## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 9701 CHEMISTRY

9701/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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1 (a) (i) P_2O_5 + 3H_2O \rightarrow 2H_3PO_4 (or similar) or P_4O_{10} + 6H_2O \rightarrow 4H_3PO_4 (1) SO_2 + H_2O \rightarrow H_2SO_3 (1)
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(ii) 
$$2NO_2 + H_2O \rightarrow HNO_2 + HNO_3(1)$$

(iii) 
$$2ClO_2 + 2NaOH \rightarrow NaClO_2 + NaClO_3 + H_2O$$
 or ionic eqn (1) [4]

(b) (i) 
$$2CH_4 + C_2H_6 + H_2S + 9O_2 \rightarrow 4CO_2 + SO_2 + 8H_2O$$
  
Formulae (1), balanced (1)

- (ii) (The SO<sub>2</sub> produced) causes acid rain (1) or consequence of acid rain defoliation etc. or respiratory problem
- (iii) 1000 dm<sup>3</sup> contains 50 dm<sup>3</sup> of H<sub>2</sub>S this is 50/24 (= **2.083** moles) (1)  $M_r$ (ethanolamine) = 24 + 7 + 14 + 16 = **61** therefore mass = 2.083 × 61 = **127(.1)**g (1) (or ecf)
- (iv) acid-base (1)

(v) 
$$\Delta H = \Delta H_f(\text{rhs}) - \Delta H_f(\text{lhs})$$
  
=  $\{(3 \times 11 - 2 \times 242)\}\{-\}\{(2 \times -21 - 297)\} - 1$  for each  $\{\}$  in which there is an error  
=  $-451 + 339$   
=  $-112 \text{ (kJ mol}^{-1}) \text{ (2)}$ 

[Total: 12]

2 (a) any three from:

d-orbitals / sub-shells / energy levels are split or equivalent \* (1) colour due to absorption of light (1) when e promoted to higher orbital \* (1)  $\Delta E = hf$  or hv or  $h/\lambda$  (marks \* could be in labelled diagram) (1) [3]

(b) <u>blue</u> is  $[Cu(H_2O)_6]^{2^+}$  (or full correct name of ion) (1) ligand exchange/displacement/replacement (1) ((NH<sub>4</sub>)<sub>2</sub>CuCl<sub>4</sub> contains)  $[CuCl_4]^{2^-}$  (1) CuSO<sub>4</sub> is white as it has no ligands (1)

[max 3]

(c)  $n(thio) = 0.02 \times 19.5/1000 = 3.9 \times 10^{-4} \text{ mol } (1)$ 

n(thio) = n(Cu<sup>2+</sup>), so n(Cu<sup>2+</sup>) in 50 cm<sup>3</sup> = 
$$3.9 \times 10^{-4}$$
 mol so [Cu<sup>2+</sup>] =  $3.9 \times 10^{-4} \times 1000/50 = (7.8 \times 10^{-3} \text{ (mol dm}^{-3})) (1)$  {or all-in-one-line: n(thio) = n(Cu<sup>2+</sup>), so [Cu<sup>2+</sup>] =  $0.02 \times 19.5/50 = (7.8 \times 10^{-3} \text{ mol dm}^{-3})$ } (2)

in  $100 \text{ cm}^3$ , there will be  $7.8 \times 10^{-4} \text{ mol}$ , which is  $63.5 \times 7.8 \times 10^{-4} = 0.049 - 0.050\%$  (1) [3] Allow ecf on 2nd and 3rd marks 0.5 gets 2 marks only

[Total: 9]

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3 (a) reaction I: reduction or hydrogenation (1)

reaction II: oxidation or redox (1)

[2]

(b) thymol:  $Br_2(aq)(1)$  decolourises or white ppt (1)

or NaOH(aq) (1) dissolves (1)

or FeC $l_3$ (aq) (1) violet/purple (colour) (1) menthol:  $Cr_2O_7^{2-}/H^+$  (1) or ange  $\rightarrow$  green (1) cloudy or white ppt (1)

menthone: 2,4-DNPH/Brady's reagent (1) orange ppt (1)

[6]

[Total: 8]

4 reaction I:  $\underline{Cl_2}$  + light (1) (not aq)

reaction II:  $Br_2 + AlBr_3$  or Fe or FeBr<sub>3</sub> (1) (not aq)

reaction III: NaOH, heat in ethanol (1) (allow aqueous EtOH) reaction IV:  $HNO_3 + H_2SO_4$  (1) conc and < 60°C (1) (2 marks)

reaction V:  $KMnO_4 + H^+/OH^- + heat (1)$ 

reaction VI: Sn + HCl(1)

reaction VII:  $HNO_2 + HCl$ , < 10°C (1)

X is OH (1) allow -N<sub>2</sub>— and -ONa

[max 8]

[Total: 8]

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5 (a) (i) 
$$2H_2O - 4e \rightarrow 4H^+ + O_2(1)$$

(ii) 
$$2Cl^- - 2e \rightarrow Cl_2(1)$$
 [2]

**(b) (i)** 
$$E^{\circ} = (1.23 - (-0.83)) = \underline{2.06V} (1)$$

(ii) 
$$E^{\circ} = (1.36 - (-0.83)) = \underline{2.19V}$$
 (1)   
 (in (i) if (a)(i) as  $4(OH^{-}) - 4e \rightarrow 2H_{2}O + O_{2}$  ecf is  $\underline{0.4 - (-0.83)} = 1.23$  (1) – needs working shown)

- (c) (i) no change (because [H<sub>2</sub>O] does not change) (1) smaller/less positive (1)
  - (ii) The (overall) E° for C½ production will decrease, (whereas that) for O₂ production will stay the same. (answer could be in terms of 1st E° decreasing and becoming lower than 2nd)(or E° for C½ becomes less than for O₂) (1) [3]

(d) (i) 
$$Cl^- + 3H_2O \rightarrow ClO_3^- + 3H_2(1)$$

(ii) 
$$n(C) = 250 \times 60 \times 60 = (9 \times 10^5 C) (1)$$
  
 $n(e^-) = 9 \times 10^5/96500 = 9.33 \text{ mol}$   
 $n(NaC lO_3) = 9.33/6 = (1.55 \text{ mol}) - \text{allow ecf (1)}$   
 $Mr(NaC lO_3) = 106.5$   
mass  $(NaC lO_3) = 1.55 \times 106.5 = 165.5 \text{ g (1) (165 - 166 gets 3 marks, 993 gets 2 marks as ecf)}$ 

[Total: 11]

ıge 5	,	Mark Scheme: Teachers' version	Syllabus	Paper
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(i)	Br <sub>2</sub> (	ignore solvent, but do not credit A $\it l$ C $\it l_3$ or HC $\it l$ or light) (	1)	
(ii)	anot	her one breaking Br-Br bond. (1)		[max 3
	(ii)	(ii) curly anot corre	(i) Br <sub>2</sub> (ignore solvent, but do not credit A <i>l</i> C <i>l</i> <sub>3</sub> or HC <i>l</i> or light) (	<ul> <li>(i) Br<sub>2</sub> (ignore solvent, but do not credit A<i>l</i>C<i>l</i><sub>3</sub> or HC<i>l</i> or light) (1)</li> <li>(ii) curly arrow from C=C to Br (1) another one breaking Br-Br bond. (1) correct intermediate cation and Br<sup>-</sup> produced (not Br<sup>δ-</sup>) (1)</li> <li>B is NH<sub>2</sub>CH<sub>2</sub>CH<sub>2</sub>NH<sub>2</sub> (1)</li> </ul>

(d) 
$$NH_4^+(1)$$
 [1]

(f) (i) 
$$[H^+] = 10^{-pH} = 10^{-2.6} = 2.51 \times 10^{-3} \text{ (mol dm}^{-3}\text{) (1)}$$

(ii) Ka = 
$$[H^+]^2/c$$
 = 6.31 × 10<sup>-5</sup> (mol dm<sup>-3</sup>) (allow ecf from (i)) (1) [2]

[Total: 13]

7 (a) 
$$NH_2CH_2CH_2NH_2 + HCl \rightarrow NH_2CH_2CH_2CH_2NH_3^+ Cl^-(1)$$
  
 $NH_2CH_2CH_2CH_2NH_3^+ Cl^- + HCl \rightarrow Cl^- NH_3 + CH_2CH_2CH_2NH_3^+ Cl^-(1)$  [2]  
(Deduct 1 only, if  $Cl^-$  omitted twice but allow with  $H^+$ )

[Total: 4]

F	Page 6		ge 6 Mark Scheme: Teachers' version	Syllabus	Paper
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(a	a) (i)	diagı	ram to show tetrahedral arrangement (3D or bond ang	le marked) (1)	

- (b) (i) steamy/white fumes/gas *or* heat evolved (1) (fumes are) HC*l* (from hydrolysis of Sn-C*l* bonds) *or* exothermic reaction/bond breaking (1) (can award second mark for HC*l* (g) in eqn.)
  - (ii)  $SnCl_4 + 2H_2O \rightarrow SnO_2 + 4HCl$  etc. (allow partial hydrolysis and with OHs) (1) [3]

[Total: 5]

[1]

- **9** (a) Sugar/deoxyribose, phosphate, base (or better)(not ribose) (1)
  - (b) Diagram showing sugar-phosphate backbone (chain) (1)

Bases on side-chain (1) Base paired – A-T or G-C (1)

H-bonds shown and labelled (1)

[4]

- (c) mRNA, ribosome, tRNA all three correct (2) (mRNA first allow 1 mark) [2]
- (d) (i)  $(4 \times 4 \times 4) = 64(1)$ 
  - (ii) START (or Met) ser arg leu asp val (2) (5 correct order score (1))
  - (iii) Amino acid leu is changed to pro (1)

[4]

[Total: 11]

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10 (a) (i) Partition – substance is distributed between the stationary and mobile phase or has different solubility in each phase (1)

Adsorption – substances form bonds of varying strength with or are attracted to or are held on to stationary phase. (1)

(ii)

Technique	Separation method
Paper chromatography	Partition
Thin-layer chromatography	Adsorption
Gas/liquid chromatography	Partition

 $3 \text{ correct} \rightarrow (2)$ 

2 correct  $\rightarrow$  (1)

(iii) 
$$%X = 44\% (\pm 2)\%; %Y = 56\% (\pm 2\%) (1)$$
 [5]

- (b) (i) They are largely composed of (carbon and) hydrogen which are active in the NMR (owtte) *or* protons/H<sup>+</sup>/H exist in <u>different chemical environments</u> (with characteristic absorptions) (1)
  - (ii) 2 correct displayed formulae (1)

In propanone all the protons are in a similar chemical environment (and hence there will be one proton peak.) (1)

In propanal there are (three) <u>different chemical environments</u> and hence there will be (three) <u>proton peaks</u> or three different chemical environments or three proton peaks (1)

[4]

[Total: 9]

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## **11 (a)** Any **two** from:

The drug can be localised in a part of the body (1)

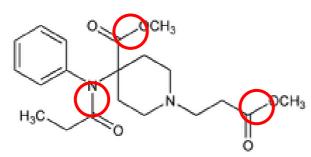
Smaller doses can be given reducing cost (1)

Smaller doses can be given with fewer possible side effects (1)

More immediate action / acts faster (1)

[2]

(b)



(May circle whole functional group)

Any 2 circles (2)

[2]

- (c) (i) Must not react with the drug or must not breakdown too easily/quickly (1)
  - (ii) The swelling/hydrolysis would begin in the stomach (and the drug would be released too soon) *or* stomach is acidic or has low pH (1) [2]
- (d) Addition, condensation (1)

Suitable equation for addition (1)

Suitable equation for condensation (1)

(Addition equation  $\underline{must}$  show polymeristion  $\underline{and}$  balance – allow  $nX \to X_{2n}$  or  $X_n$  or  $X_{n/2}$ ) (Condensation can be simple reaction e.g. to single ester or amide but must balance – 2 products)

(If polymerisation RHS must show a repeat unit but can leave out other product – HCl etc.)

[3]

(e) Hydrolysis (1)

\_\_\_\_

[1]

[Total: 11]