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Candidate Number

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## Chemistry

### Assessment Unit AS 3

*assessing*

### Module 3: Practical Examination 2

[AC132]



FRIDAY 15 MAY, MORNING

#### TIME

2 hours 30 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all seven** questions.

Write your answers in the spaces provided.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 90.

##### Section A

Question 1 is a practical exercise worth 25 marks.

Question 2 is a practical exercise worth 29 marks.

##### Section B

Question 3 is a planning exercise worth 20 marks.

Questions 4–7 are written questions worth a total of 16 marks, testing aspects of experimental chemistry.

Figures in brackets printed down the right-hand side of pages indicate the mark awarded to each question or part question.

A Periodic Table of Elements (including some data) is provided.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	

<b>Total Marks</b>	
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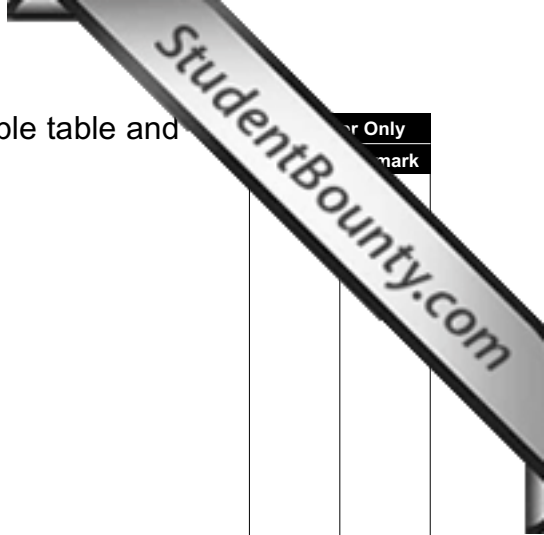


(b) Carry out your procedure. Present your results in a suitable table and calculate the average titre.

[12]

(c) State the colour change at the end point of your titration

\_\_\_\_\_ to \_\_\_\_\_ [1]



For Only  
mark

(d) Write the equation, including state symbols, for the reaction of sodium hydroxide with the ethanoic acid present in vinegar.

\_\_\_\_\_ [2]

(e) (i) Calculate the number of moles of sodium hydroxide used in the titration.

\_\_\_\_\_  
\_\_\_\_\_ [2]

(ii) Calculate the number of moles of ethanoic acid neutralised in the titration.

\_\_\_\_\_  
\_\_\_\_\_ [1]

(iii) Calculate the concentration (in mol dm<sup>-3</sup>) of ethanoic acid in the vinegar.

\_\_\_\_\_  
\_\_\_\_\_ [2]

(iv) Calculate the concentration (in g dm<sup>-3</sup>) of ethanoic acid in the vinegar.

\_\_\_\_\_  
\_\_\_\_\_ [1]

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**(Questions continue overleaf)**

## 2 Observation/deduction

Safety goggles must be worn at all times and care should be exercised during this practical examination.

- (a) You are provided with a mixture of two salts, labelled B, which have a common cation. Carry out the following experiments on the mixture. Record your observations and deductions in the spaces below and identify the two salts.

Experiment	Observations	Deductions
1 Describe the appearance of B.		
2 Dip a wire loop in concentrated hydrochloric acid; touch sample B with the wire, then hold it in a blue Bunsen flame.		
3 In a fume cupboard, add about 1 cm <sup>3</sup> of concentrated sulphuric acid to a half spatula-measure of B in a test tube. Heat the test tube gently.		
<p>4 Make a solution of B by dissolving a half spatula-measure of B in a test tube half-full of water. Put 1 cm<sup>3</sup> of the solution into each of two separate test tubes.</p> <p>(a) (i) Add a few drops of silver nitrate solution into the first test tube.</p> <p>(ii) Then, in a fume cupboard, add about 2 cm<sup>3</sup> of concentrated ammonia into the same test tube.</p> <p>(b) Add a few drops of barium chloride solution to the second test tube and then add 2 cm<sup>3</sup> of dilute nitric acid.</p>		

Name the two salts present in B:

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(b) You are provided with an aqueous solution containing an organic substance Y. Carry out the following experiments. Record your observations and deductions in the spaces below.

Experiment	Observations	Deductions
1 Describe the solution and test it with Universal Indicator paper.		
2 In a fume cupboard, shake a small volume of the solution with bromine water.		
3 Heat about 2 cm <sup>3</sup> of the solution with 2 cm <sup>3</sup> of potassium dichromate solution and 2 cm <sup>3</sup> of dilute sulphuric acid.		

**Based on the above tests, suggest**

A functional group which may be present in Y:

\_\_\_\_\_

A functional group which the tests above show is absent from Y:

\_\_\_\_\_ [29]

## Section B

### 3 Planning

You are required to plan an experiment to determine the degree of hydration in a sample of zinc sulphate. If the sample of hydrated zinc sulphate is heated in a crucible to constant mass and appropriate masses measured, the value of  $x$  in the formula  $\text{ZnSO}_4 \cdot x\text{H}_2\text{O}$  can be found.

(a) (i) Explain the meaning of the term “**hydrated** zinc sulphate”.

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[1]

(ii) Draw a labelled diagram to show the apparatus which could be used to heat the hydrated zinc sulphate.

[3]



(b) (i) What masses should be recorded before heating the hydrated zinc sulphate?

\_\_\_\_\_ [2]  
\_\_\_\_\_

(ii) The hydrated zinc sulphate is heated to remove all the water. What steps would you take to ensure that it had all been removed?

\_\_\_\_\_ [3]  
\_\_\_\_\_  
\_\_\_\_\_

(iii) After heating, state **one** safety precaution which should be followed before weighing.

\_\_\_\_\_ [1]  
\_\_\_\_\_

(c) When 8.63 g of hydrated zinc sulphate was heated, 4.85 g of anhydrous zinc sulphate was formed.

(i) What is the mass of water lost?

\_\_\_\_\_ [1]

(ii) What is the number of moles of water lost?

\_\_\_\_\_ [1]

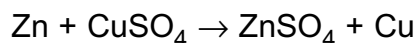
(iii) What is the number of moles of anhydrous zinc sulphate formed?

\_\_\_\_\_ [1]

(iv) Calculate the value of  $x$  in  $ZnSO_4 \cdot xH_2O$ .

\_\_\_\_\_ [2]  
\_\_\_\_\_

- (d) A solution of zinc sulphate is formed when zinc powder is added to a solution of copper sulphate. When 6.00 g of zinc powder (an excess) was added to 50.0 cm<sup>3</sup> of a 0.5 mol dm<sup>-3</sup> solution of copper sulphate in a polystyrene cup, a temperature increase of 25.3 K was recorded.



- (i) Calculate the number of moles of copper sulphate.

\_\_\_\_\_  
\_\_\_\_\_ [1]

- (ii) Assuming that the solution has a heat capacity of 4.2 J K<sup>-1</sup> g<sup>-1</sup> and that the density of the solution is 1.0 g cm<sup>-3</sup>, calculate the heat energy (in J) released in this reaction.

\_\_\_\_\_  
\_\_\_\_\_ [2]

- (iii) Given that zinc is present in excess, calculate the enthalpy change for the reaction (in kJ per mole of copper sulphate).

\_\_\_\_\_  
\_\_\_\_\_ [2]

4 A student reacted  $11.4 \text{ cm}^3$  of ethanoic acid (density =  $1.05 \text{ g cm}^{-3}$  and RFM = 60) with excess ethanol to produce 5.28 g of ethyl ethanoate (RFM = 88).

(a) Calculate the mass of ethanoic acid used.

\_\_\_\_\_  
\_\_\_\_\_ [1]

(b) Calculate the number of moles of ethanoic acid used.

\_\_\_\_\_  
\_\_\_\_\_ [1]

(c) What is the theoretical yield of ethyl ethanoate in moles?

\_\_\_\_\_  
\_\_\_\_\_ [1]

(d) Calculate the actual yield of ethyl ethanoate in moles.

\_\_\_\_\_  
\_\_\_\_\_ [1]

(e) State the equation which is used to calculate the percentage yield of a product.

\_\_\_\_\_ [1]

(f) Calculate the percentage yield of product.

\_\_\_\_\_  
\_\_\_\_\_ [1]

5 Separating a product from a mixture by distillation is an important practical technique in organic chemistry.

(a) Draw a labelled diagram of the apparatus used to carry out a distillation.

[3]

(b) Why are anti-bumping granules added to the mixture?

\_\_\_\_\_ [1]

6 It is possible, using a suitable reagent, to confirm the presence of  $\text{Cu}^{2+}$  ions in solution.

(a) Name the reagent which can be used to confirm the presence of  $\text{Cu}^{2+}$  ions in solution.

\_\_\_\_\_ [1]

(b) What would be observed when the reagent is added slowly, until present in excess, to a solution containing  $\text{Cu}^{2+}$ ?

\_\_\_\_\_  
\_\_\_\_\_ [2]

7 Separating funnels can be used to remove impurities from crude organic liquids. They are shaken with an aqueous solution and then separated from the aqueous layer.

(a) How would you decide which layer was the organic layer?

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[2]

(b) Why would anhydrous calcium chloride be added to the organic liquid after separation?

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[1]

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**THIS IS THE END OF THE QUESTION PAPER**

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