

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**Advanced Subsidiary GCE**

**CHEMISTRY**

**2813/03/PLAN**

Practical Test (Part A – Planning Exercise)

For issue on or after: Monday **13 NOVEMBER 2000**

**TIME** The plan must be handed in by the deadline given by your teacher.

Candidate Name	Centre Number	Candidate Number										
	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 15px; height: 20px;"></td> <td style="width: 15px; height: 20px;"></td> <td style="width: 15px; height: 20px;"></td> <td style="width: 15px; height: 20px;"></td> <td style="width: 15px; height: 20px;"></td> </tr> </table>						<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 15px; height: 20px;"></td> <td style="width: 15px; height: 20px;"></td> <td style="width: 15px; height: 20px;"></td> <td style="width: 15px; height: 20px;"></td> <td style="width: 15px; height: 20px;"></td> </tr> </table>					

**INSTRUCTIONS TO CANDIDATES**

- Write your name in the space above.
- Write your Centre number and candidate number in the boxes above.
- Attach this page to the front of your plan.

**INFORMATION FOR CANDIDATES**

In this Planning Exercise, you will be assessed on the Experimental and Investigative Skill P: Planning. You will be awarded marks for the quality of your written communication. Use of the *Data Sheet for Chemistry* is allowed. Detailed notes for guidance are given overleaf.

FOR EXAMINER'S USE		
	Max.	Mark
Planning	16	

**Authentication by teacher**

I declare that, to the best of my knowledge, the work submitted is that of the candidate concerned. I have provided details on my report form for the Practical Test of any assistance given.

Signature ..... Date .....

---

**This paper consists of 3 printed pages and 1 blank page.**

**Notes for guidance**

- 1 Your plan should have a clear and helpful structure and should be illustrated by diagrams, tables, charts, graphs etc. as appropriate. Remember that these can often be used to replace words in the text. Diagrams should be relevant to the content of your plan and positioned appropriately. Labels on diagrams, flow charts or tables should be clear and concise. Large blocks of text should be included in the word count.
- 2 You should take care to use technical and scientific terms correctly and to write in clear and correct English.
- 3 Your plan should be hand-written or word-processed on A4 paper which should have a hole punched at the top left hand corner. Pages should be numbered and should have a clear margin on the right hand side. You should write (or print) on one side of the paper only and each sheet should be marked with your Centre Number and Candidate Number.
- 4 You should show that you have consulted an appropriate range and variety of sources. At the end of your plan you should list clearly the sources you have used and should refer to these references in your plan where appropriate. Where you have incorporated material which has been copied directly from a source such as a book or the Internet, this must be acknowledged in the report and details included in the references at the end. However, it should be noted that the inclusion of copied material will not in itself gain credit. The list of references should not be included in the word count.
- 5 Your plan should be based on the use of standard equipment, apparatus, chemicals and other materials available in a school or college science laboratory.
- 6 Your plan should be of between 500 and 1000 words. A plan which is in excess of 1000 words is likely to have poor structure and unselective choice of material, so that full credit will not be available. You should indicate the number of words in the margin of the plan at approximately 200 word intervals.
- 7 When you have finished, tie the pages loosely together, with this sheet on the top, so that the pages turn over freely, or use a treasury tag. Your Centre will give you the date by which it must be handed in.

### The Planning Exercise

You are provided with the following task.

**To compare the concentrations of acids in a range of commercial de-scalers.**

Branded de-scalers sold in shops contain different acids, some of which are organic. They remove scale (limescale) from kettles and shower heads by a chemical reaction.

Your aim is to devise a way to compare the value for money that some of these de-scalers offer, by comparing the concentrations of acids in them.

You should also show how to calculate the concentrations of the acids from the experimental data you would obtain. [16 marks]

Your plan should include the following:

- relevant chemical knowledge and understanding from the AS part of your chemistry course;
- a list of apparatus and chemicals needed;
- a detailed method which provides full instructions, including the quantities of chemicals you would use and calculations to show how you worked out these quantities;
- safety precautions and risk assessments.

Any quotations direct from the work of others should be acknowledged by quotation marks, with page references, and the sources should be included in the bibliography.

Quality of written communication will be assessed in your work for Skill P.