

Examiners' Report  
June 2012

GCE Chemistry 6CH07 01

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## Introduction

The paper was generally well answered. Candidates were able to demonstrate their knowledge of practical techniques and the interpretation of results from practical experiments, though they found it much more difficult to calculate errors and assess their effects on the accuracy of the final results.

Significant weaknesses were shown in the combination of  $\Delta H$  values using a Hess' Law cycle.

In numerical questions, too many candidates lost marks through premature truncation of numerical values or confusion between significant figures and decimal places.

## Question 1(a)

This question was generally very well answered. Most candidates correctly identified all four solutions. The most common error was to confuse the two acids.

## Question 1(b)

This question was also generally answered well. Most candidates recognised that the reaction between the acid and a carbonate gives effervescence.

(b) Explain how the observations allowed the student to distinguish between dilute hydrochloric acid and sodium chloride solution.

(1)

Dilute HCl reacts with a carbonate to give  $\text{CO}_2$  & salt & water. FT therefore gives off effervescence



**ResultsPlus**

**Examiner Comments**

This is a clear, correct answer.

(b) Explain how the observations allowed the student to distinguish between dilute hydrochloric acid and sodium chloride solution.

(1)

In test 2 sodium chloride produces a white precipitate and dilute HCl does not react.



**ResultsPlus**

**Examiner Comments**

The observations in test 2 are the same for hydrochloric acid and sodium chloride because they both contain chloride ions.



**ResultsPlus**

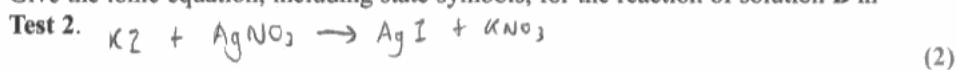
**Examiner Tip**

You must look for a test which gives different results with the two substances.

### Question 1(c)

Many candidates produced the correct equation but some ignored the instruction to give the ionic equation and hence lost a mark. A significant minority gave incorrect signs for the ions – Ag<sup>2+</sup> was particularly common.

(c) Give the ionic equation, including state symbols, for the reaction of solution B in



**ResultsPlus**  
Examiner Comments

This is so nearly correct, but the AgI state symbol is missing so a mark is lost.



**ResultsPlus**  
Examiner Tip

Put in ALL the state symbols.

(c) Give the ionic equation, including state symbols, for the reaction of solution B in

Test 2.



**ResultsPlus**  
Examiner Comments

The ion charges are incorrect but a rescue mark could have been obtained if the state symbol was not missed from the Ag<sup>2+</sup> ion.



**ResultsPlus**  
Examiner Tip

Put in ALL the state symbols.

### Question 1(d)

This question was well answered though some candidates confused this with the test for hydrogen chloride and said that white smoke was produced.

(d) What would you expect to see when dilute ammonia solution is added to the white precipitate formed by solution C in Test 2?

(1)

The white precipitate dissolves.



**ResultsPlus**  
Examiner Comments

This is a concise, clear answer.



**ResultsPlus**  
Examiner Tip

Long answers are often unnecessary  
- it is accuracy that counts.

(d) What would you expect to see when dilute ammonia solution is added to the white precipitate formed by solution C in Test 2?

(1)

No change as precipitate ~~is~~ formed by solution C in Test 2  
is insoluble in dilute ammonia solution



**ResultsPlus**  
Examiner Comments

This is incorrect - the precipitate does dissolve.



**ResultsPlus**  
Examiner Tip

LEARN the tests for positive and negative ions.

## Question 2(a)

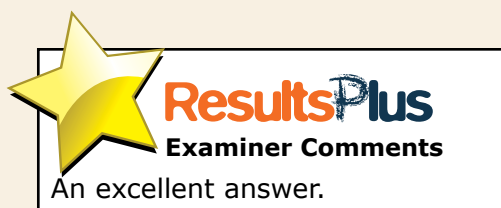
This question was generally well answered though some candidates gave the barium ion charge as +1. Some were unable to identify the precipitate with sulfuric acid. Others assumed that a brown gas must be bromine.

2 A series of tests was carried out on a white powder, E, which is known to be a Group 2 nitrate.

(a) Complete the inference column for each test in the table below by giving a name or formula.

(4)

Test	Observation	Inference
Carry out a flame test on E.	Pale green flame	The metal ion is Barium ion
Add dilute sulfuric acid to an aqueous solution of E.	White precipitate	The precipitate is barium sulphate
Heat a sample of E very strongly. Test any gases given off with a glowing splint.	A brown gas is evolved  The glowing splint relights	The brown gas is nitrogen dioxide  The gas which relights the glowing splint is oxygen



(4)

Test	Observation	Inference
Carry out a flame test on E.	Pale green flame	The metal ion is $\text{Ba}^{2+}$
Add dilute sulfuric acid to an aqueous solution of E.	White precipitate	The precipitate is Barium sulphate/nitrate
Heat a sample of E very strongly. Test any gases given off with a glowing splint.	A brown gas is evolved  The glowing splint relights	The brown gas is $\text{NO}_2$  The gas which relights the glowing splint is $\text{O}_2$



### ResultsPlus Examiner Comments

Group II ions have a +2 charge.



### ResultsPlus Examiner Tip

Make sure that you can use the periodic table to work out the charges on simple ions.  
Remember that nitrates are usually soluble in water.

(4)

Test	Observation	Inference
Carry out a flame test on E.	Pale green flame	The metal ion is $\text{Ba}^{2+}$
Add dilute sulfuric acid to an aqueous solution of E.	White precipitate	The precipitate is $\text{NO}_3^{2-}$
Heat a sample of E very strongly. Test any gases given off with a glowing splint.	A brown gas is evolved  The glowing splint relights	The brown gas is $\text{Br}_2$  The gas which relights the glowing splint is $\text{O}_2$



### ResultsPlus Examiner Comments

An ionic precipitate has positive and negative ions.  
Bromine isn't the only brown gas.



### ResultsPlus Examiner Tip

The two common brown gases are nitrogen dioxide and bromine.



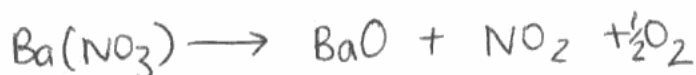
## Question 2(b)

A surprising number of candidates gave  $\text{BaNO}_3$  as the formula. Others thought that the substance was barium sulfate.

## Question 2(c)

This question proved very difficult with only a minority of candidates obtaining both marks. Some obtained one mark by writing the correct formulae for the products even though the equation was not balanced. A surprisingly common answer involved the formation of metallic barium – a highly unlikely product!

(c) Write an equation to show the reaction which occurs when a sample of **E** is heated very strongly. State symbols are **not** required.



(2)



**ResultsPlus**

**Examiner Comments**

The correct products are given, but the reactant formula is incorrect.



**ResultsPlus**

**Examiner Tip**

Practice writing the formulae of ionic compounds.

(c) Write an equation to show the reaction which occurs when a sample of **E** is heated very strongly. State symbols are **not** required.



(2)



**ResultsPlus**

**Examiner Comments**

This answer was not awarded any marks - metallic barium is not formed.



**ResultsPlus**

**Examiner Tip**

Heating a compound strongly is not going to cause the formation of a highly reactive metal!

### Question 3(a)(i)

This question was generally very well answered though a few candidates did not gain the second mark because they stated that a colourless solution was formed.

Note that colour combinations like "blue-green" were not accepted.

### Question 3(a)(ii)

Most candidates correctly gave butan-1-ol but many gave butan-2-ol rather than the other primary alcohol isomer, 2-methylpropan-1-ol.

Displayed formulae were more often correct than condensed structural formulae – candidates would be well advised to use displayed formulae to answer this kind of question.

(ii) Give the two possible structural formulae for the compounds X and Y which both have the formula  $C_4H_{10}O$ . (2)

First possible structural formula

$$\begin{array}{cccc} & \text{H} & \text{H} & \text{H} & \text{H} \\ & | & | & | & | \\ \text{OH} & - \text{C} & - \text{C} & - \text{C} & - \text{C} - \text{H} \\ & | & | & | & | \\ & \text{H} & \text{H} & \text{H} & \text{H} \end{array}$$

Second possible structural formula

$$\begin{array}{cccc} & \text{H} & \text{H} & \text{H} & \text{H} \\ & | & | & | & | \\ \text{H} & - \text{C} & - \text{C} & - \text{C} & - \text{C} - \text{H} \\ & | & | & | & | \\ & \text{H} & \text{H} & \text{H} & \text{OH} \end{array}$$


#### ResultsPlus Examiner Comments

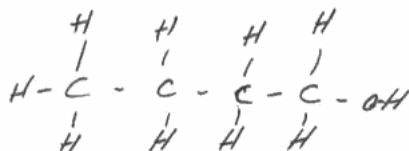
The same alcohol is given twice. Note that the first structure would also be penalised because of the O-H-C bonding.



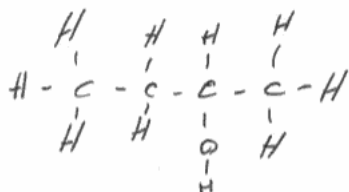
#### ResultsPlus Examiner Tip

Remember to check that you haven't written the same isomer twice.  
Note that writing out the fully displayed formula helps to avoid errors.

First possible structural formula



Second possible structural formula



**ResultsPlus**  
Examiner Comments

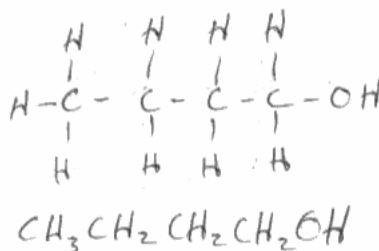
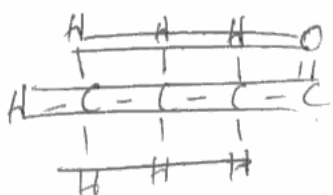
Propan-2-ol is a secondary alcohol so will oxidise to a ketone.



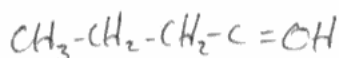
**ResultsPlus**  
Examiner Tip

Primary alcohols do not necessarily have a straight carbon chain.

First possible structural formula



Second possible structural formula



**ResultsPlus**  
Examiner Comments

The second structure is incorrect. It has a carbon atom with three bonds and an oxygen atom with three bonds.



**ResultsPlus**  
Examiner Tip

Drawing out fully displayed formulae can help you to avoid errors like this.

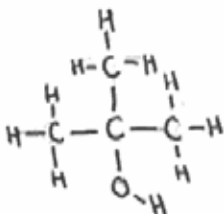
### Question 3(b)

This question was generally well answered. Candidates who gave a displayed formula were far less likely to make errors than those attempting to write a condensed structural formula.

(b) A colourless liquid, Z, also with the formula  $C_4H_{10}O$ , resists oxidation on heating with acidified potassium dichromate(VI) solution.

Give the structural formula for liquid Z.

(1)



**ResultsPlus**  
Examiner Comments

An excellent answer.



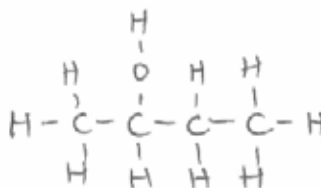
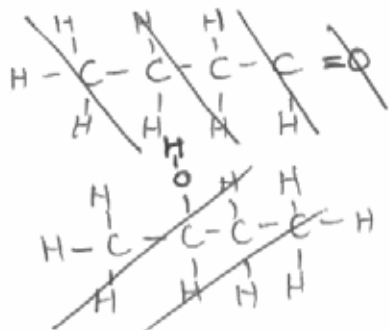
**ResultsPlus**  
Examiner Tip

Using a fully displayed formula helps to avoid errors!

(b) A colourless liquid, Z, also with the formula  $C_4H_{10}O$ , resists oxidation on heating with acidified potassium dichromate(VI) solution.

Give the structural formula for liquid Z.

(1)



**ResultsPlus**  
Examiner Comments

This is a secondary rather than a tertiary alcohol.



**ResultsPlus**  
Examiner Tip

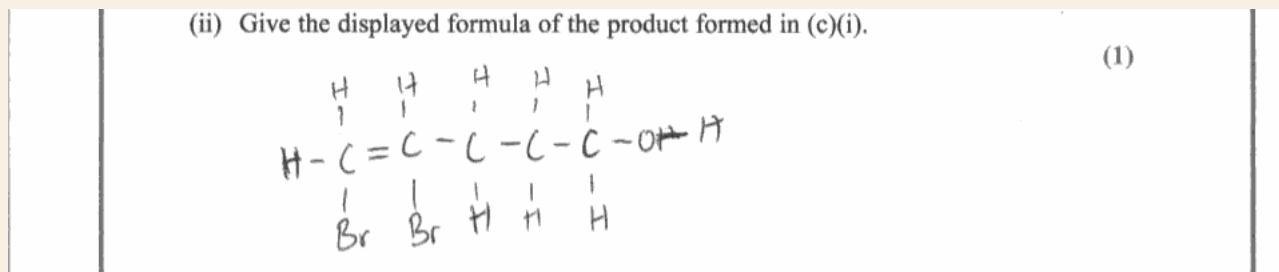
Only tertiary alcohols are not oxidised by acidified dichromate.

### Question 3(c)(i)

This question was very well answered though a few candidates did not gain the second mark because they stated that the solution became "clear".

### Question 3(c)(ii)

This question was usually answered well, though some candidates added HBr to the double bond instead of adding HOBr or Br<sub>2</sub>.



**ResultsPlus**

**Examiner Comments**

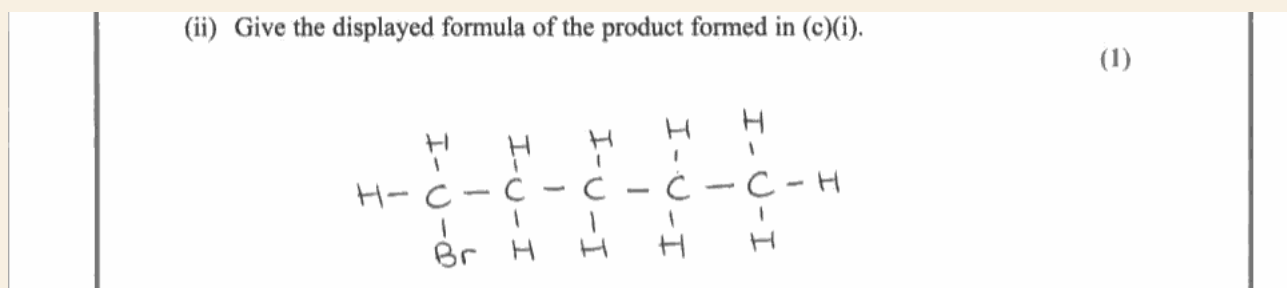
The double bond is left in the structure.



**ResultsPlus**

**Examiner Tip**

Carbon atoms can't form five bonds!



**ResultsPlus**

**Examiner Comments**

HBr added - no marks.



**ResultsPlus**

**Examiner Tip**

The reaction with bromine adds HOBr or Br<sub>2</sub>.

### Question 3(c)(iii)

Most candidates were aware that steamy fumes are given though a few thought that a smoke rather than a mist would be formed.

(iii) What would you expect to see when a small quantity of phosphorus(V) chloride was added to a sample of W in a test tube?

(1)

Steamy fumes of HCl



**ResultsPlus**

**Examiner Comments**

This is a concise, clear answer.

(iii) What would you expect to see when a small quantity of phosphorus(V) chloride was added to a sample of W in a test tube?

(1)

Fizziness and a little bubbling



**ResultsPlus**

**Examiner Comments**

This answer misses the point of the test!



**ResultsPlus**

**Examiner Tip**

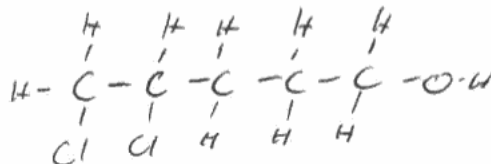
Give specific observations for a particular test. There is always fizzing when a gas is given off.

### Question 3(c)(iv)

Many candidates made this question unnecessarily difficult by adding across the double bond. The addition of HCl was allowed since this would be formed in the reaction, but candidates often added Cl<sub>2</sub> or even Br<sub>2</sub>.

(iv) Give the displayed formula of the **organic** product formed in (c)(iii).

(1)



**ResultsPlus**

**Examiner Comments**

Two errors: the -OH group is not substituted and Cl<sub>2</sub> is added across the double bond.



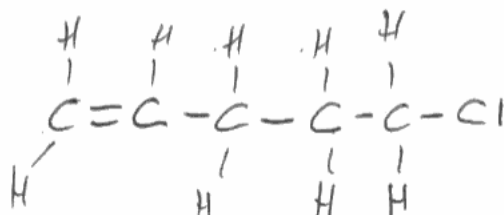
**ResultsPlus**

**Examiner Tip**

Learn the tests for functional groups - including the equations for the reactions.

(iv) Give the displayed formula of the **organic** product formed in (c)(iii).

(1)



**ResultsPlus**

**Examiner Comments**

Fully correct.



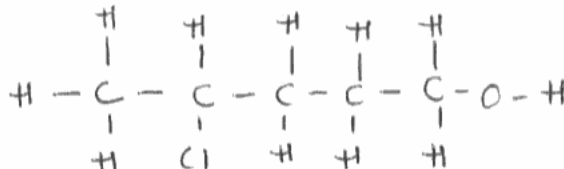
**ResultsPlus**

**Examiner Tip**

All that is necessary is to substitute the OH with Cl.

(iv) Give the displayed formula of the **organic** product formed in (c)(iii).

(1)



**ResultsPlus**

**Examiner Comments**

HCl is correctly added across the double bond but the -OH group is not substituted - so no marks.



**ResultsPlus**

**Examiner Tip**

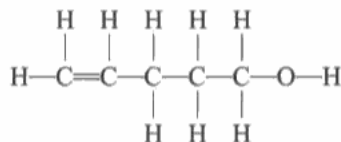
Learn the basic tests for functional groups.

### Question 3(c)(v)

The answers to this question were quite well done though many candidates did not NAME the functional groups, giving formulae instead and losing the marks. Some confused "hydroxide", an ion, with "hydroxyl", a correct name for the -OH group.

(v) Identify, by **name**, the two functional groups present in compound W.

(2)



First functional group

~~group~~ carbon double bond carbon group

Second functional group

- hydroxide group



**ResultsPlus**  
Examiner Comments

"Carbon-carbon double bond" was allowed for "alkene" but "hydroxide" refers to an ion, not to an organic functional group.

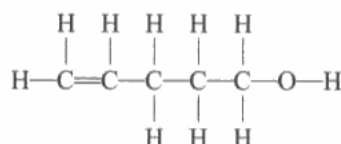


**ResultsPlus**  
Examiner Tip

Do not confuse "hydroxyl" and "hydroxide".

(v) Identify, by **name**, the two functional groups present in compound W.

(2)



First functional group

Alkenes

Second functional group

Alcohols



**ResultsPlus**  
Examiner Comments

This is a fully correct answer.



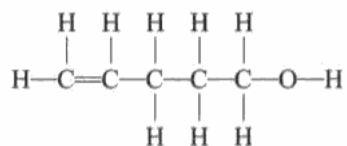
**ResultsPlus**  
Examiner Tip

Learn the names of the functional groups.



(v) Identify, by **name**, the two functional groups present in compound W.

(2)



First functional group

C=C

Second functional group

O-H



**ResultsPlus**

**Examiner Comments**

The question asked for NAMES of functional groups - so no marks.



**ResultsPlus**

**Examiner Tip**

Read the question!

### Question 4(a)

Most candidates obtained at least three marks on this question. The most common error was to fail to appreciate that the reaction is endothermic so  $\Delta H$  is positive.

Some candidates gave no sign at all despite the fact that the question clearly asked that a sign be included, so lost a mark.

(iii) Use your answers to (a)(i) and (ii) to calculate, in  $\text{kJ mol}^{-1}$ , the enthalpy change,  $\Delta H_1$ , when one mole of  $\text{KHCO}_3(\text{s})$  reacts completely with the acid. Include the sign for  $\Delta H_1$ .

$$1046 \div 1000 = 1.045 \quad (2)$$

$$\Delta H_1 = \frac{1.045}{0.0348} \\ = +30.03 \text{ kJ mol}^{-1}$$



**ResultsPlus**  
Examiner Comments

An excellent answer.



**ResultsPlus**  
Examiner Tip

Don't forget to include the "+" - the question asked for the sign.

(iii) Use your answers to (a)(i) and (ii) to calculate, in  $\text{kJ mol}^{-1}$ , the enthalpy change,  $\Delta H_1$ , when one mole of  $\text{KHCO}_3(\text{s})$  reacts completely with the acid. Include the sign for  $\Delta H_1$ .

$$\frac{1045}{0.0348} = 30028.7 \quad (2)$$

$$30028.7 \div 1000 = -20.03 \text{ kJ mol}^{-1}$$



**ResultsPlus**  
Examiner Comments

This is correct except for the sign of  $\Delta H$ .



**ResultsPlus**  
Examiner Tip

The temperature falls so the reaction is endothermic -  $\Delta H$  is positive.

### Question 4(b)(i)

Many candidates failed to appreciate that a comparison was involved here - so both reactions must be discussed in the answer. It wasn't enough to simply say that one temperature change was bigger than the other - this will almost always be the case.

- (b) In the second experiment, the enthalpy change for the reaction between potassium carbonate and dilute hydrochloric acid was calculated from the results.



The molar enthalpy change,  $\Delta H_2$ , for this reaction was calculated to be  $-34.0 \text{ kJ mol}^{-1}$ .

- (i) State **one** way in which the temperature change is different when equal numbers of moles of potassium hydrogencarbonate and potassium carbonate react separately with the same volume of excess dilute hydrochloric acid.

(1)

When potassium hydrogencarbonate reacts with dilute hydrochloric acid, the reaction is endothermic (heat energy absorbed) (positive enthalpy change).  
When potassium carbonate reacts, the reaction is exothermic (heat energy produced) (negative enthalpy change).



**ResultsPlus**  
Examiner Comments

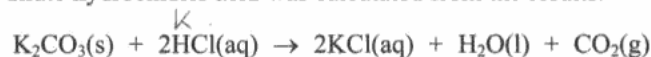
This is an excellent answer.



**ResultsPlus**  
Examiner Tip

Always refer to both items in a comparison.

- (b) In the second experiment, the enthalpy change for the reaction between potassium carbonate and dilute hydrochloric acid was calculated from the results.



The molar enthalpy change,  $\Delta H_2$ , for this reaction was calculated to be  $-34.0 \text{ kJ mol}^{-1}$ .

- (i) State **one** way in which the temperature change is different when equal numbers of moles of potassium hydrogencarbonate and potassium carbonate react separately with the same volume of excess dilute hydrochloric acid.

(1)

The <sup>strength</sup> concentration of the two,  $\text{K}_2\text{CO}_3$  and  $\text{K}_2\text{HCO}_3$ , differ hence the temperature change is different.  
~~The equipments~~



**ResultsPlus**  
Examiner Comments

It isn't enough just to state that the temperature change is different.



**ResultsPlus**  
Examiner Tip

The "strength" of a chemical doesn't really mean anything on its own and two reactions normally have different temperature changes. Avoid vague statements like this!

(b) In the second experiment, the enthalpy change for the reaction between potassium carbonate and dilute hydrochloric acid was calculated from the results.



The molar enthalpy change,  $\Delta H_2$ , for this reaction was calculated to be  $-34.0 \text{ kJ mol}^{-1}$ .

(i) State **one** way in which the temperature change is different when equal numbers of moles of potassium hydrogencarbonate and potassium carbonate react separately with the same volume of excess dilute hydrochloric acid.

(1)

The <sup>same</sup> ~~temp~~ reaction ~~e~~ with  $\text{K}_2\text{CO}_3$  is exothermic,  
it gives out heat.



**ResultsPlus**

**Examiner Comments**

The answer given is correct but there is no comparison - so no marks.



**ResultsPlus**

**Examiner Tip**

Always discuss both items in a comparison.

### Question 4(b)(ii)

This question was very well answered - helped by the fact that there are a large number of possible correct answers.

(ii) Give **one** assumption made when calculating the values of  $\Delta H_1$  and  $\Delta H_2$  from experimental results.

(1)

That the specific heat capacity of HCl is the same as water's water's.



**ResultsPlus**

**Examiner Comments**

This is one possible correct answer.

(ii) Give **one** assumption made when calculating the values of  $\Delta H_1$  and  $\Delta H_2$  from experimental results.

(1)

More moles of HCl used the more ~~moles~~ exothermic the experiment is.



**ResultsPlus**

**Examiner Comments**

The HCl is in excess, so this cannot be correct.



**ResultsPlus**

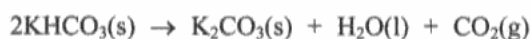
**Examiner Tip**

Read the whole question carefully. Using more of a reagent in excess cannot alter the reaction.

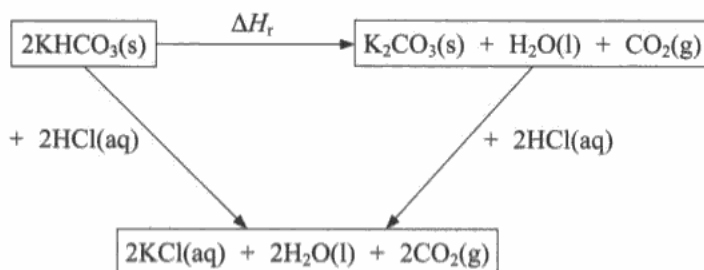
### Question 4(c)(i)

This question was very poorly answered. Very few candidates appreciated that the first equation had been doubled so  $\Delta H_1$  had to be doubled too.

(c) The values of  $\Delta H_1$  and  $\Delta H_2$  may be used to determine the enthalpy change for the following reaction ( $\Delta H_r$ ).



A Hess cycle based on these reactions is shown below.



(i) Use Hess's Law to complete an expression for  $\Delta H_r$  in terms of  $\Delta H_1$  and  $\Delta H_2$ .

(1)

$$\Delta H_r = 2(\Delta H_1) - \Delta H_2$$



**ResultsPlus**

**Examiner Comments**

This is a rare correct answer!



**ResultsPlus**

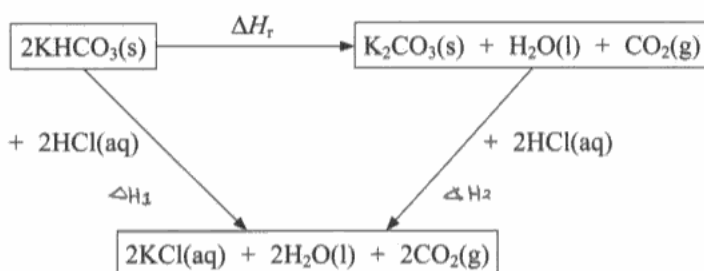
**Examiner Tip**

Make sure you know how to use Hess' Law even when enthalpies of formation or enthalpies of combustion are not involved.

(c) The values of  $\Delta H_1$  and  $\Delta H_2$  may be used to determine the enthalpy change for the following reaction ( $\Delta H_r$ ).



A Hess cycle based on these reactions is shown below.



(i) Use Hess's Law to complete an expression for  $\Delta H_r$  in terms of  $\Delta H_1$  and  $\Delta H_2$ .

(1)

$$\Delta H_r = \Delta H_1 - \Delta H_2$$



**ResultsPlus**

**Examiner Comments**

This answer demonstrates a very common error.



**ResultsPlus**

**Examiner Tip**

Check the number of moles in the equations.

### Question 4(c)(ii)

This was poorly answered because few candidates had derived the correct formula in the previous part of the question. Some candidates spoiled an otherwise correct answer by failing to explicitly give the positive sign - which was asked for in the question.

(ii) Calculate the value of  $\Delta H_r$  in  $\text{kJ mol}^{-1}$ . Include a sign in your answer. (2)

$$\begin{aligned}\Delta H_r &= 2(30) - (-34.0) \\ &= +94 \text{ kJ/mol} \end{aligned}$$



**ResultsPlus**  
Examiner Comments

This is an excellent, clear answer.



**ResultsPlus**  
Examiner Tip

Always include the sign when the question asks for it.

(ii) Calculate the value of  $\Delta H_r$  in  $\text{kJ mol}^{-1}$ . Include a sign in your answer. (2)

$$\begin{aligned}\Delta H_r &= (2 \times 30.0) + 34.0 \\ \Delta H_r &= 60 + 34 \\ \Delta H_r &= 94 \text{ kJ} \cdot \text{mol}^{-1}\end{aligned}$$



**ResultsPlus**  
Examiner Comments

This is a good answer but one mark is lost for omitting the sign.



**ResultsPlus**  
Examiner Tip

Always include the sign when the question asks for it.

### Question 5(a)(i)

This question was very well answered.

### Question 5(a)(ii)

This question was also very well answered.

### Question 5(b)(i)

This too was very well answered. A few candidates threw away a mark by giving an answer accurate to only one significant figure.

Mass of contents after heating / g	2.49
Mass of water removed / g	0.98

(b) (i) Calculate the number of moles of water removed on heating the hydrated sodium bromide crystals.

$$\text{mole} = \frac{\text{mass}}{\text{RMM}}$$

$$\text{mole} = \frac{0.98}{18}$$

$$\text{mole} = \underline{\underline{0.05}}$$

$$\begin{aligned} \text{mass} &= 21.49 - 20.51 & (1) \\ &= 0.98 \text{ g} \end{aligned}$$

$$\text{RMM} = 18$$



#### ResultsPlus Examiner Comments

This is an example of a good answer ruined by inaccuracy - the answer should be given to at least 2 significant figures.



#### ResultsPlus Examiner Tip

If the question doesn't ask for a specific number of significant figures, it is very rarely wrong to give answers to three significant figures. So, if in doubt - use 3 significant figures!

Mass of contents after heating / g	<del>2.19</del> <sup>2.13</sup> 2.13
Mass of water removed / g	0.98

(b) (i) Calculate the number of moles of water removed on heating the hydrated sodium bromide crystals.

$$n = \frac{\text{mass in grams}}{M_r}$$

$$= \frac{0.98}{16+2} = \frac{0.98}{18} = 0.054 \text{ moles.}$$



#### ResultsPlus Examiner Comments

This is a good, clear answer.



### Question 5(b)(ii)

This question was also very well answered.

Mass of contents before heating / g	3.47
Mass of contents after heating / g	2.49
Mass of water removed / g	0.98

- (b) (i) Calculate the number of moles of water removed on heating the hydrated sodium bromide crystals.

$$n = \frac{m}{M} = \frac{0.98}{18} = 0.054 \text{ moles} \quad (1)$$

- (ii) Calculate the number of moles of anhydrous sodium bromide, NaBr, formed after heating.

$$n = \frac{m}{M} = \frac{2.49}{102.9} = 0.0242 \text{ moles} \quad (2)$$



**ResultsPlus**  
Examiner Comments

This is an excellent answer.

Mass of contents after heating / g	2.49
Mass of water removed / g	0.98

- (b) (i) Calculate the number of moles of water removed on heating the hydrated sodium bromide crystals.

$$\begin{array}{l} \text{H}_2\text{O} = 18 \\ \hline 0.98 \\ 18 \end{array} = 0.054 \text{ moles} \quad (1)$$

- (ii) Calculate the number of moles of anhydrous sodium bromide, NaBr, formed after heating.

$$\frac{0.98}{102.9} = 9.5 \times 10^{-3} \quad (2)$$



**ResultsPlus**  
Examiner Comments

The molar mass is correct but the wrong mass is used, so one mark is lost.



**ResultsPlus**  
Examiner Tip

Show your workings - the correct molar mass rescued one mark even though the wrong mass was used.

### Question 5(b)(iii)

Considering that the two previous parts were usually very well answered, it was surprising how many candidates failed to give the correct answer here. Some confused significant figures with decimal places and some truncated their answers to 5(b)(i) and 5(b)(ii) to only one significant figure and so obtained a very inaccurate answer to this part, losing a mark.

(iii) Use your answers from (b)(i) and (ii) to calculate the value of  $x$ . Give your answer to **two** significant figures. (2)

$$x = \frac{0.0544}{0.0242} = 2.249\dots$$

$$\underline{\underline{x = 2.2}}$$



**ResultsPlus**  
Examiner Comments

This is a good, clear answer.

(iii) Use your answers from (b)(i) and (ii) to calculate the value of  $x$ . Give your answer to **two** significant figures. (2)



$$\text{NaBr} = 0.02 \text{ mol}$$

$$\text{H}_2\text{O} = 0.05 \text{ mol.}$$



$$0.02 : 0.05$$

$$1 : x$$

$$= \frac{5}{2}$$

$$= \underline{\underline{2.5}}$$



**ResultsPlus**  
Examiner Comments

Truncation errors made this answer inaccurate and cost one mark.



**ResultsPlus**  
Examiner Tip

Work to 3 significant figures!

### Question 5(c)

A very large number of candidates failed to appreciate that two balance readings are involved in measuring the mass of the crystals so the error must be doubled.

(c) Each mass reading in the table has a maximum error of  $\pm 0.005$  g.

Calculate the percentage error in the mass of the contents of the crucible before heating the 3.47 g of crystals. (2)

$$\frac{0.005}{21.49} \times 100 = 0.023\% //$$


#### ResultsPlus Examiner Comments

The error is not doubled and the error is not divided by the true value of the mass of the crystals. So both marks are lost.



#### ResultsPlus Examiner Tip

Think about the true value, when calculating a percentage error.

(c) Each mass reading in the table has a maximum error of  $\pm 0.005$  g.

Calculate the percentage error in the mass of the contents of the crucible before heating the 3.47 g of crystals. (2)

$$\frac{\pm 0.005}{3.47} \times 100 = 0.144\%$$


#### ResultsPlus Examiner Comments

The error is not doubled so one mark is lost.



#### ResultsPlus Examiner Tip

If two readings are involved, the error must be doubled.

(c) Each mass reading in the table has a maximum error of  $\pm 0.005$  g.

Calculate the percentage error in the mass of the contents of the crucible before heating the 3.47 g of crystals. (2)

$$\frac{0.005 \times 2}{3.47} \times 100\% = 0.288\%$$


#### ResultsPlus Examiner Comments

This response gives the correct answer.

### Question 5(d)(i)

Many candidates failed to appreciate that the additional mass due to the carbon deposits would make the apparent loss of mass less.

(d) The correct value for  $x$  is 2.

Two possible errors that might occur during the experiment are described below.

For each error, predict the effect the error would have on

- the apparent mass of water removed
- the calculated value of  $x$

(i) Carbon from the Bunsen burner flame was deposited on the crucible during heating.

(2)

Apparent mass of water removed:

It would have seemed as if ~~more~~<sup>less</sup> mass of water was removed (as the crucible would have had more mass afterwards)

Value of  $x$ :

Value of  $x$  was ~~greater~~<sup>smaller</sup>



**ResultsPlus**  
Examiner Comments

This is a good answer.

(d) The correct value for  $x$  is 2.

Two possible errors that might occur during the experiment are described below.

For each error, predict the effect the error would have on

- the apparent mass of water removed
- the calculated value of  $x$

(i) Carbon from the Bunsen burner flame was deposited on the crucible during heating.

(2)

Apparent mass of water removed:

decreased value of mass of water removed

Value of  $x$ :

increased value of  $x$ .



**ResultsPlus**  
Examiner Comments

The candidate has not appreciated that the apparent loss of less water, means less water of crystallisation.

### Question 5(d)(ii)

Candidates again found it difficult to relate the loss of crystals to the apparent change in mass.

(ii) A few crystals of hydrated sodium bromide jumped out of the crucible during heating.

(2)

Apparent mass of water removed:

~~would be~~ Apparent mass of water removed would be higher

Value of x:

X would be <sup>a</sup> higher value



**ResultsPlus**  
Examiner Comments

This is a good answer.

(ii) A few crystals of hydrated sodium bromide jumped out of the crucible during heating.

(2)

Apparent mass of water removed: would be higher

We would believe that more mass of water, than the actual mass <sup>of water removed</sup>, has been removed.

Value of x: would increase

The calculated value of x would thus <sup>In</sup> ~~decrease~~.



**ResultsPlus**  
Examiner Comments

After some hesitation, the candidate gets it right!

### Question 5(e)

This question proved difficult with many candidates missing the straightforward answer of putting a lid on the crucible to stop the solid jumping out. Only a small minority were aware that the best technique is to heat to constant mass.

(e) Suggest **two** improvements to the experiment, other than changing the balance, that would help to achieve a more accurate result.

(2)

First improvement

Use a <sup>clear</sup> polystyrene cup instead of a crucible

Second improvement

Repeat the experiment to ensure more accurate concordant results.



**ResultsPlus**  
Examiner Comments

This response gives one correct and one unrealistic suggestion.



**ResultsPlus**  
Examiner Tip

It is not a good idea to heat polystyrene with a Bunsen burner!

(e) Suggest **two** improvements to the experiment, other than changing the balance, that would help to achieve a more accurate result.

(2)

First improvement

~~Rep~~ Heat the crucible until ~~there is no change in mass~~ the mass is stable constant.

Second improvement

Re-weigh the crucible immediately after heating.



**ResultsPlus**  
Examiner Comments

One good answer is partially repeated - but only gains one mark.



**ResultsPlus**  
Examiner Tip

Don't repeat the same idea when two answers are required.

(e) Suggest **two** improvements to the experiment, other than changing the balance, that would help to achieve a more accurate result.

(2)

First improvement

~~Rep~~ Heat the crucible until there is no change in mass the mass is stable constant.

Second improvement

Re-weigh the crucible immediately after heating.



**ResultsPlus**

**Examiner Comments**

A water bath isn't hot enough.



**ResultsPlus**

**Examiner Tip**

A Bunsen burner generates a much higher temperature than a water bath.

## **Paper Summary**

The full range of marks was available. The best candidates scored very highly indeed and even the weakest candidates were able to demonstrate what they knew.



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