CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level



# 9701 CHEMISTRY

9701/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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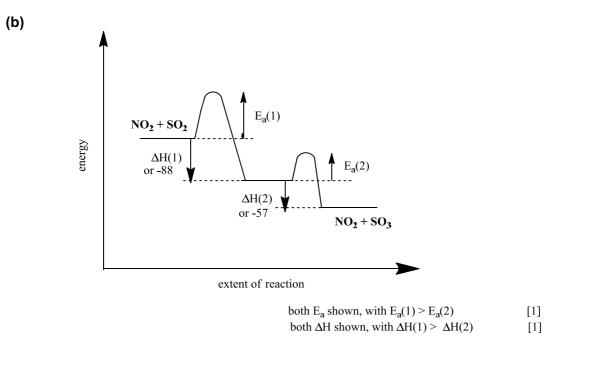
Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2			Paper	
		GCE A LEVEL – October/November 2012	9701	42
<b>1 (a)</b> SiC	: <i>l</i> 4: wł	nite solid or white/steamy fumes		[1]
SiC	;14 + 2	$H_2O \longrightarrow SiO_2 + 4HCl$		[1]
	-	tes <i>or</i> white/steamy fumes $H_2O \longrightarrow H_3PO_4 + 5HCl$		[1] [1] <b>[4]</b>
(b) (i)	MnC	$D_4^- + 8H^+ + 5Fe^{2+} \longrightarrow Mn^{2+} + 4H_2O + 5Fe^{3+}$		[1]
(ii)	5 : 1			
(iii)	n(Mr	$nO_4^-$ ) = 0.02 × 15/1000 = 3 × 10 <sup>-4</sup> (mol)		[1]
(iv)	n(Fe	$(2^{2^+}) = 5 \times 3 \times 10^{-4} = 1.5 \times 10^{-3}$ (mol) ecf from (i) or (ii)		[1]
(v)	[Fe <sup>2+</sup>	<sup>+</sup> ] = 1.5 × 10 <sup>-3</sup> × 1000/2.5 = <b>0.6</b> (mol dm <sup>-3</sup> ) ecf from (iv	)	[1]
(vi)		e original solution, there was 0.15 mol of Fe <sup>3+</sup> in 100 cr e partially-used solution, there is 0.06 mol of Fe <sup>2+</sup> in 10		
	So re	emaining Fe <sup>3+</sup> = 0.15 – 0.06 = 0.09 mol. ecf from <b>(v)</b>		[1]
	This	can react with 0.045 mol of Cu, which = $0.045 \times 63.5$	= <b>2.86 g</b> of coppe	er. ecf [1]
				[6]
		oken are Si-Si and C <i>l</i> -C <i>l</i> = 222 + 244 = 466 kJ mol <sup>-1</sup> rmed are 2 × Si-C <i>l</i> = 2 × 359 = 718 kJ mol <sup>-1</sup>		
		5 <u>2</u> kJ mol <sup>-1</sup>		[2]
				[2]
(d) (i)	Ca <sub>2</sub> S	Si + <b>6</b> H <sub>2</sub> O $\longrightarrow$ <b>2</b> Ca(OH) <sub>2</sub> + SiO <sub>2</sub> + <b>4</b> H <sub>2</sub>		[1]
(ii)	silco	n has been oxidised <u>AND</u> hydrogen has been reduced	1	[1]
				[2]
				[Total: 14]

	Page	3	Mark Scheme	Syllabus	Paper
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2	(a) (i)		CuSO <sub>4</sub> silver		[1] [1]
	(ii)		bridge meter		[1] [1]
					[4]
	(b) (i)	0.80	0-0.34 = <b>(+) 0.46 V</b>		[1]
	(ii)		$E_{Ag \ electrode}$ must = 0.80 – 0.29 <b>= 0.51 V</b>		[1]
	(iii)	0.51	$= 0.80 + 0.06\log [Ag^+]$ , so $[Ag^+] = 10^{(-0.29/0.06)} = 1.47 \text{ x}$	<u>10<sup>-5</sup></u> moldm <sup>-3</sup> eo	cf from (ii) [1]
					[3]
	(c) (i)	K <sub>sp</sub> : unit	= $[Ag^{+}]^{2}[SO_{4}^{2-}]$ s = mol <sup>3</sup> dm <sup>-9</sup> ecf on $K_{sp}$		[1] [1]
	(ii)	[SO	$_{4^{2^{-}}}] = [Ag^{+}]/2  K_{sp} = (1.6 \times 10^{-2})^{2} \times 0.8 \times 10^{-2} = 2.05 \times 10^{-2}$	<u><b>0</b>−</u> 6 (mol <sup>3</sup> dm <sup>−9</sup> )	[1]
					[3]
	<b>(d)</b> Ag	gC <i>l</i>	white		[1]
	Ag Ag	•	cream yellow		[1] [1]
	-		y decreases down the group		[1]
	00		y decredees down the group		
					[4]
	<b>(e)</b> so	lubility	v decreases down the group		[1]
			onic radius increases ice energy <u>and</u> hydration(solvation) energy to decrease	9	[1] [1]
			change of solution becomes more endothermic		[1]
					[4]
					[Total: 18]

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3	(a)	(i)	hete	rogeneous: different states <u>AND</u> homogeneous: same	state		[1]
		(ii)		correct allocation of the terms <i>heterogeneous</i> and <i>hom</i> lysts	<i>ogeneous</i> to co	mmon	[1]
			example of heterogeneous, e.g. Fe (in the Haber process) linked to correct system equation, e.g. $N_2 + 3H_2 \longrightarrow 2NH_3$			[1] [1]	
				<i>catalyst works,</i> adsorption (onto the surface) for non-iron catalyst			[1]
			exar	nple of homogeneous, e.g. $Fe^{3+}$ or $Fe^{2+}$ (in $S_2O_8^{2-}$ + $I^-$	) linked to correc	ct system	[1]
			equa	ation, e.g. $S_2O_8^{2-} + 2I^- \longrightarrow 2SO_4^{2-} + I_2$			[1]
				catalyst works, e.g. $Fe^{3+} + I^- \longrightarrow Fe^{2+} + \frac{1}{2}I_2$ for non-iron catalyst			[1]
							[8]

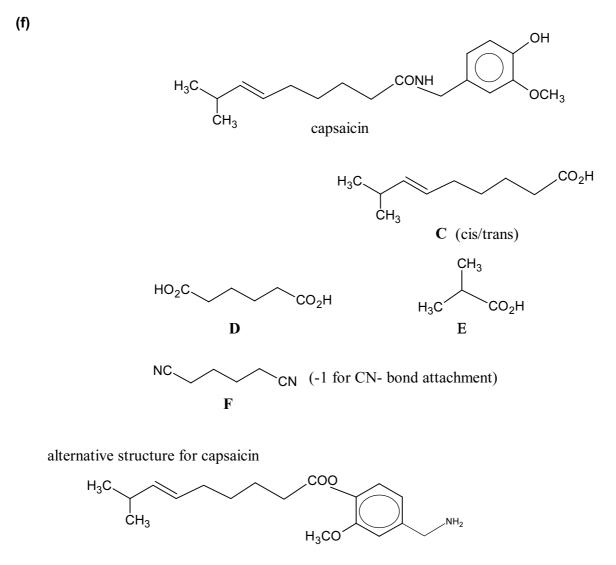


[2]



	Page 5	Mark Scheme	Syllabus	Paper
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4	(a) K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub>	+ $H^+$ + heat under reflux		[1]
	(b) nucleopt	nilic substitution		[1]
	(c) heat und	ler reflux + aqueous HC <i>l</i>		[1]
	(d) alkene			[1]
	(e) amide <i>ol</i>	rester		[1]

[5]





[5]

Page 6	Mark Scheme	Syllabus	Paper	
	GCE A LEVEL – October/November 2012	9701	42	
<b>5 (a)</b> pheno ketone			[1 [1	
			[2	

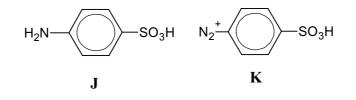
## (b)

reagent	observation	structure of product	type of reaction
sodium metal	effervescence /bubbles/fizzing		redox
aqueous bromine	decolourises or white ppt.	Br HO Br	electrophilic substitution
aqueous alkaline iodine	yellow ppt.	HO CO <sub>2</sub> Na	oxidation

[2]

[8]

(c) (i)



[1] + [1]

Page 7	Mark Scheme	Syllabus	Paper
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(ii) ste	p 1: NaNO <sub>2</sub> + HC <i>l or</i> HNO <sub>2</sub>		[1]
at	Г < 10°С		[1]
ste	p 2: (add <b>K</b> to a solution of <b>G)</b> in aqueous NaOH		[1]
			[5]
<b>(d)</b> (CH₃Cŀ	$\begin{array}{c} \text{SOC} l_2/\text{PC} l_5 \\ /\text{PC} l_3 + \text{heat} & \text{add to } \mathbf{G} \text{ (in NaOl} \\ I_2\text{CO}_2\text{H}) \xrightarrow{\qquad} \text{CH}_3\text{CH}_2\text{COC} l \xrightarrow{\qquad} \\ \hline \begin{bmatrix} 1 \end{bmatrix} & \begin{bmatrix} 1 \end{bmatrix} & \begin{bmatrix} 1 \end{bmatrix} \end{array}$	· · · · ·	
ecf froi	n CH₃COOH		[3]



[Total: 18]

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#### Section B

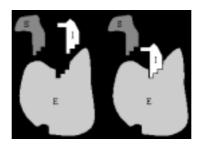
#### 6 (a)

bonding	structure involved
disulfide bonds between parts of the chain	tertiary
hydrogen bonds in a $\beta$ -pleated sheet	secondary
ionic bonds between parts of the chain	tertiary
peptide links between amino acids	primary

zero/one correct only  $\rightarrow$  [0], two correct only  $\rightarrow$  [1], three correct only  $\rightarrow$  [2] all four correct [3]

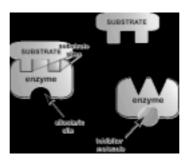
[3]

(b) labelled diagrams such as:



Competitive any two from:

- complementary shape to substrate / able to bind to active site of enzyme
- so preventing the substrate from binding / able to compete with substrate
- can be overcome by increasing [substrate]



Non-competitive: any two from:

- binds elsewhere in the enzyme than active site / at an allosteric site
- this changes the shape of the active site

cannot be removed by increasing [substrate]

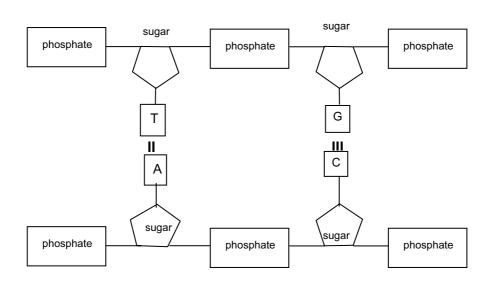
2 × [1]

2 × [1]

[4]

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(c)



A and C and other strand correct	[1]
H-bonds labelled	[1]
adenine <u>AND</u> cytosine	[1]

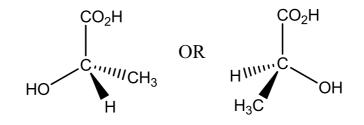
[3]

# [Total: 10]

(a) (i)	Electrophoresis	[1]
(ii)	Using a restriction enzyme.	[1]
(iii)	The phosphate group.	[1]
		[3]
(b) (i)	X labelled correctly on diagram.	[1]
(ii)	Suspect 2 AND matches crime scene 1 or matches at least one crime scene.	[1]
		[2]
	(ii) (iii) (b) (i)	<ul> <li>(ii) Using a restriction enzyme.</li> <li>(iii) The phosphate group.</li> <li>(b) (i) X labelled correctly on diagram.</li> </ul>

Page 10	Mark Scheme	Syllabus	Paper
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(c) P is	CH <sub>3</sub> CO <sub>2</sub> CH <sub>2</sub> CH <sub>3</sub>		[
-	four of:		
•	3 different (proton) environments	$(0, 2)/(1, 1, \sqrt{2}, 1)$	- 4 corbono
•	(M and M+1 data shows no of carbons present is) (100 × the NMR spectrum shows 8 hydrogens leaving 32 mass is	, , , ,	
· ·	$M_r = 88$ and (molecular formula is) C <sub>4</sub> H <sub>8</sub> O <sub>2</sub>		
٠	4 peaks/quartet (at 4.1) shows an adjacent 3H/CH <sub>3</sub>		
	3 peaks/triplet (at 1.3) shows an adjacent 2H/CH <sub>2</sub>		
•	(peak at) 2.0/singlet shows CH <sub>3</sub> CO (group)		、 、
•	(peak at) 4.1/quartet and 1.3/triplet shows presence of et	hyl/CH <sub>3</sub> CH <sub>2</sub> (grou	ip) 4 × [′
			- · · [
			[{
			[Total: 10
(a) (i)	It could denature the enzyme <b>or</b>		
(u) (i)	alter the 3D structure/tertiary structure/shape of active site	9.	[
(ii)	condensation		[
			[2

(b)



[1]

[1]

(c) (i) (Acid present would) hydrolyse the ester (linkage) [1]

or correct diagram of the S isomer

(ii) (Hot water would) **soften** (the container)

[2]

[1]

Page 1	1 Mark Scheme	Syllabus	Paper
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(d) (i)			
	0		
	ester linkage shown rest of repeat unit correct (ONE)		[1] [1]
(ii)	van der Waals' from CH₃/methyl group <b>permanent</b> dipole-dipole from ester group		[1] [1]
(iii)	Accept any sensible physical property suggestion e.g. density <i>or</i> different solubility.	lifferent melting poi	nt <i>or</i> different [1]

[5]

## [Total: 10]