

	UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level
CANDIDATE NAME	
CENTRE NUMBER	CANDIDATE NUMBER
CHEMISTRY Paper 2 Struct	9701/23
Paper 2 Struct	ured Questions AS Core October/November 2012 1 hour 15 minutes

Candidates answer on the Question Paper.

Additional Materials: Data Booklet

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid. DO NOT WRITE IN ANY BARCODES.

Answer all questions.

You may lose marks if you do not show your working or if you do not use appropriate units. A Data Booklet is provided.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
1		
2		
3		
4		
5		
Total		

This document consists of **11** printed pages and **1** blank page.



[Turn over

Answer **all** the questions in the spaces provided.

1 Carbon dioxide, CO₂, makes up about 0.040% of the Earth's atmosphere. It is produced by animal respiration and by the combustion of fossil fuels.

In animal respiration, oxygen reacts with a carbohydrate such as glucose to give water, carbon dioxide and energy.

The typical daily food requirement of a human can be considered to be the equivalent of 1.20 kg of glucose, $C_6 H_{12} O_6$.

You should express all of your numerical answers in this question to <u>three</u> significant figures.

(a) (i) Construct a balanced equation for the complete oxidation of glucose.

.....

(ii) Use your equation to calculate the amount, in moles, of CO₂ produced by one person in one day from 1.20 kg of glucose.

(iii) On the day on which this question was written, the World population was estimated to be 6.82×10^9 .

Calculate the total mass of CO₂ produced by this number of people in one day. Give your answer in tonnes. [1 tonne = 1.00×10^6 g]

For

Examiner's Use 3

(b) When fossil fuels are burned in order to give energy, carbon dioxide and water are also Examiner's produced.

The hydrocarbon octane, C_8H_{18} , can be used to represent the fuel burned in motor cars. A typical fuel-efficient motor car uses about 4.00 dm³ of fuel to travel 100 km.

(i) Construct a balanced equation for the complete combustion of octane.

.....

(ii) The density of octane is $0.700 \,\mathrm{g}\,\mathrm{cm}^{-3}$.

Calculate the amount, in moles, of octane present in 4.00 dm³ of octane.

(iii) Calculate the mass of CO_2 produced when the fuel-efficient car is driven for a distance of 100 km.

[5]

For

Use

(c) Calculate how many kilometres the same fuel-efficient car would have to travel in order to produce as much CO₂ as is produced by the respiration of 6.82×10^9 people during one day. Use your answer to (a)(iii).

[2]

(d) Carbon dioxide is one of a number of gases that are responsible for global warming. When fossil fuels such as octane are burned in a car engine, other atmospheric pollutants are also produced.

Give the formula of **one** atmospheric pollutant that may be produced in a car engine, other than CO₂, and state how this pollutant damages the environment.

pollutant	
damage caused	[2]

[Total: 14]

Concentrated sulfuric acid may be used in a school or college laboratory to produce hydrogen Examiner's chloride by reaction with solid chlorides such as sodium chloride. (a) (i) What will be seen when concentrated sulfuric acid is carefully added to solid sodium chloride? (ii) Write a balanced equation for this reaction. (iii) Solutions of both H_2SO_4 and HCl are strong acids. What is meant by the term strong acid? [3] (b) If the same reaction is carried out with solid sodium iodide and concentrated sulfuric acid, hydrogen iodide is **not** produced. (i) State **one** observation you would make when carrying out this reaction with solid sodium iodide. (ii) Explain why hydrogen iodide is **not** a product of this reaction. [3] (c) Aqueous silver nitrate and aqueous ammonia are used to test for the presence of halide ions. (i) Aqueous silver nitrate is slowly added to aqueous sodium chloride and the resulting mixture is then shaken with an excess of aqueous ammonia. Describe what you would observe at **each** stage of this process.

2

For

Use

(ii) Write balanced equations, with state symbols, for **all** reactions that occur in this process.

For Examiner's Use

(iii) The same process of adding aqueous silver nitrate followed by an excess of aqueous ammonia is repeated using aqueous sodium iodide instead of aqueous sodium chloride.

State **two** differences that would be observed with aqueous sodium iodide.

[8]

[8]

[Total: 14]

3 Hydrogen is the most abundant element in the Universe, although on Earth only very small Examiner's quantities of molecular hydrogen have been found to occur naturally.

For

Use

Hydrogen is manufactured on a large scale for use in the chemical industry and is also regarded as a possible fuel to replace fossil fuels in internal combustion engines.

(a) State one large scale use of hydrogen in the chemical industry.

......[1]

One common way of producing hydrogen on a large scale for use in the chemical industry is by the steam 'reforming' of methane (natural gas), in which steam and methane are passed over a catalyst at 1000–1400 K to produce carbon monoxide and hydrogen.

> $CH_4(g) + H_2O(g) \rightleftharpoons CO(g) + 3H_2(g)$ $\Delta H = +206 \,\mathrm{kJ}\,\mathrm{mol}^{-1}$

- (b) Use the information above to state and explain the effect on the equilibrium position of the following changes.
 - (i) increasing the pressure applied to the equilibrium

..... (ii) decreasing the temperature of the equilibrium [4] (c) What will be the effect on the rate of the reaction of increasing the pressure at which it is carried out? Explain your answer. (d) Further hydrogen can be obtained by the 'water-gas shift' reaction in which the carbon monoxide produced is reacted with steam.

 $CO(g) + H_2O(g) \rightleftharpoons CO_2(g) + H_2(g)$ $K_c = 6.40 \times 10^{-1} \text{ at } 1100 \text{ K}$

A mixture containing 0.40 mol of CO, 0.40 mol of H_2O , 0.20 mol of CO_2 and 0.20 mol of H_2 was placed in a 1 dm³ flask and allowed to come to equilibrium at 1100 K

- (i) Give an expression for K_c for this reaction.
- (ii) Calculate the amount, in moles, of each substance present in the equilibrium mixture at 1100 K.

	CO(g)	+	$H_2O(g)$	\rightleftharpoons	$CO_2(g)$	+	$H_2(g)$
initial moles	0.40		0.40		0.20		0.20

[5]

For

Examiner's

Use

[Total: 12]

For Examiner's Use

- 4 Many organic compounds, including alcohols, carbonyl compounds, carboxylic acids and esters, contain oxygen.
 - (a) The table below lists some oxygen-containing organic compounds and some common laboratory reagents.
 - (i) Complete the table as fully as you can.
 If you think no reaction occurs, write 'no reaction' in the box for the structural formula(e).

reaction	organic compound	reagent	structural formula(e) of organic product(s)
A	CH ₃ CH(OH)CH ₃	$NaBH_4$	
В	CH ₃ COCH ₃	Tollens' reagent warm	
С	CH ₃ CO ₂ CH(CH ₃) ₂	KOH(aq) warm	
D	(CH ₃) ₃ COH	Cr ₂ O ₇ ²⁻ /H ⁺ heat under reflux	
E	CH ₃ COCH ₃	$NaBH_4$	
F	(CH₃)₃COH	PCl ₅	
G	CH ₃ CH=CHCH ₂ OH	MnO₄⁻/H⁺ heat under reflux	

(ii) During some of the reactions in (i) a colour change occurs.Complete the table below for any such reactions, stating the letter of the reaction and what the colour change is.

reaction	colour at the beginning of the reaction	colour at the end of the reaction

[12]

For

Examiner's

Use

[Total: 12]

9

5 The molecular formula C₄H₈O can represent a number of compounds which have different Examiner's functional groups and which show different types of isomerism. Compounds H, J and K each have the molecular formula $C_A H_8 O$. In each of the molecules of H, J and K,

For

Use

- the carbon chain is unbranched and the molecule is not cyclic,
- no oxygen atom is attached to any carbon atom which is involved in π bonding. •

When compound **H** is reacted with sodium metal, a colourless flammable gas is produced.

Both J and K give an orange-red precipitate when reacted with 2,4-dinitrophenylhydrazine reagent but only K reacts with Fehling's solution.

(a) (i) Suggest possible structural formulae for H, J and K. Three structural formulae are possible for **H** but only one for **J** and one for **K**.

Н	J	К
	_	

In addition to being structural isomers of each other, some of the possible structures for **H**, **J** or **K** show *cis-trans* isomerism or are chiral.

For Examiner's Use

(ii) Draw the displayed formulae of those isomers which show *cis-trans* isomerism.

(iii) Draw the displayed formulae of those isomers which are chiral, indicating in each case the chiral carbon atom with an asterisk (*).

[8]

[Total: 8]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

BLANK PAGE