Mark Scheme (Final)
Summer 2008

GCE

## GCE Chemistry Nuffield (6251/01)

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- $\quad$ All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## Using the mark scheme

1 / means that the responses are alternatives and either answer should receive full credit.
2 ( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
3 [ ] words inside square brackets are instructions or guidance for examiners.
4 Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
5 ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{a})$ | 0.002 or $2 \times 10^{-3}(\mathrm{~mol})$ | 0.0020 or $2.0 \times 10^{-3}(\mathrm{~mol})$ |  | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b )}$ | Redox (1) <br> Zinc (atoms) has/have lost <br> (two) electrons and Fe ${ }^{3+}$ iron <br> ions have gained electrons (1) | Zinc goes up in oxidation <br> number and iron goes down in <br> oxidation number. | 2 |  |
| MUST be some reference to <br> ions | Oxidation or reduction if fully <br> justified. Max 1 |  |  |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 ( a )}$ | Aldehyde(s) |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2 (b) | (blue to) red(1) <br> precipitate/solid (1) | green/yellow/ brown/orange <br> instead of red | 2 |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( a ) ( i ) ~}$ | 112 |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3}(\mathrm{a})(\mathrm{ii})$ | $(188 \times 15.2)+(189 \times 17.4)+(190 \times 26.4)+(192 \times 41.0)$  <br> $(1)$ 100 <br> $=190.3$ (1) $190.34 /$ <br> 190.342 <br> with no <br> working=max1190 <br> 190.34 <br> Correct answer with no working <br> lgnore units | (2) | 2 |  |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 3 (b) | 3 (1) <br> peaks due to ions containing two ${ }^{35} \mathrm{Cl}$ atoms, one ${ }^{35} \mathrm{Cl}$ atom and one ${ }^{37} \mathrm{Cl}$ atom and two ${ }^{37} \mathrm{Cl}$ atoms. (1) <br> OWTTE | 4 peaks appropriately justified could score $2^{\text {nd }}$ mark |  | 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 ~ ( a ) ( i ) ~}$ | thermal decomposition |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4 (a)(ii) | $\mathrm{NO}_{2}$ (g) - place damp <br> litmus/Ul paper in gas, <br> litmus/Ul paper is <br> bleached/turns red <br> OR brown gas is observed <br> $(1)$ |  |  | 2 |
| $\mathrm{O}_{2}(\mathrm{~g})$ - place glowing <br> splint in gas, splint <br> relights (1) |  |  |  |  |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4 (a)(iii) | $\begin{align*} & \text { moles of } \mathrm{Mg}\left(\mathrm{NO}_{3}\right)_{2}= \\ & 14.8 / 148=0.1(1) \\ & \text { hence moles of } \mathrm{NO}_{2} \\ & \text { produced }=0.2(1) \\ & \text { hence volume of } \mathrm{NO}_{2} \\ & \text { produced }=4800 \mathrm{~cm}^{3}  \tag{1}\\ & 4800 \mathrm{~cm}^{3} / 4.8 \mathrm{dm}^{3} \end{align*}$ | Transferred errors, e.g. wrong number of moles loses $1^{\text {st }}$ mark, but could score $2^{\text {nd }}$ and $3^{\text {rd }}$. <br> Or 0.1 mole leading to $2400 \mathrm{~cm}^{3}$ Loses $2^{\text {nd }}$ mark. <br> Correct answer alone $=3$ marks | Incorrect/missing units e. $\mathrm{g} \mathrm{cm}^{3} \mathrm{~mol}^{-1}$ | 3 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 ( b ) ( i )}$ | $\mathrm{Mg}^{2+}(\mathrm{aq})+2 \mathrm{HH}^{-}(\mathrm{aq}) \rightarrow$ <br> $\mathrm{Mg}(\mathrm{OH})_{2}(\mathrm{~s})(1)$ |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 ( b ) ( i i )}$ | White | Milky white <br> Chalky white | Off white <br> Cream white | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 ( c ) ( i )}$ | $\mathrm{MgCl}_{2}(1)$ | $\mathrm{MgCl}_{2}(\mathrm{aq})$ <br> $\mathrm{Mg}^{2+}+2 \mathrm{Cl}^{-}$ <br> $\mathrm{Mg}^{2+}\left(\mathrm{Cl}^{-}\right)_{2}$ | $\mathrm{Mg}^{2+} \mathrm{Cl}_{2}^{-}$ | $\mathrm{Mg}^{2+} \mathrm{Cl}_{2}^{2-}$ |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4 (c)(ii) | - concentrate solution by heating/reduce volume of solution <br> - leave to cool/crystallise/allow remaining water to evaporate/leave to dry <br> - pick out crystals/decant solution/filter <br> - pat dry with absorbent paper/blotting paper/filter paper/dessicator <br> 4 points $=3$ marks <br> 3 points $=2$ marks <br> 2 points $=1$ mark <br> 1 or 0 points $=0$ marks <br> Stop marking key points when procedure stops working e.g. if heated to dryness 0/3. <br> ignore filter at first stage | Oven at suitable temp eg $\leq 100^{\circ}$ / 'oven at low temperature' | Heat alone for first bullet point | 3 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 ~ ( a ) ( i ) ~}$ | D and F (1) <br> 2,2-dimethylbutan(e)-1-ol (1) <br> conditional on the first mark <br> IGNORE punctuation |  | But-1-ol and buta-1- <br> ol | 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5 (a)(ii) | B / 2-methylpentan-2-ol (1) | More than one given <br> larbon atom joined to <br> hydroxyl group is attached to <br> three other carbon atoms (1) | Carbon atom <br> joined to <br> hydroxyl group <br> has no hydrogens <br> attached | 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (a)(iii) | same molecular <br> formula/same number and <br> type of atoms (1) <br> different structural formula <br> /different displayed <br> formula/ different <br> arrangement of atoms (1) |  | Same chemical <br> formula | 2 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 ( b ) ( i )}$ | D, F and C (1) | D and C <br> or <br> F and C |  | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (b)(ii) | (complete)oxidation (1) | Redox | Reduction. partial | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 ~ ( b ) ( i i i ) ~}$ | orange to green/blue (1) |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable <br> Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (c)(i) | round-bottomed or pear- <br> shaped flask + heat (1) <br> condenser with correct <br> water flow (1) <br> collection vessel (1) | 2 max for non <br> working apparatus <br> Apparatus with no joints <br> max 2 | e.g. sealed | 3 |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 5 (c)(ii) | moles of cyclohexanol $=15 / 100=0.15$ <br> AND moles of cyclohexene $=9.84 / 82=$ <br> 0.12 <br> (1) <br> $\%$ yield $=\frac{0.12}{0.15} \times 100=80 \%(1)$ <br> Correct answer alone (2) | moles of cyclohexanol $=15 / 100=0.15$ and mass of cyclohexene $=$ $0.15 \times 82=12.3$ (1) $\%$ yield $=\frac{9.84}{12.3} \times 100$ $=80 \%$ (1) |  | 2 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (a)(i) | nuclear charge increases (hence <br> attraction between nucleus and outer <br> shell increases) (1) | Increased number of <br> protons | Larger nucleus | 2 |
| outer electrons being added to same <br> main energy level/outer electrons are <br> in same shell/ shielding remains the <br> same (hence atomic radius decreases <br> across a period) (1) |  |  |  |  |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 6 (a)(ii) | line sketched on axes showing similar trend but greater atomic radii (1) Any two from: <br> - Similar trend as atomic radii exhibit periodicity <br> - Greater radii as period three has an extra shell of electrons/ main energy level <br> - Greater radii as there is more shielding of nuclear charge in period three <br> - Greater radii as the attraction between nuclear charge and outer electrons is less in period three <br> $2^{\text {nd }}$ and $3^{\text {rd }}$ marks are independent of <br> 1st mark <br> (2) |  | Repetition of justification of trend from (a)(i) | 3 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6 ~ ( b ) ( i ) ~}$ | metallic |  | Metal | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 6 (b)(ii) | attraction between ions and <br> delocalised electrons is stronger <br> in lithium (1) | With reference to atoms <br> 1 max | 2 |  |
| as lithium ion is smaller / <br> lithium ion has greater charge <br> density/ electrons closer to <br> nucleus (1) | Reverse argument |  |  |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 6 (c)(i) |  | All dots and crosses <br> Charges next to element <br> symbols | Correct electronic <br> structure but <br> wrong or no <br> charges max 1 | 2 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 6 (c)(ii) | Electrons are promoted (to <br> higher energy level). (1) |  | 2 |  |
| Then they fall back to lower <br> levels (they emit light of <br> particular wavelength). (1) |  |  |  |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 6 (c)(iii) | strontium / calcium | Rubidium |  | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ( a ) ( \mathbf { i } )}$ | $3 \mathrm{~S}(\mathrm{~s})+\mathrm{O}_{2}(\mathrm{~g})+2 \mathrm{H}_{2}(\mathrm{~g})$ <br> correct entities (1) <br> state symbols and balancing (1) |  | 2 |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ~ ( a ) ( i i ) ~}$ | Energy change when 1 mole of a <br> compound is formed (1) <br> from its elements (in their <br> standard states) (1) <br> at 298K/quoted temperature <br> and 1atm (1) |  | 3 |  |


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| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ( a ) ( \text { (iii) }}$ | $(2 \times-285.8)-(-296.8+(2 \times-20.6))(1)$ | -233 | 2 |  |
|  | Allow transferred error for one minor <br> slip (e.g. 20.4 instead of 20.6) but <br> not for omission of multiples. <br> lgnore units | -230 |  |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ( b ) ( i )}$ | Add damp blue litmus/damp UI <br> paper(1) <br> Goes red (1) <br> OR <br> Dissolve in water (1) <br> Add named indicator and colour <br> change/test with pH meter and <br> value less than 7(1) | Mix with sodium <br> carbonate solution (1) <br> Effervescence/ CO2 <br> evolved (1) | 2 |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{7 ( b ) ( i i )}$ | an acid in which very few <br> protons are donated or ionises/ <br> dissociates only slightly/an acid <br> that interacts very little with <br> water | partially <br> not fully <br> not readily/easily | 1 |  |

