## Mark Scheme (Results) January 2008

## GCE

## GCE Chemistry Nuffield (6251) Paper 1

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- $\quad$ All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## Using the mark scheme

1 / means that the responses are alternatives and either answer should receive full credit.
2 ( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
3 [ ] words inside square brackets are instructions or guidance for examiners.
4 Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
5 ECF/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 . ( a )}$ | methanal | Formaldehyde <br> metanal | Methanol <br> methone | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 1.(b) | Pentan-3-ol <br> Ignore punctuation | 3-pentanol <br> pentane-3-ol | Penta-3-ol Pent-3-ol <br> Pentan-3-al <br> Penten(e)-3-ol | 1 |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 2.(a) |  <br> Ketone + five carbon atoms (could be straight chain) (1) <br> Branched chain + rest of molecule(1) | Allow $1 \mathrm{CH}_{3}$ group not displayed | Aldehyde <br> If any hydrogen atoms missing (1 max) | 2 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2.(b) | 2-methylbutan(e)-3-one/ | 2-methylbutanone | 2-methylbuta(-3)one | 1 |
|  | 3-methylbutan(e)-2-one | 3-methylbutanone | 2-methylbut(-3-)one <br> 2-methylbutan-2-one |  |
|  | Ignore punctuation | Allow TE from (a) | provided it is a <br> methylbutanone |  |
|  |  | ketone |  |  |
|  |  | e.g. pentan-2-one, |  |  |
| pentan-3-one |  |  |  |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2.(c) | $\mathrm{C}_{5} \mathrm{H}_{12} \mathrm{O}$ | $\mathrm{C}_{5} \mathrm{H}_{11} \mathrm{OH}$ | Structural or <br> displayed formula | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 2.(d) | The reactants don't distil over before <br> they can react <br> Owtte | Higher \% of alcohol will <br> be oxidised/not all of <br> the alcohol will <br> react/maximum <br> chance of oxidising <br> More time to oxidise to <br> condense (any <br> evaporated) reactants | BP of alcohol low <br> Explanation of what <br> happens during <br> refluxing <br> To get a higher yield <br> Discussion of rate of <br> reaction | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 3.(a)(i) | p 1 |  |  |  | 2 |
|  | n 1 |  |  |  |  |
|  | e 1 |  |  |  |  |
|  | 3 correct | 2 marks |  |  |  |
|  | 2 correct | 1 mark |  |  |  |
| 1 correct | 0 marks |  |  |  |  |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 3. (a)(ii) | $\begin{gathered} \frac{(97.22 \times 1+2.78 \times 2)}{100(1)} \\ =1.028 \quad(1) \end{gathered}$ <br> Answer must be to 4 sig figs | Correct answer with no working Ignore units | 1.0278 (1 mark awarded for correct method) | 2 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3.(b)(i) | A acid-base (and neutralisation)(1) <br> B redox (reaction) (1) | reduction of $\mathrm{WO}_{3}$ and <br> oxidation of hydrogen/ <br> oxidation \& reduction | Neutralisation on its <br> own <br> reduction or <br> oxidation alone. <br> lonisation <br> dehydration | 2 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 3.(b)(ii) | Oxidised <br> electron | because sodium loses an | Oxidation number of <br> sodium increased | Addition of <br> hydrogen | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 3.(c) | Group 1 because forms 1+ ion/ Only 1 <br> outer most electron (1) <br> Group 7 because forms 1-ion/ one <br> electron short of noble gas structure <br> (1) <br> Must make clear when adding or losing <br> an electron which groups indicated. <br> Max (1) if not. | Only 1 covalent bond |  | 2 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :---: | :---: | :---: | :---: |
| 3.(d)(i) | $-253\left({ }^{\circ} \mathrm{C}\right)$ | $-253.16 /-253.2\left({ }^{\circ} \mathrm{C}\right)$ |  | 1 |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 3. (d)(ii) | Advantage non-polluting as only water produced (at point of combustion) <br> (1) <br> Disadvantage gas is difficult to store (in car) / difficult to liquefy (1) <br> OR Recognition that it is a gas and hence presents storage problems | No carbon emissions No greenhouse gas given off <br> Explosive | Not a toxic product Extremely volatile Environmentally friendly Not harmful to the environment Very exothermic reaction <br> (Highly) flammable Highly exothermic Expensive Very reactive <br> Not as exothermic as hydrocarbons Adaption of vehicle/engine/ petrol station | 2 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4.(a) | Chromium / Cr | Cromium | Chromate/chromate <br> (VI)/CR/cR | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4.(b) | Group 2 II/alkaline earth metals <br> $2+$ <br> $\mathrm{Ba}^{2+}$ <br> two | +2 |  | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :---: | :---: | :---: | :---: |
| 4.(c) | $\mathrm{Ba}^{2+}(\mathrm{aq})+\mathrm{CrO}_{4}{ }^{2 \cdot}(\mathrm{aq}) \rightarrow \mathrm{BaCrO}_{4}(\mathrm{~s})$ |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 4.(d)(i) | $50\left(\mathrm{~cm}^{3}\right)$ | Answer with no <br> working |  | 2 |
|  | Moles of barium chloride $=$ moles of <br> potassium chromate $=0.005$ <br> $(1)$ <br> Volume of barium chloride $=50\left(\mathrm{~cm}^{3}\right)$ <br> $(1)$ | $0.05 \mathrm{dm}^{3}$ | $0.05 \mathrm{dm}^{-3}$ |  |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 4. (d)(ii) | Filter (1) <br> to remove insoluble (barium chromate) <br> (1) <br> Either <br> Heat/boil to drive off most of the water/to concentrate solution (1) Allow to cool/ crystallise and dry between filter papers / in an oven (1) Or <br> Heat/boil (1) <br> to drive off all of the water from the solution (1) | If filtering not mentioned at the start then maximum 2 | Leave some water for water of crystallisation (max 3) | 4 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5.(a)(i) | yellow | Orange <br> Any combination of <br> yellow and orange <br> Eg golden yellow |  | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :--- | :--- | :--- | :--- |
| 5.(a)(ii) | Hertz <br> Upper or lower case H | Herz <br> HERTZ | Hurts <br> frequency | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 5.(a)(iii) | $7.3 \times 10^{14} \mathrm{~Hz}$ |  |  | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5.(b)(i) | Electrons have opposite spin |  | A paired spin of the <br> electrons <br> To show they repel <br> each other <br> Going in different <br> directions <br> Due to reverse spin <br> Moving in opposite <br> directions | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :---: | :---: | :---: |
| 5.(b)(ii) | Start from n=3 energy level and going <br> upwards at least to another energy <br> level (1) <br> End at or just above $n=\infty$ energy level <br> (1) | Arrow into writing | 2 |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5.(b)(iii) | No because energy levels split into two <br> (1) <br> (2)s and (2)p (with the 2p higher than <br> the 2s) (1) | No because there are <br> 2s and 2p (1) <br> Sublevels (1) <br> /Subshells | No because <br> increasingly hard to <br> remove successive <br> electrons | 2 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5.(b)(iv) | 1 electron in the $n=4$ energy level and <br> 8 electrons in the $n=3$ energy level | $2,8,8,1$ for potassium <br> $n=3$ full, $n=41$ electron | One more level of <br> electrons <br> An extra full energy <br> level <br> More electrons in <br> $n=3$ | 1 |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 5.(c) | Nichrome / platinum wire/nickel/titanium /ceramic rod /spatula (1) <br> and (concentrated) hydrochloric acid Put in a (Bunsen) flame/heat (1) <br> Yellow for sodium and lilac for potassium (1) | Flame test mentioned with no details 1 out of 2 <br> Orange/shades of mauve and purple | Glass rod <br> Burn <br> Mass spectrometer | 3 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 5.(d) | Dissolve (in water) (1) <br> Heat until molten(1) | Make into a solution <br> (without mentioning <br> water) <br> Melt it | Liquid on its own <br> Hydrate it <br> Heat to release ions | 2 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6 . ( a )}$ | $\mathrm{Mg}(\mathrm{s})+\mathrm{C}($ graphite $)+11 / 2 \mathrm{O}_{2}(\mathrm{~g})$ in <br> both left hand boxes <br> Balancing (1) <br> state symbols for $\mathrm{Mg} / \mathrm{C} / \mathrm{O}_{2}$ must be <br> present and correct at least once <br> (1) | $\mathrm{C}_{(s)}$ <br> Everything in all boxes <br> doubled (allow 2 HCl <br> rather than 4 HCl$)$ | Equation with CO or <br> $\mathrm{CO}_{2}$ in it | 2 |


| Question <br> Number | Correct Answer | Reject | Mark |  |
| :--- | :--- | :--- | :--- | :--- |
| 6.(b)(i) | $\frac{0.1}{24}=4.17 \times 10^{-3} / 0.00417$ | 0.00416 (recurring) | 0.004 | 1 |
|  | 0.0042 | 0.00416 | 1 |  |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 6. (b)(ii) | $\begin{aligned} & \text { Moles of } \mathrm{HCl} \text { at the start }=0.2(1) \\ & \text { Moles of } \mathrm{HCl} \text { reacted }=2 \times 0.00417 \\ & \\ & =0.00834(1) \\ & \text { Moles of } \mathrm{HCl} \text { left }=0.2-0.00834 \\ & =0.19166(1) \end{aligned}$ ignore sf | Transferred error <br> from (b)(i) <br> Eg 0.192 <br> 0.1917 <br> 0.196 <br> (forgetting to multiply <br> by 2) <br> Worth max of 2 | 0.2 | 3 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| 6.(b)(iii) | Axes labelled and suitable scale - must <br> cover more than half the provided grid <br> and time must be on the horizontal <br> axis (1) <br> All points plotted accurately and <br> suitable curve/straight lines (1) <br> From 0 to 1 minute, must be straight <br> horizontal line. From 1 to 2 minutes, <br> vertical or sloping line to 25.3 or <br> above. From 2 to 6 minutes, straight <br> line or smooth curve. |  | Temperature scale <br> starting at $0^{\circ} \mathrm{C}$ <br> $(1 \mathrm{max})$ | 2 |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 6.(b)(iv) | $\begin{aligned} \text { Energy change } & =4.2 \times 100 \times 4.5 \\ & =1.89(\mathrm{~kJ}) \end{aligned}$ | $\begin{array}{\|l\|} \hline 1890(\mathrm{~J}) \\ 1.9(\mathrm{~kJ}) \\ 1900(\mathrm{~J}) \\ \text { With either + or - or no } \\ \text { sign } \\ \hline \end{array}$ | Answers using mass $=100.1 \mathrm{~g}$ Giving 1891.89 (J) $\mathrm{Jmol}^{-1} \mathrm{kJmol}^{-1}$ | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6 . ( b ) ( v )}$ | $\Delta \mathrm{H}=\frac{-1.89}{0.00417}$ <br> $=-453 \mathrm{~kJ} \mathrm{~mol}^{-1}(2)$ <br> mark for number and 1 for sign and <br> units | TE from (b)(i) and (iv) <br> Second mark <br> dependent on the first | 2 |  |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6 . ( b ) ( v i )}$ | Either lines drawn on graph to show <br> maximum temperature rise should be <br> 4.5 <br> Or <br> Some heat loss (and so the reading of <br> 4.3 was too small) | Max temperature <br> between 1 and 2 <br> minutes | Rounded up to <br> nearest 0.5 | 1 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $6 .(c)(\mathrm{i})$ | $24+12+3 \times 16=84(\mathrm{~g})$ <br> $(1)$ <br> Number of moles $=2.2 / 84=0.0262 /$ <br> $0.02619(1)$ <br> Ignore sf except if only 1 (i.e. 0.03$)$ | 0.026 | 2 |  |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 6. (c)(ii) | $\begin{aligned} \Delta \mathrm{H} & =\frac{-1.05}{0.0262} \\ & =-40.1 \mathrm{~kJ} \mathrm{~mol}^{-1} \end{aligned}$ | Correct sign and units needed for mark <br> Allow K instead of k -40.131 <br> Allow TE from (c)(i) | 40.1 | 1 |


| Question Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 6.(d) | $\begin{aligned} \Delta \mathrm{H}_{\mathrm{f}} & =\Delta \mathrm{H}_{1}+\Delta \mathrm{H}_{2}-\Delta \mathrm{H}_{3}(1) \\ & =-453-680+40 \\ & =-1090 \mathrm{~kJ} \mathrm{~mol}^{-1}(1) \end{aligned}$ | Only penalise missing units once -1093 <br> transferred error: $\begin{aligned} & \Delta H_{1}=(\mathrm{b})(\mathrm{v}) \\ & \Delta \mathrm{H}_{2}=-680 \\ & \Delta \mathrm{H}_{3}=(\mathrm{c})(\mathrm{ii}) \end{aligned}$ <br> correct answer with no working gets 2 marks | Incorrect application of Hess's Law (0) | 2 |


| Question <br> Number | Correct Answer | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6 . ( e )}$ | Elements don't react together to form <br> magnesium carbonate |  | Hard to measure <br> temperature of solid | 1 |

