



Examiners' Report January 2013

GCE Business Studies 6BS02 01

#### **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <a href="https://www.edexcel.com">www.edexcel.com</a> or <a href="https://www.edexcel.com">www.btec.co.uk</a> for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at <a href="https://www.edexcel.com/contactus">www.edexcel.com/contactus</a>.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson. Their contact details can be found on this link: www.edexcel.com/teachingservices.

You can also use our online Ask the Expert service at <a href="www.edexcel.com/ask">www.edexcel.com/ask</a>. You will need an Edexcel username and password to access this service. See the ResultsPlus section below on how to get these details if you don't have them already.



#### Giving you insight to inform next steps

ResultsPlus is Edexcel's free online service giving instant and detailed analysis of your students' exam results.

- See students' scores for every exam question.
- Understand how your students' performance compares with class and Edexcel national averages.
- Identify potential topics, skills and types of question where students may need to develop their learning further.

For more information on ResultsPlus, or to log in, visit <a href="www.edexcel.com/resultsplus">www.edexcel.com/resultsplus</a>. Your exams officer will be able to set up your ResultsPlus account in minutes via Edexcel Online.

#### Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for raising achievement through innovation in education. Find out more about how we can help you and your students at: <a href="https://www.pearson.com/uk">www.pearson.com/uk</a>.

January 2013

Publications Code US034290

All the material in this publication is copyright © Pearson Education Ltd 2013

#### Introduction

This is the eighth paper in the series and as in all others it was presented in two sections; a supported multiple choice section with 6 questions, accounting for 24 marks, and a case study in Section B accounting for 46 marks, giving a total of 70 marks. There is very little evidence to suggest that a lack of time was a particular factor affecting how candidates performed. Generally candidates performed less well in the January 2013 series compared to previous series.

In Section A, the supported multiple choice, a lack of knowledge of some basic concepts was apparent. In previous series, candidates had lost marks when they did not explain distracters properly. This was not as evident this time, but as the questions were often answered incorrectly, gaining marks proved more challenging.

In Section B, a case study based around John Lewis stores, candidates did not read the evidence carefully enough. This led to confusion regarding John Lewis's relationship with its employees (partners), and caused significant problems when answering Question 8, where candidates confused delegation and decentralisation. There were often errors on Question 10 (which otherwise was answered well) when some candidates answered the question from the perspective of the partners, rather than the business, and on Question 12, where candidates looked at motivation from the business angle rather than from the employees (partner) angle. Centres worked hard on preparing candidates as many appear to have a good grasp of concepts, but they do not use them to analyse, and, in particular, to evaluate.

Most candidates could define span of control and were able to score at least one mark. Whilst there was a tendency for candidates to concentrate on explaining why the distracters were incorrect, this was often done well, enabling high marks on this first question.

The pattern of answers to this question invariably included a definition of the key concept - 'span of control', followed by an explanation of two of the distracters. Occasionally, as in this first example, 2 marks were gained by explaining the correct option, and one by explaining why a distracter was incorrect.

#### **SECTION A**

#### Answer ALL the questions in this section.

Write the letter of your chosen answer in the box and then explain your choice in the space provided.

You should spend 30 minutes on this section. Use the data to support your answers where relevant. You may annotate and include diagrams in your answers.

 (a) James Robinson, a timber merchant, purchased more cutting machines and increased the number of employees. He decided to widen the span of control of his two managers.

Which **one** of the following is an advantage of doing this?

(1)

- A Managers will need to spend less time overseeing employees
- **B** It will be easier to control a greater number of employees
- C It can provide better opportunities for promotion
- D No additional cost is incurred as no extra managers are needed

Answer		(3)
(b) Explain your answer.		
The Span of control is the	number	04
suborounates an pemployee	has unde	r their
control By widening the to	uo manag	gers
Span. Dontol, James can	-	
costs & to or paying ou t	herd ma	nager.
It is NOT A as it will		
time consuming for man	agers a	more
people to overser.	~	



The candidate confidently defines 'span of control' and then goes on to explain how widening the span negates the need for a third manager, immediately showing an understanding of why no additional cost is incurred. A reason is then given explaining why managers will spend more time, not less, overseeing employees.

There was a tendency for candidates to supply generic answers to this question with many incorporating the first distracter into their definition. Whilst this was sometimes relevant (depending on whether the candidate had used the keyword 'protection' as part of the definition), it often lessened the candidate's chances of scoring a further mark for explaining the distracter. Candidates tended to score highly when they made an attempt to contextualise their answer by referring to MDB's industrial design market.

2 (a) MDB is a firm specialising in industrial design. As a result of taking out patents it will prevent others from doing all of the following, except (1) A copying its designs exploiting its inventions selling its inventions entering the industrial design market Answer (3)(b) Explain your answer parent is somerning that businesses take out to protect its product idea from being sad/reproduced/replicated by other businesses so that they can gain a profit. A patent does not snop businesses from entering the industrial and using their own idea to create a product. This just mean that MDB will have compenhang when mying the sell their product.



The first line of the answer promises little - 'something that a business takes out', but is retrieved by the words 'sold/reproduced/ replicated', to gain the knowledge mark. A further mark is gained when the candidate explains that other firms can enter the market with their own ideas, providing competition for MDB.



When the question asks candidates to say that all these statements apply except one item, there is a tendency for candidates to group the three distracters together. This is rarely a good thing to do as the chance of gaining marks is reduced to one at best, even if a reason provided covers all three items.

	<b>2</b> (a)		DB is a firm specialising in industrial design. As a result of taking out patents it ll prevent others from doing all of the following, <b>except</b>	(1)
		A	copying its designs	
ı		В	exploiting its inventions	
		c	selling its inventions	
ı		D	entering the industrial design market	
			swer D	(3)
I			plain your answer	
	A		patent protects the function of the product of	1
	the business. BMOB carnot prevent plasinesses			
			ing the Industrial design market as they o	
	no	Ł	own it however they can prevent	nimmikinm niminmum
	oth	عر	byshesses copying their designs as it is	
١	ME	NR	S a in worde	



This example is chosen as it is precise and succinct, and gains full marks. An understanding of what a patent delivers, i.e. protection, and what it doesn't deliver, i.e. exclusivity to a market, is followed by a contextual reference to the firm, reinforcing that MDB owns its own work.

Many candidates understood the nature of cash on delivery and were able to apply it to the business in question. There were many others who suggested that this was not only an inappropriate method to use, but who also thought it an unfair method.

Questions testing candidates' knowledge of business finances often pose significant problems for candidates, but must be tested. The majority of candidates understood the concept of cash on delivery, but not all saw it as a good way of guaranteeing payment and even fewer were able to confidently explain why checking references and creditworthiness could not ensure payment.

3 (a) Sarah Norman supplies fresh produce to	ocal restaurants in East Yorkshire.	
When dealing with a new client, which one of the following is most likely to		
ensure payment for Sarah?	(1)	
A Checking on the client's creditworthing	ess	
<b>B</b> Seeking references from a previous su	pplier	
C Insisting on cash on delivery		
D Setting a credit limit based on potent	al risk	
	. 4	
Answer	(3)	
(b) Explain your answer.		
lusishing on cost a deli	very will not definately	
`	e & Small knows the dient	
will give her the many as they get their goods. Seeking		
ug a reparence from a	pravious supplier doeslif	
consure payment because the dient could be having		
cash-flow pl publicus you that they were not havi-		
ag when they were with the previous supplier so the		
reference may be good to	suf not true for the present.	
Also checking their opedit worthiness may not ensure payment because the wient could try find wans not to pay even if their cettit is good, (Total for Question 3 = 4 marks)		



Although the candidate uses the phrase 'most definitely' instead of 'most likely', it is clear that the idea of cash on delivery is understood. The candidate also realises that financial circumstances in business can easily change so that references from a previous supplier, honestly given, may not reflect the current situation. An explanation of why setting a credit limit cannot guarantee payment is also provided, and whilst this is not perfect, there is enough here to gain a mark.

3 (a) Sarah Norman supplies fresh produce to local restaurants in East Yorkshire.
When dealing with a new client, which one of the following is most likely to ensure payment for Sarah?

(1)

- A Checking on the client's creditworthiness
- B Seeking references from a previous supplier
  - C Insisting on cash on delivery
  - D Setting a credit limit based on potential risk

Answer



(3)

(b) Explain your answer.

Cash on delivery is the only method to ensure payment. When gods are delivered Sorah can recieve full payment in a legal and Simple Manor through cash which prevents undue rish that other choices, for example cheques have associated with them, such as the Cheque bouncing. This example can then lead to connecessary legal costs and other lead to connecessary legal costs and other payment method. (Total for Question 3 = 4 marks)



This candidate scored 2 marks for explanation, whilst taking a slightly unusual but acceptable approach. The candidate chose to contrast the safe method of payment - cash, with a more risky method - the cheque, and in so doing showed a good understanding of why one is certain to be accepted and the other is not.



The third mark for explanation could have been picked up by giving an explanation of one of the distracters. It is a good idea to ask 'have I made three points?'

Candidates were clearly aware of Taylor's work in this area and there were many confident responses, usually accompanied by sound explanations of the concept 'piece rate'. Where difficulties existed it was in the attempt to explain why Maslow and Herzberg were inappropriate responses to the required motivational theory.

A number of candidates continue to mention the work of motivational theorists not covered by the specification. Whilst the broadest of knowledge is to be applauded, it is not to be brought up in questions that do not require it. Candidates only need to demonstrate an understanding of Maslow, Taylor and Herzberg motivational theorists.

4 (a) Bob Blanchard's business manufactures machine parts. He pays his employeer rates, believing this achieves 'a fair day's pay for a fair day's work'.	pyees
The motivational theory this most closely illustrates is	(1)
A Maslow's self actualisation needs	
<b>B</b> Taylor's scientific management	
C Maslow's social needs	
D Herzberg's motivational factors	
Answer B	(3)
(b) Explain your answer.	
Taylor belived that all employees care	ed about
Tay for belived that all employees care is Money so therefore a stay to me	otrate
there was through peice rate Piec	
it getting paid by the amount you	produce
therefore the harder you wak the	Mare
upe can. It isn't c at mortain h	ienady
of needs element of social needs focus	red in
the relationship with other explanes not	peice vate.



This candidate has given a good answer, immediately explaining that Taylor's theory was about pay as a motivational factor and then linking that to piece rates, with a definition provided. It is easy to go into too much detail when explaining motivational theory but here the candidate does enough to show an understanding of Maslow's social needs without running through the entire theory.

Despite the instruction to 'show your workings' the majority of candidates did not do so, including those who were able to define price elasticity of demand and who realised that demand in this case was price inelasticity. Candidates who were confident with the numerical information were able to score full marks with a minimum of written explanation. Others were able to score some marks on explanation alone, but it was disappointing to see that candidates still struggle with this basic and well highlighted concept.

A confident, knowledgeable candidate would have completed this question more quickly than any other. Given the low scores of many candidates, it is recommended that extra work needs to be practised on such examples.

!	5 (a) In May 2011 Liverpool Football Club increased ticket p price elasticity of demand was –0.5, which <b>one</b> of the	
	Demand fell and revenue increased	
	B Demand increased and revenue fell	
	C Demand increased and revenue increased	
	D Demand fell and revenue remained constant	
	· ·	hange in quanty house in price: $x6 = ? ? = -3$
	Demand feel by -3%, however as the product was iherasis and four enough to decrease revenue increased.	



This is the work of a confident candidate. The formula was presented correctly, with figures inserted into that formula. The correct answer was worked out and an explanation given of why demand was price inelastic. Well done!

5 (a) In May 2011 Liverpool Football Club increased ti price elasticity of demand was –0.5, which <b>one</b> of	
A Demand fell and revenue increased     B Demand increased and revenue fell     C Demand increased and revenue increased     D Demand fell and revenue remained constant	1. >elestic Li inelestic
Answer A  (b) Explain your answer (show your workings).  PED	-3 -46
Price elasticity of demand measured after in respect to a change in p demand fell 3.1.  prices are inclustric. The answer con mean that if the last prices went up this did not occur at war 2001 FC	energy that the tichet



This impressive response could have had the 3 marks twice over; once for the arithmetical calculation and once for the written explanation.

A common error made by candidates answering this question was to assume that when using a JIT stock control system supplies will *always* arrive on time. If this could be guaranteed then all firms would consider this method, as stockholding would become a thing of the past. Not enough candidates stopped to think of the logistical problems involved in transport systems, to say nothing of the vagaries of the weather.

**6** (a) McFarland's Engineers Ltd is adopting a Just In Time stock system. Which one of the following is most likely to result from this? (1)A Supplies will always arrive just before use The cost of delivery is likely to fall It should reduce the level of buffer stock D Re-order quantities will increase Answer (3)(b) Explain your answer. Just -in-time stock system order stock when reeded and stock is never stoned. It will reame outer there is no stock neld. The cost of dec whely to increase gas will not be a eroe not benentithe Re-order grantes will



This is the answer of a candidate who has a good understanding of the concepts involved. The slightly weak definition of JIT stock order systems is compensated for by the sound understanding of its impact on buffer stock, cost of delivery, and re-order quantities, not to mention economies of scale.



Examination periods are full of pressure so it is understandable that centres will not be able to get candidates out to factories very often and areas of stock control are not the most interesting. Nevertheless there is no textbook that can compensate for a visit to a well run business, or even a not so well run one! Very few businesses operate with zero stock, though they may aspire to do so, whilst many will experience the frustration of a JIT system that is rendered next to useless by periods of extreme weather.

Most centres will have told their candidates that questions at the beginning of the case studies always have marks allocated for definitions of key concepts. Where candidates could define profit and explain the concept of the 'long run', 2 marks were available. All too often, even when there was an attempt to define the term profit, answers were incomplete. A sizeable number of candidates also thought day-to-day expenses, such as on raw materials, could be considered important to JLP in the long run. Where candidates used the specific evidence from the case study, marks were obtained.

In these questions marks are allocated for knowledge, application and analysis. Candidates who do not use the case study cannot hope to score full marks. Text book answers are not enough; candidates need to use the evidence provided.

7 Explain one reason why 'sufficient profit' (see Evidence A, line 24) is important to JLP in the long run.
Progit is the money last to a business sater total costs have been
subtracted grow total revenue. Having sugginent
proget is important to JLP as by having it they can
maintain the ballance between sharing the projet
with its partners, and batman development of stores
As they need to pay out none to their partners
then they would in dividends to share holder,
it is important to maximuse projet to be able
to pay this amount. By having suggest
proget, I y kan keep their parkers happy and
conten develop their company



This is a good answer, scoring 3 out of the 4 marks. A knowledge mark is gained for a sound definition of profit and the answer is related to the relevant section of evidence, displaying an understanding of why JLP need sufficient profit.

7 Explain one reason why 'sufficient profit' (see Evidence A, line 24) is important to JLP in the long run.

Profit is imone minus expend, have, it JLP dont-mke a Sufficient portit then they want have appthing to share with its partners, by reducing the amount of notit the business makes this many that the partners get less it a bours if the partners get less it a bours if the partners reviewe less of this could leve than do not rest in to work as much which will lead to sloppy automore service and the business failing.



This answer uses the evidence to explain why it is important to JLP to have sufficient profit. It uses the example of partner motivation to illustrate the point. The fourth mark could have been gained by showing a greater understanding of the concept 'the long run'.

This question was not answered well, primarily because candidates confused delegation (not required), with decentralisation (required). Whilst there was evidence of delegation in the case study, there was also evidence of decentralisation. Candidates should take care to read the question more carefully.

Some decision making within JLP is decentralised.
8 Explain one likely disadvantage to JLP of decentralisation.
Decentralised decision making is where
each group within a company nover
their cur decures rate their a board
of director natury all the decires
go hur. For excuple JLP allows some
Neir stres some choice is supplies
and product rages is able to empare
tren. Havever a disadvartage of
tus is frest the worlds and implayees
will not have as up-to-date
hnewledge of the maket at the
la board à directer del carequerry
they could stock product they could stock product they are all consequently
not sell which could care confian
problem all a lose & protiti



Initially the candidate's explanation of decentralisation was not particularly clear, but gets back on track by reference to stores in the JLP group being allowed to make their own decisions over product ranges. Perhaps a further example would have led to full marks here, but nevertheless the candidate explains a potential problem and how this might affect JLP.

Some decision making within JLP is decentralised.

8 Explain one likely disadvantage to JLP of decentralisation.

Decentralisation is when authority is passed down but hiererchy so the branches have some control ever been store and hot just be flead office.

One disadvantage of bus is breve isn't consistency throughout be shops the branch may sell a certain product on being store but another doesn't. This cause cause incertainty with customers as oncy won't be sure if they go to a JL store that they've stock the good brey need therefore any may shops to shop in a store.



more centralised.

The candidate explains that branches can make their own decisions over certain aspects of management, such as which products to sell. They then identify a potential problem with this that may impact on JLP. Again a further example with greater application to the case study may have helped, but the basics are covered well.

Candidates who did not get to grips with this question did not realise that 'never knowingly undersold' mentioned in the stem, and explained in the text, was a marketing aim. Other candidates grasped this and often scored 4 marks for their first reason. Unfortunately very few candidates did as well to give a second reason.

JLP states that it is: Never knowingly undersold.

9 Analyse two reasons why JLP might benefit from this marketing aim.

The phrase Never knowingly undersold, refers to

TLP offering the lowest prices possible by

howard this aim TLP will be able to attract

a greater number of customers, as they have

the promise that if the product is cheeper

elsewhere they will regard the difference.

This will ensure customer loyalty and

congidence that TLP ogger the chaepest possible

products

A second recessor is that by having this

aim, new customers will go there givest before

the competitions as they are eggestively

promising the lowest possible prices This

means any new residents to a see with a

TLP stone will go their givest, and TLP

will have a greater marker of customers.



This candidate understood what 'never knowingly undersold' means and applied it to JLP, offering analysis (ensuring customer loyalty). The second reason was weaker, but was valid (being ahead of the competition by having lower prices).

JLP states that it is: 'Never knowingly undersold'. Analyse two reasons why JLP might benefit from this marketing aim. mer Letty and main renefit of this motetry 120 neut ut mereasep they know there they products se cujurere not recievery cuto the second to buy from a small mane



The key to obtaining good marks in this question is the fundamental understanding of the marketing aim. The candidate is aware of this and provides two valid reasons, each with a degree of understanding, enabling a mark of 3 per reason.

The majority of candidates scored well on this question, principally because they were able to analyse in context. However, it was disappointing that only a few candidates managed to evaluate, meaning that balance was not provided. Contextual answers were the ones which showed the greatest understanding of why low labour turnover was important to JLP.

Many candidates presented formulaic answers to this question, enabling them to get into a level 3 response for analysis. To score 6 marks or more the answers must be in context and for the higher marks, show balance. The two chosen examples avoided the trap of repeating theory and scored well.

10 Evaluate the likely importance of low labour turnover to JLP.

Labour Eurnover is the number of employees haue left a company important hard to ensure employee satisfaction, with and non-financial new employees requires cost consuming them, which is time and as JLP must This would regulinely new employees can work is not company expectations, something avoid after building Hiring new employ reputation can be beneficial to it would bring company and as belle has a bene from a previous Knowledge



This candidate's answer was applied to the context early showing why and how low labour turnover was important to JLP. A balance was provided with the realisation that, whilst low labour turnover is the preferred option, there can also be downsides to this.

10 Evaluate the likely importance of low labour turnover to JLP. the number of stay



The answer provided by this candidate makes very good use of the evidence in the case study, employing examples to good effect and creating effective analytical points. There is some balance also but this aspect of the answer was not quite strong enough to guarantee full marks.



As with all questions that ask candidates to 'evaluate' or 'assess', the higher marks can only be gained by having points for and against the argument put forward, and then only if the answers are applied to the business in question.

The use of the marketing mix has been tested regularly in this paper, but the twist to this question was in getting candidates to assess the impact of online retailing on JLP's marketing mix. The vast majority of candidates were able to list, in context, the use of product, price, place and promotion by JLP. Fewer candidates were able to argue convincingly about how the approach to changed use of these elements might be affected by the move to online retailing. Even fewer candidates saw any drawbacks from such a move.

In 2011 Chairman Charlie Mayfield stated that: "A 36% rise in online retailing was at the heart of JLP's performance".

11 Assess the likely impact on JLP's marketing mix from the increased use of online retailing.

mix consists of four factors marketing place, promotion and product stores having the now also doesn't accect may have to change put adverts for their online internet. This will increase peoples their internet site. However, this will be By adapting also poing online, JLP 2220 as they are such as rentletectric



This is a good answer as the candidate realises that the marketing mix has to be adapted and offers ways in which this can be done. There is evidence of the effects this may have on the business e.g. reductions in cost enabling JLP to be more competitive. Whilst there is some awareness of the negative effects of these adaptations, the answer is not strong enough to gain full marks.

In 2011 Chairman Charlie Mayfield stated that: "A 36% rise in online retailing was at the heart of JLP's performance".

11 Assess the likely impact on JLP's marketing mix from the increased use of online retailing.

The marketing is the nix of four main aspects marketing: Price, promotition, Product and Place inercasted use of online relaiting is the result of competitors' investment in the field. world effect the marketing mix with only three aspects to focus internet gives FLP the apportunity to show in promotions and price as the items is loner. It's accessible nationwide, the online retail segment makes it easier to appeal to ostomes to place as it isn't explosive to certain world lead to an increased customer barriers to JLP's trade However online retailing may neglisence of their instore retail heavy immestment enline. as a result of online retail. O brild brand loyal



This is a well produced answer as the candidate is suggesting there can be flexibility in promotion and price, as a result of the increased use of online retailing. However there is no evidence that JLP has neglected its stores (as suggested by the candidate). It would be far better for the candidate to suggest that adaptations of the mix may need to be made in order to prevent this happening and then to suggest what these could be. However, the answer is still good enough to warrant 6 marks.

Candidates who focused on factors affecting the motivation of JLP partners regularly scored at least 4 marks in each part of this question, but the explanation of how non-financial factors could have motivated partners was given in a theoretical way, rather than referring to examples in the case study. Given that the last question is always phrased in an evaluative form, many candidates assume, for instance, that financial incentives are good, but do not provide drawbacks or caveats. It is recommended that candidates are given more opportunities to practise evaluation questions.

\*12 Evaluate the use of each of the following as means of motivating JLP partners: (a) profit sharing Fix Profit Sharing is a som of financially to the incentifying partners / employers, Profit sharing is where a certain percentage of profit partness as a form of partner feel their work affects the oreial than the conflict amoungest partners, for receiving more than curother will ed, unsatisfied attitudes at an of workers which well sharne can however team work, a social theorist Maslow believed important worken are motivated ideas Waitrose based on wellingness to egstomer satisfaction sharing as a fautastic vantages outwelling disadanteges

(b) non-financial incentives. (7)	
a non-financial incentives is motivation wi	th-
out the monetary reward EG: piece rate /	
bonus/prof. t Share Instead instilling appraisal for work, or job carichment.	
appraisal for the forment.	
Benefits of appraisal are such that if we	orteer
feel they are appreciated they are more	nclined
to carry on and improve their work	······
Job enrichment 45 being & more varied we	r.K.
for of giving worker added responsible	lity
makes them feel important and elesine	2
impare, as well as avoiding jobbo	ore dom.
Lead to more responsibility can	
lead to nover-load and dis-satisface	200
of workers.	
	***************************************
Could be had for Julias	
they need the partners working	4
La full capacity to ensure -	
large profit.	**************



This candidate has made a good attempt to analyse and evaluate in the first part of the question, by looking at how partners may be motivated by profit sharing. The candidate contrasts this with the idea that one partner receiving more than another may lead to resentment. There is a specific attempt to contextualise the first section and the candidate is rewarded for this. The second part of the answer appears to be rushed, with points made quickly, and there is no reference to the evidence presented in the case study. It is a purely theoretical argument and marks are lower because of this. A mark of 11 out of 14 is still a pleasing outcome.



Although this question shows there are fewer examples of candidates running out of time, it may be opportune to suggest that the question with the highest allocation of marks should be attempted before the last ten minutes of the time allocation.

\*12 Evaluate the use of each of the following as means of motivating JLP partners:

(a) profit sharing

(7)

Fach employee gets an envelope and a percentage of Salary. Everyene benefits from this.

This can be used to create job satisfaction when using money (bonuses) as a motivational factor but also can be used to increase profit for the company. Workers know that the higher profit the company gets, the more money they will receive. Like in Taylor's scientific managnent. Workers will try and work hard to increase profit for the company.

This has an impact on staft and motivates them to make the best of the company.

TLP partners are offered the chance to stay at one of five holiday centures for their benefit out discounted rates.

Non-financial incentives such as opportunity of promotion.

Portners are asked to take an active role as owners.

Individual stores have some control over product range and choice of subpliers. This is a non-profitable incentive. It shows partners that they have control in the business and their doices mather. This can be used to make partners feel important and increase their job satisfaction which leads to better work efficiency and a low labour turnover.

This will define tely motivate staff members as they followed one made to feel important.



This candidate clearly understands the way in which JLP attempts to motivate its workers with financial and non-financial incentives. The benefits to workers are extolled but there is no attempt to evaluate e.g. no downsides are examined. Consequently the marks awarded cannot rise above level 3.

# **Paper Summary**

Based on their performance on this paper, candidates are offered the following advice:

Never group the three distracters when explaining why these points are incorrect

Always read the case study carefully and use it wherever possible in Section B to provide context to your answer

Questions that require assessment or evaluation need a balanced answer and always in context

Try to pace giving answers so that the highest mark question is not left to be completed in the last few minutes

# **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link: <a href="http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx">http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx</a>

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481

Email <u>publication.orders@edexcel.com</u> Order Code US034290 January 2013

For more information on Edexcel qualifications, please visit <a href="https://www.edexcel.com/quals">www.edexcel.com/quals</a>

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





