MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

9701 CHEMISTRY

9701/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

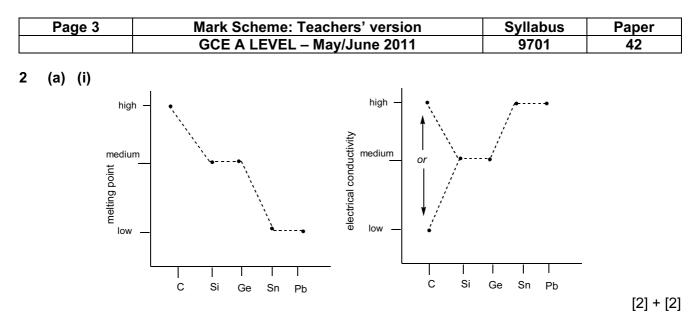
• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2									eache – May		ersion 2011					llabu 9701	IS	Pa 4	per 2
1 (a) [[H⁺] bH	= √ = –lo	(0.(ວg ₁)5 × ₀(5.2	5.6) =	5.29) × 10 ⁻							<u></u>	1		- [1] [1] [2]
(b) ((i)	(Brø equi			.owry	/) a	acid-I	base	/proto	n tran	sfer/ne	eutr	alisa	ation	/exc	otherr	nic/re	versible	e/ [1]
	(i	ii)																		
			н‡		•• N ‡ •+ н	Н						[н ‡	+ • • •	+ •● •			•• • F : ••] ⊖		
				[1]				[1]					[1]				3 x [1]
	(ii	ii)	dativ	ilen 'e:	it: be betw	veen	en N & N & F IH₄ ⁺ &	1	or N^+	& F ⁻ (or ami	noniur	n a	nd fl	uor <u>i</u>	<u>de</u> (i.e. in	ı word	ls)	[1] [1]
			or be	etw	een	(opp	ositel	y cha	arge)) ions						、			,	[1]
	(iv	v)	high low p	ter ore	nper ssur	ature e, be	cause	ause e rev	e rev verse		ion ca	n is en uses a				in n	o. of	gased	<u>ous</u> mo	[1] Iecules [1] [9]
(*	c) ((i)	4NH	3 +	CuS	6 + 2	$O_2 \rightarrow$	· [Cı	J(NH	I₃)₄]SC) ₄									[1]
	(i	ii)	deep	o/da	ark/r	oyal	blue c	or pu	rple	[NOT	violet]									[1]
	(ii	ii)							•										ases] = 4 or 6	[1]
							ige (o				<i>)</i> 6] U		120	/)n(14	13 <i>1</i> a	⊢n]	, write	ne a -	01 0	[1] [4]
(*												aceme d'. e.g.						oy chl	oride")	[1]
										sibiliti ⁺ + nC		[Cu(H	2 0)) _{6–n} C	[<i>l</i> n] ^{2–1}	ⁿ + r	1H₂O			[1] [1]
	[[Cu Cu	(H ₂ O) (H ₂ O))6] ²⁺)6] ²⁺	+ 2 + 4	CT CT	\rightarrow [C \rightarrow [C	u(H ₂ uC <i>l</i> 4	O)₄C] ^{2−} +	2l₂] + 2 6H₂O	2H ₂ O		t. E	xam	ples	froi	m ma	ny po	ssible a	are:
										LHS, f 2H⁺ +		mple:)	→ C	CuCi	l4 ^{2–} +	· 4H	⁺ + 6I	H ₂ O		[3]
																		[Tota	al: 18 n	nax 17]

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 (ii) m. pt. trend: (from) giant/macro molecular/covalent to metallic bonding (or implied from at least two specific examples, e.g. diamond and tin) [1] (mention of *simple* covalent anywhere negates this mark)

conductivity trend: increasing delocalisation of electrons (down the group) [1] or e⁻ are more free-moving (or implied from at least two examples, e.g. Si is semiconductor, lead has delocalised e⁻)

[6]

(b) (i) heat PbO ₂ , or T > 200°C or Δ on arrow: PbO ₂ \rightarrow PbO + $\frac{1}{2}O_2$ (N.B. $\frac{1}{2}O_2$ NOT [C]) [1]
--	--------

(ii)	(burning CO in air produces CO ₂):CO + $\frac{1}{2}O_2 \rightarrow CO_2$ blue flame (ignore ref to limewater test)	[1] [1]
(iii)	e.g. SnC $l_2(aq)$ will turn KMnO ₄ from purple to colourless 5Sn ²⁺ + 2MnO ₄ ⁻ + 16H ⁺ \rightarrow 5Sn ⁴⁺ + 2Mn ²⁺ + 8H ₂ O	[1] [1]
	or SnCl ₂ (aq) will turn K ₂ Cr ₂ O ₇ from orange to green 3Sn ²⁺ + Cr ₂ O ₇ ²⁻ + 14H ⁺ \rightarrow 3Sn ⁴⁺ + 2Cr ³⁺ + 7H ₂ O	[1] [1]
	or SnCl ₂ (aq) will turn Fe ³⁺ from orange/brown/yellow to green/colourless Sn ²⁺ + 2Fe ³⁺ \rightarrow Sn ⁴⁺ + 2Fe ²⁺	[1] [1]
	or SnCl ₂ (aq) will turn Cu ²⁺ (aq) from blue to colourless or give a pink/brown/cop coloured ppt. Sn ²⁺ + Cu ²⁺ \rightarrow Sn ⁴⁺ + Cu	per- [1] [1]

Other possible oxidants (E^{e} must be > +0.2V) include: $S_2O_3^{2-}$, H_2O_2 , Cl_2 , Br_2 , I_2 and Ag^+ . No observations with the first three of these, but this should be stated explicitly, e.g. "no colour change".

[5]

[Total: 11 max 10]

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Page	4	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE A LEVEL – May/June 2011	9701	42
3 (a) L∶	= F/e c	or F = Le		[1] [1]
(b) (i))			
		anodeCuSO4(aq)		
	allo	by the conventional symbol $-$ to represent $-$ (t	he "P.S." is not requi	red)
	amn anoc	ect cell (2 electrodes + PS circuit) neter in series de and cathode of the right polarity [IN WORDS] $O_4(aq)$ or CuC $l_2(aq)$ or Cu ²⁺ (aq) or soln or 1 mol dm ⁻³		[1] [1] [1] [1]
(ii)	n(Cu n(e⁻)	a) = $(52.542-52.243)/63.5 = 4.71 \times 10^{-3} \text{ mol} (4.67)$) required = $4.71 \times 10^{-3} \times 2 = 9.42 \times 10^{-3} \text{ mol} (9.34)$	× 10 ⁻³) I × 10 ⁻³)	[1] ecf [1]
	amo no. c	punt of electricity passed = $0.5 \times 30 \times 60 = 900 \text{ C}$ of electrons passed = $900/1.6 \times 10^{-19} = 5.625 \times 10^{21}$	I	[1] ecf [1]
				aa 4a ²³

no of electrons/n(e⁻) = L = 5.625 × 10²¹/9.42 × 10⁻³ = **5.97 × 10²³** mol⁻¹ (6.02 × 10²³) ecf [1]

(values in italics are if candidate has used $A_r = 64$, not 63.5. No last mark if not 3 s.f.: correct ans = [5]) [9]

(c)

compound	product at anode	product at cathode
AgF	O ₂	Ag
FeSO ₄	O ₂	H ₂
MgBr ₂	Br ₂	H ₂

 $\begin{array}{l} \mbox{6 correct} \Rightarrow \mbox{[5]} \\ \mbox{5 correct} \Rightarrow \mbox{[4] etc.} \end{array}$

Names can be used instead of symbols. If the atomic symbol (e.g. Br or H or O) is used instead of the molecular formula (e.g. Br_2 etc.) then deduct [1] mark only for the whole table.

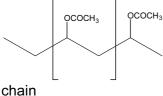
[5]

[Total: 15]

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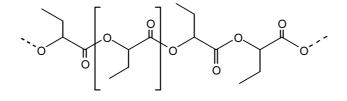
Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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4 (a) (i) (allow displayed, structural or skeletal formula)



chain
repeat unit[1]
[1](ii)C should be CH2=CHOH (or skeletal formula)[1](iii)C is CH3CH=O (or skeletal formula)[1](iv)e.g. add (2,4-)DNPH or DNP or Brady's reagent
orange or red ppt forms (NOT yellow)
(or could use Fehling's or Tollens',ecf [1]

- or H^+ + $Cr_2O_7^{2-}$: orange to green, or H^+ + MnO_4^- : purple to colourless) [6]
- (b) (i) (allow displayed, structural or skeletal formula)



D correct repeat unit bracketed (any 3 atoms in chain)

(ii) ester

[1]

[1]

- (iii) **E** is CH₃CH₂CH(OH)CO₂H (*or* skeletal structure etc.)(2-hydroxybutanoic acid) [1] allow ecf here from the formula of the repeat unit shown in **(b)(i)**
- (iv) <u>condensation</u> (polymerisation)
- (v) they have the same "molecular" formula or C₄H₆O₂ (do NOT allow empirical formula) or same no. and type of atoms or same functional group or both are esters or they are isomers

[5]

[1]

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Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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(c) (i) opti (ii)	cal isomerism (<i>or</i> chiral)		[1]
(")	CO ₂ H CO ₂ H		
(let	F G ters may be reversed)(allow ecf from E , also allow ecf	for G from F)	[1] + [1]
cis-	trans <i>or</i> geometrical isomerism		[1] [4]
			[Total: 15]

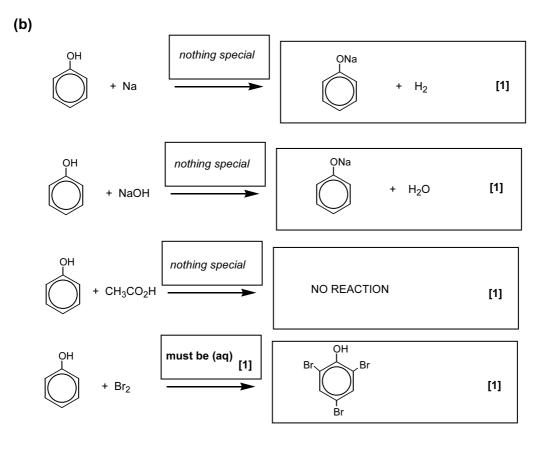
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5 (a) acidity: ethanol < water

[1] due to +ve inductive effect of C₂H₅ group or C₂H₅ gives e⁻ to oxygen or intensifies e⁻ (in O-H [1] bond) [1] acidity: phenol > water

due to stabilisation of the anion/anionic charge or makes the anion less basic



[5]

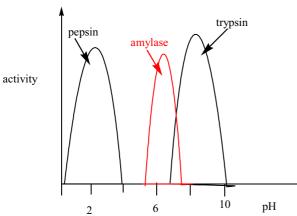
[1]

[4]

(с) H is ОН	
NO ₂	[1]
reagents & conditions: step 1 dilute HNO ₃ (dilute, not just 'aq'. H ₂ SO ₄ negates)	[1]
step 2 Sn/SnC1 ₂ /Fe + HC1 or H ₂ + Ni/Pd (NOT H ₂ + Pt. NOT LiA1H ₄ or NaBH ₄)	[1]
step 3 CH ₃ COC <i>l or</i> (CH ₃ CO) ₂ O ('aq.' negates)	[1] [4]
	[Total: 13]

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	OT 'cc Prim Secc Terti (not <i>or</i> m betv The <i>or</i> it	GCE A LEVEL – May/June 2011 polar/ionic <i>or</i> can hydrogen-bond <i>or</i> are hydrophilic. ntain the –OH group', on its own) ary structure is the <u>sequence/order</u> of <u>amino acids</u> ondary structure is the H-bonding between C=O & N-H ary structure gives the (overall) 3D structure/shape/fol- coiling' on its own) ention of at least one method of forming the 3° stru veen R-groups/side chains ; –S-S- bridges; van der V 3° structure provides a complementary shape to that co provides the right/specifically shaped cavity for the <u>subst</u>	ding/globularity icture, e.g.; hyd Vaals forces; io of the <u>substrate</u> ostrate. (NOT ju	rogen bondin nic interaction [1
(N((b) (i)	OT 'cc Prim Secc Terti (not <i>or</i> m betv The <i>or</i> it	ary structure is the <u>sequence/order</u> of <u>amino acids</u> ondary structure is the H-bonding between C=O & N-H ary structure gives the (overall) 3D structure/shape/fol- coiling' on its own) ention of at least one method of forming the 3° stru reen R-groups/side chains ; –S-S- bridges; van der V 3° structure provides a complementary shape to that co provides the right/specifically shaped cavity for the <u>sub</u>	ding/globularity icture, e.g.; hyd Vaals forces; io of the <u>substrate</u> ostrate. (NOT ju	[1 up/bonds [1 rogen bonding nic interaction [1 st 'a cleft')
(ii)	Seco Terti (not <i>or</i> m betv The <i>or</i> it	andary structure is the H-bonding between C=O & N-H ary structure gives the (overall) 3D structure/shape/fol- coiling' on its own) ention of at least one method of forming the 3° stru reen R-groups/side chains ; –S-S- bridges; van der V 3° structure provides a complementary shape to that o provides the right/specifically shaped cavity for the <u>sub</u>	ding/globularity icture, e.g.; hyd Vaals forces; io of the <u>substrate</u> ostrate. (NOT ju	up/bonds [1 rogen bonding nic interaction [1 st 'a cleft')
	The <i>or</i> it	3° structure provides a complementary shape to that c provides the right/specifically shaped cavity for the <u>sub</u>	of the <u>substrate</u> ostrate. (NOT ju	[1 st 'a cleft')
	or it	provides the right/specifically shaped cavity for the <u>sub</u>	<u>ostrate</u> . (NOT ju	,
(iii)				
	(a) (b) (c) (d) (e) Suita (i)	conditions out of the following: ncreased temperature Decreased temperature Change in pH Addition of heavy metals (<i>or</i> specified, e.g. Hg/Ag) Addition of inhibitors (competitive or non-competitive) able reasons: BD structure changes shape/is deformed/is broken <i>or</i> example, e.g. H-bonding) are broken nhibitor occupies active site.		
	(111)	entrier rewer substrate molecules with $E > E_a$ or rewer s		ions [2 [6



left hand peak labelled as pepsin right hand peak labelled as trypsin (Correct enzymes, but wrong way round, scores [1] only)

(ii) Peak between pH 6 and pH 8, and correct name (amylase)

[1] **[3]**

[1] [1]

[Total: 10]

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7 (a)

Number	Process	Correct sequence (numbers)
Α	Place samples on agarose gel	4
В	Use polymerase chain reaction	3
С	Label with radioactive isotope	6
D	Extract DNA	1
E	Use restriction enzyme	2
F	Carry out electrophoresis	5

mark as follows:	if A is just before F (i.e. A = 4, F = 5 or A = 5, F = 6)	[1] mark
	if D = 1 and E = 2	[1] mark
	if C = 6	[1] mark
		[3]

(b) (i) P *or* phosphorus (NOT phosphate)

(ii) Phosphate groups are present in DNA *or* it makes the DNA fragments/bands etc. visible *or* locates their position *or* identifies them on a photographic plate etc. [1] (NOT because it's radioactive *or* makes the bands coloured)

- (c) (i) Yes, all 4 children share one/some band (or match/gene/fragment/part/DNA/ amino acid) with the mother's (DNA) (NOT the general statement "matches the mother's DNA")
 - (ii) Child 2, since he/she shares none of the bands of father's DNA/fingerprint or their fingerprint/DNA does not match the father's DNA (the general "match" is OK here) [1]
 [2]

(d) (i) Compare DNA fingerprint for each fragment (can be read into use of the word 'same' below)
 Match the DNA patterns to determine which came from which skin

(ii) A named example of biological origin (N.B. a material, not a whole organism) [1] e.g. leather (= bull skin), pollen, fish scales, leaves, seeds, feathers, hair, blood, textiles (or a named one like wool or silk or cotton or linen/flax), wood.

(N.B. NOT human or goat skin, also not metal, pottery or stone. If more than one material is given, mark the first one)

[3]

[1]

[2]

[Total: 10]

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	Page 10		0	Mark Scheme: Teachers' version	Syllabus	Paper			
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8	(a)	(a) Range should be from 10 ⁻⁶ -10 ⁻⁷ (the left hand arrow) to 10 ⁻⁸ -10 ⁻⁹ (the right hand arrow)							
	(b)	with allo	Forms of the same element (<i>or</i> of carbon , since carbon is the context of the question) [' with different structures/arrangements of atoms [' allow 'different molecular structure', but not structural formula. Any mention of 'compound negates the mark. [2]						
	(c)) Nanoparticles are smaller than (animal) cells or they can pass through the cell membran or pass into/between cells Drugs can be bound to/enclosed by the nanoparticle							
	(d)	(i)	Red	uction/redox		[1]			
		(ii)	(ii) M_r of chalcopyrite is 63.5 + 56 + 64 = 183.5 Mass of copper present is 63.5						
				ce percentage of copper present = $\frac{63.5 \times 100}{183.5}$ = 34.6%	/ 0	[1]			
		(if A _r (Cu) = 64 is used, ans = 34.8 %. allow 34–35 %)							
	(iii) If the ore contains 2% of chalcopyrite by mass, calculate how much of from each tonne of ore.			how much copp	er is produced				
			1 tor 1 tor (acc ansv	nne = 1000 kg nne of chalcopyrite would produce 346 kg of copper nne of 2 % ore would produce 346 × 0.02 or 6.9 kg of c ept 7.0 or 7 kg) wer may be given as 7000 g or 7 × 10 ⁻³ tonnes. If no tonnes, and mark accordingly)					
		(iv)	-	lisplacement with a metal (the following specified meta be used: Fe, Zn, Sn, Pb, A <i>l</i> , Mg. (NOT Ca, Li, Na. I	-				

may be used: Fe, Zn, Sn, Pb, A*l*, Mg. (NOT Ca, Li, Na. K etc.) *or* with a suitable nonmetallic reducing agent, e.g. SO₂ or Sn²⁺, but not something that wouldn't react, like H₂ *or* By electrolysis (with carefully controlled voltage) [1]

[4]

[Total: 10]

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