## Mark Scheme (Results)

## January 2015

## Pearson Edexcel International Advanced Subsidiary in Chemistry (WCH02) Paper 01

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## General Marking Guidance

- $\quad$ All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate


## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to: - write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear

- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.


## Section A (multiple choice)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2(a) | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2(b) | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ | D |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ | A |  | 1 |
| Question <br> Number Correct Answer Reject Mark <br> $\mathbf{7}$ D  1 |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( a )}$ | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 8(b) | D |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ | D |  | 1 |


| Question | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |


| Number |  |  |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ | D |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6}$ | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7}$ | B |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 8}$ | D |  | 1 |

(TOTAL FOR SECTI ON A = 20 MARKS)

## Section B

| Question <br> Number | Acceptable Answers | Reject | Mark |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( a )}$ | (in $\left.\mathrm{NH}_{3}=\right)-3 / 3-/-\mathrm{III}$ (1) <br> (in $\left.\mathrm{NO}^{\prime}=\right)^{2}+2 / 2+/+$ II  | (1) | Just '2' | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( b ) ( i )}$ | It has an unpaired electron | Just <br> 'single electron' <br> 'Ione electron' | 1 |
|  | Ignore references to <br> reactivity/stability/orbital/charge/location <br> of unpaired electron | Electrons <br> Free electron |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( b ) ( i i )}$ |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 19(c) | To score 2 marks look for one of the following pairs of answers: <br> Carry out in a fume cupboard <br> IGNORE (face) masks <br> and <br> $\mathrm{NH}_{3} / \mathrm{NO}$ toxic/ poisonous <br> ALLOW <br> $\mathrm{Cr}_{2} \mathrm{O}_{3}$ is toxic/poisonous <br> OR <br> Wear gloves <br> and <br> (Concentrated) ammonia is corrosive /causes burns <br> (2) <br> OR <br> Safety screens / students wearing safety goggles and <br> Risk of explosion / very exothermic <br> If the linked points are not made for 2 marks, then any of the above precautions or hazards scores 1 mark max <br> Ignore correct but irrelevant chemistry and penalise incorrect statements, e.g. environmental damage by NO can be ignored but flammability of chromium(III) oxide is incorrect | Harmful/ Dangerous <br> 'Fireflies' flashes | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( d ) \mathbf { ( i ) }}$ | Fraction/Proportion/ <br> Number of Particles <br> (with a given <br> kinetic energy) | Atoms |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9 * ( d ) ( i i )}$ | Can be shown on diagram (as below): <br> (A catalyst) provides (an alternative reaction pathway with) a (1) <br> lower activation energy <br> Greater Proportion/More particles (as shown in the diagram) <br> have or exceed the (lower) activation energy (so greater <br> proportion of successful collisions) (1) | Ea <br> catalyst <br> to the <br> RHS $=0$ |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 19(e) | Marking point 1 <br> Catalysts weaken/break the bonds of the reactants <br> OR <br> Increase the collision rate/number of collisions <br> Marking point 2 <br> Any one of: <br> Reaction takes place on the (catalyst) surface <br> /active sites <br> The gaseous reactant molecules adsorb on the catalyst (and then react) <br> The product molecules desorb from the surface <br> Marks are stand alone <br> Ignore general definitions of a catalyst | Absorb | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( f ) ( i )}$ | $\left(\mathrm{NH}_{4}\right)_{2} \mathrm{Cr}_{2} \mathrm{O}_{7}$ <br> OR <br> Formula with balanced charges |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( f ) ( i i )}$ | Fill the flask with nitrogen / noble gas / argon / <br> helium (and the reaction still takes place) <br> ALLOW <br> Carry out in a vacuum/remove the air | 1 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( f ) ( \text { iii) }}$ | Orange to green | Any other <br> colours in <br> combination <br> e.g. <br> orange- <br> yellow | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(a) | Displayed formula for ethanol <br> Displayed formula for ethanoic acid <br> Balancing correct equation <br> Penalise OH and/or $\mathrm{CH}_{3}$ and/or omission of square bracket around the O for the oxidizing agent once only <br> Ignore absence of displayed formula for water Ignore state symbols even if incorrect <br> ALLOW full marks for one equation for the oxidation of ethanol to ethanal and then a second equation for the oxidation of ethanal to ethanoic acid as long as displayed formulae are given | $\mathrm{O}_{2}$ | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0 ( b ) ( i )}$ | Primary/ $1^{\circ}$ | Secondary <br> Tertiary | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(b)(ii) | Marking point 1 <br> Ethanal... <br> volatile/has low boiling temperature <br> (compared to ethanol) <br> ALLOW <br> evaporates easily/readily <br> Marking point 2 <br> Ethanal... <br> Distils <br> OR <br> Boils out of the mixture/boils off <br> OR <br> Condenses in the right-hand flask <br> ALLOW <br> Passes through the condenser <br> Ignore 'fractional' <br> Marking point 3 <br> Ethanal... <br> Separates before being oxidized further/completely <br> OR <br> Away from the oxidizing agent <br> ALLOW <br> Reflux is needed for complete oxidation <br> OR <br> Reflux is needed for oxidation (of ethanol) to ethanoic acid <br> OR <br> Reflux is needed otherwise only partial oxidation occurs | ethanoic acid | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0 ( b ) ( i i i )}$ | Prevents pressure building up (by allowing gases to <br> escape) <br> ALLOW: prevent explosion <br> Ignore the identification of any gases produced even <br> if incorrect | 1 |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(c)(i) | An incorrect test scores zero |  | 2 |
|  | Either of the following approaches: |  |  |
|  | (Reagent) |  |  |
|  | $\mathrm{PCl}_{5}$ / phosphorus(V) chloride / phosphorus pentachloride |  |  |
|  | $\mathrm{SOCl}_{2}$ / thionyl chloride (1) |  |  |
|  | (Observation) |  |  |
|  | Misty fumes/steamy fumes / white fumes | White smoke |  |
|  | OR |  |  |
|  | (Reagent) |  |  |
|  | (1) | Just 'gas' |  |
|  | (Observation) |  |  |
|  | Effervescence / bubbles (1) |  |  |
|  | Observation consequential on reagent or a 'near miss' such as $\mathrm{PCl}_{3} / \mathrm{PCl}_{5}(\mathrm{I})$ |  |  |
|  | PCI scores 0/2 |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(c)(ii) | Allow the atoms in any order <br> (Mass Spectrum fragment) $\mathrm{CH}_{3} \mathrm{CO}^{+} / \mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}^{+}$ <br> ALLOW <br> $\mathrm{HCO}^{+}$ <br> (Infrared spectrum difference) <br> Any from <br> (Presence of) $\mathrm{C}=\mathrm{O}$ absorption/peak/stretch OR <br> (Presence of) $\mathrm{C}-\mathrm{H}$ in CHO absorption/peak/stretch <br> ALLOW <br> Lack of O-H absorption/peak/stretch <br> OR <br> Lack of C-O absorption/peak/stretch <br> Ignore any wave numbers quoted | Absence of ${ }^{+}$sign $\mathrm{CH}_{3} \mathrm{CHO}^{+}$ | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0 ( d ) ( i )}$ | $\mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}_{3}+3 \frac{1 / 2 \mathrm{O}_{2} \rightarrow 3 \mathrm{CO}_{2}+4 \mathrm{H}_{2} \mathrm{O}}{}$ |  | 1 |
| OR multiples <br> Ignore state symbols even if incorrect |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(d)(ii) | Many possibilities but the most likely are $\mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}_{3}+1 / 2 \mathrm{O}_{2} \rightarrow 3 \mathrm{C}+4 \mathrm{H}_{2} \mathrm{O}$ <br> OR $\begin{equation*} \mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}_{3}+2 \mathrm{O}_{2} \rightarrow 3 \mathrm{CO}+4 \mathrm{H}_{2} \mathrm{O} \tag{1} \end{equation*}$ <br> One mark for species <br> One mark for balancing <br> ALLOW any suitable combination of above e.g. $\begin{aligned} & \mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}_{3}+11_{1}^{1 / 2 \mathrm{O}_{2} \rightarrow 2 \mathrm{CO}+\mathrm{C}+4 \mathrm{H}_{2} \mathrm{O}} \\ & \mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}_{3}+2 \mathrm{O}_{2} \rightarrow \mathrm{CO}_{2}+\mathrm{CO}+\mathrm{C}+4 \mathrm{H}_{2} \mathrm{O} \end{aligned}$ <br> Ignore state symbols even if incorrect <br> (Observation - standalone mark) black smoke/black fumes / sooty / yellow flame <br> ALLOW <br> Black solid/black deposit/soot | $\mathrm{H}_{2}$ as product scores 0/2 <br> Equation for complete combustion scores 0/2 <br> Just 'smoke' Just 'carbon' Just 'blue flame' <br> Grey | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0 ( e ) ( i )}$ | Nucleophilic <br> Substitution | (1) <br> ALLOW phonetic/alternative spellings of <br> nucleophilic <br> ALLOW for one mark: $\mathrm{S}_{\mathrm{N}} 2 / \mathrm{S}_{\mathrm{N}} 1$ alone | Elimination <br> Addition |
|  | ALLOW in any order |  |  |$\quad 2$|  |
| :--- |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(e)(ii) | Dipole on halogenoalkane and lone pair on the oxygen of the hydroxide ion and negative charge on the hydroxide ion <br> curly arrows (ALLOW from any part of the $\mathrm{OH}^{-}$ including the charge) <br> Both correct products <br> $\mathrm{S}_{\mathrm{N}} 1$ mechanism scores first and third marks only <br> If ethanol is not the alcohol formed max 2 | $X=F$ | 3 |

TOTAL FOR QUESTION 20 = 21 MARKS (TOTAL FOR SECTI ON B = 37 MARKS)

## Section C

| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(a) | Diagram similar to: <br> Marking point 1 <br> Heat/Bunsen flame and Magnesite <br> Marking point 2 <br> Suitable container and delivery tube dipping into the liquid <br> ALLOW the collection of gas over water/ syringe <br> Marking point 3 <br> Limewater turns cloudy/milky/white precipitate <br> ALLOW alternative correct diagrams e.g. use of teat pipette to collect carbon dioxide <br> The limewater change can be stated on the diagram or on the lines provided. <br> Clamp not required | System sealed | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( b )}$ | $\mathrm{Mg}(\mathrm{OH})_{2}(\mathrm{~s}) \rightarrow \mathrm{MgO}(\mathrm{s})+\mathrm{H}_{2} \mathrm{O}(\mathrm{g}) /(\mathrm{I})$ |  | 2 |
|  | Equation |  |  |
|  | State symbols |  |  |
|  | OR multiples | (1) | (aq) |
|  | Symbol mark dependent on correct equation |  |  |
|  |  |  |  |

\(\left.$$
\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { Question } \\
\text { Number }\end{array}
$$ \& Acceptable Answers \& Reject \& Mark <br>
\hline \mathbf{2 1 ( c )} \& \begin{array}{l}Any from: <br>
\mathrm{Ca}(\mathrm{OH})_{2} / \mathrm{Sr}(\mathrm{OH})_{2} / \mathrm{Ba}(\mathrm{OH})_{2} <br>

ALLOW \mathrm{Ra}(\mathrm{OH})_{2}\end{array} \& \mathrm{Be}(\mathrm{OH})_{2}\end{array}\right] 1\)|  |
| :--- |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( d )}$ | Mg $\mathrm{N}_{2}$ <br> Energy from (burning) magnesium/the <br> reaction... <br> and <br> breaks the N <br> ALLOW triple bond <br> breaks down nitrogen molecules <br> Carry out in a mixture of an inert gas <br> (argon) and oxygen (gas) <br> ALLOW <br> Carry out in (pure) oxygen (gas) <br> OR <br> Carry out in steam | 3 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( e )}$ | Electrons are... <br> promoted <br> OR <br> excited <br> OR <br> moved to a higher energy level <br> Electrons... <br> return to lower energy level <br> OR <br> return to ground state <br> OR <br> fall back <br> Energy/Light/Radiation/Photon is <br> emitted/released upon return <br> IGNORE colour is released <br> (For magnesium compounds) this energy/ <br> radiation/photon is not in the visible region <br> ALLOW <br> light is not in the visible region | 4 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( f )}$ | $2 \mathrm{Mg}\left(\mathrm{NO}_{3}\right)_{2} \rightarrow 2 \mathrm{MgO}+4 \mathrm{NO}_{2}+\mathrm{O}_{2}$ <br> OR multiples <br> Ignore state symbols even if incorrect |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( g )}$ | $\mathrm{H}_{2} \mathrm{SO}_{4}$ |  | 1 |
|  | ALLOW <br> As part of the following equation <br> $\mathrm{MgO}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{MgSO}_{4}+\mathrm{H}_{2} \mathrm{O}$ <br> Ignore sulfuric acid and references to <br> concentration |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(h)(i) | $\begin{aligned} \text { If } x=6.41\left(\text { from } M_{r}\right. & =120 / 120.1) \\ 6.42\left(\text { from } M_{r}\right. & =120.3) \\ 6.43\left(\text { from } M_{r}\right. & =120.4) \end{aligned}$ <br> and there is some evidence of working, award all 3 marks <br> If the masses of water and $\mathrm{MgSO}_{4}$ are transposed, then $x=6.96$ and scores 2 <br> Answer must be to 3SF <br> Answer alone scores (1) $\begin{align*} & \mathrm{n}\left(\mathrm{MgSO}_{4}\right)=2.55 \div 120.4=0.021179(\mathrm{~mol})  \tag{1}\\ & \left(\mathrm{m}\left(\mathrm{H}_{2} \mathrm{O}\right)=5.00-2.55=2.45\right) \\ & \mathrm{n}\left(\mathrm{H}_{2} \mathrm{O}\right)=2.45 \div 18=0.136111(\mathrm{~mol}) \tag{1} \end{align*}$ <br> (Ratio 1:6.43) $x=6.43$ <br> TE on calculated values above <br> ALTERNATIVE METHOD $\begin{align*} & 2.55 \div 5=120.4 \div(120.4+18 x)  \tag{1}\\ & 0.51(120.4+18 x)=120.4  \tag{1}\\ & 61.404+9.18 x=120.4 \\ & x=6.43 \end{align*}$ <br> Penalise use of 1SF in intermediate values OR final answer not 3SF |  | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( h ) ( i i )}$ | Heat to constant mass <br> ALLOW <br> Heat for a longer period of time <br> To ensure all the water is removed <br> ALLOW <br> To ensure all the water is evaporated <br> Second mark is dependent on first | Just 'Heat more <br> strongly' | 2 |
|  | For max (1) <br> Solid may 'spit' and lose mass <br> and so heat gently <br> OR <br> Use a larger mass of Epsom salts to reduce <br> percentage error (of weighing) |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( i )}$ | $90\left(^{\circ}\right.$ ) (1) |  | 2 |
|  | Four bonded pairs of electrons (in a flat/planar <br> ring) result in maximum separation/minimum <br> repulsion | (1) |  |
| If a bond angle of $109.5^{\circ}$ is given then the <br> second mark can be awarded for four bonded <br> electron pairs repelling to maximum <br> separation/minimum repulsion |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( j )}$ | Layer/barrier of magnesium oxide forms <br> OR <br> magnesium oxide forms on the surface <br> (preventing further reaction) | 1 |  |

TOTAL FOR SECTION C (QUESTION 21) = 23 MARKS
TOTAL FOR PAPER $\mathbf{=} \mathbf{8 0}$ MARKS

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