Write your name here  Surname	Other n	ames
Pearson Edexcel GCSE	Centre Number	Candidate Number
Japanese		
Unit 4: Writing in J	apanese	
Unit 4: Writing in J Friday 25 May 2018 – Afte Time: 1 hour		Paper Reference 5JA04/01

#### Instructions

- You may use pencil, black ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- This paper begins on page 11. You should work from right to left in Japanese.
- This paper is in two sections. Attempt one task from Section A and one task from Section B.
- Complete the tasks in the spaces provided
  - there may be more space than you need.
- The use of appropriate bilingual dictionaries (including electronic dictionaries) is permitted in both Tasks 1 and 2.

## Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

## **Advice**

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

P 5 7 7 4 9 A 0 1 1 2

Turn over ▶

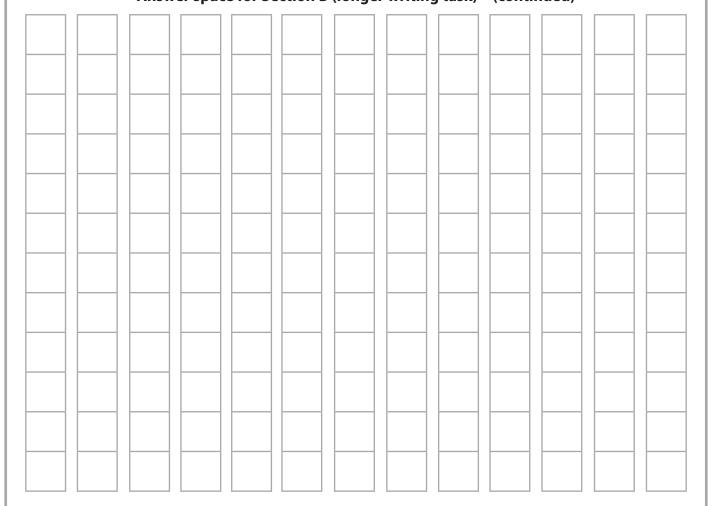


This question paper begins on page 11.
Please turn to page 11 and work from right to left in Japanese.

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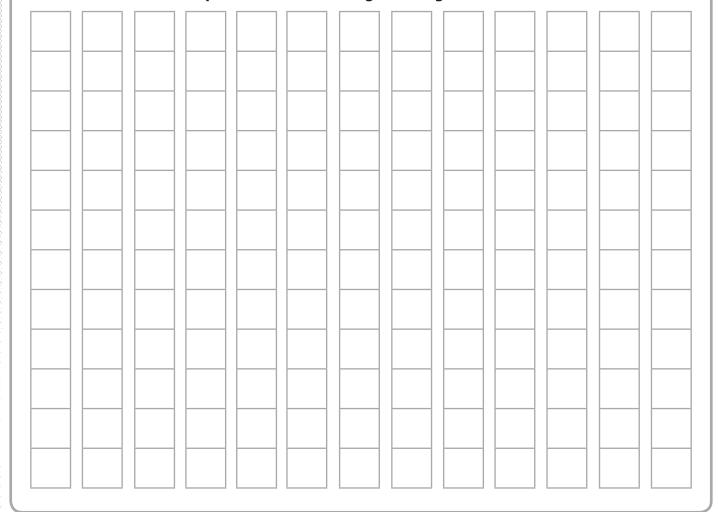


## Answer space for Section B (longer writing task) – (continued)



TOTAL FOR SECTION B = 30 MARKS TOTAL FOR PAPER = 50 MARKS

# Answer space for Section B (longer writing task) – (continued)



Indicate which task you are answering by marking a cross in the box  $\boxtimes$ . If you change your mind, put a line through the box  $\boxtimes$  and then indicate your new task with a cross  $\boxtimes$ .

Chosen task:

Task (a)

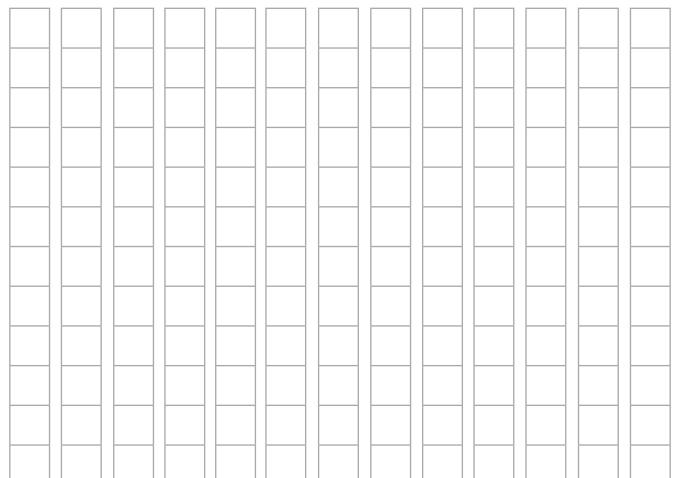
Task (b)

Task (c) 🗵

Task (d) ⊠

Start here

# Answer space for Section B (longer writing task)



## **SECTION B (longer writing task)**

Choose **EITHER** (a), (b), (c) **OR** (d) from the four tasks below.

**2** Write a minimum of 300 characters **in Japanese**.

#### Media, travel and culture:

#### **EITHER**

(a) Your sister school from Japan is visiting your school. One of the students is visually impaired and has come with her guide dog. Write a blog post for your sister school's website **in Japanese** explaining how the group is getting on.

You should include:

- a description of your city and getting around it with a guide dog
- details of a special day trip you went on
- · reasons why your Japanese visitors are enjoying their visit.

(30)

#### OR

(b) You recently read an interesting book (or manga) that gave you an insight into another culture. Write a book review **in Japanese** for the school newspaper at your Japanese sister school.

You should include:

- details about the book (or manga) you read
- a description of one aspect of the culture you learnt about
- reasons why it is important to learn about other cultures.

(30)

### Sport, leisure and work:

#### OR

(c) You and your friends are going to offer a service in your community (for example car washing, baking, gardening). Your aim is to raise funds to improve the local recreation ground. Write a pamphlet **in Japanese** for local Japanese families explaining the service you will offer.

You should include:

- details about the service you plan to offer (for example activities, dates, costs)
- reasons why the local community should support your fundraising efforts
- a description of the improved recreation ground.

(30)

## OR

(d) A new Japanese student has moved in near to you, and is missing their kendo club. Write an email to this student in Japanese introducing them to another sport they might like to try.

You should include:

- · a description of a sport you think they might enjoy
- details about a local club/sports facility where they can try this sport
- reasons why you think they might like this sport.

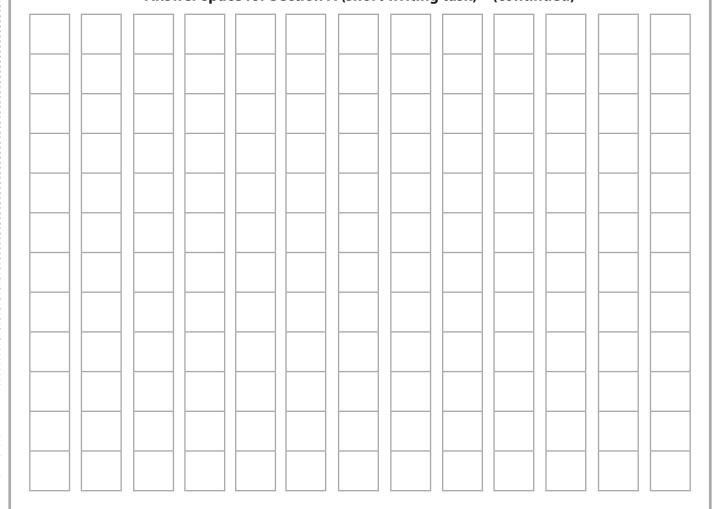
(30)

(Total for Task 2 = 30 marks)



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## Answer space for Section A (short writing task) – (continued)



**TOTAL FOR SECTION A = 20 MARKS** 



Indicate which task you are answering by marking a cross in the box  $\boxtimes$ . If you change your mind, put a line through the box  $\boxtimes$  and then indicate your new task with a cross  $\boxtimes$ .

Chosen task:

Task (a)

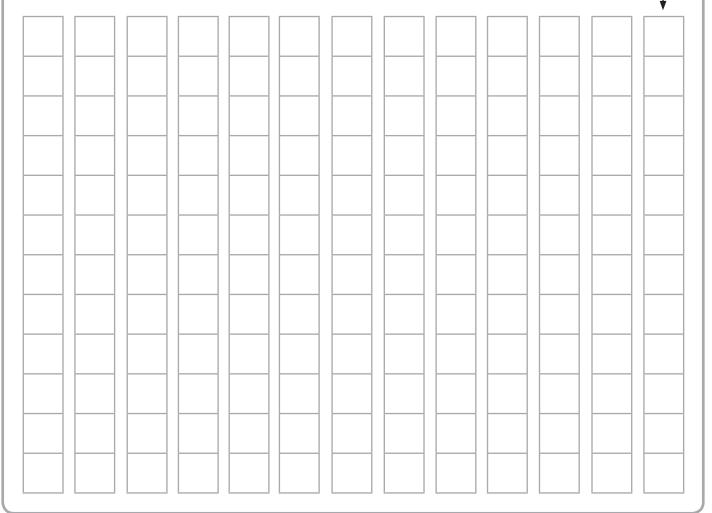
Task (b)

Task (c)

Task (d)

Answer space for Section A (short writing task)

Start here



### **SECTION A (short writing task)**

Choose **EITHER** (a), (b), (c) **OR** (d) from the four tasks below.

**1** Write 75–180 characters **in Japanese**.

## Media, travel and culture:

#### **EITHER**

(a) You recently went on a holiday where you learnt a new skill (for example sailing, cooking, painting). Write an article **in Japanese** for your sister school in Japan recommending the holiday to them.

You should include:

- details about the holiday
- why you think Japanese young people would also enjoy this holiday.

(20)

OR

(b) You recently went to an international food festival. Write a post for your blog in **Japanese** about your experiences there.

You should include:

- details about the international food festival (for example location, types of food)
- why you did/did not enjoy the festival.

(20)

## Sport, leisure and work:

OR

(c) You recently read a magazine article by someone who works in an unusual location (for example on a remote island, on a ship). You thought the job was fascinating and might suit you. Write an email to your Japanese teacher **in Japanese** to explain about the job.

You should include:

- details about the unusual location and the job
- why you think this job is right for you.

(20)

OR

(d) You have a special hobby, and belong to a local club for this hobby (for example sign language, wood carving). You are going to produce a short video to introduce the club. Write the script for the video **in Japanese** to invite local Japanese people to join the club.

You should include:

- details about the club (dates, activities, costs)
- why people should join the club.

(20)

(Total for Task 1 = 20 marks)



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