

# GCE

## **Business Studies**

Unit F294: Accounting

Advanced GCE

## Mark Scheme for June 2015

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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#### Annotations

Abbreviations, annotations and conventions that are used in this Mark Scheme vary from paper to paper. The following annotations are available for this paper.

Annotation	Meaning
$\checkmark$	Correct
×	Incorrect
?	Not sure what the candidate is trying to say or it does not make sense. It can also be used with a level descriptor when considering BOD
BOD	Benefit of doubt given
L1, L2, L3, L4	Levels of response awarded at this point
OFR	Own figure rule
TV	Too vague
NAQ	Not answered the question
NUT	Not used the context (generic)
REP	Repetition. The candidate has merely restated what has already been said and so no further credit given.
SEEN	The page has been seen. This can be used on pages where no other annotation is appropriate and MUST be placed on each blank page

#### Subject-specific Marking Instructions

Highlighting is also available to highlight any particular points on the script.

Please ensure that, wherever possible, annotations are placed in the margins and not over the candidate's answer. This makes it very difficult to read when the paper is printed out in black & white.

[Only the following questions should be annotated with ticks to show where marks have been awarded in the body of the text: Question\_\_\_\_\_ ]

IT IS VITAL THAT YOU SHOW <u>AS MUCH ANNOTATION ON EACH PAGE AS POSSIBLE</u>. IN PARTICULAR, WHERE LEVELS ARE REACHED.

EVERY PAGE, INCLUDING BLANK PAGES (use the SEEN annotation), <u>MUST</u> HAVE SOME ANNOTATION

## Mark Scheme

Question		Answ	ver		Mark	Guidance
1		July	August	September	4	One mark for each correctly calculated and inserted figure up to a maximum of four marks.
	Inflows					Denelies only once, if has shots (minus size emitted where
	Sales Receipts*	72911	64810	56709		Penalise only once, if brackets/minus sign omitted where appropriate.
	Total Cash Inflow	72911	64810	56709		
	Outflows					OFR applies. Therefore the maximum mark for OFR is three marks.
	Stock Purchases**	52500	60800	68400		Therefore the maximum mark for OFK is three marks.
	Salaries	14583	14583	14583		
	Wages	15680	17640	19712		
	Lease	0	0	4000		
	Other Expenses	8500	9500	10200		
	Total Cash Outflow	91263	102523	116895		
	Net Cash Outflow	-18352	-37713	-60186		
	Opening Balance	54520	36168	-1545		
	Closing Balance	36168	-1545	-61731		

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Question		Answer		Marks	Guidance		
					Content	Levels of response	
2	accumulative impa seen a £97,899 ch The most significar and stock purchase Sales receipts have Stock purchases h Have sales receipt does SEDL give 60 Would a change in positions? Could SEDL consid Does SEDL need t demand in Quarter Can it re-negotiate	ct of two months ne ange in the balance nt figures to focus o e. e fallen by 22.2%. ave risen by 30.3% s fallen because of 0 days credit? terms to 30 days h der factoring its deb to stockpile for the a	n are sales receipts a quiet quarter 4? Why elp future cash flow ots? anticipated surge in ajor suppliers	6	2 methods analysed = 6 marks 1 method analysed = 5 marks 2 methods understood = 4 marks 1 method understood = 3 marks 2 methods stated = 2 marks 1 method stated = 1 mark Marks rewarded for methods of improving cash flow NOT simply identifying cash flow problems.	Level 3: 6–5 marks Candidate demonstrates analytical skills when considering one/two possible methods SEDL can use to improve its cash flow position. Level 2: 4–3 marks Candidate demonstrates understanding of one/two possible ways in which cash flow position can be improved. No context required. Level 1: 2–1 marks Candidate demonstrates only theoretical knowledge of cash flow.	
	Debtors Days Creditors Days	2013 48.0 34.5	2014 52.3 36.5				

Qu	uestion	stion Answer		Marks	G	Guidance		
						Content	Levels of response	
3			2013	2014	13	Top of L4 for both sides of	Level 4: 13–9 marks	
		GPM	41.44%	36.82%		the argument which	Candidate demonstrates	
		NPBIT	4.72%	8.29%		demonstrate evaluative	evaluative skills when	
		NPAIT	3.65%	6.48%		skills.	considering how Kirsty might	
		EPS (after					view SEDL's financial	
		tax/interest	£2.71	£7.86		L3 for effective use of ratio	performance.	
		EPS (before				analysis.		
		tax/interest	£3.50	£10.05			Level 3: 8–6 marks	
		ROE/ROCE	21.6%	45.5%		Reward at L4 for an	Candidate demonstrates	
		debtors days	48.03	52.31		answer which compares	analytical skills when	
		creditors days	34.5	36.5		and contrasts the	considering how Kirsty might	
		stock turnover	58.55	60.25		difference between	view SEDL's financial	
		current ratio	2.03	1.47		profitability and liquidity.	performance.	
		acid test	1.30	0.95				
			40.93			Reward at L3 for an		
		Interest cover	times	29.01 times		answer which compares	Level 2: 5–3 marks Candidate demonstrates	
		dividend yield	1.00	2.00		and contrasts the		
						difference between GPM	understanding of financial	
		Other data		201		and NPM.	performance.	
			Cales revenue has risen by 63.3% Init sales have risen by 47%				No context required.	
				cured higher prices for its				
		production.		cured higher prices for its			Level 1: 2–1 marks	
		production.					Candidate demonstrates only theoretical knowledge of	
		Production workers	s pay has in	creased from £24500 to			financial performance.	
				has fallen from 124.25 to				
		115.43. Less experienced workers and/or more re-work?						
			-				Default marks	
		Is this reflected in the fall in GPM ? However both NPMs have improved, looks like SEDL is benefitting from economies of scale? ROE, dividend yield						
							L4 – 11	
							L3 – 7	
			wn impress	ive increases and should			L2 – 4	
		encourage Kirsty.					L1 – 2	

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Question	Answer	Marks		Guidance		
			Content	Levels of response		
	However, there are ominous signs of deterioration in terms of the liquidity and efficiency ratios. Perhaps these demonstrate a business which is growing too quickly and it is why Kirsty is concerned. The cash flow statement would support her worries? Same applies to the 'runaway' costs shown for the batch of five desks.					
	Take into account that the balance sheet date is probably at the point of time in the year when SEDL has the highest level of stock and lowest level of cash.					

Mark Scheme

Question	Answer	Marks	G	uidance
			Content	Levels of response
4	Kirsty estimates that the set up cost of this project is £20000. This is the initial negative cash flow. She does not appear to be too confident about figures relating to future positive cash flows and would be advised to to carry out market research to identify the level of demand likely to be generated by the e-showroom. If SEDL has not used the such techniques before, it might be best to stick to payback mothed for its simplicity.	13	Top of L4 for both sides of the argument which demonstrate evaluative skills. L3 for effective use of investment appraisal.	Level 4: 13–9 marks Candidate demonstrates evaluative skills when considering different methods of investment appraisal which Kirsty could use.
	might be best to stick to payback method for its simplicity. Payback Year 0 (20000) Year 1 6000 Year 2 6000 Year 3 6000 Payback period is 3 years 4 months or 3.3 years ARR might be used if SEDL is more familiar with comparing percentage returns. ( $6000 \times 4 = 24000$ ) - 20000 = 4000 4000/4 = 1000 ( $1000/20000$ ) $\times 100 = 5 \%$ ARR is 5%		L4 requires considering at least <b>TWO</b> methods of investment appraisal. Reward comparison with DCF method(s) in L4	Level 3: 8–6 marks Candidate demonstrates analytical skills when considering different method(s) of investment appraisal which Kirsty could use. Level 2: 5–3 marks Candidate demonstrates understanding of different method(s) of investment appraisal. No context required. Level 1: 2–1 marks
	The problem with investment appraisal techniques for SEDL is that it has no benchmark with which to compare these results. Neither of these techniques takes into account the changing			Candidate demonstrates only theoretical knowledge of method(s) of investment appraisal.
	value of money over time and so Kirsty might be advised to attempt using a DCF technique.			<u>Default marks</u> L4 – 11
	Ultimately, it depends on her level of accounting knowledge and expertise and the impact these have on the quality of the data she has prepared.			L4 = 11 L3 = 7 L2 = 4 L1 = 2

### Mark Scheme

Question	Answer				Guidance		
					Content	Levels of response	
5	Analysis of the varia cost of producing th I could be used to e would be a good me more financial succ	ance between the a le oak table demor explain why setting ethod to reduce co ess. ne individual variar	ween the actual and estimated ble demonstrates good analysis. hy setting a production budget reduce costs and so achieve dual variances in costs is a validre bu bu ce (£)Output Variance (%)		Only award L3 for reference to a <b>production</b> <b>budget</b> for SEDL. Only one piece of evidence of a particular skill is necessary to score the top mark in any level. The mark at the bottom of the level should only be used for a BOD answer.	Level 3: 6–5 marks Candidate demonstrates analytical skills when considering one way in which setting a production budget would help SEDL to achieve financial success. Level 2: 4–3 marks Candidate demonstrates understanding of one way in	
	Sundry materials Direct labour Direct labour - overtime	13A 24A 27A	86.7 15.4 150.0			which setting a production budget would help a business to achieve financial success. No context required.	
	TOTAL Clearly the most sig Therefore, this woul for and achieve mut	ld be the most sigr	ificant cost to budget			Level 1: 2–1 marks Candidate demonstrates only theoretical knowledge of budgets. Default marks L3 – 6 L2 – 4 L1 – 2	

Mark Scheme

Question	Answer	Marks	G	uidance
			Content	Levels of response
*6	Accounting issues The key question is how will SEDL fund the re-location, it requires £240,000 if the showroom is included? There are certainly no cash reserves to finance the plan; however, SEDL has no long-term borrowing. A detailed business plan would have to be constructed in order to convince any potential financier whether it was a	18	An answer which only includes <u>or</u> does not include accounting should only be awarded the lowest mark in the appropriate level.	Level 4: 18–13 marks Candidate demonstrates evaluative skills when considering whether SEDL should move its business operations to the site proposed by Gerry.
	<ul> <li>bank, venture capitalist, new shareholder or peer-to-peer.</li> <li>How could Gerry and Kirsty contribute to the financing of the move? Forfeit their dividend of £20,000 – this would, at least, pay for the showroom?</li> <li>At present one share is worth £25.16 (see balance sheet). This valuation does not include goodwill and so a share could be worth much more. The excellent EPS and dividend yield support a much higher valuation.</li> </ul>		A one-sided argument cannot achieve a L4 mark. Poor QWC cannot prevent	Complex ideas have been expressed clearly and fluently using a style of writing appropriate to the complex subject matter. Sentences and paragraphs, consistently relevant, have been well structured, using appropriate technical terminology. There may be few, if any, errors of spelling, punctuation and grammar.
	At £25.16, this could raise £251,600 and so easily cover the purchase price. But what level of control would any new shareholder demand? A bank loan would not compromise control of the business but what about the level of interest likely to be charged and what about the long term prospect of rising interest rates?		a candidate from accessing any level, but within any individual level QWC can affect, by up to 2 marks, the final mark given.	Level 3: 12–7 marks Candidate demonstrates analytical skills when considering whether SEDL should move its business operations to the site proposed by Gerry.
	The alternative for SEDL is to look for a larger unit which is leased and then there are no issues over control or worries over changes in interest rates. <u>Other issues</u> <u>Marketing</u> According to Gerry, this is one of the key reasons to re- locate. Is the showroom just an 'ego trip' or will it really generate more sales? There does not appear to be a promotional strategy.			Relatively straight forward ideas have been expressed with some clarity and fluency. Arguments are generally relevant, though may stray from the point of the question. There will be some errors of spelling, punctuation and grammar, but these are unlikely to be intrusive or obscure meaning.

Question	Answer	Marks		Guidance
			Content	Levels of response
	Perhaps the business should do both projects –the actual and virtual showroom? <b>Operations</b> The implication is that SEDL is struggling to cope with the higher levels of demand and stock holding. Perhaps the rising level of re-work is a direct result of cramped manufacturing conditions? <b>People</b> The cramped working conditions seem to be having a detrimental effect on motivation. Kirsty believes one of the two employees leaving SEDL is doing so because of the poor conditions. Despite higher average pay is this a case of Herzberg's hygiene factors? If recruitment becomes an issue, would a better environment be important. Is the proposed new location easier/cheaper to commute to? <b>Objectives</b> As already discussed, SEDL does not appear to have any SMART objectives before making this major investment?			<ul> <li>Level 2: 6–3 marks Candidate demonstrates understanding of factors when a business is considering moving its business operations.</li> <li>No context required.</li> <li>Some simple ideas have been expressed in an appropriate context. There are likely to be some errors of spelling, punctuation and grammar of which some may be noticeable and intrusive.</li> <li>Level 1: 2–1 marks Candidate offers relevant knowledge only.</li> <li>Some simple ideas have been expressed. There will be some errors of spelling, punctuation and grammar which will be noticeable and intrusive. Writing may also lack legibility.</li> <li>L4 – 16 L3 – 10 L2 – 5 L1 – 2</li> </ul>

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