# Mark Scheme (Results) January 2007 

## GCE

GCE Chemistry (6243/02)

| 1 | (a) | Lilac (flame/colour) Ignore any references to blue glass | mauve/purple | Any other colour on its own or in combination with lilac | (1 mark) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | (b) | Add nitric acid/ $\mathrm{HNO}_{3}$ and silver nitrate (solution)/ $\mathrm{AgNO}_{3}(\mathrm{aq}$ ) | given in either order If put these two in and then add ammonia allow |  | (1 mark) |
|  | (c) | Sulphur dioxide/ $\mathrm{SO}_{2}$ (1) <br> Sulphite / sulphate(IV) / $\mathrm{SO}_{3}{ }^{2-}(\mathbf{1})$ | $\mathrm{HSO}_{3}{ }^{-} /$hydrogensulphite | Error carried forward e. $\mathrm{gCO}_{2}$ | (2 marks) |
|  | (d) | White precipitate/solid/suspension |  | Goes milky/cloudy | (1 mark) |
|  | (e) | Aluminium/Al/Devarda's Alloy (1) ignore any references to foil or powder or turnings and sodium hydroxide (solution) $/ \mathrm{NaOH}((\mathrm{aq})) / \mathrm{KOH}((\mathrm{aq}))(\mathbf{1})$ | given in any order |  | (2 marks) |
|  | (f) | (red then) bleached/goes white/ goes colourless |  |  | (1 mark) |
|  |  |  | Total 8 marks |  |  |


| 2 | Notes: candidates may achieve answer with two tests. If they carry out more than two tests penalise those tests that are wrong If minor error in the test allow correct observation e.g inaccuracy in formula |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Test | Observation |  |  |  |
|  |  | P | Any carbonate or Group 1 hydrogencarbonate as solid or in solution OR <br> correct formula for above including anions ions | Gas evolved that turns limewater cloudy(1) | esterification i.e. <br> Test: Add alcohol + conc. <br> $\mathrm{H}_{2} \mathrm{SO}_{4}(\mathbf{1})$ <br> Obs: smell (1) <br> Fizzing/effervescence/ bubbles |  |  |
|  | OR | P | Add magnesium (1) | Gas evolved burns (with 'pop') (1) | Fizzing/effervescence/ bubbles | Gas evolved |  |
|  | OR | P | add blue litmus paper add litmus solution add pH indicator paper add universal indicator paper or solution Use pH meter (1) | (Blue litmus) goes red (1) goes red goes yellow/orange/red <br> pH below 6 |  |  | (2 marks) |
|  |  | Q | Add bromine water(1) Bromine in non-aqueous solvent or stated e.g hexane | (Brown/red-brown/orange solution) decolourised/goes colourless (1) | esterification i.e. <br> Test: Add carboxylic acid + conc. $\mathrm{H}_{2} \mathrm{SO}_{4}$ (1) <br> Obs: smell (1) | Add $\mathrm{PCl}_{5}$ <br> Bromine |  |
|  | OR | Q | Add (acidified /alkaline) potassium <br> manganate(VII)/permang anate <br> OR <br> Add(neutral) solution of potassium | (Purple solution goes ) colourless if acidified green if alkaline | If not specified as acidic or alkaline or neutral, accept colourless or brown (ppt) for observation |  | (2 marks) |



| 3 | Magnesium ions/ $\mathrm{Mg}^{2+}$ magnesium compound / contains magnesium OR <br> NOT $\mathrm{Ca}^{2+} \mathrm{Ba}^{2+} \mathrm{Sr}^{2+}$ (ALL THREE) or $\mathrm{Ca}^{2+} \mathrm{Ba}^{2+} \mathrm{Sr}^{2+}$ ABSENT | Be ions/Be ${ }^{2+}$ / beryllium compound / contains beryllium | $\mathrm{Mg}^{+}$ | (1 mark) |
| :---: | :---: | :---: | :---: | :---: |
|  | lodine produced /contains iodine OR <br> Z is an lodide /iodide ions /I- |  | bromide iodine ions | (1 mark) |
|  | $\mathrm{Mgl}_{2}$ <br> Consequential marking: <br> Allow cq on metal stated provided it is Group 2 and not barium No cq on halide | $\mathrm{Bel}_{2}$ if $\mathrm{Be}^{2+}$ | Name e.g. magnesium iodide | (1 mark) |

Total 3 marks


| 5 | (a) | (from) colourless (to) pink |  | pale red | (From) clear to....... OR ....to magenta/ purple/cerise | (1 mark) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (b) | The first titre is outside the $0.2\left(\mathrm{~cm}^{3}\right)$ limit usually set for volumetric analysis <br> OR <br> the first titre is rough/trial |  | not concordant closest <br> too far out /overshot | Very similar <br> Not accurate | (1 mark) |
|  | (c) | $23.40 \mathrm{~cm}^{3}$ |  | 23.4 |  | (1 mark) |
|  | (d) | (i) | $\left.\frac{(25.00}{(1000)} \times 0.110\right)=0.00275 \mathrm{~mol} / 2.75 \times 10^{-3} \mathbf{( 1 )}$ | 0.0028 | $\begin{aligned} & 0.003 \\ & 0.0027 \end{aligned}$ | (1 mark) |
|  |  | (ii) | $\begin{aligned} & \left.\frac{(23.40}{(1000)} \times 0.235\right)=0.005499 \mathrm{~mol} / 5.499 \times 10^{-3}(\mathbf{1}) \\ & \mathrm{cq} \text { on }(\mathrm{c}) \end{aligned}$ | 0.0055 |  | (1 mark) |
|  |  | (iii) | (Answer (ii) ) (1) <br> (Answer (i) ) <br> ie $\frac{0.005499}{0.00275}=2$ <br> Cq on (i) and (ii) used to at least 2 sig figs. |  |  | (1 mark) |
|  |  | (iv) | 2 <br> consequential on (iii) as long as rounded to interger and sensible <br> $>.8$ rounded up <br> $₹ .2$ rounded down | Allow mark if no answer to (iii) but (i) and (ii) are correct | Any number that is not an integer Any number > 4 | (1 mark) |





| 6 | (a) | IGNORE sig figs provided 2 or better in (i) and (ii) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (i) | $\Delta \mathrm{T}=26^{\circ} \mathrm{C}$ (1) STAND ALONE <br> Heat change $=104 \times 26.0 \times 4.09=11060 \mathrm{~J}(\mathbf{1})$ ignore sign at this point <br> The second mark may be appearing in part (ii) | If use 100 g answer is 1063(4) And gives 355 as the final answer <br> If use 4 g gives 425.2 and gives $14.2 \mathrm{~kJ} \mathrm{~mol}^{-1}$ |  | (2 marks) |
|  |  | (ii) | $\text { Moles }=\frac{4.00}{133.5}(\mathbf{1})=0.02996$ <br> $\frac{\text { Answer in (i) }}{\text { moles }} \times \frac{1}{1000}$ <br> (1) $=-369\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)(\mathbf{1})$ <br> Error carried forward if wrong Mr | 0.03 <br> -369 ( $\mathrm{kJ} \mathrm{mol}^{-1}$ ) with some working (3) $-369000 \mathrm{~J} \mathrm{~mol}^{-1}(\max 2)$ | $-369000 \mathrm{~kJ} \mathrm{~mol}^{-1}$ does not score $3^{\text {rd }}$ marking point | (3 marks) |
|  | (b) | Rec reco (Plo Extr tem Not An clea a ve and mar | rd temp of water at intervals add solid (and stir), continue ding temperature (1) <br> )graph(1) this could be implied <br> apolate back to time of adding solute (to find actual erature change) (1) <br> nnotated sketch graph showing <br> time intervals and temperature plots <br> tical line at correct point <br> evidence at what point the solid was added score all three s |  | Methods based on increasing insulation alone | (3 marks) |
|  |  |  |  |  |  | tal 8 marks |


| 7 | Weigh crucible empty and with solid/ find mass of solid / take known mass of solid(1) <br> Heat (,cool) and reweigh (1) <br> Reheat and reweigh/ heat to constant weight / make sure no gas is being <br> evolved (1) <br> to ensure reaction is complete (1) <br> Compare ratio of mass produced <br> OR Mass taken (1) <br> mass produced <br> If $\frac{168}{106}$ reaction I etc <br> OR <br> Calculate actual mass of product or mass lost based on a stated mass taken e.g 10 g gives 6.7 or less of 3.3 <br> 10 g gives 4.8 or loss of 5.3 <br> 10 g gives 3.7 or loss of 6.3 (1) for calculation <br> Relate answer to which solid taken (1) <br> Could measure volume of gas produced but it breaks down if temp not above $100{ }^{\circ} \mathrm{C} \max 3$ ( the first $\mathbf{3}$ marks) since this is not the question asked | Compare ratio of mass of product with mass of <br> reactant (1) <br> If rxn I: <br> mass of product $=$ <br> mass of $\mathrm{NaHCO}_{3} \times 106$ <br> If rxn II: <br> mass of product $=$ <br> mass of $\mathrm{NaHCO}_{3} \times 40$ <br> (1) <br> 84 <br> If rxn III: <br> mass of product $=$ <br> mass of $\mathrm{NaHCO}_{3} \times 62$ <br> $2 \times 84$ | If say take equal amounts do not give first mark since this indicates a misunderstanding of the whole exercise. | (6 marks) |
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