General Certificate of Education June 2003 Advanced Subsidiary Examination

COMMUNICATION STUDIES CMS2 Unit 2 Texts and Meanings in Communication



Wednesday 4 June 2003 Morning Session

In addition to this paper you will require:

• an 8-page answer book.

Time allowed: 1 hour and 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is CMS2.
- Read through all the relevant stimulus material and then complete both tasks set.

Information

- The maximum mark for this paper is 60.
- Each task carries 30 marks.

Quality of Written Communication

You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically. Account will be taken of your use of grammar, punctuation and spelling.

Advice

You are advised to spend 45 minutes on each task, at least 15 minutes of which should be used to read through and annotate the relevant document.

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There are two documents with this question paper:

DOCUMENT ONE: Video Cover: *Pocahontas* **DOCUMENT TWO:** Front Book Cover: *North American Indian*

You should study carefully these two documents before you begin writing your answers.

Complete **both** tasks.

Task 1

DOCUMENT ONE

Through a detailed textual analysis explore the ways in which this text communicates with its audiences. (30 marks)

The reproduction of the video cover for Pocahontas is not reproduced here due to third-party copyright constraints.

The full copy of this paper can be obtained by ordering CMS2 from AQA Publications Tel: 0161 953 1170

DOCUMENT ONE

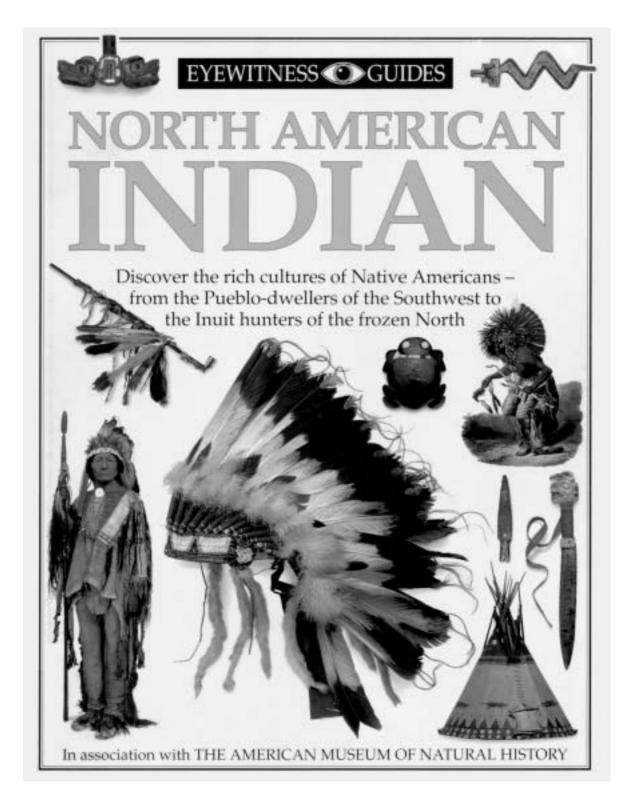
SA3001/0203/CMS2

Task 2

DOCUMENT TWO

Barthes suggested that signs signify (operate) on a number of levels, which he called "levels of signification" (denotation, connotation, myth and ideology). Explore in detail the levels of signification at which this text operates. (30 marks)

END OF QUESTIONS



DOCUMENT TWO

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE

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