

# Mark Scheme (Results)

# January 2015

Pearson Edexcel International Advanced Subsidiary in Chemistry (WCH02) Paper 01

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear

ii) select and use a form and style of writing appropriate to purpose and to complex subject matter

iii) organise information clearly and coherently, using specialist vocabulary when appropriate

### Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the <u>meaning</u> of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

#### **Quality of Written Communication**

Questions which involve the writing of continuous prose will expect candidates to: • write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear

• select and use a form and style of writing appropriate to purpose and to complex subject matter

• organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.

Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

# Section A (multiple choice)

| Question           | Correct Answer    | Reject | Mark     |
|--------------------|-------------------|--------|----------|
| Number             |                   |        |          |
| 1                  | C                 |        | 1        |
|                    |                   |        |          |
| Question<br>Number | Correct Answer    | Reject | Mark     |
| 2(a)               | В                 |        | 1        |
| =(4)               |                   |        |          |
| Question           | Correct Answer    | Reject | Mark     |
| Number             |                   |        |          |
| 2(b)               | A                 |        | 1        |
| ·                  |                   |        |          |
| Question<br>Number | Correct Answer    | Reject | Mark     |
| 3                  | С                 |        | 1        |
| -                  |                   | 1      | <u> </u> |
| Question           | Correct Answer    | Reject | Mark     |
| Number             |                   | Reject | Mark     |
| 4                  | С                 |        | 1        |
| 4                  |                   |        | L        |
| Quanting           | Correct Anounce   | Deiest | Maula    |
| Question<br>Number | Correct Answer    | Reject | Mark     |
| 5                  | D                 |        | 1        |
|                    |                   |        |          |
| Question<br>Number | Correct Answer    | Reject | Mark     |
| 6                  | A                 |        | 1        |
| 0                  | A                 |        |          |
| Question           | Correct Answer    | Deject | Mark     |
| Question<br>Number |                   | Reject |          |
| 7                  | D                 |        | 1        |
|                    |                   |        |          |
| Question<br>Number | Correct Answer    | Reject | Mark     |
| 8(a)               | с                 |        | 1        |
| σία                |                   | 1      | <u> </u> |
| Question           | Correct Answer    | Poject | Mark     |
| Number             |                   | Reject |          |
| 8(b)               | D                 |        | 1        |
|                    |                   |        |          |
| Question<br>Number | Correct Answer    | Reject | Mark     |
| 9                  | В                 |        | 1        |
|                    | 1.5               | 1      | 1 -      |
| Question           | Correct Answer    | Reject | Mark     |
| Number             |                   | Reject | Mark     |
| 10                 | A                 |        | 1        |
|                    |                   | 1      | 1        |
| Questi             | Course of America | Defect | NA       |
| Question           | Correct Answer    | Reject | Mark     |
| Number             |                   |        |          |
| 11                 | D                 |        | 1        |
|                    |                   |        |          |
| Question           | Correct Answer    | Reject | Mark     |
| ्यदछराजन           |                   |        |          |

| Number |   |    |
|--------|---|----|
| 12     | D | 1  |
| 12     | D | Ξ. |

| Question<br>Number | Correct Answer | Reject | Mark |
|--------------------|----------------|--------|------|
| 13                 | С              |        | 1    |

| Question<br>Number | Correct Answer | Reject | Mark |
|--------------------|----------------|--------|------|
| 14                 | В              |        | 1    |

| Question<br>Number | Correct Answer | Reject | Mark |
|--------------------|----------------|--------|------|
| 15                 | A              |        | 1    |

| Question<br>Number | Correct Answer | Reject | Mark |
|--------------------|----------------|--------|------|
| 16                 | С              |        | 1    |

| Question<br>Number | Correct Answer | Reject | Mark |
|--------------------|----------------|--------|------|
| 17                 | В              |        | 1    |

| Question<br>Number | Correct Answer | Reject | Mark |
|--------------------|----------------|--------|------|
| 18                 | D              |        | 1    |

# (TOTAL FOR SECTION A = 20 MARKS)

### Section B

| Question<br>Number | Acceptable Answers                                       |            | Reject   | Mark |
|--------------------|--|------------|----------|------|
| 19(a)              | (in NH <sub>3</sub> =) -3/3-/-III<br>(in NO =) +2/2+/+II | (1)<br>(1) | Just `2′ | 2    |

| Question<br>Number | Acceptable Answers  | Reject   | Mark |
|--------------------|---|--|------|
| 19(b)(i)           | It has an unpaired electron<br>ALLOW non-paired<br>Ignore references to<br>reactivity/stability/orbital/charge/location | Just<br>'single electron'<br>'lone electron'<br>Electrons<br>Free electron | 1    |
|                    | of unpaired electron  |  |      |

| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   | Question<br>Number | Acceptable Answers  | Reject | Mark |
|---|--------------------|---|--------|------|
| Double bond as shown in either of above<br>diagrams (1)<br>2 lone pairs on one atom and 1 lone pair +<br>1 unpaired electron on the other atom<br>(1)<br>Second mark dependent on the first |                    | Double bond as shown in either of above diagrams (1)<br>2 lone pairs on one atom and 1 lone pair +<br>1 unpaired electron on the other atom (1) |        | 2    |

| Question<br>Number | Acceptable Answers   | Reject                 | Mark |
|--------------------|--|------------------------|------|
| 19(c)              | To score 2 marks look for one of the following pairs<br>of answers:<br>Carry out in a fume cupboard<br>IGNORE (face) masks<br>and<br>$NH_3/ NO$ toxic/poisonous<br>ALLOW<br>$Cr_2O_3$ is toxic/poisonous (2)<br>OR<br>Wear gloves<br>and<br>(Concentrated) ammonia is corrosive /causes burns<br>(2)   | Harmful/<br>Dangerous  | 2    |
|                    | OR<br>Safety screens / students wearing safety goggles<br>and<br>Risk of explosion / very exothermic (2)<br>If the linked points are not made for 2 marks, then<br>any of the above precautions or hazards scores 1<br>mark max<br>Ignore correct but irrelevant chemistry and penalise<br>incorrect statements, e.g. environmental damage by<br>NO can be ignored but flammability of chromium(III)<br>oxide is incorrect | 'Fireflies'<br>flashes |      |

| Question<br>Number | Acceptable Answers   | Reject | Mark |
|--------------------|--|--------|------|
| 19(d)(i)           | Fraction/Proportion/<br>Number of Particles<br>(with a given<br>kinetic energy)<br>Labelled y axis: fraction / proportion / number of molecules<br>(with a given kinetic energy) and activation energy labelled<br>with a vertical line to the right of the curve peak<br>ALLOW<br>Particles for molecules<br>(1)<br>Shape of curve (1)<br>The curve <b>must</b> clearly start from the origin, rise to a peak<br>and then decrease, approaching the x axis <b>without</b><br>crossing/touching it.<br>If the curve is concave at the start or rises at the end then<br>this mark is lost. | Atoms  | 2    |

| Question<br>Number | Acceptable Answers   | Reject                             | Mark |
|--------------------|--|------------------------------------|------|
| -                  | Can be shown on diagram (as below):<br>(A catalyst) provides (an alternative reaction pathway with) a<br>lower activation energy (1)<br>Greater Proportion/More particles (as shown in the diagram)<br>have or exceed the (lower) activation energy (so greater<br>proportion of successful collisions) (1)<br>Fraction/Proportion/<br>Number of Particles<br>(with a given<br>kinetic energy) | Ea<br>catalyst<br>to the<br>RHS =0 | 2    |
|                    | Kinetic Energy, E<br>Ignore references to temperature change<br>Graphs with two curves scores max 1  |                                    |      |

| Question<br>Number | Acceptable Answers   | Reject | Mark |
|--------------------|--|--------|------|
| 19(e)              | Marking point 1<br>Catalysts weaken/break the bonds of the<br>reactants<br>OR<br>Increase the collision rate/number of collisions<br>(1) |        | 2    |
|                    | Marking point 2<br>Any one of:   |        |      |
|                    | Reaction takes place on the (catalyst) surface /active sites (1)   |        |      |
|                    | The gaseous reactant molecules <b>adsorb</b> on the catalyst (and then react) (1)  | Absorb |      |
|                    | The product molecules desorb from the surface (1)  |        |      |
|                    | Marks are stand alone<br>Ignore general definitions of a catalyst  |        |      |

| Question<br>Number | Acceptable Answers   | Reject | Mark |
|--------------------|--|--------|------|
| 19(f)(i)           | (NH <sub>4</sub> ) <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> |        | 1    |
|                    | OR<br>Formula with <b>balanced</b> charges                     |        |      |

| Question<br>Number | Acceptable Answers   | Reject | Mark |
|--------------------|--|--------|------|
| 19(f)(ii)          | Fill the flask with nitrogen / noble gas / argon /<br>helium (and the reaction still takes place)<br>ALLOW<br>Carry out in a vacuum/remove the air |        | 1    |

| Question<br>Number | Acceptable Answers   | Reject  | Mark |
|--------------------|--|---|------|
| 19(f) (iii)        | Orange to green<br>Ignore such descriptors as 'bright' or 'dark' etc | Any other<br>colours in<br>combination<br>e.g.<br>orange-<br>yellow | 1    |

## TOTAL FOR QUESTION 19 = 16 MARKS

| Question<br>Number | Acceptable Answers  | Reject         | Mark |
|--------------------|---|----------------|------|
| 20(a)              | H = H = H = H = H = H = H = H = H = H =   |                | 3    |
|                    | Displayed formula for ethanol(1)Displayed formula for ethanoic acid(1)Balancing correct equation(1)   | 0 <sub>2</sub> |      |
|                    | Penalise OH and/or $CH_3$ and/or omission of square bracket around the O for the oxidizing agent <b>once</b> only   |                |      |
|                    | Ignore absence of displayed formula for water<br>Ignore state symbols even if incorrect   |                |      |
|                    | ALLOW full marks for one equation for the oxidation<br>of ethanol to ethanal and then a second equation for<br>the oxidation of ethanal to ethanoic acid as long as<br>displayed formulae are given |                |      |

| Question<br>Number | Acceptable Answers | Reject                | Mark |
|--------------------|--------------------|-----------------------|------|
| 20(b)(i)           | Primary/ 1°        | Secondary<br>Tertiary | 1    |

| Question<br>Number | Acceptable Answers   | Reject           | Mark |
|--------------------|--|------------------|------|
| 20(b)(ii)          | Marking point 1<br>Ethanal<br>volatile/has low boiling temperature<br>(compared to ethanol)<br>ALLOW   | ethanoic<br>acid | 3    |
|                    | evaporates easily/readily (1)  |                  |      |
|                    | Marking point 2         Ethanal         Distils         OR         Boils out of the mixture/boils off         OR         Condenses in the right-hand flask         ALLOW         Passes through the condenser         Ignore 'fractional'         Marking point 3         Ethanal         Separates before being oxidized further/completely         OR         Away from the oxidizing agent         ALLOW         Reflux is needed for complete oxidation         OR         Reflux is needed for oxidation (of ethanol) to ethanoid acid         OR         Reflux is needed otherwise only partial oxidation occurs         OR         Reflux is needed otherwise only partial oxidation |                  |      |

| Question<br>Number | Acceptable Answers  | Reject | Mark |
|--------------------|---|--------|------|
| 20(b)(iii)         | Prevents pressure building up (by allowing gases to escape)       |        | 1    |
|                    | ALLOW: prevent explosion  |        |      |
|                    | Ignore the identification of any gases produced even if incorrect |        |      |

| Question<br>Number | Acceptable Answers  | Reject                          | Mark |
|--------------------|---|---------------------------------|------|
| 20(c)(i)           | An incorrect test scores zero         Either of the following approaches:         (Reagent)         PCl <sub>5</sub> / phosphorus(V) chloride / phosphorus         pentachloride         OR         SOCl <sub>2</sub> / thionyl chloride         (Observation)         Misty fumes/steamy fumes /         white fumes         (1) | White smoke                     | 2    |
|                    | OR<br>(Reagent)<br>Na/Sodium<br>(1)<br>(Observation)<br>Effervescence / bubbles<br>(1)<br>Observation consequential on reagent or a<br>'near miss' such as PCI <sub>3</sub> / PCI <sub>5</sub> (I)<br>PCI scores 0/2  | Just `gas'<br>Any incorrect gas |      |

| Question<br>Number | Acceptable Answers   |     | Reject                       | Mark |
|--------------------|--|-----|------------------------------|------|
| 20(c)(ii)          | Allow the atoms in any order   |     | Absence of <sup>+</sup> sign | 2    |
|                    | (Mass Spectrum fragment) $CH_3CO^+/C_2H_3O^+$  |     | CH₃CHO <sup>+</sup>          |      |
|                    | ALLOW<br>HCO <sup>+</sup>  | (1) |                              |      |
|                    | (Infrared spectrum difference)<br>Any from<br>(Presence of) C=O absorption/peak/stretch<br>OR<br>(Presence of) C-H in CHO<br>absorption/peak/stretch |     |                              |      |
|                    | ALLOW<br>Lack of O-H absorption/peak/stretch<br>OR<br>Lack of C-O absorption/peak/stretch<br>Ignore any wave numbers quoted                          | (1) |                              |      |

| Question<br>Number | Acceptable Answers  | Reject | Mark |
|--------------------|---|--------|------|
| 20(d)(i)           | $C_3H_8O_3 + 3\frac{1}{2}O_2 \rightarrow 3CO_2 + 4H_2O_3$ |        | 1    |
|                    | OR multiples<br>Ignore state symbols even if incorrect    |        |      |

| Question<br>Number | Acceptable Answers   |            | Reject  | Mark |
|--------------------|--|------------|---|------|
| 20(d)(ii)          | Many possibilities but the most likely are $C_3H_8O_3 + \frac{1}{2}O_2 \rightarrow 3C + 4H_2O$   |            |   | 3    |
|                    | OR   |            |   |      |
|                    | •  | (1)<br>(1) | $H_2$ as product scores 0/2                           |      |
|                    | ALLOW any suitable combination of above<br>e.g.<br>$C_3H_8O_3 + 1\frac{1}{2}O_2 \rightarrow 2CO + C + 4H_2O$<br>$C_3H_8O_3 + 2O_2 \rightarrow CO_2 + CO + C + 4H_2O$ |            |   |      |
|                    | Ignore state symbols even if incorrect   |            | Equation for<br>complete<br>combustion<br>scores 0/2  |      |
|                    | (Observation – standalone mark)<br>black smoke/black fumes / sooty / yellow<br>flame   |            | Just `smoke'<br>Just `carbon'<br>Just `blue<br>flame' |      |
|                    | ALLOW<br>Black solid/black deposit/soot  | (1)        | Grey  |      |

| Question<br>Number | Acceptable Answers  |            | Reject                  | Mark |
|--------------------|---|------------|-------------------------|------|
| 20(e)(i)           | Nucleophilic<br>Substitution<br>ALLOW phonetic/alternative spellings of<br>nucleophilic<br>ALLOW for one mark: S <sub>N</sub> 2/ S <sub>N</sub> 1 alone<br>ALLOW in any order | (1)<br>(1) | Elimination<br>Addition | 2    |

| Question<br>Number | Acceptable Answers   | Reject       | Mark        |
|--------------------|--|--------------|-------------|
| 20(e)(ii)          | $H - \frac{H}{C} - \frac{1}{C} + \frac{K}{S} + \frac{H}{C} + $ | X = F        | 3           |
|                    | Dipole on halogenoalkane <b>and</b> lone pair on the oxygen of the hydroxide ion <b>and</b> negative charge on the hydroxide ion (1)   |              |             |
|                    | curly arrows (ALLOW from any part of the OH <sup>-</sup><br>including the charge) (1)  |              |             |
|                    | Both correct products (1)  |              |             |
|                    | $S_{N}1$ mechanism scores first and third marks only   |              |             |
|                    | If ethanol is not the alcohol formed max 2   |              |             |
| L                  | TOTAL FOR QUESTI   | ON 20 = 21 M | <b>ARKS</b> |

(TOTAL FOR SECTION B = 37 MARKS)

## Section C

| Question<br>Number | Acceptable Answers   | Reject           | Mark |
|--------------------|--|------------------|------|
| 21(a)              | Diagram similar to:<br>Magnesite<br>Heat<br>Heat<br>Heat<br>Limewater<br>turns cloudy<br>Marking point 1<br>Heat/Bunsen flame and Magnesite (1)<br>Marking point 2<br>Suitable container and delivery tube dipping into the liquid<br>ALLOW the collection of gas over water/ syringe (1)<br>Marking point 3<br>Limewater turns cloudy/milky/white precipitate (1)<br>ALLOW alternative correct diagrams e.g. use of teat pipette to<br>collect carbon dioxide<br>The limewater change can be stated on the diagram or on the<br>lines provided.<br>Clamp not required | System<br>sealed | 3    |

| Question<br>Number | Acceptable Answers                               |            | Reject | Mark |
|--------------------|--|------------|--------|------|
| 21(b)              | $Mg(OH)_2(s) \rightarrow MgO(s) + H_2O(g) / (I)$ |            |        | 2    |
|                    | Equation<br>State symbols                        | (1)<br>(1) | (aq)   |      |
|                    | OR multiples                                     |            |        |      |
|                    | Symbol mark dependent on correct equ             | ation      |        |      |

| Question<br>Number | Acceptable Answers   | Reject              | Mark |
|--------------------|--|---------------------|------|
| 21(c)              | Any from:<br>Ca(OH) <sub>2</sub> /Sr(OH) <sub>2</sub> /Ba(OH) <sub>2</sub> | Be(OH) <sub>2</sub> | 1    |
|                    | ALLOW Ra(OH) <sub>2</sub>  |                     |      |

| Question<br>Number | Acceptable Answers  |                                   | Reject                    | Mark |
|--------------------|---|-----------------------------------|---------------------------|------|
| 21(d)              | $Mg_3N_2$<br>Energy from (burning) magnesium/the<br>reaction<br>and<br>breaks the N≡N triple bond<br>ALLOW<br>breaks down nitrogen molecules<br>Carry out in a mixture of an inert gas<br>(argon) and oxygen (gas)<br>ALLOW<br>Carry out in (pure) oxygen (gas)<br>OR<br>Carry out in steam | <ul><li>(1)</li><li>(1)</li></ul> | Just `remove<br>nitrogen' | 3    |

| Question<br>Number | Acceptable Answers   |                   | Reject | Mark |
|--------------------|--|-------------------|--------|------|
| Number<br>21(e)    | Electrons are<br>promoted<br>OR<br>excited<br>OR<br>moved to a higher energy level<br>Electrons<br>return to lower energy level<br>OR<br>return to ground state<br>OR<br>fall back<br>Energy/Light/Radiation/Photon is<br>emitted/released upon return | (1)<br>(1)<br>(1) | Proton | 4    |
|                    | IGNORE colour is released<br>(For magnesium compounds) this energy<br>radiation/photon is not in the visible regination<br>ALLOW<br>light is not in the visible region   |                   |        |      |

| Question<br>Number | Acceptable Answers                                     | Reject | Mark |
|--------------------|--|--------|------|
| 21(f)              | $2Mg(NO_3)_2 \rightarrow 2MgO + 4NO_2 + O_2$           |        | 1    |
|                    | OR multiples<br>Ignore state symbols even if incorrect |        |      |

| Question<br>Number | Acceptable Answers  | Reject | Mark |
|--------------------|---|--------|------|
| 21(g)              | $H_2SO_4$<br>ALLOW<br>As part of the following equation<br>MgO + $H_2SO_4 \rightarrow MgSO_4 + H_2O$<br>Ignore sulfuric acid and references to<br>concentration |        | 1    |

| Question<br>Number | Acceptable Answers   |      | Reject | Mark |
|--------------------|--|------|--------|------|
| 21(h)(i)           | If x = 6.41 (from $M_r = 120/120.1$ )<br>6.42 (from $M_r = 120.3$ )<br>6.43 (from $M_r = 120.4$ )<br>and there is some evidence of working,<br>award all 3 marks |      |        | 3    |
|                    | If the masses of water and MgSO <sub>4</sub> are transposition $x = 6.96$ and scores 2   | sed, |        |      |
|                    | Answer must be to 3SF<br>Answer alone scores (1)   |      |        |      |
|                    | n(MgSO <sub>4</sub> ) = 2.55 ÷ 120.4 = 0.021179 (mol)  | (1)  |        |      |
|                    | $(m(H_2O) = 5.00 - 2.55 = 2.45)$<br>$n(H_2O) = 2.45 \div 18 = 0.136111 (mol)$  | (1)  |        |      |
|                    | (Ratio 1:6.43) $x = 6.43$<br>TE on <b>calculated</b> values above  | (1)  |        |      |
|                    | ALTERNATIVE METHOD   |      |        |      |
|                    | $2.55 \div 5 = 120.4 \div (120.4 + 18x)$   | (1)  |        |      |
|                    | 0.51(120.4 + 18x) = 120.4  | (1)  |        |      |
|                    | 61.404 + 9.18x = 120.4   |      |        |      |
|                    | X = 6.43   | (1)  |        |      |
|                    | Penalise use of 1SF in intermediate values <b>OR</b> final answer not 3SF  |      |        |      |

| Question<br>Number | Acceptable Answers                          |    | Reject                       | Mark |
|--------------------|---|----|------------------------------|------|
| 21(h)(ii)          | To ensure all the water is removed<br>ALLOW | 1) | Just 'Heat more<br>strongly' | 2    |

| Question<br>Number | Acceptable Answers  | Reject | Mark |
|--------------------|---|--------|------|
| 21(i)              | 90(°)(1)Four bonded pairs of electrons (in a flat/planar<br>ring) result in maximum separation/minimum<br>repulsion(1)If a bond angle of 109.5° is given then the<br>second mark can be awarded for four bonded<br> |        | 2    |

| Question<br>Number | Acceptable Answers  | Reject | Mark |
|--------------------|---|--------|------|
| 21(j)              | Layer/barrier of magnesium oxide forms<br>OR                          |        | 1    |
|                    | magnesium oxide forms on the surface<br>(preventing further reaction) |        |      |

TOTAL FOR SECTION C (QUESTION 21) = 23 MARKS

TOTAL FOR PAPER = 80 MARKS

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