres	[1]						
Candidate's tw	o accurate titres should agree within 0.15 cm ³ .							
Mean titre correctly calculated, with "cm³ or ml" unit given Mean should be correctly calculated and quoted to two d.p. Do not penalise absence of units again, if already done in the previous section.								
<u>Accuracy</u> – 5 marks are available								
<i>T</i> = candidat	T = candidate's adjusted mean titre x ^{supervisor's mass} / _{candidate's mass}							
<i>T</i> is within 0.5 <i>T</i> is within 0.7 <i>T</i> is within 0.9	50 cm ³ of mean supervisor's value \rightarrow [4] 70 cm ³ of mean supervisor's value \rightarrow [3] 90 cm ³ of mean supervisor's value \rightarrow [2]	narks]						

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Spread penalty:

Spread is defined as the difference between the titres used by candidate to compute the mean or the difference between the two closest accurate titres (whichever is the greater). if accurate readings differ by more than 0.50 cm³, subtract 1 mark if accurate readings differ by more than 0.70 cm³, subtract 2 marks if accurate readings differ by more than 0.90 cm³, subtract 3 marks if accurate readings differ by more than 1.20 cm³, subtract 4 marks if accurate readings differ by more than 1.50 cm³, subtract 5 marks There are no negative marks for accuracy: the minimum is 0 (out of the 5 marks available). Pages 8 + 9 (Part 4) **Calculation from titration** (7 marks) $n(\text{thiosulphate}) = \frac{20}{248} \text{ x}^{\text{mean titre}}/_{1000}$ (a) [1] This mark is a "method" mark for knowing how to calculate n as above (b) *n*(iodine) correctly calculated [1] Expected answer = $0.5 \times (a) = approx 0.0009 \text{ mol}$ (c) $n(CuSO_4) = "b" \times 2 \times 10$ [1] This is a "method" mark for using mole ratio and scaling up $M_{\rm r}$ of malachite = $^{\rm mass~of~X~used}/_{\rm number~of~moles} = {^{\rm 2m}}/_{\rm (c)}$ (d) [1] This method mark is awarded to candidates for quoting correct figures $M_{\rm r}$ of malachite correctly calculated from answer (c) [1] Expect answer of approximately 230 Give 1 mark ecf for an Mr resulting from an incorrect use of the 1:2 mole ratio (e) Mass of $CuCO_3$. $Cu(OH)_2 = 221$ [1] **or** correct calculation of mass of water (= M_r – 221) $n = (250 - 221)/_{18} = 1.6(1)$ (if data supplied was used) [1] Most candidates will use their own Mr to calculate n. Pages 10 - 12 (Part 5) **Evaluation** (14 marks) Award maximum 14 marks: 17 marking points are available. 5 marks (a) [1] (i) Cooling with a lid reduces/prevents absorption of water [vapour] The aim is to achieve "constant mass" [1] (ii) This ensures that decomposition was complete **or** reaction has finished [1] Allow reference to all of the water [of crystallisation] being driven off (iii) Repeat the whole procedure [1] Results should be consistent/very similar/the same to show reliability [1]

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January 2007

2816/03

6 marks maximum available (but only 5 on Question Paper): (b) Mark the best three strands (each 2 marks) Marking points can be awarded in (a)(iii) In Part 1, the procedure is simpler or there are fewer measurements needed [1] So Part 1 has less cumulative error (ora) [1] In the titration the end-point [colour change] is inaccurate/imprecise [1] The colours grey and off-white are similar or the grey colour disappears gradually, not suddenly [1] In Part 1 the [percentage] error is high because some masses are small [1] Use larger quantity of malachite **or** a balance reading to 3 d.p. [1] Titration is repeated (but the mass loss experiment was not) [1] Consistent or accurate titres were obtained with 0.1 cm³ [1] % error for use of burette/pipette is lower than that for the balance or titration equipment is accurately calibrated [1] Reasonable attempt at a % accuracy calculation to justify this statement [1] (c) 6 marks available (but only 4 on Question paper) Balanced equation: $CuCO_3 + H_2SO_4 \rightarrow CuSO_4 + CO_2 + H_2O$ [1] No of moles of sulphuric acid used = $^{1 \times 10}/_{1000} = 0.01$ or volume of acid = $^{0.01 \times 1000}/_{1} = 10 \text{ cm}^{3}$ [1] $Cu(OH)_2 + H_2SO_4 \rightarrow CuSO_4 + 2H_2O$ [1] Combined equation: $CuCO_3$. $Cu(OH)_2$. $nH_2O + 2H_2SO_4 \rightarrow 2CuSO_4 + CO_2 + (n+3)H_2O$ Scores both equation marks. Allow 1 mark if "H2O" is balanced wrongly 10 cm³ of H₂SO₄ are needed to react with [0.01 mol of] Cu(OH)₂ in malachite or 20 cm³ of 1.0 mol dm⁻³ H₂SO₄ are required to react fully with malachite [1] H₂SO₄ (0.03 mol) is an excess quantity [1] Excess acid ensures that all of the malachite reacts/dissolves [1]

Advanced GCE Chemistry (3882/7882) January 2007 Assessment Series

Unit Threshold Marks

Unit		Maximum Mark	а	b	С	d	е	u
2811	Raw	60	47	41	35	29	23	0
	UMS	90	72	63	54	45	36	0
2812	Raw	60	47	41	35	30	25	0
	UMS	90	72	63	54	45	36	0
2813A	Raw	120	94	85	76	67	59	0
	UMS	120	96	84	72	60	48	0
2813B	Raw	120	94	85	76	67	59	0
	UMS	120	96	84	72	60	48	0
2813C	Raw	120	89	80	71	63	55	0
	UMS	120	96	84	72	60	48	0
2814	Raw	90	73	66	59	52	46	0
	UMS	90	72	63	54	45	36	0
2815A	Raw	90	66	59	52	45	39	0
	UMS	90	72	63	54	45	36	0
2815C	Raw	90	68	60	52	45	38	0
	UMS	90	72	63	54	45	36	0
2815E	Raw	90	67	59	52	45	38	0
	UMS	90	72	63	54	45	36	0
2816A	Raw	120	96	86	76	66	56	0
	UMS	120	96	84	72	60	48	0
2816B	Raw	120	96	86	76	66	56	0
	UMS	120	96	84	72	60	48	0
2816C	Raw	120	90	79	68	57	46	0
	UMS	120	96	84	72	60	48	0

Specification Aggregation Results

Overall threshold marks in UMS (i.e. after conversion of raw marks to uniform marks)

	Maximum Mark	A	В	С	D	E	ט
3882	300	240	210	180	150	120	0
7882	600	480	420	360	300	240	0

The cumulative percentage of candidates awarded each grade was as follows:

	Α	В	С	D	E	U	Total Number of Candidates
3882	14.6	35.2	53.6	77.1	92.7	100.0	401
7882	16.5	59.1	78.3	93.0	98.3	100.0	136

⁴³⁷ Candidates aggregated this series.

For a description of how UMS marks are calculated see: http://www.ocr.org.uk/exam_system/understand_ums.html

Statistics are correct at the time of publication.

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