RECOGNISING ACHIEVEMENT

## 2806/01 Unifying Concepts in Biology

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\text { June } 2005
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## Mark Scheme

|  | $l$ | $=$ alternative and acceptable answers for the same marking point |
| :--- | :--- | :--- |
| Abbreviations, | $;$ | $=$ separates marking points |
| annotations and | NOT $=$ answers which are not worthy of credit |  |
| conventions used in the | R | reject |
| Mark Scheme | $=$ words which are not essential to gain credit |  |
|  |  | $=$ (underlining) key words which must be used to gain credit |
|  | ecf $=$ error carried forward |  |
| AW $=$ alternative wording |  |  |
| A $=$ accept |  |  |
| ora $=$ | or reverse argument |  |

## Expected Answers

Marks
1 (a) 2 marks for the correct answer

$$
\frac{46 \mathrm{~mm}+/-1}{20000} \text {; }
$$

answer $2(\mu \mathrm{~m})$; accept error carried forward if answer is a whole number
(b) (i) Golgi (apparatus) / dictyosome ; modifies proteins; A collects / processes adds, carbohydrate / sugars / polysaccharide ;

A makes glycoproteins / glycosylation
(packages into) vesicles (for export) / lysosomes;
(ii) vesicles fuse with, cell membrane / plasmalemma;
ref to exocytosis ; A reverse pinocytosis
cell wall permeable ;
reference to spaces between cellulose microfibrils ;
AVP ; e.g. reference to enzymes
breaking up / disrupting, cell wall
(iii) respiration; (protein / glycoprotein) synthesis / exocytosis ; requires, energy / ATP ; A active (mitochondria) release energy / produce ATP ;
$\mathbf{R}$ produce / make / create, energy
Question Expected Answers Marks
2 (a) (i) penalise lack of units once in answerincrease in, elongation / length, with auxin concentration up to, $1.4 / 1.8, \mu \mathrm{~mol} \mathrm{dm}{ }^{-3}$;
peak / maximum, at $1.4 \mu \mathrm{~mol} \mathrm{dm}{ }^{-3}$;
decrease between 1.4 and $1.8 \mu \mathrm{~mol} \mathrm{dm}^{-3}$;
data quote with any 2 points ;
inear / directly proportional, before 1.2 or linear inversely proportional after 1.5 ;$\mathbf{R}$ length decreases
age of stems;
light, intensity / wavelength ;
concentration of dissolved, ions / salts ;
(concentration of) other named growth substance ;
AVP ;;;
e.g. pH, genotype (of plant), concentration of named metabolite (e.g. glucose /
amino acids), $\mathrm{O}_{2}$ concentration, $\mathrm{CO}_{2}$ concentration
R'amount of' $\quad \max 3$
(b) cell, enlargement / elongation ; R stem enzyme synthesis ;
vacuolation;
increase in plasticity of cell walls;
(cell) wall softened by, $\mathrm{H}^{+}$/ lowered pH ;
high concentration of auxin causes inhibition of growth ;
AVP ; e.g. cell division, mitosis, replication, cytokinesis, increase in number of
cells
$\mathbf{R}$ ref to uptake of nutrients
$\max 2$
(c) assume answer is about plant growth substances unless stated otherwise treat refs to target, cells / tissue(s) and external stimuli as neutral
growth substances produced by, dividing cells / meristems ; ora hormones produced by, islets of Langerhans / alpha cells / beta cells / endocrine gland / pancreas
growth substances move, in phloem / in xylem / from cell to cell ; ora hormones / named hormone(s), move in blood
growth substances usually produce a permanent change in the plant ; ora hormones produce reversible change in blood sugar
(GS) not homeostatic / no negative feedback ; ora for hormones
$\mathbf{R}$ positive feedback $\mathbf{A}$ description of negative feedback
(GS) not protein / not polypeptide ; ora insulin / glucagon, are proteins AVP ;

## Question

Expected Answers
3 (a) accept any three correct statements based on the data;;; for example populations of, mites / springtails, much greater / more than twice the number, in the climax forest than before trees established ora
number of species of springtail greatest in the climax community ora small difference in numbers / no significant difference, between areas with young trees and areas with mature trees
there were always (many) more mites than springtails in the sample
(b) succession ;
(c) 1 consumers have alternative sources of food; ora

2 change in numbers of one species has less effect on another trophic level ;
3 ref competition;
4 regulation of population size ;
5 food / energy, exploited efficiently / AW ; R general ref to energy flow
6 interlinking food chains;
7 role of named organisms in recycling / recycling of C or N or Fe or P ;
8 food available throughout the year / AW ;
9 niche / idea;
10 example(s) of any of the points 1 to 9 ;
(d) no trees to, take up / absorb / use, nitrate ;
decomposition of, organic matter / named plant part ; R animal nitrate soluble (in water) ;
leaching / run off ;
detail of any stage in protein to nitrate ; $\mathbf{R}$ ref to 'nitrogen' at any point
(e) all points refer to strip felling but accept reverse argument

1 uncut strip acts as, reservoir / refuge ;
2 faster regeneration (of trees) ;
3 species less likely to become extinct / maintains biodiversity ;
4 does not disturb, food webs / habitats / ecosystems; A conserves / maintains
5 ref to, nest sites / breeding sites / territories / migration channels ;
6 creates new habitats (on margins) ;
7 soil less likely to dry out (with strip felling) / AW ;
8 soil erosion / mud slides, less likely; A refs to, surface run off / gullies
9 ref to roots of trees binding soil ; R 'trees protect soils'
10 ref to flooding;
11 ref to, nutrient / mineral / C / N / Fe / P, cycles ; R refs to, $\mathrm{CO}_{2}$ / global warming
12 ref to, nutrient leaching / eutrophication ;
13 less change to microclimate / more humid beneath the trees;
14 ref to, amenity / aesthetics ;
15 ref to sustainability ;
16 ref to cost;
17 larger total area of forest may be exploited or disturbed ;
18 more, roads / access, needed than if one (compact) area exploited ;
19 ref to, pollution / noise / hunters / AW ;
20 AVP ; e.g. damage, wastage, not all timber used, prolonged disturbance,
21 AVP ; labour intensive, niches preserved, quality of timber, ref to fertiliser
QWC - legible text with accurate spelling, punctuation and grammar
Question Expected Answers
4 (a) ref limiting factor ;
not carbon dioxide ;
named factor e.g. light / temperature / limited number of chloroplasts ; R water photosynthesis at maximum rate ;
explanation of effect of named factor e.g. ref to enzyme action ;
$\max 2$
(b) ref respiration ;
production of carbon dioxide; $\mathbf{R}$ release
(at low concentrations, $\mathrm{CO}_{2}$ was) diffusing / moving down a concentration gradient ;
respiration faster than photosynthesis / AW ;
AVP ; e.g. below compensation point
(c) control of variables / light is a variable ; R 'fair test' unqualified
(d) accept ora here
maintenance of water supply ;
xylem / vascular bundles, intact ;
water required for, photosynthesis / turgor ; A water prevents wilting
stomata might close if the leaf detached ;
leaves site of photosynthesis;
AVP ; e.g. ABA, water stress, sugar transport
(e) 1 one similarity between barley and sugar cane ;
2 one difference between barley and sugar cane ;
3 temperature ref between or within species;
$4 \mathrm{CO}_{2}$ concentration ref between or within species; A ppm for concentration
5 data quote comparison with units ;
6 ref to habitat ; e.g. tropics, named country, biomes (biological zones), climate
7 ref to biochemistry ; e.g. C4 / C3, different enzymes
8 ref to enzymes ;
9 AVP; e.g. ref compensation point max 5
[Total: 12]

## Question

Expected Answers
5 (a) AATCCC / adenine adenine thymine cytosine cytosine cytosine ; (first 6)
(b) does not result in the synthesis of (messenger) RNA ; not transcribed ;
does not code for, protein / polypeptide / amino acid sequence / AW ; R amino acid
$\max 2$
(c) more, cell division / generations of cells / mitosis / replication ; loss of, telomere / DNA / nucleotides / part of chromosome, at each replication;
$\mathbf{R}$ loss of bases
max 1
(d) (bacterial / prokaryote) DNA is, circular / loop / not linear ; A no chromosome(s)
(e) provides sites for binding;
ref to, spindle fibres / microtubules;
ref to genes being spaced out along chromosome ;
places to break and rejoin (during meiotic division) ; A chiasmata formation
function may not yet have been discovered ;
'junk' implies no, function / purpose ; ora
AVP ; e.g. raw material for, evolution / natural selection, required for, cell division / mitosis / meiosis
$\max 2$
(f) straight line sloping up from left to right ; (does not need to start at origin)
(g) ATP / NAD / NADP / RNA / phospholipid / GP / TP / RuBP / ADP / RUP / AMP / cAMP/ phosphocreatine / AVP ; R DNA
(h) penalise ref to nitrate once only in answer
increase, uptake / absorption ;
promotes / increased / more, growth of, (aquatic) plants / algae ; A algal bloom more food for herbivores ;
species that need low phosphate concentration may be adversely effected ;
less light penetrating water / ref to plants or algae blocking light;
less photosynthesis in submerged plants;
plants die (in context) ;
increase in, decomposers / bacteria;
eutrophication;
ref to (bacteria) use $\mathrm{O}_{2}$ / aerobic respiration / depletion of $\mathrm{O}_{2}$ / raises BOD;
ref to death of, animals / named animals / named group of animals, linked to $\mathrm{O}_{2}$;
AVP ; e.g. effect on humans, decrease in biodiversity

## Marks

1

