## Mark Scheme (Results) January 2008

## GCE

GCE Chemistry (6242) Paper 1

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- $\quad$ All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- $\quad$ Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response


## Using the mark scheme

1 / means that the responses are alternatives and either answer should receive full credit.
2 ( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
3 [ ] words inside square brackets are instructions or guidance for examiners.
4 Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
$5 \mathrm{ecf} / \mathrm{TE} / \mathrm{cq}$ (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- show clarity of expression
- construct and present coherent arguments
- demonstrate an effective use of grammar, punctuation and spelling.

Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated "QWC" in the mark scheme BUT this does not preclude others.

| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 . ( a )}$ | bauxite |  | 1 |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 1.(b) | electrodes | Anode / cathode | A reducing agent <br> Just "to form <br> carbon dioxide" | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 . ( c ) ( i )}$ | $\mathrm{Al}^{3+}+3 \mathrm{e}^{(-)} \rightarrow \mathrm{Al}$ <br> lgnore state $\operatorname{symbols~unless~(aq)~}$ | Multiples <br> $\mathrm{Al}^{3+} \rightarrow \mathrm{Al}-3 \mathrm{e}^{(-)}$ | Equilibrium | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 . ( c ) ( i i ) ~}$ | Oxidation (1) Stand alone <br> loss of electrons (from $\mathrm{O}^{2-}$ ions) (1) <br> Conditional on first mark | Oxidising / redox <br> in terms of ox. no. <br> Oxygen molecules or <br> $\mathrm{O}_{2}$ or wrong formula <br> for ion | 2 |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 . ( d )}$ | $900\left({ }^{\circ} \mathrm{C}\right)$ | $800-1000\left({ }^{\circ} \mathrm{C}\right)$ any <br> range or number within <br> this range (inclusive) <br> value in kelvin <br> $(1073-1273)$ provided <br> unit given | 1 |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 . ( e )}$ | to dissolve the aluminium <br> oxide/alumina $/ \mathrm{Al}_{2} \mathrm{O}_{3}$ <br> Or <br> As a solvent | To dissolve bauxite. <br> Just "lowers melting <br> point (of aluminium <br> oxide)". <br> Any reference to <br> catalysts scores 0. | 1 |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 . ( f )}$ | (Generation of) electricity/or <br> electrical energy. <br> Ignore any reference to heat. |  | 1 |  |



| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2.(a) | $\mathrm{N} / \mathrm{N}_{2}$ goes from 0 to -3 = reduction (1) $\mathrm{H} / \mathrm{H}_{2}$ goes from 0 to $(+) 1=$ oxidation (1) | If "the oxidation number of N goes down hence reduced and the oxidation number of H goes up and hence oxidised" (max 1) <br> If all O.N. correct but fails to state which is oxidation and which is reduction scores 1. | If all O.N. correct but both reactions misclassified, scores zero. <br> Any answer not referring to nitrogen or hydrogen scores zero. | 2 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :--- | :--- | :--- | :--- |
| 2.(b)(i) | Calculation of bonds broken $463 \times 3+944 /$ <br> $(=2252)(1)$ <br> Calculation of bonds made $388 \times 6 /$ <br> $(=2328)(1)$ <br> $\Delta H=-76\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)(1)$ <br> mark consequential on numerical values <br> calculated above | Correct answer with <br> some working scores <br> 3 marks <br> Correct answer <br> alone scores 2 marks | 3 |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :--- |
| 2.(b)(ii) | Average / mean bond enthalpy used <br> for N-H bond / ammonia | Just "average bond <br> enthalpies used" | 1 |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2.(b)(iii) | Thermodynamic: <br> energy level of products lower than <br> that of reactants <br> OR <br> energy released in bond formation > <br> energy used to break bonds (1) <br> kinetic: | $\Delta H$ negative / reaction <br> exothermic | 3 |  |
| high activation energy (1) |  |  |  |  |
| because strong NミN (1) <br> [confusion between thermodynamic <br> and kinetic loses first 2 marks]. | (1) <br> because NミN is 944/ <br> total bond breaking <br> energy is <br> high/2252(kJmol $\left.{ }^{-1}\right)$ |  |  |  |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 2. }(c)(i) \\ & \text { Q } \\ & \text { W } \\ & \text { C } \end{aligned}$ | One way <br> temperature increase therefore molecules have greater (average kinetic) energy (1) <br> more molecules/collisions have $\mathrm{E} \geq \mathrm{E}_{\text {act }}$ <br> (1) <br> Therefore a greater proportion of/ more of the collisions are successful (1) Ignore greater frequency of collision <br> Another way addition of (iron) catalyst (1) <br> provides alternative route of lower activation energy (1) <br> EITHER: <br> A greater proportion of /more of the molecules/collisions have $\mathrm{E} \geq \mathrm{E}_{\text {cat }} / \mathrm{a}$ greater proportion of collisions are successful <br> OR <br> provides (active) sites <br> (where reactant molecules can bond / be adsorbed) (1) <br> Ignore any answers referring to pressure or concentration. <br> Do not penalise just "more collisions are successful" more than once | moving faster <br> $E>E_{\text {act }}$ <br> particles for molecules greater frequency of successful collisions/ more successful conditions per unit time <br> platinum catalyst | just "more successful collisions" <br> incorrect catalyst <br> just "more successful collisions" | 6 |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2.(c)(ii) $\mathbf{Q}$ $\mathbf{W}$ C | Decrease temperature(1) <br> because (forward) reaction exothermic <br> (1) <br> increase pressure (1) <br> because more moles (of gas) on left (1) | Low temperature $\Delta \mathrm{H}$ is negative <br> High pressure Molecules for moles | Answer based on endothermic reaction scores 0 | 4 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2.(d)(i) | (cool to) condense / liquefy <br> OR cool to below critical temperature |  | Just "cool" | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2.(d)(ii) | Recycle (the unreacted gases) OWTTE |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3.(a)(i) | 2-bromobutane <br> the "2" must be in front of "bromo" <br> lgnore punctuation and capitals |  | 1 |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3.(a)(ii) | $\mathrm{CH}_{3} \mathrm{CHBrCH}_{2} \mathrm{CH}_{3}+\mathrm{KOH} \rightarrow$ <br> $\mathrm{CH}_{3} \mathrm{CHOHCH}_{2} \mathrm{CH}_{3}+\mathrm{KBr}$ <br> OR <br>  <br> $\mathrm{CH}_{3} \mathrm{CHBrCH}_{2} \mathrm{CH}_{3}+\mathrm{OH}^{-} \rightarrow$ <br> $\mathrm{CH}_{3} \mathrm{CHOHCH}_{2} \mathrm{CH}_{3}+\mathrm{Br}^{-}$ | $\mathrm{C}_{2} \mathrm{H}_{5}$ instead of $\mathrm{CH}_{2} \mathrm{CH}_{3}$ | eqns with NaOH | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3.(a)(iii) | water / $\mathrm{H}_{2} \mathrm{O} /$ aqueous ethanol | $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(\mathrm{aq}) /$ /aqueous <br> alcohol/KOH(aq)/aqueous <br> Do not penalise use of <br> $\mathrm{NaOH}(\mathrm{aq})$ again | just "ethanol / <br> ethanolic / alcoholic <br> (KOH)" | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :--- | :--- | :--- | :--- |
| 3.(a)(iv) | nucleophilic substitution <br> (both needed) | reasonable phonetic <br> spelling |  | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3.(b)(i) | $\mathrm{CH}_{3} \mathrm{CHBrCH}_{2} \mathrm{CH}_{3}+\mathrm{OH}^{-} \rightarrow \mathrm{CH}_{3} \mathrm{CH}=\mathrm{CHCH}_{3}$ <br> $+\mathrm{H}_{2} \mathrm{O}+\mathrm{Br}^{-}$ <br> OR <br> $\mathrm{CH}_{3} \mathrm{CHBrCH}_{2} \mathrm{CH}_{3}+\mathrm{OH}^{-} \rightarrow$ <br> $\mathrm{CH}_{2}=\mathrm{CHCH}_{2} \mathrm{CH}_{3}+\mathrm{H}_{2} \mathrm{O}+\mathrm{Br}^{-}$ <br> Double bond need not be shown | Ignore spectator ions |  | 1 |
| $\mathrm{C}_{2} \mathrm{H}_{5}$ instead of $\mathrm{CH}_{2} \mathrm{CH}_{3}$ |  |  |  |  |$\quad$|  |
| :--- |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 3. (b)(ii) | Ethanol / $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH} / \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH} /$ | Alcohol <br> OR <br> Ethanolic/alcoholic <br> $\mathrm{KOH} / \mathrm{NaOH}$ | $\mathrm{C}_{2} \mathrm{H}_{6} \mathrm{O}$ <br> Any mention of water/aqueous | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :--- | :--- | :--- | :--- |
| 3.(b)(iii) | elimination <br> ignore "nucleophilic" | electrophilic <br> elimination | 1 |  |


| Question Number | Correct Answer |  | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3. (c)(i) |  |  | bond to H of $\mathrm{CH}_{3}$ on left carbon structure with $90^{\circ}$ bond angles |  | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3. (c)(ii) | no / restricted rotation around double <br> bond / $\mathrm{C}=\mathrm{C} / \pi$ - bond (1) <br> has two different groups joined to <br> each C (of double bond) <br> OR each (carbon of $\mathrm{C}=\mathrm{C}$ ) has a $\mathrm{CH}_{3}$ and <br> aH (1) | limited rotation | 2 |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3.(d)(i) | nickel / Ni <br> OR platinum / Pt <br> OR palladium / Pd |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3.(d)(ii) | butane $/ \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3}$ | $\mathrm{C}_{2} \mathrm{H}_{5}$ for $\mathrm{CH}_{3} \mathrm{CH}_{2}$ | JUST " $\mathrm{C}_{4} \mathrm{H}_{10}$ " | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3.(e)(i) | $\mathrm{CH}_{3} \mathrm{CHBrCH}_{2} \mathrm{CH}_{3}+2 \mathrm{NH}_{3} \rightarrow$ <br> $\mathrm{CH}_{3} \mathrm{CHNH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3}+\mathrm{NH}_{4} \mathrm{Br}$ <br> OR <br> $\mathrm{CH}_{3} \mathrm{CHBrCH}_{2} \mathrm{CH}_{3}+\mathrm{NH}_{3} \rightarrow$ <br> $\mathrm{CH}_{3} \mathrm{CHNH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{3}+\mathrm{Br}^{-}$ | $\mathrm{CH}_{3} \mathrm{CHBrCH}_{2} \mathrm{CH}_{3}+\mathrm{NH}_{3}$ <br> $\rightarrow \mathrm{CH}_{3} \mathrm{CHNH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3}+$ |  | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3.(e)(ii) | excess / concentrated / ethanolic <br> ammonia | heat in sealed tube | Just "heat" <br> Just "sealed tube" | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3.(e)(iii) | $\frac{74.4:}{12} \frac{14.7:}{1}: \frac{10.9}{14}(1)(=6.2: 14.7: 0.779)$ | Correct answer alone <br> scores (2) | dividing by atomic <br> number scores zero | 2 |
|  | $\frac{6.2}{0.779}: \frac{14.7}{0.779}: \frac{0.779}{0.779}=8: 19: 1$ |  |  |  |
| so $\mathrm{C}_{8} \mathrm{H}_{19} \mathrm{~N}(1)$ |  |  |  |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4.(a)(i) | $\sum \Delta \mathrm{H}_{\mathrm{f}}$ (products) $-\Sigma \Delta \mathrm{H}_{\mathrm{f}}$ (reactants) / <br> $[(-394)+(2 \mathrm{x}-242)]-(-75)(1)$ | correct answer without <br> working scores (2) <br> $=-803\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)(1)$ | any positive value <br> scores zero <br> $-561\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ scores <br> $(1)$ | 2 |


| Question <br> Number | Correct Answer | Reject | Mark |  |
| :--- | :--- | :--- | :--- | :--- |
| 4.(a)(ii) | (under standard conditions) water <br> condenses / is a liquid (more heat <br> evolved) | Reverse argument <br> Water is not in its <br> standard state | Any answer in terms <br> of average bond <br> energies <br> Just "conditions are <br> not standard" | 1 |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { 4.(a)(iii) } \\ & \text { Q } \\ & \text { W } \\ & \text { C } \end{aligned}$ | Any 4 of: <br> $\mathrm{H}_{2}$ better because: cheaper per kJ (1) more energy per gram / less weight/mass to carry for same energy (1) no $\mathrm{CO}_{2}$ / only $\mathrm{H}_{2} \mathrm{O}$ produced (at point of use) (1) <br> $\mathrm{H}_{2}$ worse because: <br> gas storage needs pressurised/large containers (1) which are heavy (1) needs to be cooled to very low temperature to be liquefied (1) <br> Ignore problems with refuelling | converse argument | Just "cheaper" Just "more energy" Just "hard to store" <br> Hydrogen is flammable/ dangerous/explosive | 4 |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4.(b)(i) |   <br> (1) | -OH for $-\mathrm{O}-\mathrm{H}$ |  | 2 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject |
| :---: | :--- | :--- | :--- |
| 4.(b)(ii) | structural formula of any tertiary <br> alcohol (1) <br> and its name (1) - must not contradict <br> the formula and conditional on tertiary <br> alcohol | $2^{\text {nd }}$ mark can be <br> awarded if minor slip <br> in formula or no <br> formula given | 2 |


| $\begin{array}{l}\text { Question } \\ \text { Number }\end{array}$ | Correct Answer | Receptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 . ( c )}$ | $\begin{array}{l}\text { (concentrated) sulphuric acid } / \mathrm{H}_{2} \mathrm{SO}_{4} \\ \text { OR } \\ \text { phosphoric acid } / \mathrm{H}_{3} \mathrm{PO}_{4} \\ \text { OR } \\ \text { aluminium oxide } / \mathrm{Al}_{2} \mathrm{O}_{3}\end{array}$ | $\begin{array}{l}\text { Dilute } \mathrm{H}_{2} \mathrm{SO}_{4} \\ \text { Or } \mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq}) \\ \text { Or Dilute } \mathrm{H}_{3} \mathrm{PO}_{4}\end{array}$ | 1 |  |$\}$


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4.(d)(i) | $-\mathrm{CH}_{2} \mathrm{CH}_{2}-(1)$ | $-\left(-\mathrm{CH}_{2}-\mathrm{CH}_{2}-\right)_{n}-$ | $-\mathrm{CH}_{2}-$ | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :--- | :--- | :--- | :--- |
| 4.(d)(ii) | bags / bottles / packaging / (food) <br> containers / buckets / bowls | Electrical insulation <br> /cling film/water pipes | Clothing, light <br> fittings, ropes | 1 |

