www. trenepapers.com

CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Level

MARK SCHEME for the October/November 2012 series

9701 CHEMISTRY

9701/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2012	9701	41

1 (a) SiC4: white solid or white/steamy fumes [1]

$$SiCl_4 + 2H_2O \longrightarrow SiO_2 + 4HCl$$
 [1]

$$PCl_5 + 4H_2O \longrightarrow H_3PO_4 + 5HCl$$
 [1]

(b) (i)
$$MnO_4^- + 8H^+ + 5Fe^{2+} \longrightarrow Mn^{2+} + 4H_2O + 5Fe^{3+}$$
 [1]

(ii) 5:1

(iii)
$$n(MnO_4^-) = 0.02 \times 15/1000 = 3 \times 10^{-4} \text{ (mol)}$$
 [1]

(iv)
$$n(Fe^{2+}) = 5 \times 3 \times 10^{-4} = 1.5 \times 10^{-3}$$
 (mol) ecf from (i) or (ii) [1]

(v)
$$[Fe^{2+}] = 1.5 \times 10^{-3} \times 1000/2.5 = 0.6 \text{ (mol dm}^{-3}) \text{ ecf from (iv)}$$
 [1]

(vi) In the original solution, there was $0.15\,\text{mol}$ of Fe^{3+} in $100\,\text{cm}^3$. In the partially-used solution, there is $0.06\,\text{mol}$ of Fe^{2+} in $100\,\text{cm}^3$.

So remaining
$$Fe^{3+} = 0.15 - 0.06 = 0.09 \text{ mol. ecf from } (v)$$
 [1]

This can react with 0.045 mol of Cu, which = $0.045 \times 63.5 = 2.86 \,\mathrm{g}$ of copper. ecf [1]

[6]

(c) bonds broken are Si-Si and Cl-Cl = 222 + 244 = 466 kJ mol⁻¹ bonds formed are 2 × Si-Cl = 2 × 359 = 718 kJ mol⁻¹ $\Delta H = -252$ kJ mol⁻¹

[2]

[2]

(d) (i)
$$Ca_2Si + 6H_2O \longrightarrow 2Ca(OH)_2 + SiO_2 + 4H_2$$
 [1]

(ii) silcon has been oxidised <u>AND</u> hydrogen has been reduced [1]

[2]

[Total: 14]

	Page 3		3	Mark Scheme	Syllabus	Paper
				GCE A LEVEL – October/November 2012	9701	41
2	(a)	(i)		CuSO ₄ silver		[1] [1]
		(ii)		bridge neter		[1] [1]
						[4]
	(b)	(i)	0.80	- 0.34 = (+) 0.46 V		[1]
		(ii)		$E_{\text{Ag electrode}}^{\text{ell}} = 0.17$, this is 0.29V less than the standard E^{e} , $E_{\text{Ag electrode}}^{\text{electrode}}$ must = $0.80-0.29=0.51\text{V}$		[1]
	((iii)	0.51	= 0.80 + 0.06log [Ag ⁺], so [Ag ⁺] = $10^{(-0.29/0.06)}$ = 1.47 x	10⁻⁵ moldm ⁻³ e	cf from (ii) [1]
						[3]
	(c)	(i)	K _{sp} =	= $[Ag^{\dagger}]^2[SO_4^{2-}]$ s = $mol^3 dm^{-9}$ ecf on K_{sp}		[1] [1]
		(ii)	[SO ₂	$[A^{2-}] = [Ag^+]/2$ $K_{sp} = (1.6 \times 10^{-2})^2 \times 0.8 \times 10^{-2} = 2.05 \times 10^{-2}$	0⁻⁶ (mol ³ dm ⁻⁹)	[1]
						[3]
	(d)	Ag(white cream		[1] [1]
		Ag.		yellow		[1]
		Sol	ubility	decreases down the group		[1]
						[4]
	(e)	soli as	ubility M ²⁺ /ic	decreases down the group onic radius increases		[1] [1]
		bot	h latti	ce energy <u>and</u> hydration(solvation) energy to decrease change of solution becomes more endothermic	9	[1] [1]

[4]

[Total: 18]

Page 4	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2012	9701	41

- 3 (a) (i) heterogeneous: different states <u>AND</u> homogeneous: same state [1]
 - (ii) the correct allocation of the terms *heterogeneous* and *homogeneous* to common catalysts [1]

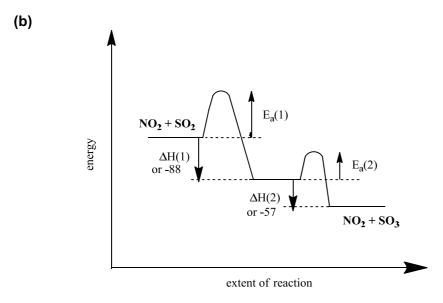
example of heterogeneous, e.g. Fe (in the Haber process) linked to correct system [1] equation, e.g.
$$N_2 + 3H_2 \longrightarrow 2NH_3$$
 [1]

example of homogeneous, e.g. Fe^{3+} or Fe^{2+} (in $S_2O_8^{2-} + I^-$) linked to correct system [1]

equation, e.g.
$$S_2O_8^{2-} + 2I^- \longrightarrow 2SO_4^{2-} + I_2$$
 [1]

how catalyst works, e.g.
$$Fe^{3+} + I^{-} \longrightarrow Fe^{2+} + \frac{1}{2}I_{2}$$
 [1] ecf for non-iron catalyst

[8]



both
$$E_a$$
 shown, with $E_a(1) > E_a(2)$ [1]
both ΔH shown, with $\Delta H(1) > \Delta H(2)$ [1]

[2]

[Total: 10]

Page 5	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2012	9701	41

4 (a) $K_2Cr_2O_7 + H^+ + heat under reflux$ [1]

(b) nucleophilic substitution [1]

(c) heat under reflux + aqueous HCl [1]

(d) alkene [1]

(e) amide or ester [1]

[5]

$$H_3C$$
 CH_3
 C (cis/trans)

$$CO_2H$$
 CO_2H
 CO_2H
 CO_2H

NC
$$\sim$$
 CN (-1 for CN- bond attachment)

alternative structure for capsaicin

$$H_3C$$
 COO
 H_3CO
 NH_2

ecf 5 × [1]

[5]

[Total: 10]

Page 6	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2012	9701	41

5 (a) phenol ketone

[2]

[1] [1]

(b)

reagent	observation	structure of product	type of reaction
sodium metal	effervescence /bubbles/fizzing		redox
aqueous bromine	decolourises or white ppt.	Br HO Br	electrophilic substitution
aqueous alkaline iodine	yellow ppt.	CO ₂ Na	oxidation

[2]

[8]

(c) (i)
$$H_2N \longrightarrow SO_3H \qquad N_2 \stackrel{+}{\longleftarrow} SO_3H$$

[1] + [1]

Page 7	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2012	9701	41

(ii) step 1: NaNO₂ + HC
$$l$$
 or HNO₂ [1]

step 2: (add **K** to a solution of **G**) in aqueous NaOH [1]

[5]

(d)
$$SOC l_2/PC l_5$$

 $/PC l_3 + heat$ add to **G** (in NaOH(aq))
 $(CH_3CH_2CO_2H) \xrightarrow{} CH_3CH_2COC l \xrightarrow{} L$
[1] [1] [1]

ecf from CH₃COOH [3]

[Total: 18]

Page 8	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2012	9701	41

Section B

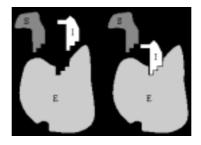
6 (a)

bonding	structure involved
disulfide bonds between parts of the chain	tertiary
hydrogen bonds in a β-pleated sheet	secondary
ionic bonds between parts of the chain	tertiary
peptide links between amino acids	primary

zero/one correct only \rightarrow [0], two correct only \rightarrow [1], three correct only \rightarrow [2] all four correct [3]

[3]

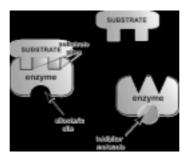
(b) labelled diagrams such as:



Competitive any two from:

- complementary shape to substrate / able to bind to active site of enzyme
- so preventing the substrate from binding / able to compete with substrate
- can be overcome by increasing [substrate]

2 × [1]



Non-competitive: any two from:

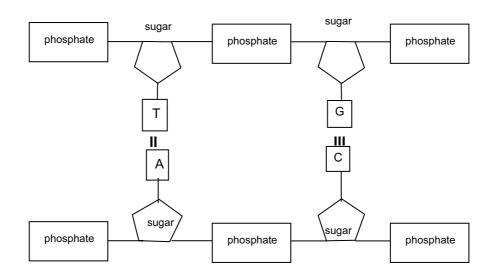
- binds elsewhere in the enzyme than active site / at an allosteric site
- this changes the shape of the active site
- cannot be removed by increasing [substrate]

2 × [1]

[4]

Page 9	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2012	9701	41

(c)



A and C and other strand correct [1] [1] H-bonds labelled adenine AND cytosine [1]

[Total: 10]

[3]

[3]

[1]

[2]

- 7 (a) (i) Electrophoresis [1]
 - (ii) Using a restriction enzyme. [1]
 - (iii) The phosphate group. [1]

(b) (i) X labelled correctly on diagram.

- (ii) Suspect 2 AND matches crime scene 1 or matches at least one crime scene.
- [1]

Page 10	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2012	9701	41

(c) \mathbf{P} is $CH_3CO_2CH_2CH_3$ [1]

any four of:

- 3 different (proton) environments
- (M and M+1 data shows no of carbons present is) $(100 \times 0.22)/(1.1 \times 5.1) = 4$ carbons
- the NMR spectrum shows 8 hydrogens leaving 32 mass unit or 2 oxygen **or** $M_r = 88$ **and** (molecular formula is) $C_4H_8O_2$
- 4 peaks/quartet (at 4.1) shows an adjacent 3H/CH₃
- 3 peaks/triplet (at 1.3) shows an adjacent 2H/CH₂
- (peak at) 2.0/singlet shows CH₃CO (group)
- (peak at) 4.1/quartet **and** 1.3/triplet shows presence of ethyl/CH₃CH₂ (group)

4 × [1]

[5]

[1]

[Total: 10]

- 8 (a) (i) It could denature the enzyme *or* alter the 3D structure/tertiary structure/shape of active site.
 - (ii) condensation [1]
 - [2]

(b) CO_2H CO_2H

or correct diagram of the S isomer

[1] **[1]**

- (c) (i) (Acid present would) hydrolyse the ester (linkage) [1]
 - (ii) (Hot water would) **soften** (the container) [1]

[2]

Page 11	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2012	9701	41

(d) (i)

ester linkage shown [1] rest of repeat unit correct (ONE)

- (ii) van der Waals' from CH₃/methyl group [1] **permanent** dipole-dipole from ester group [1]
- (iii) Accept any sensible physical property suggestion e.g. different melting point *or* different density *or* different solubility. [1]

[5]

[Total: 10]