



Examiners' Report June 2013

GCE Business Studies 6BS01 01

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk.

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.



Giving you insight to inform next steps

ResultsPlus is Pearson's free online service giving instant and detailed analysis of your students' exam results.

- See students' scores for every exam question.
- Understand how your students' performance compares with class and national averages.
- Identify potential topics, skills and types of question where students may need to develop their learning further.

For more information on ResultsPlus, or to log in, visit www.edexcel.com/resultsplus. Your exams officer will be able to set up your ResultsPlus account in minutes via Edexcel Online.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk.

June 2013

Publications Code US035541

All the material in this publication is copyright

© Pearson Education Ltd 2013

Introduction

On the whole, candidates were well prepared for this paper and continued to show sound approaches to answering both supported multiple choice questions in Section A and the structured questions found in Section B. Questions in both sections were designed to test knowledge and understanding, application, analysis and evaluation.

Candidates' performance on this paper generally showed an effective grasp of business/ economics concepts and theory, together with a good understanding of business behaviour.

Successful candidates were able to make effective use of the stems and data in Section A questions, as these provide a context for candidates to explain their answers to part (b) of the questions. Likewise, candidates who wrote answers in context in Section B scored better than those who did not; this approach enabled access to higher marks for levels of response questions 11, 12 and 13.

The more exposure candidates have to a variety of businesses as part of the teaching and learning, (through use of case studies, real business problem solving activities, company reports, newspapers, websites and educational visits/visitors from business in to school), the more likely they are to develop and transfer their contextual understanding - which is quite often the key to success.

Section A

Examiners expected to see that candidates at least offered an answer to part (a) of these questions; but this was not always done. As with previous papers, the ability of candidates to gain the three marks for 'explain your answer' (show your workings), distinguished more able candidates, particularly in questions 2, 3, 5, 6, 7 and 8, which required candidates to explicitly apply their knowledge, analyse and/or evaluate. Most candidates were able to score at least 1 mark out of 3 for part (b) in answers to questions 1 to 8 by giving appropriate definitions/descriptions/formulae to help them support their responses to part (a); for example by describing what was meant by qualitative market research in answer to question 2.

Section B

The Jammy Geezer case study appeared to be accessible to most candidates across the ability range. However, some candidates did appear to misinterpret questions. A surprisingly large number of candidates explained demand factors in question 9 and, likewise, discussed the pros and cons of being a limited company compared to being a Plc in response to question 12.

Most candidates scored well with this question, usually by being able to provide a formula for operating profit and then inserting the appropriate data.

This is because operating profit is worked out by using total revenue - total costs. Therefore 1,250,000 - (600,000 + 380,000) = £300,000



Correct answer to part (a) - 1 mark Part (b)

Gives formula for operating profit - 1 mark Inserts data correctly - 2 marks

Operating profit is gross profit take away
expenses

Revenue - cost of sales - Grossposfib

1250 000 - 600 000 = 650000

Grossprofit - F.C - Operating profit

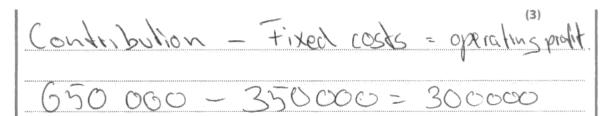
650000 - 350000 = 300000



Part (a) Answer correct (D) - 1 mark

Part (b) Describes what operating profit is - 1 mark

Inserts data correctly - 2 marks





Part (a) correct (D) - 1 mark

Part (b) An alternative approach is taken, using the formula: Contribution - Fixed Costs = Operating Profit - 1 mark

Inserts data - 2 marks

Operating profit = Total revenue - Total costs

Operating profit = 1250000 - (350000 + 600000)

Operating profit = 1250000 - 950000

Operating profit = 300000



Part (a) correct (D) - 1 mark

Part (b) - a range of appropriate formulae used - 1 mark Data inserted correctly throughout - 2 marks



A stepped approach is taken in part (b) which is easy to follow and so makes examining easier.

Answered well by the majority of candidates who were able to explain the essential difference between quantitative and qualitative questions used in market research, often stating that the former are closed questions - the latter open-ended. Those who explained C did so on the basis that a variety of opinions might result, such as 'to lose weight' or 'to keep fit' or 'to socialise'. More able candidates gave examples to show that a distracter (A, B or D) were not the correct answer, such as 'three times a week' or '£40 per month'.

Bolto C	Dualitative	data i	s write	n data,	while	quantative is
numeric	al date	. The a	nswer is	s "What n	notivated	you to jana
	1.					mount of differe
100				V1		do que visit a
gyn"	as th	ect is	going to	be a	set no	omerical value
Such	as 5	61	6 05	Oppose	d to	ACR MARSON Questio
Ck	Mych con	d d				to lose weight



Part (a) correct answer (C) - 1 mark

Part (b)

Describes the difference between qualitative and quantitative - the key word here is 'numerical' - 1 mark

States that qualitative responses will 'lead to almost unlimited amount of different answers...' such as 'could have been to get fit or lose weight' - 1 mark Explains distracter A - 1 mark



This candidate made effective use of the context.

Sased on opinions and judgements of the

respondent the product of the product of



Part (a) correct (C) - 1 mark

Part (b) describes qualitative research - 1 mark

Explains answer - 1 mark

Uses example to support explanation '4 times a week' - 1 mark

Because A will lead to a number which is quantitive as it's based on quantity, as will B and D, whereas by asking them what motivated them you will recieve an answer based on the quality of the gym. Qualitative research is when something is created based on it's quality Whereas quantitive is when something is created in large amalies due to quantity.



Part (a) correct (C) - 1 mark

Part (b) vague attempt to distinguish between quantitative 'lead to a number', but nothing else of value - 1 mark

Most candidates correctly chose B - Debentures, and went on to refer sources outside the businesses, such as banks or other companies. Few were able to fully define debentures, often failing to state that they are long term methods of raising finance. Less able candidates simply tried to score marks by stating that selling assets, retained profits and sales revenue are all examples of internal finance without explaining why. For example, sales revenue/retained profits is/are generated by the business itself from trading or selling to customers.

Eternal finance is any finance notained outside of the services. The answer is by a debenture income is in the formal so property. Selling assets and retained profit are examples of internal sources of finance, and therefore incorrect Sales or terenee is just the total amount of sales or turnals.



Part (a) correct (B) - 1 mark

Part (b) identifies that external finance is obtained from outside the business - 1 mark

Describes debenture - 1 mark

Does not explain answer or distracters

Definitions of market segmentation were often weak or failed to show a confident understanding, which could have been illustrated by candidates using examples such as types of consumer characteristic (eg. gender, age, income, occupation). Some candidates did recognise that the point of market segmentation is to target products or services, in this case fast food.

More able candidates were able to say that market segmentation can enable a business to become the first mover/provide a competitive advantage, which may have applied to Johngir Saddiq when he established his business back in 2000. A number of candidates misinterpreted contribution in distracter A. However, a good number did relate margin of safety (B) to break-even analysis and costs rather than marketing. Many candidates simply paraphrased answer C in part (b) in an attempt to gain a mark. Less able candidates thought this was a question about niche markets or niche products, which it was not. Few were able to define market niche as 'gap in the market'. More able candidates referred to Theo Paphitis and his 'but there may not be gap in the market' quote, which was encouraging to read.

By Sequenting the morbet Kigs Tolms could hope to find a potential nietle in the



A poor response

Part (a) Correct (C) - 1 mark

Part (b) the candidate simply rephrases answer C - 0 marks

Make agreed in is a way of squady the maket who who was a way of squady the maket who was a way of squady the maket who was first a wiche. A margin of safety can be achieved by strong nine findulation of safety can be achieved by strong nine findulation of safety can be exceed by strong nine findulation.

Therefore segmentation is a way of squady nine find the market was safety and speaking profits are finance tems to recessary numerous.



Part (a) correct (C) - 1 mark

Part (b) describes what is meant by market segmentation, referring to examples - 1 mark Explains why distracter B is incorrect - margin of safety - 1 mark

No marks for last sentence - not explained

Market segmentation means subdividing a market according to distinctive characteristic. For example, a market can be segmented in terms a income, age or gender.

"C" is correct because niche market involves selling a distinctive and specialised product. Market segmentation can help to spot identify a smaller market in a larger market.



Part (a) correct (C) - 1 mark

Describes market segmentation, with reference to income, age, gender - 1 mark Confuses market niche with niche market in explanation - 0 marks Morked segueta for probes subdividing a market of a different select among to characters by of the morbit eg, consumer's level of more.

C is correct because fing I ship hoght down a sector of the morbit which competition is for and therefore reposition It solf to track a the visible modest.

D is morrest because gross and operating posts a limber to give and costs of the products, not sector of the market.



Part (a) correct (C) - 1 mark

Part (b) describes market segmentation, with reference to income as a category - 1 mark Explains answer C - 1 mark

Explains why distracter D is incorrect - 1 mark

Performance varied significantly on this question, with the cohort of candidates gaining a fairly even spread of marks between 1 and 4. Most candidates were able to either define product trial or repeat purchase. Likewise, a number of candidates were able to select a distracter to explain why it did lead to a repeat purchase.

Fewer candidates could explain why high operating profits might not lead to repeat purchases, despite have indicated this was the correct answer B in part (a). Those that did; suggested that these high profit margins could be gross profit margins to cause prices to be high, which would put customers off buying a product again.

Product trials are where you offer your product to potential custement for free to promote your product and or receive feedback by having high operating profit margins, you are less likely to receive repeat purchase as it shows you have a high markey an product and therefore selling price is to high or you are not selling enough differentiating your product will give you a Unique selling point and is therefore likely to encourage repeat purchase



Part (a) correct (B) - 1 mark

Part (b) describes product trials - 1 mark

Explains why B is the answer - 1 mark

Explains distracter C - 1 mark

Because by having high operating profit margins

people areit likely to be put off by purchasing

the product again, attends product differentiation

will attend a variety of customers as they will

be integred to see what else the business afters.

Word of mann always attends a variety of

people as they want to see 'what the first is

about'



Part (a) incorrect (A) - 0 marks

Part (b) Explains answer B - 1 mark

Explains distracter C - 1 mark

Explains distracter D but no third mark is allowed because the response to part (a) was incorrect.

This was the lowest performing question across the Section A part of the paper. As this was a challenging question positioned at those candidates aiming for higher grades, few candidates understood what calculated risk taking might involve. The poor performance by some candidates may be explained by the fact that they hoped to gain marks by defining entrepreneurs as risk takers, which was not rewardable as this was, in effect, in the actual question.

Many candidates incorrectly chose distracter C as their correct response, offering explanations which implied that risks are more important than judgement, failing to understand the significance of 'calculated risk-taking' which is the term used in the specification.

A few candidates failed to realise that an entrepreneur might rely on other sources of finance such as banks or family and friends.

Not all entreprenuers use their own money as abt of business have high start up costs and will require element finance usually in the form of a bank loan which means it is not involved in calculating risk taking. The answer could not be the loss the economic climate may change as the economic climate is constantly changing



Part (a) correct (B) - 1 mark

Part (b) explains answer - 1 mark

Does not explain why distracter D is incorrect - 0 marks

An entrepreneur is anyone who has there and ideas

and creates these by setting up and hurning a

business. B is incorrect because it you are to

Use your our money then you risk loosing

it all especially as 90% of new businesses

fail. A is also incorrect because

you do not know what the market is

going to be like and a new competitor

has the potential to come in and dominate

and Steal Sajes. (Total for Question 6 = 4 marks)



Part (a) incorrect (C) - 0 mark

Part (b) defines entrepreneur effectively - 'own ideas and creates these...' - 1 mark Explains distracter A - 1 mark

Comment regarding B cannot be awarded as this was the correct answer. Furthermore, an incorrect answer in part (a) means a maximum mark of 2 for part (b).

An entrepreneural characteristic is
a trait and part of a kuliness owners

permality that shows the want to take

ish to achieve success. Being aware

that there may unanticipated conjection

or a poor economic climate hire
a recession shows example of mile.

The wever, not all entrepreneurs may have

the ability to invest their own money

and instead borrow (Total for Question 6 = 4 marks)

capital, hive a loan. It cannot be

co' estner as judgement shows the

nsh is called.



Part (a) correct (B) - 1 mark

Part (b) defines entrepreneurial characteristic as a trait - 1 mark No marks awarded for attempted explanations of distracters A and D

Explains answer B - 1 mark

Explains answer C - 1 mark

This question was answered better by the Economics and Business candidates. A number of this cohort scored full marks for being able to explain that from the choice of four responses. Only A - the weaker pound - could explain why Mulberry's demand was 'soaring, despite the poor UK economic climate'. The key here was recognising that only the UK's economic climate was described as poor.

Therefore, given a fall in the value of the pound, the demand from overseas visitors or foreign buyers might help explain why the demand for Mulberry as a whole was soaring.

Some candidates even went on to explain that the demand for overseas luxury brands such as Gucci might suffer as imports become more expensive when the pound depreciates, causing the demand for UK alternatives to rise.

The use of the acronym SPICED (Strong Pound - Imports Cheaper, Exports Dearer) reversed to WPIDEC (Weak Pound - Imports Dearer, Exports Cheaper) often appeared to support candidates in explaining their answer A.

Demand is the amount that consumers are willing to buy at a given price. Increase in unemployment and high levels of inflation decreases consumers' real income, So the demand of luxury goods will fall. High interest rates means cost of borrowing is more expensive, so less consumers borrow money and purchase luxury goods. The pound is weak, so p consumers from other countries will find Mulberry's product cheaper, thus, increasing demand. according to law of demand.



Part (a) correct (A) - 1 mark

Part (b)

A model approach answer to part (b), which starts with a full definition of demand - an acceptable term as it is in the specification and used in the stem of the question - 1 mark

Explains why unemployment and inflation will reduce the demand for luxury goods - 1 mark

Explains answer A - 1 mark

A wearer found means that each unit of the pound can now be exchanged for less units of a foreign currency, e.g. a 1 found which may previously have loing able to exchange for 2 euros may now be worth 1 euro for foreign countries who import human goods from the British fushion broad, this makes the products suddenly chapper. Surpers costing the would have costed and countries \$160 to import but now only \$100. This wayes demand increase



Part (a) correct (A) - 1 mark

Part (b) - here the candidate explains the answer (A) fully, by developing the idea and using a numerical example to demonstrate a clear knowledge and understanding of the effect of exchange rate changes. As the candidate offers his/her own example which very much relates to the context, all three marks were awarded.

This was a full three mark example which is refreshing in that it does not include a definition and/or explanation of a distracter.

Demand is the amount of good of service people

Che willing and able to buy the given price at
a given time.

A is correct because him the found becomes
bleaver I alephearates) then an experts become

Cheeper: increased sales to annual combines

Who would see this Luxury as affordable

B would near people ward have less disposible

Macane and therefore buy ess - nowing sales

decrease: (Total for Question 7 = 4 marks)



Part (a) correct (A) - 1 mark

Part (b) defines demand - 1 mark

Explains answer - 1 mark

Explains distracter B - 1 mark

On the whole a well answered question, with many candidates recognising that sales volume is about the number or quantity of goods sold. Nonetheless, a number of candidates did confuse sales volume with sales revenue and so went on to provide a formula which proved to be contradictory: Sales volume = quantity sold X price (incorrect). However, these same candidates often gained a mark by explaining a distracter.

Sales volume is the number of goods sold in a certain period of time. E is the Correct answer as profit is the amount of money bubble has gained from the sales, and therefore wont affect how many items have been sold. It is not the correct answer as they can determine sales volume, as if the production is too slow and there are not enough goods. Then sales can't be made.



Part (a) correct (C) - 1 mark

Part (b) defines sales volume - 1 mark

Explains answer C - 1 mark

Explains distracter D - 1 mark

Sales valume is the number of sales the business receives over a period of time.

C is the answer as projets are unlikely to have an affect on the number of sales the business receives. The answer isn't be because if uistomers were layar they will keep buying from the business.

Unich ward affect their sales volume:



Part (a) correct (C) - 1 mark

Part (b) defines sales volume - 1 mark

Explains distracter B - 1 mark

No marks for explanation of actual answer C

Profit is total releve - Total costs, Therefore

Let the business has high Sales voumes, It would

that to an increase in their profit levels, meaning

that profit is a resort of high Sales voumes,

and doesnot deternine high Sales voumes.



Part (a) correct (A) - 1 mark

Part (b) defines profit - 1 mark

Candidate uses this to explain answer C - 1 mark

Salvs volume is the angular or number of crods
Mat you sell. The number of chiefs would
acnowne him an name cheefs will by name
Stock. If production rates are high there is
Activing stopping the company selling large amounts
assumed if they are supply the demand. If crosses
are layed they are such increasing the amount of



Part (a) correct (C) - 1 mark

Part (b) defines sales volume - 1 mark

Explains distracter A - 1 mark

Explains distracter B - 1 mark

As with question 7, this question was better answered by candidates entered for GCE Economics and Business; with many of them gaining 5 or 6 marks. However, there were many instances where candidates confused demand factors with supply factors. Nonetheless, the vast majority were able to explain at least one supply factor given that the case study provided a number of opportunities. For example, the more able candidates analysed why poor weather conditions would lead to poor harvests of fruits which might therefore increase Fraser's costs of production and given a lower anticipated profit might lead Super Jam to reduce supply for a given period.

Credit was given to those candidates who used supply and demand diagrams, showing shifts in supply - if accurate; these candidates were usually credited with knowledge, application and/or analysis.

This question was marked on a points basis, where 2 marks were available for knowledge of supply factors (in some cases 1 mark was awarded for a full definition of supply); 2 marks for application, by candidates referring in context to Super Jam; 2 marks for analysis - explaining why Super Jam's supply of jam could be affected.

Single of Single

Supply would be now the supply for supply of some of s



Knowledge - Natural phenomena and technology - 2 marks

Application - Sri Lanka and Berry Picker - 2 marks

Analysis - earthquake would destroy rain forests and the supply of super fruits (benefit of doubt given here - as this is not a geography/science exam); speed up the process - 2 marks.

Supply is the amount businesses are inclined to supply at an given price. Exchange rates would effect the supply of the supply of the supply of the supplies her preducts. If the fell in value then the costs of imports increases. This means that the unforted supplies they get from Sri Lanka would increase in price. So the supply decreases as they are able to buy less with the money they have. If the figrew stronger than they work with the money they have. If the figrew stronger than they work with the maney they have.

It instation increases then the gosts of protected supplies stronge up their means that costs are increased. A bad harvest in Sri Lanka would lead to a decrease in supply of super John products. This is because the price would go up due to low yield and high demand for Troprical forest products. This price in crease means that the company would not be able to buy as much supplies as before causing supply to curve to shift to left.



Knowledge - Defines supply and identifies one other theory factor - exchange rates - 2 marks Application - Sri Lanka and Berry Picker - 2 marks

Analysis - earthquake would destroy rain forests and the supply of super fruits (benefit of doubt given here - as this is not a geography/science exam); speed up the process - 2 marks



In paragraph two the candidate immediately writes in context by stating 'bad harvest in Sri Lanka' without stating in theory what had caused it, for example was it natural phenomena, poor weather conditions, pests, etc. Had this candidate not defined supply the second knowledge mark would have been lost. For question 9 candidates should make a point of presenting knowledge, application and analysis twice to gain the full 6 marks available.

the supply of Frasers Sam could be a Checked by the Cost of product, if his raw makerials increase he may be then borced to increase the price of his sour in tern dereasing demand, also if the prices of raw materials decrease or there is a Cheaper alternative way to produce the Sam tys he could goin more of a profit, the high demand for Frasers profit could also act as an increase in production of sour products, threshold this have to supply more this could lead to an increase in production of sour products, threshold this have the could also lead for him to try a wider range of Products such exotic fruit Sourch which



Knowledge - cost of product/technological - 2 marks awarded

Application - 0 marks because the context appears (exotic fruit jams) in an answer which is describing demand

Analysis - for the effect of increasing costs of raw materials 'forced to increase price' - 1 mark

Second factor identified is demand - no marks



For the purpose of questions like this, candidates should think of demand and supply as separate. Of course, there is a relationship between supply and demand and price, but when asked to explain supply factors (or demand factors) candidates should focus their answers on the following:

Demand: price, price of substitutes, price of complements, marketing/advertising, consumer incomes and other aspects demographics, such as the number of males to females, or the age distribution of a population or population growth rates; season/weather, external shocks, such as war, terrorism, earthquakes.

Supply: price; costs of production, technology, internal constraints, such as availability of resources; external factors, such as government (legislation, taxation, subsidies, grants) and weather or climate; anticipated profits.

Well answered by most candidates. Those who did not score well on this question probably misread the question or confused differentiation with diversification. The most popular reason identified for differentiation was to compete. More able candidates then went on to write in context by stating something like 'with rivals like Hartleys, because SuperJam's jam would now stand out, in order to gain customers to boost sales and so provide the income necessary to cover costs and hopefully enable Fraser to make a profit'. A statement as simple as this would have been awarded the remaining 3 marks; one application mark and two analysis marks to complement the knowledge mark awarded for 'to compete'. There was sufficient information in the case study to provide opportunities for candidates to demonstrate how Fraser differentiates his jam:

100% pure fruit jams; sweetened with grape juice - no added sugar; made with 'super fruits' like blueberries and cranberries; made with grandmother's secret recipes; 'iconic Scottish Food Brand'; recruiting volunteers to help with his SuperJam Tea Parties.

The marking for this four mark question was done on the basis of awarding

Knowledge - 1 mark

Application - 1 mark

Analysis - 2 marks

Differentiation is making business unique
from competitors by adding now feature
or table. It is important to fraver to
differentiate as there is let of competition
out in the market and if he note his
juices unique by adding some entra feates
It would help him to solded out in the nowket.
Costoners will prefer buying from him which
will lead to repeat purchase so there fore
he will end up in a profitable business fracer
has a unique point in his business as he uses
his grandwater receipe but to keep up with coupetitors he whould think of different/Total for Question 10 = 4 marks)
ways to differentiate his business.



A clear 4 mark answer:

Knowledge - Defines differentiation - 1 mark

Analysis - help him to stand out in the market/keep up with competitors - 1 mark; this is developed 'customers will prefer...this will lead to repeat purchase' - 1 mark

Application - Fraser uses his grandmother's recipe - 1 mark

makes its product differently from those of nivals for example by adding a feature to make it uniques in this case, france on differentiate its products the ingredients he uses. (using from trapical forests). It is importent for frank to differentiate product/business because there are to differentiate to the transpose of the most be advantage and businesses that produce ions and he is near to the another the must have a competitive advantage and emphasise why people must bey his products. The product must be attractive to the customers so they are develop loyalty and buy it over a long period of time.

He must show the consumers the difference between his product and the others. To the may do this by adding value so he see con grain a competitive advantage, also by a pricing strategy. He should in order to be successful he should emphasise the difference of his products may be through quality



Knowledge - describes differentiation - 1 mark

Application - different ingredients from tropical rain forests - 1 mark

Analysis - he is new to the market; must be attractive to customers so they can develop loyalty - 2 marks

A well answered question, probably explained by the fact that so much evidence for product trials was contained in the case study - Fraser had already used them in Scotland with his neighbours.

Most candidates achieved at least level 3, if not level 4 for this question. However, too many candidates did not develop their answers sufficiently to be awarded analysis or evaluation marks because they simply made assertions like 'it is time consuming' or 'too expensive to carry out' without explaining why. More able candidates wrote about the opportunity costs involved in product trials or the need to sacrifice higher profits in the short term for the longer term once the product is fully available on the market.

This was a levels of response question, which was marked on the following basis:

Level 1 - knowledge and understanding - up to 2 marks

Level 2 - application - from 3 up to 4 marks

Level 3 - analysis - from 5 to 6 marks, where typically 5 marks were awarded when a candidate analysed or evaluated but failed to write in context

Level 4 - evaluation - from 7 to 8 marks; 7 marks awarded when only ONE side was clearly written in context, 8 marks when BOTH sides were written in context.

Product trial is launching a produc market in order to repeat product trial would Trasess after dasting the Jam it helped with vestisement too aleduct that will m revenue and



Level 4: 7 marks awarded as candidate failed to write the argument against (cost the business...give product out for free) in context.

Product brain is getoing consumers to test the product in order to access the ukory demand Trus is evident who he began awing the you to his leenoon and sucalleran brem because first bine bay may not something they come was a huge benefit for Super Aso, due to many onge people may belot buy by companies produ elación no vas given posple are should to not amo no jact Lea pointes 00 60 try ou brey arong start et (Total for Question 11 = 8 marks)



Level 3 - 6 marks awarded because the last point about 'expensive and time consuming' is not explained.

Product trials are lesting a product to a small region SuperJams products toshing Clus May not Supersan as tourney consino



Level 4 - 7 marks awarded

The only real reference to context is 'with SuperJam's products only being low priced'. Therefore, despite clear arguments for and against and a good grasp of knowledge and understanding of product trials, this candidate's answer gained 7 marks.

As with question 11, this was a levels of response question, which was marked on the following basis:

Level 1 - knowledge and understanding - up to 2 marks

Level 2 - application - from 3 up to 4 marks

Level 3 - analysis - from 5 to 6 marks, where typically 5 marks were awarded when a candidate analysed or evaluated but failed to write in context

Level 4 - evaluation - from 7 to 8 marks; 7 marks awarded when only ONE side was clearly written in context, 8 marks when BOTH sides were written in context.

Sadly, a significant number of candidates either confused limited with unlimited liability or interpreted this question as being about whether Fraser should become a Plc rather than remain a private limited company. The case study does not state the current form of ownership for SuperJam. Examiners did allow context when candidates stated that SuperJam is a new business.

This question was essentially focusing on liability and related to finance for business. Candidates were awarded marks for demonstrating any arguments for and against SuperJam being an Ltd (or Plc) compared to sole trader which therefore extended to the benefits of wider ownership, such as more capital for investment, more ideas, etc.

The advantages of this is that accounts Traser to raise his som/mernalade. increase business and habilite legal idehin Therefore are proheched. di Grault Sell bo ve to (Total for Question 12 = 8 marks)



Opening sentence not entirely accurate.

However, this was awarded Level 4 - 8 marks because what followed showed evaluation, with both sides in context:

Advantages - raise finance for investment for his new jam recipes, limited liability

Disadvantages - decisions take longer, which Fraser may not like because he is used to working on his own

A limited company benefits Foser

because he will have limited liability.

Which means his personal assets will not

be in jeopardy if the business becomes

bank rupt. It also eases pressure for Froser

if he is in reed of a loan for the

business, if he cannot pay back his

belongings

will not be repossered



Level 3 - 5 marks awarded because the candidate analyses the benefit of being limited but not in context

Limited conjugate mean when you get more inputs

In the company that mean \$\mathbb{F}\$ You get more

unlimited supply in comments of you want which

can give the company good sale verences be are

the more inputs then too come in to you business

the more your products will said which will go
which will give you more profits and profits can

meen that SuperJam can expant the business

more and sent other bigs big ret and loger

successful retailers to the sign of a ret and loger

expand their business to it means the more

forman and popular your going to great.



Candidate shows no knowledge or understanding of limited (liability) or Ltd or Plc - 0 marks

19 fraser turns the Sciper Jan onto a lumited company wis reas the the company will be mainly run by share hadles and there win be many mareheldes. If super Jan have more mareholders that means more people to arrest into the business and this caud read to an expansion in the busines "and new new planows, products and ranges. Prother value a this is that there are more ideas superJen caud take ashaved as there are more shore holders and unvestos helping out with the business . On the other hand it frager does turn super Jam union a limited campay this could mean that it could be harder to come to a conclusion of an idea an au shoeholdes must agree, min makes the decision making process longer for frage. Also being a limited company may mean you dant earn on much on people cun mores in you bushess. This mean that frage may not be earning on much an ne would if he had n warr a timue allahr mare SuperTan a united company.



Level 4 - 7 marks awarded because the argument against is not in context.

As with questions 11 and 12, this was a levels of response question, which was marked on the following basis:

For both part (a) and part (b)

Level 1 - knowledge and understanding - up to 1 mark

Level 2 - application - up to 2 marks

Level 3 - analysis - from 3 to 4 marks, where 3 marks were awarded when a candidate analysed or evaluated but failed to write in context

Level 4 - evaluation - from 5 to 6 marks; 5 marks awarded when only ONE side was clearly written in context, 6 marks when BOTH sides were written in context.

Part (a) a rise in the level of unemployment in Scotland was generally better answered by candidates than part (b) an appreciation in the value of sterling.

For part (a) a significant number of candidates took the Marxist view that if unemployment was high then this would suppress wage demands from workers for companies like SuperJam. Although this theory is not stated in the specification or indeed in the mark scheme, this argument was awarded as it is logical and therefore acceptable.

For part (b) a number of candidates confused appreciation with depreciation and the effects of changes in exchange rates on imports and exports. Worse still, some less able candidates considered that Fraser's purchase of mango, passion fruit and papaya as exports from Scotland.

As with question 7 in Section A, more able candidates appeared to make use of SPICED, which proved useful to candidates answering part (b).

Use of demand theory also proved useful in response to part (a) where candidates indicated that unemployment tends to reduce disposable incomes because those who are unemployed receive benefits or Job Seekers Allowance which is typically less that wages or salaries.

A rise of the level of unemployment in Scotland may mean that people do not have as much society cash to spend on lood and may have to negate things such as Super Jam Jams drom their shopping list. This means that as a concequence, the business man see a significant drop in intemployment and may they are have to make people redundant themselves which added to the unemployment in Scotland but also means that the business may sugger as a result result of a smaller demand in their products and stays having an increased would back and stays may be demotivated as the threat of redundances looms in the business.

An appea appro appreciation in the value of staling would mean that the price of the druits that the company imports would be chease or the according to SPICED: Strong Found Imports

Cheap. Exports dear. This nears that the variable costs of the company would decrease meaning a higher contribution see unit. This does however mean that if the company was planning to sell overseas this would become more expensive. Soil the company as Exports would become more expensive. Because of cheaper imports, the business can make higher profits project.

but may choose to low lower the price of their product to issues increase sales volume.



Part (a) Analyses effects of an increase in unemployment in context - 4 marks

Part (b) Evaluates effects of an appreciation of the \pounds sterling, but only one side is written in context 'the price of fruits that the company imports would be cheaper' - 5 marks

Arise zim as Unemployment is a category of individuals that are currently out of work but currently seeking work.

A rise in unemployment can affect the success of Super Jam in many ways. One way is that as unemployment is so high, Super Jam may make be ablested the choose from a large pool of workers that require work. Different skills can be obtained because of the avaliability of workers. This allows Super Jam to select workers which improve efficiency and performance for super Jam in the future Also, as unemployment rises this means super Jam can pay their workers at a lower cost because of the increased demand ore jobs blooks. Lower costs of good for any business because it raises revenue and profit which the internal determines long term success.

in crease in soles which provides higher profit so that
it can perform more efficiently and be more productive
in order to gain a competitive advantage which then
determines their overall foture success if the Esterling
is strong foreign businesses as less likely to purchase
because of the increased appreciation. This makes
foreign businesses costs rise which makes foreign
businesses reluctant to sekly for purchase from
Super Jam

Exchange rates are the price of one currency expressed

In terms of another. If the Esterling is stonger this
weaker this encourages trade abroad through the items

sold If the Eis weaker other currencies may purchase
more goods from Super Jam which in turn provides an
increase in soles which provides higher profit so that



Part (a) Level 3 - 3 marks - analysed, but shows no use of context

Part (b) Level 3 - 3 marks - analysed, but again shows no use of context

Currently priced at £1.50 there are dearly of substitute or inferior alternatives that would be cheaper to the unemployed. The inemployed would have less disposable income and thorous would have less disposable income and thorous what I have been afford throser's exobic range of Jans. They would largely swap to substitute goods, or not buy from the market at all.

Subsequently leading to from he market at all.

Subsequently leading to from he possibly leave him would diminish his profits and possibly leave him would diminish his profits and possibly leave him would be recreate current supply.

Possibly leading to him having to drop certain glavours due to there small progrit margin.

If the f (point) appreciated them he would be able to import lerger growthing of Manga, prosion frit and papaya from Sri lanka for a chaper price. Therefore giving him economics of scale. This is turn would easile him to love his prices and mentals the surplus to ensure stable proprit margin. This would be good for Frese as it could by dropping prices aquire higher demand, and therefore gain a larger market share, again increasing projets. Especially in the current recession his James would appear more apportable a due to their movate and avoltic flavours addrive adhire more appealing to the market. Consequently moreony



Part (a) Level 3 - 4 marks. Excellent analysis, making very effective use of context, but fails to evaluate

Part (b) Level 3 - 4 marks. Again, excellent analysis (although the point about economies of scale was not explained), but fails to evaluate.

Paper summary

Based on their performance on this paper, candidates are offered the following advice:

- Remember to answer all part (a) sections in Section A.
- Use definitions or written formulae in part (b) of Section A since this often attracts a knowledge mark; the concept defined should normally be in the question or found in the correct response.
- Remember to explain why one distracter is wrong in part (b) when the supported multichoice question in Section A reads 'most likely' or 'least likely' because these questions are asking the candidate to make a judgement which they can very often strengthen by not only explaining the answer they chose in part (a) itself, but also one of the alternatives dismissed.
- Read the case study in Section B carefully candidates are advised to spend 5 minutes reading this and, if necessary, highlighting key words or points which might enable them to answer the questions that follows.
- Read questions carefully and attempt to answer the question actually set. On a number
 of occasions evidence has shown, particularly in Section B, that candidates can waste
 valuable time struggling with an answer to a question that was not on the paper or
 trying to gain marks through an 'all I know about approach' which rarely scores any
 marks.
- Candidates should spend time planning their answers to levels of response questions 11, 12 and 13. These carry the most marks (8, 8 and 12, respectively) so writing a balanced answer can make all the difference to the awarded grade.
- Candidates are advised to work on the basis of approximately '1 minute per 1 mark rule' given that this paper is for 75 minutes, with 70 marks and the recommended 5 minutes reading time for the case study.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx





